

Mariya T. Davis, Ph.D.

College of Education and Human Development
Department of Education and Leadership Preparation
Texas A&M University – San Antonio

Education

Ph.D.	Special Education Texas Woman's University, Denton, TX
M.Ed.	Special Education with Educational Diagnostician Certification Texas Woman's University, Denton, TX
M.Ed.	Secondary Education with Specialization in Science Ternopil National Pedagogical University, Ternopil, Ukraine

Certifications/Credentials

Texas	Educational Diagnostician (EC-12) Special Education (EC-12) Composite Science (8-12) Life Science (8-12)
National	Higher Education Peer Reviewer, Quality Matters
National	Effective Teaching Practice Framework (Association of College and University Educators and American Council on Education) Youth Mental Health First Aider (National Council for Mental Wellbeing)

Academic Positions

2023 - present	Associate Professor of Special Education [tenured] Texas A&M University-San Antonio
2017 - 2023	Assistant Professor of Special Education Texas A&M University-San Antonio

Select Recent Publications

- Davis, M. T.,** Gushanas, C. M., & Cumming, I. K. (2026). Community mapping: A Strategy for teaching transition to pre-service teachers. *Journal of the Scholarship of Teaching and Learning*, 26(1), 177-182. <https://doi.org/10.14434/josotl.v25i4.36689>
- Watts, G. W., **Davis, M. T.,** López, E. J., & Reynolds, M. A. (2025). Parents' perceptions of outcomes of a college program for students with intellectual disabilities: Beyond the classroom. *Journal of Intellectual and Developmental Disabilities*, 50(4), 411-423. doi:10.3109/13668250.2025.2459806
- Lee, Y., **Davis, M. T.,** López, E. J., Yakubova, G., & Cumming, I. K. (2024). Preparing students with intellectual disability for science, technology, engineering, and math careers. *Including Disability*, 4, 1-14.
- Davis, M. T.,** Gushanas, C. M., & Grotewold, K. S. (2024). A call to duty: Supporting military families raising children with disabilities. *Preventing School Failure: Alternative Education for Children and Youth* 69(2), 159–167. <https://doi.org/10.1080/1045988X.2024.2367453>
- Davis, M. T.,** & Lee, Y. (2023). Journey into adulthood: Understanding the changing landscape of transition planning. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 96(5), 137-145. <http://dx.doi.org/10.1080/00098655.2023.2221016>
- López, E. J., Watts, G. W., & **Davis, M. T.** (2023). Considering time: Practical applications for supporting students with disabilities in Hispanic serving institutions. *Journal of Hispanic Higher Education*, 23(1), 47-55. <https://doi.org/10.1177/15381927231185318>
- Watts, G. W., **Davis, M. T.,** & López, E. J. (2023). "How are you doing?": Relationships and communication between professors and college students with intellectual disabilities. *International Journal of Developmental Disabilities*, 70(7), 1274-1284. <http://doi:10.1080/20473869.2023.2176411>
- Davis, M. T.,** Cumming, I. K., & Southward, J. D. (2022). Self-determination skills: Building a foundation for student success. *Preventing School Failure: Alternative Education for Children and Youth*, 67(1), 18-26. <https://doi.org/10.1080/1045988X.2022.2070590>
- Davis, M. T.,** Cumming, I. K., Park, N. M., & Sheperis, C. J. (2022). Project SEARCH: Analysis of employment outcomes for students with disabilities across two school districts. *Journal of Rehabilitation (in press)*.
- Davis, M. T.,** Watts, G. W., & López, E. J. (2021). A systematic review of firsthand experiences and supports for students with autism spectrum disorder in higher education. *Research in Autism Spectrum Disorders*, 84, 1-12.