

**Myriam Jimena Guerra, PhD.**  
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**RESEARCH INTERESTS**

My research agenda focuses on biliteracy development and acquisition among children and young adults. I examine the literacy practices of linguistically and culturally diverse populations and the teaching of reading for bilingual Spanish-English Speakers. In addition, other research interests include Spanish language arts (SLA), primary and secondary discourses at school and home, and the preparation for bilingual and dual language teachers.

**Education**

Ph.D.	<i>The University of Texas at San Antonio</i> Education – Culture, Literacy, and Language	2015
M.A.	<i>The University of Texas at San Antonio</i> Bilingual-Bicultural Studies	2005
M. Ed.	<i>National Louis University, Illinois</i> Master of Education	2000
B. A	<i>Pontificia Universidad Javeriana, Bogota</i> <i>Colombia</i> Bachelor of Arts: Social Communication- Journalism	1985

**Certifications/Credentials**

Early Childhood- 4<sup>th</sup> grade, Bilingual Teacher (Texas) Expiration date: (08/31/2028)  
Early Childhood- 4<sup>th</sup> grade, Elementary Teacher (Texas) Expiration date: (08/31/2028)  
Language Other Than English (LOTE)-Spanish Grades EC-12 (Texas) Expiration date: (08/31/2028)

**Academic Positions**

2016-present Assistant Professor in Bilingual Education and ESL  
*Texas A&M University-San Antonio*

## Courses Taught

### Course Subject

#### *Undergraduate (Face-to-Face, Online & Hybrid)*

- EDBL 3311 Foundations Bilingual Education  
EDBL 3315 Second Language Acquisition and Literacy Development  
EDBL 3321 Methods of Teaching English to Non- English Child  
EDBL 3340 Applied linguistics  
EDBL 4318 Teaching Reading, Social Studies, Music in Dual Language Program  
EDBL 4322 Teaching Math, Science, Art in Dual Language

#### *Graduate (Face-to-Face, Online & Hybrid)*

- EDBL 5387 Language Arts and Reading in the Bilingual Classroom  
EDBL 5338 Foundations of Bilingual Education  
EDBL 5336 Differentiating Instructional Materials for Elementary and Secondary Classrooms  
EDBL 5358 The Bilingual Child in the Bicultural Environment  
EDBL 5367 Language Acquisition & Development  
EDBL 5305 Graduate Research Project  
EDBL 5367 Language Acquisition and Development  
EDBL 5386 Math, Science, and Social Studies in the Bilingual Classroom  
EDBL 5390 Special Problems Bilingual Education (Topic: Multiliteracies and Biliteracy)

## Selected Publications

### Books

Wu, H., Garza, E., & **Guerra, M. J.** (2020). *Second language education for teacher candidates and professionals* (2<sup>nd</sup> ed.) Kendall Hunt Publishing Company. ISBN-978-1-5249-8464-9

### Refereed Articles

Wu, H. & **Guerra, M. J.** (2022). Authentic audience in the oral presentation – Bring the world to the classroom. *TexELT Journal*, 11(1), 36-52.

**Guerra, M. J.**, Lopez, M., & Benavides, A. (2020). Funds of identity and education: The journey of a Latina educator from linguistic erasure to linguistic empowerment. *Journal of Culture and Values in Education*, 3(2), 100-119. <https://doi.org/10.46303/jcve.2020.15>

Garza, E., Espinoza, K., Machado-Casas, M., Schouten, B., **Guerra, M. J.** (2020). Highly effective practices of three bilingual teacher preparation programs in US Hispanic Serving Institutions (HSIs). *Ehquidad International Welfare Policies and Social Work Journal*, 14(2), 95-128. <https://doi.org/10.15257/ehquidad.2020.0014>

Caceda, C., **Guerra, M. J.**, & Wu, H. (2017). My cultural backpack activity: A reflective teaching note. *ORTESOL Journal*, 3, 81-83.

Wu, H. & **Guerra, M. J.** (2017). Examination of pre-service teacher's training through tutoring approach. *Journal of Education and Training Studies*, 5(2), 1-9.

### **Refereed Book Chapters**

**Guerra, M. J.** (2022). Latinx immigrant children using biliteracy and their linguistic resources outside school walls. In Medina, Y. & Machado-Casas, M (Eds.), *Encyclopedia of Critical Understandings of Latinx and Global Education*, (pp 355-372). Brill.

Garza, E., Wu, H., **Guerra, M.J.**, Espinoza, K. (2021). Hermandad and mentorship: An innovative approach ensuring the success of Latinx preservice teachers. In Murillo, E., Bernal, D.D., Morales, S., Muñoz, J. S., Saenz, V., Urrieta, L., Bybee, E.R., Machado-Casas, M., & Espinoza, K. (Eds.) *Handbook of Latinos and Education*. (2nd edition) (pp.355-364). Routledge.

Ek, L., Sánchez, S., & **Guerra, M. J.** (2016). Cultural multiliteracies integrating technology in Latino children's literature. In E. R. Clark, B. B. Flores, H. Smith, & D. A. González (Eds.), *Multicultural literature for Latino bilingual children: Their words, their worlds*. (pp. 207-221). Rowman & Littlefield.