

**Melissa M. Jozwiak**  
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210-784-2512 (office)

## **EDUCATION**

**Doctor of Philosophy:** New Mexico State University (2010). *In-service teacher's perceptions regarding mentoring preservice teachers: A critical look at the transformative possibilities within professional development school partnerships.*

Department of Curriculum and Instruction  
Area of Emphasis: Early Childhood  
Minor: Women's Studies

**Master of Arts in Education:** New Mexico State University (2004)  
Department of Curriculum and Instruction  
Minor: Early Childhood

**Michigan Teaching Certification:** (1998)  
Home Economics/7-12  
Vocational Home Economics/7-12  
Early Childhood Specialization/PreK-K

**Vocational Job Training Child Care Credential:** Kent State University (1996)  
Pre-Kindergarten Certification (1996)

**Bachelor of Science in Education:** Cum Laude, Youngstown State University (1994)  
Major: Secondary Education, Vocational Home Economics  
Ohio Teaching Certification:  
Home Economics- High School/7-12 (1995)  
Homemaking and Consumer Education/Vocational (1995)

**Undergraduate Coursework:** Eastern Michigan University (1989-1992)

**Additional Certifications and Credentials:**

CLASS Certified Assessor- CLASS 2nd Edition Observer Pre-K. Teach Stone  
Perinatal Mood Disorders: Components of Care. Postpartum Support International

## **SELECT EMPLOYMENT HISTORY**

**Professor,** Texas A&M University- San Antonio, San Antonio, TX (9/2023-Present)

- **Interim Executive Director-** Educare San Antonio 2022-Present

**Associate Professor & Chair,** Department of Educator & Leadership Preparation, Texas A&M University- San Antonio, San Antonio, TX (7/2019- 8/2022)

**Associate Professor,** Texas A&M University- San Antonio, San Antonio, TX (8/2018- 8/2023)

**Assistant Professor,** Texas A&M University- San Antonio, San Antonio, TX (2012-2018)

**College Assistant Professor/Assistant Director of Early Childhood Education,** New Mexico State University, Las Cruces, NM (2008- 2012)

**Graduate Teaching Assistant,** New Mexico State University. Las Cruces, NM (2006- 2008)

**Consultant,** El Paso Community College, Department of Continuing Education- Industry and Professional Training. El Paso, TX (2005- 2006)

**Assistant Director,** First Presbyterian Christian Preschool. El Paso, TX (2005-2006)

**Teacher**, East Detroit Public Schools. Eastpointe, MI (1997-1999)  
**Teacher**, Mahoning County Joint Vocational School. Canfield, OH (1995-1997)

## **TEACHING**

### **Undergraduate Courses:**

Texas A&M-San Antonio

*EDEC 3303: Child Development*  
*EDEC 3331: Infant & Toddler Development*  
*EDEC 3332: Professionalism, Leadership & Ethics*  
*EDEC 3349: Academics, Creativity & Play*  
*EDEC 4301: Working with Diverse Families and Young Children*  
*EDEC 4302: Action Research*  
*EDEC 4303 Practicum in Growth and Development*  
*EDEC 4314: Cognitive Development*  
*EDEC 4315: Social & Emotional Development*  
*EDED 3348: Classroom Management Early Childhood/Elementary*  
*EDED 3358: Classroom Management Middle School/Secondary*  
*EDED 4309: Trends in Education*  
*EDFR 3110: Field Lab Residency I*  
*EDFR 3120: Field Lab Residency II*  
*EDFR 4613: Student Teaching*

New Mexico State University

*ECED 220: Practicum I/Infant/Toddler*  
*ECED 225: Curriculum Development and Implementation II/PreK-Kindergarten*  
*ECED 230: Practicum II/Pre-K/Kindergarten*  
*ECED 255: Assessment of Children and Evaluation of Programs*  
*ECED 265: Guiding Young Children*  
*ECED 315: Research in Child Growth, Development & Learning*  
*ECED 329: Early Primary Field Placement*  
*ECED 443: Assessment of Children and Evaluation of Programs II*  
*ECED 455: Art/Music/PE Curriculum- Early Elementary*

### **Graduate Courses:**

Texas A&M-San Antonio

*EDEC 5310: Infant, Toddlers, Preschoolers and Families*  
*EDEC 5312: Understanding and Valuing Young Children and Families in a Diverse Society*  
*EDEC 5314: Foundations of Research in Early Childhood*  
*EDEC 5315: Advocacy*  
*EDEC 5319: Mathematics in Early Childhood*  
*EDEC 5349: Play in the Early Years*  
*EDEC 5360: Incorporating Play in Early Childhood Curriculum*  
*EDEC 5361: Special Topics in Early Childhood: Advocacy*  
*EDEC 5370: Action Research in Early Childhood*

New Mexico State University

*ECED 459: Field Experience K-3*  
*EDUC 505: Classroom Management*  
*EDUC 598: Special Research Programs- Tammy Gibson, Doctoral Student*

### **Continuing Education Courses:**

*Child Development Associate (CDA) Credential*, 120 hours of instruction in: Health & Safety, Principles of Development and Learning, Relationships with Families, Program Management, Professionalism, Observation; and, Supporting Development. Sponsored by First Presbyterian Christian Preschool with Continuing Education Units provided by El Paso Community College (Fall 2005-Spring 2006)

### **Adult Education Courses:**

*Ohio Department of Human Services- Health and Safety Courses*: Managing Children's Behaviors, Nutrition; and, Partners in Caring: Working with Parents. Adult Education, Mahoning County Joint Vocational School (1996-1997)

### **Secondary Education:**

Vocational Child Care Related Coursework (Block Courses), Vocational Child Care Laboratory (Block Courses), Child and Adult Care Services, Child Development, Conflict Resolution, Nutrition and Fitness, Housing and Interior Design, and Independent Living.

## **SCHOLARLY ACTIVITIES**

### **Books/Book Chapters/Translated Books**

Burgard, K. (Submitted/Under Review, 2024). Changing the focus: Family activity nights with intentionality and connectedness. In K. Burgard (Ed.), *CULTIVAR: Designing art experiences for students and families that celebrate culture and language*. Peter Lang. (Refereed)

Inan, H., & Jozwiak, M. M. (2022). Multicultural education in early childhood education policies (Chp 3). In *Early Childhood Education Policies*, H. Ogelman & S. Sarac (Eds). Egiten Kitap Pub, Ankara. (Translated)

Jozwiak, M. M., Cahill, B. J., & Theilheimer, R. (2016) Continuity in children's worlds: Choices and consequences for early childhood settings. New York, NY: Teacher's College Press. (Peer Reviewed)

### **National/International Referred Journal Articles**

Inan, H. Z., Jozwiak, M. M., Inan, Y. S., & Sarac, S. (2024). Examining concept development classroom interaction quality and children's developmental progress in state pre-K/head start programs using pre-K CLASS and LAP-3. *Acta Psychologica*. 245. 1-16.  
<https://doi.org/10.1016/j.actpsy.2024.104201>.

Garcia-Alvarado, S., Jozwiak, M. M., Munoz, H., Cantu, A., Tello, I., & Ynostrosa, L. (2023). The learning curve: Leaping into the k-12 space for a university. *International Association of Laboratory School Journal*. 13 (1).  
[https://www.ialslaboratoryschools.org/\\_files/ugd/e7c668\\_64878730d2584402b2659fee1c09c889.pdf](https://www.ialslaboratoryschools.org/_files/ugd/e7c668_64878730d2584402b2659fee1c09c889.pdf)

- Jozwiak M. M. & Vera, D.** (2022). John Dewey and the university laboratory school: lessons learned and implications for today. *International Association of Laboratory School Journal*, Spring 2022.
- Jozwiak, M. M., & Burgard, K. L.** (2021). Ecologically sustaining research partnerships. In Oxford Research Encyclopedia of Education. Oxford University Press.  
<https://doi.org/10.1093/acrefore/9780190264093.013.1626>
- Cahill, B. J., **Jozwiak, M. M.**, & Kim, K. (2021). The complexity of dis/continuity as policy. *International Critical Childhood Policies Studies Journal*. 8 (1).  
<https://journals.sfu.ca/iccps/index.php/childhoods/article/view/133>
- Burgard, K. L., & **Jozwiak, M. M.** (2020). Reimagining University Partnerships with Local Schools in the United States. *Oxford Research Encyclopedia of Education*. Oxford University Press. Nov. 19, 2020.  
<https://doi.org/10.1093/acrefore/9780190264093.013.1627>
- Vera, D., & **Jozwiak, M. M.**, & Castilleja, M. L. (2016). The computer is broke!” Could technology be affecting fine motor development in tech savvy pre-school children or could it be something else? *Schooling*. 7(1), 1-10  
<http://www.nationalforum.com/Electronic%20Journal%20Volumes/Vera,%20Debbie%20J%20The%20Computer%20is%20Broke%20Schooling%20V7%20N1%202016.pdf>
- Jozwiak, M. & Vera, D.** (2016). Unraveling the threads that have preserved university laboratory Schools: A qualitative study on sustainability. *International Association of Laboratory School Journal*, 6(1), 13-19
- Vera, D., **Jozwiak, M.**, & Geneser, V. (2015). Issues of power, equity and empathy: Lessons from the classroom. *Childhood Education*, 91(6), 457-462
- Jozwiak, M. & Vera, D.** (2014). Math backpacks: A bridge to connect the home, school and community. *Early Years*, 35(3), 12-16
- Jozwiak, M. & Vera, D.** (2014). Mochilas de matemáticas: un puente para conectar al hogar, la escuela y la comunidad. *Early Years*, 35(3), 17-21 (Spanish translation of above publication)

### Non-Refereed Publications

- Jozwiak, M. M., & Sheperis, C.** (2021). The typical child care worker in the US earns less than \$12.00 an hour. *The Conversation*. May 18, 2021. <https://theconversation.com/the-typical-child-care-worker-in-the-us-earns-less-than-12-an-hour-160146>

### Non-Refereed – Invited

- Jozwiak, M. M.** (2022). Pandemic recovery and the opportunity to build better relationship-centered early childhood education systems. *Zero to Three: Professional Resources*  
<https://www.zerotothree.org/resources/4432-pandemic-recovery-and-the-opportunity-to-build-better-relationship-centered-early-childhood-education-systems>
- Jozwiak, M. M** (2018) A Review of quiet at school: The educator’s guide to shy children [Review of the book *Quiet at school: The educator’s guide to shy children* by R. J. Copland & K. Moritz Rudasill *Teachers College Record*, Date Published: January 22, 2018

### Referred Presentations

- Jozwiak, M. M.** & Burgard, K. (2024, April 11-14). Moving beyond critique: Enacting culturally sustaining, arts integrated pedagogy that centers identity, culture, language, and history. [Roundtable Presentation]. American Educational Studies Association (AERA). Philadelphia, PA. DOI <https://doi.org/10.3102/2110188>
- Krimbill, E. M., Stephenson, K., O'Brien, M., **Jozwiak, M. M.**, Garcia, S., & Burgard, K. (2024, April 11-14). Supporting community engagement in culturally, ethnically, linguistically diverse communities through university partnerships. [Roundtable Presentation]. American Educational Studies Association (AERA). Philadelphia, PA.
- Jozwiak, M. M.**, Inan, H. Z., Inan, Y. S., & Sarac, S. (2023, Nov). A Comparative Analysis of Concept Development Using Pre-K CLASS and LAP-3. The National Association of Early Childhood Teacher Educators 2023 Fall Conference in Nashville, TN. (Oral Presentation)
- Burgard, K. & **Jozwiak, M. M.** (2023, April 13-16). (Re) Imagining the ways in which universities approach their relationships with local schools. In M. Boucher (Chair), Cultivating Arts Integration in Urban Schools Focusing on Students' and Communities' Identity Construction [Symposium]. American Educational Research Association (AERA). Chicago, IL.
- Krimbill, E. M., Burgard, K., Espinoza, K., Kohler, K., Stephenson, K., Korver, J., & **Jozwiak, M. M.**, (2023, April 13-16). *Creating and supporting an arts integrated school in a culturally, ethnically, and linguistically diverse community*. [Roundtable paper presentation]. The American Educational Research Association Annual Conference. Chicago, IL.
- Krimbill, E. M., Stephenson, K., Burgard, K., Kohler, K., & **Jozwiak, M. M.** (January 31-February 2, 2023). University partnerships designed to support campus arts integration (PIE Team TX 2016). [Invited Presentation]. The Kennedy Center Partners in Education Annual Conference. Arlington, VA.
- Boucher, M., Espinoza, E., & Burgard, K., **Jozwiak, M. M.** (2022, November). New dreams and possibilities: Communities re-imagining schools in south Texas in solidarity with a teacher education program. American Educational Studies Association (AESA). Pittsburgh, PA.
- Garcia-Alvarado, S., Wandix-White, D., Espinoza, K., Burgard, K., **Jozwiak, M. M.** (November 2021). Leaving a lasting footprint: How one university collaborated with seven local school districts to transform education in Texas. World Federation of Associations for Teacher Education (WFATE) international virtual conference. Houston, TX.
- Jozwiak, M. M.**, Garcia-Alvarado, S., & O'Brien, C. Ecologically Sustaining Partnerships: A Pathway forward in Challenging Times. National Association for Early Childhood Teacher Educators. June 14, 2021 Virtual Conference.
- Jozwiak, M. M.**, & Munoz, H. Ecologically Sustainable Laboratory Schools: Why we are Rooted in The Community. International Association for Laboratory Schools (IALS). June 8, 2021. Virtual Conference

- O'Quinn, C., Boucher, M., Burgard, K. & **Jozwiak, M. M.** University-school partnerships: Unlocking the potential empowerment of student voice and civic engagement. National Association for Multicultural Education (NAME). October, 2020. Virtual Conference
- McDaniel, P., **Jozwiak, M. M.** & Jones, C. An Interdisciplinary Approach to Continuity of Care and Self-Care. Texas Association for Counselor Education and Supervision. San Antonio, TX. February, 2020
- McDaniel, P., **Jozwiak, M. M.** & Jones, C. A Holistic Approach to Continuity and Self-Care Among Educators: Combining Education and Counseling Theories. Professional School Counselor Conference. February 9-11, 2020 in San Antonio, Tx.
- McDaniel, P., **Jozwiak, M. M.** & Jones, C. The Teacher and Child: Holistic Approach to Continuity and Self-Care. National Conference on Research and Assessment in Counseling. National Conference on Research and Assessment in Counseling. September, 2019. San Antonio, TX.
- Piper, R., Gerzel-Short, L., & **Jozwiak, M. M.** Addressing Literacy Development: The Impact of Early Childhood Teachers. National Association of Early Childhood Teacher Educators. Austin, TX. (June, 2018)
- Jozwiak, M. M.**, Vera, D., & Piper, R. Developmental Knowledge, Once Removed, and the Resulting Ethical Dilemmas. National Association of Early Childhood Teacher Educators. Austin, TX. (June, 2018)
- Jozwiak, M. M.**, & Vera, D. Seeing the Impact: Continuity of Care and Sustainability of Professional Identity. Organisation Mondiale pour L'Education Prescolaire; World Organization for Early Childhood Education. OMEP-USA. (February, 2017)
- Vera, J. & **Jozwiak M. M.** What are We Supposed to Be? Miracle Workers? Organisation Mondiale pour L'Education Prescolaire; World Organization for Early Childhood Education. OMEP-USA Atlanta, GA, (February, 2017)
- Vera, D., & **Jozwiak, M. M.** Balancing Freedom and Control in an Early Childhood Program: Exploring Outcomes of the Family and Teacher Involvement in a Pilot Curriculum. Poster Presentation at National Association for the Education of Young Children. Los Angeles, CA. (November, 2016)
- Jozwiak, M. M.** & Vera, D. Resisting the Standardization of Curriculum: Embracing of Teacher as Creator. National Association of Early Childhood Teacher Educators. Los Angeles, CA. (November, 2016)
- Jozwiak, M. M.**, Theilheimer, R., & Cahill, B. J. Reframing Continuity in Early Childhood Systems: Keeping Relationships in the Roadmap. National Association for the Education of Young Children Professional Development Conference. Baltimore, MD. (June, 2016)
- Theilheimer, R., **Jozwiak, M. M.**, & Cahill, B. J. Reflection vs. Reflexes: Helping ECE Students Grapple with Complexity. National Association of Early Childhood Teacher Educators. Baltimore, MD. (June, 2016)
- Vera, D., **Jozwiak, M. M.**, & Geneser, V. What would John Dewey think of our Lab Schools today.... Where we are and how we sustain University Laboratory Schools for the future. Organisation Mondiale pour L'Education Prescolaire; World Organization for Early Childhood Education. Washington, DC. (July, 2015)
- Jozwiak, M. M.** & Vera, D. Unraveling the Threads That Have Preserved University Laboratory Schools: A Qualitative Study on Sustainability. International Association of Laboratory Schools. Chicago, IL. (March, 2015)
- Jozwiak, M. M.** & Theilheimer, R. Unraveling the Threads of Continuity: Stories from the Field. Reconceptualizing Early Childhood. Kent, OH. (November 2014)

- Jozwiak, M. M.** Exploring Our Stories: Continuity in Early Childhood Education. New Mexico Association for the Education of Young Children. Albuquerque, NM. (March, 2014)
- Theilheimer, R., Cahill, B., & Jozwiak, M. *Continuity of Care: A Popular Concept, but What Does It Really Mean?* National Association for the Education of Young Children. Washington, DC. (November, 2013)
- Jozwiak, M. M.** Examining Teacher Education through Notions of Continuity: Advocating for Contingent Knowledge. Critical Questions in Education. Academy for Educational Studies. San Antonio, TX. (October, 2013)
- Vera, D., Geneser, V., & Jozwiak, M. Issues of Power, Equity & Empathy: Lessons from the Classroom. Association for Childhood Education International. Washington, DC. (April, 2013)
- Cahill, B. J., **Jozwiak, M. M.**, & Theilheimer, R. Examining the Discontinuity of Continuity in Early Childhood Theory and Practice. Reconceptualizing Early Childhood Education. University Park, PA. (November, 2012)
- Jozwiak, M. M.** & Cahill, B. J. Reestablishing Relationship through Scholarship: Exploring Notions of Continuity in Early Care and Education. National Association of Early Childhood Teacher Educators. Indianapolis, IN. (June, 2011)
- Jozwiak, M. M.**, Feller, N., Mares, A. & Powell, D. Using Questions as the Basis for Collaboration: Multiple Stories of Professional Growth. Association for Early Childhood International. Phoenix, AZ. (April, 2010)
- Jozwiak, M. M.**, Feller, N., Mares, A., Miller, S., Ruybal, C., Puckett, K., & Powell, D. The Living Classroom. Borderlands Early Literacy Day Conference. Las Cruces, NM (April, 2009)
- Jozwiak, M. M.** Permeating Possibilities: A Series of Critical and Transformative Engagements with Pre K Teachers. Proceedings of the Transformative Learning Conference. Hamilton, Bermuda (November, 2009)
- Jozwiak, M. M.** A Space for Foucault within Transformative Learning. Reconceptualizing Early Childhood Education. Victoria, BC. (2008)
- Jozwiak, M. M.** & Gonzales, G. Going New Places: Encouraging Literacy with the New Mexico PreK Early Learning Outcomes. Borderlands Early Literacy Day. Las Cruces, NM. (March 2008)
- Jozwiak, M. M.** It's Not a Map to Our Destination: Considering Developmentally Appropriate Practice. Texas Association for the Education of Young Children. Fort Worth, TX. (October 2007)
- Jozwiak, M. M.** Don't Keep it to Yourself- Share Your Thinking: Making Curriculum Decisions Visible. Texas Association for the Education of Young Children. Fort Worth, TX. (October 2007)
- Jozwiak, M. M.** & Gutierrez, C. Affirming the Process of Art. Texas Association for the Education of Young Children. Galveston, TX. (October 2006)

### **Non-refereed Presentations**

- Jozwiak, M. M.** Play: What it Does, What It Is and How To Support It. Voices for Children. San Antonio, TX. (November, 2017)
- Jozwiak, M. M.** Continuity in Children's Worlds. San Antonio Association for the Education of Young Children. San Antonio, TX. (April, 2017)
- Jozwiak, M. M.** How Important am I? Continuity & Connection in Infant/Toddler Care. Voices for Children. San Antonio, TX. (November, 2016)

**Jozwiak, M. M. & Estrada, D.** The Never Ending Battle: Keeping Play in the Classroom. San Antonio Area Association for the Education of Young Children Conference. San Antonio, TX. (February, 2015)

**Jozwiak, M. M.** Voices from the Field: Telling My Story of Continuity. San Antonio Area Association for the Education of Young Children Conference. San Antonio, TX. (February, 2015)

**Jozwiak, M. M., & Caldera, C., Calvario, C., Cardona, A., Garza, F., Harris, S., Henderson, A., Ortega, M., Salinas, L., Silva, D.** Families and Numeracy in the Community: Exploring with Family Math Backpacks. Texas School Ready. San Antonio, TX. (June 2013)

**Jozwiak, M. M.** Running, Jumping and Wrestling. Oh My! Voices for Children. San Antonio, TX. (April 2013)

**Jozwiak, M. M. & Abkes, J.** Understanding Early Learning Outcomes in the PreK Classroom: Myrna's Children's Village. J. Paul Taylor Research Symposium on Early Childhood Education. Las Cruces, NM (November, 2009)

**Jozwiak, M. M.** Myrna's Children's Village: A Collaborative Community. New Mexico Professional Development School Network Conference. Las Cruces, NM. (September, 2009)

**Jozwiak, M. M.** Remembering the Process in Creative Art Activities. Paso del Norte Association for the Education of Young Children. El Paso, TX (October 2004)

**Jozwiak, M. M. & Crackler, D.** Making Competency Evaluation More Meaningful. Ohio Vocational Education Conference. Columbus, OH. (August 1997)

### Invited Lectures/Presentations

Burgard, K., Garcia, S., **Jozwiak, M.** (2024, February 21-22). *Using Culturally Relevant and Culturally Sustaining Art Experiences to Connect with Families and Community*. In DEI Approaches to arts education and integration [Symposium]. Department of Education Assistance in Arts Education Project Directors Annual Conference. Washington D.C.

**Jozwiak, M. M.** Compromising Development: The Impact of Instructional Approaches. 1st International Health Sciences Research Days Congress. Istanbul, Turkey. (09/15/2022)

McDaniel, P. & **Jozwiak, M. M.** The Teacher and Child: Navigating the Needs for Continuity and Self Care. Voices for Children. Plenary Speakers. San Antonio TX (November, 2018).

**Jozwiak, M. M.** Growing Through the Arts. Voices for Children. Plenary Speaker. San Antonio, TX. (January, 2017)

**Jozwiak, M. M.** Creativity, Arts & Young Children. *Wolf Trap Institute for Early Learning Through the Arts*. Guest Presenter. San Antonio, TX (September, 2016)

**Jozwiak, M. M.** How Children Grow and Learn Through the Arts. *San Antonio Museum of Art*. Guest Presenter. San Antonio, TX (March, 2016).

**Jozwiak, M. M. & Hudson, J.** Preparing Every Teacher to Support the Full Participation of Every Child: Undergraduate Practica. *New Mexico Faculty Institute*. Albuquerque, NM. (April, 2011).

**Jozwiak, M. M.** Making Permeable the Perspectives of Developmentally Appropriate Practice: A Personal Journey with Critical, Postmodern and Feminist Thinking. *J. Paul Taylor Research Symposium*. Graduate Research Paper Presentation. Las Cruces, NM. (2007)

### Other

**Jozwiak, M. M. & Vera, D.** Early Learning and the Arts. San Antonio Museum of Art- Texas A&M University San Antonio *Memorandum of Understanding for research and training*. (2016-2017)



- Cannon, J., **Jozwiak, M. M.**, Alvarez, J., Flores, M., Hernandez, A., Salazar, K., & Torres, B. (2016) Using Found Objects to Develop Resiliency Through Play. *Organisation Mondiale pour L'Education Prescolaire; World Organization for Early Childhood Education (OMEP) World Play Project*.
- Vera, D., **Jozwiak, M. M.** & Geneser, V. AVANCE Inc. Curriculum Development Project. *Memorandum of Understanding for curriculum development and research*. (2015-1017)
- Jozwiak, M.** (2010). In-Service Teacher's Perceptions Regarding Mentoring Preservice Teachers: A Critical Look at the Transformative Possibilities within Professional Development School Partnerships. Doctoral Dissertation. *New Mexico State University*. Las Cruces, NM.
- Quarterly Reports**, NMSU Roadrunner PreK (January 2008; March 2008; November 2008; January 2009; March 2009; October 2009; January 2010; March, 2010; November 2010; January 2011; November 2011; January 2012)
- Final Report**, NMSU Roadrunner PreK (July 2008; July 2009; July 2010; June 2011, June 2012)

## Funded Grants

- Jozwiak, M. M. (PI)**, (2023). Expanding the impact: Educare San Antonio start up Start Early & The Educare Learning Network. \$250,000. Funded July, 2023.
- Jozwiak, M. M. (PI)**, Inan, H., Garcia-Alvarado, S (Co-PI), Janysek, M., O'Brien, C.(Co-PI), & Watts, G (Co-PI). (2022). Campus child care as resource enhancing student-parent success: Campus CARES. Department of Education, Office of Post-Secondary Education C-CAMPIS. \$437,482.66/year: \$1,750,000 total, Funded September 2022.
- Hatice Inan, Co-PI (10/01/2022)
  - Sarah Flotte, Co-PI (01/01/2023)
  - Maria Acevedo-Aquino (01/01/2023)
- Janysek, M., Munoz, H, & **Jozwiak, M. M.** (2022) Toyota Foundation Award. \$20,000
- Familias United
- Burgard, K., PI; Krimbill, E., Espinoza, K., **Jozwiak, M. M.**, Stephenson, K., Korver, J., Weltsek, G., Kohler, K., & Garcia, S., Co-PIs; Janysek, M., Program Evaluator. (2021). CULTIVAR: Communities uplifting learners through imagination and vibrant artistic reflections. Assistance for Arts Education Program (AAE). Office of Elementary and Secondary Education, U.S. Department of Education.
- Updated Changes in Co-PI Personnel:
- Gus Weltsek (March 1, 2021 – Nov. 21, 2021)
  - Karen Kohler (January 1, 2022 – June 30, 2023)
  - Socorro Garcia (September 1, 2023 – present)
- U. S. Department of Education Grant, **Co-PI**  
Grant total award amount: \$3,346, 265. Funded, September 28, 2021. Award Number: S351A210030 - 22
- Davis, M. T., López, E. J., Watts, G. W., Sheperis, C. J., & **Jozwiak, M. M.** (2020). TU CASA: Transition university for career advancement and successful adulthood. Proposal submitted to the Office of Postsecondary Education, US Department of Education. (\$ 2,107,335). **Co-PI**

- Jozwiak, M. M.** (2018). Consortium for Early Education Research and Family Empowerment. Texas A&M University Strategic Planning Grant (\$12,000)
- Jozwiak M. M.** (2018). Social skills in PK-8 children. Texas A&M-San Antonio Faculty Research Award (\$5,000).
- Co-Principal Investigators –Esparza Young, E., Garcia, N., Garfield, T., Gerzel Short, L., Guerra, M., Harris, S., Janysek, M., **Jozwiak, M. M.**, Jurica, J., Kearney, W.S., Kim, Y.R., Kwon, E., Murakami, E., Piper, R. Pittman, R., Scott, L., Vera, D., Wilson, J., & Wu, H.P. (2017). Teacher Residency – Training and Preparation Partnership RFP #17-027(AT) Proposal as a sub-award of *U.S. Department of Education Teacher Incentive Fund (TIF) grant* through the San Antonio Independent School District. (\$760,000).
- Jozwiak, M. M.**, Vera, D. & Geneser, V. Understanding Administration and Sustainability in University Laboratory Schools. *Texas A&M University- San Antonio- President’s Circle Faculty Research Award* (\$6,500) **Principal Investigator**
- Jozwiak, M. M.** State of New Mexico-Children Youth and Families Department – Family Nutrition Bureau
- 2011-2012 Child, Adult Care Food Program Funding for NMSU School for Young Children \$25,000
- Jozwiak, M. M.** State of New Mexico-Children Youth and Families Department- New Mexico PreK Initiative. **Principal Investigator**
- 2011-2012 NMSU Roadrunner PreK (\$116,040)
- Jozwiak, M. M.** & Baptiste, N. State of New Mexico- Children, Youth and Families Department New Mexico PreK Initiative. **Co-Investigator**
- 2007-2008 NMSU Roadrunner PreK (\$46,579)
  - 2008-2009 NMSU Roadrunner PreK (\$81,391)
  - 2009-2010 NMSU Roadrunner PreK (\$116,040)
  - 2010-2011 NMSU Roadrunner PreK (\$ 92,832)
- Baptiste, N. & **Jozwiak, M. M.** Roadrunner PreK Expansion. State of New Mexico- Children, Youth and Families Department. (\$276,886) **Co-Investigator**

## Funded Contracts

- Author- Principal Investigator- Jozwiak, M. M., & Inan, H.** (Co-PI). (2023). City of San Antonio: A Landscape of Early Learning. \$93,000.
- Co-Authors-Investigators- **Jozwiak, M.**, Sheperis, C., Munoz, H., & Montanez, C. (2022). City of San Antonio ARPA funding for Educare San Antonio. \$7,000,000.
- Co-Authors-Investigators- Espinoza, K., **Jozwiak, M.**, Janysek, M., Burgard, K., Wu, H., Garfield, T., Garza, E., Guerra, M., Garcia-Alvarado, S., & Salazar, M. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Winston Intermediate School. Texas Education Agency, annual funding \$2,422,671.00 for five years.
- Co-Authors-Investigators in alphabetical order- Boucher, M., Burgard, K., Espinoza, K., Garza, E., Guerra, M., Janysek, M., **Jozwiak, M.**, O’Quinn, C., Salazar, M., Sheperis, C. & Wu, H. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Gus Garcia Middle School. (2020-2030). Texas Education Agency, annual funding \$ 4,288,377.21.

Co-Authors-Investigators in alphabetical order- Davis, M., Janysek, M., **Jozwiak, M.** & Sheperis, C. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for the Burleson 18+ Center. (2020-2030). Texas Education Agency, (\$65,000) initial year funding. Subsequent annual funding based on weighted average daily attendance.

### Non-funded or Pending grants

- Jozwiak, M. M.** (2024). Educare San Antonio Federal Community Funding Project Request. Submitted to Senator Tony Gonzales. \$3,000,000.00. Not Advanced.
- Jozwiak, M. M.** (2024) Knowing the Workforce: Informing the Strategy. Texas Workforce Commission. \$821,386. Not Funded
- Martinez, J., Baden, T., **Jozwiak, M.**, Sheperis, C., Garfield, T., Obrien, C., Krimbill, E., & Garcia-Alvarado, S. (2020). REACH for the STARS: Reaching every available child quality project. Workforce Solutions Alamo. \$9,125,490.00, Not Funded
- Webb, L., Janysek, D. M., **Jozwiak, M. M.**, & Sheperis, C. (2020). ASPIRE-ing SELF: Addressing students' Social, Emotional, Literacy, and Family empowerment through teacher professional development. Supporting Effective Educator Development – U.S. Department of Education. \$7,500,000 Not Funded.
- Jozwiak, M. M.**, Burgard, K. L. B., & Sheperis, C. J. (2020). ASPIRE: A&M-SA & South Bexar County Partnership to Impact Regional Equity and Excellence. Title V Hispanic Serving Institutions Grant. \$2,938,982.97. Not awarded/not funded.
- Acevedo, M. & **Jozwiak, M. M.** (2019). Growing Together: Learning from and with Educators, Families and Communities project (Initiative 1). Regional Early Childhood Education Support Specialists (RECESS). \$837,000.00 Not awarded/not funded.
- Jozwiak, M. M.**, & Acevedo, M. (2019) Growing Together: Learning from and with Educators, Families and Communities project (Initiative 2). Regional Early Childhood Education Support Specialists (RECESS). \$974,820.00 Not awarded/not funded.
- Burgard, K. L. B., PI, **Jozwiak, M. M.**, CoPI. (2019). Using public art and art education to connect the community. *San Antonio Area Foundation*. Grant total award amount: \$50,000. Grant submitted, July 26· 2019. Not awarded/not funded.
- Jozwiak, M. M.**, PI, Burgard, K. L. B., CoPI, Janysek, M., Writing Team, & Kim, Y. R., Senior Personnel. (2019). Rooted in the Community: Establishing Community-Based Teaching and Learning Laboratory School Sites to Improve Academic Success of Hispanic Students. *Title V Hispanic Serving Institutes Funding*. Grand total: \$3,328,773. Grant submitted July 15, 2019. Not awarded/not funded.
- Jozwiak M. M.** (2018). Strengthening Systems: Improving Early Care. This grant was a competitive local grant for non-profits could receive Ready Children Impact Council funds to improve early learning outcomes for children. The request was not awarded/not funded because the foundation office was unable to provide audit records for the past three years. 66,500.00 Not awarded/not funded.
- Burgard, K., PI; **Jozwiak, M. M.**, Piper, R., & Scott, L., Co-PIs. (2018). Communities thrive Challenge. Chan-Zuckerberg Foundation and Rockefeller Foundation Grant. This grant was a competitive nation-wide challenge where non-profits, organizations, businesses, agencies, and institutions were encouraged to present an idea for a proposal to scale a current project. This grant was not funded, however, the proposal submitted made it through the first round of competition and through the peer review stage. Grant total award: \$1,000,000. Not awarded/not funded.

- Piper, R.E., Jozwiak, M. M., & Pittman, R. T.** (2018). Exploring Praxis: Teachers' Attitudes Towards the Incorporation of LGBTQ-Themed Multicultural Children's Literature. *American Psychological Association – Wayne F. Placek Grant*. (\$9,660). Not funded.
- Jozwiak, M. M., Piper, R., & Scott, L.** (2017). Rooted in the Community: Community-Based Laboratory School, *Title V Hispanic Serving Institutes Funding*. Principal Investigator (\$2,727,711). Not funded.
- Esparza Young, E., & **Jozwiak, M. M.** (2017). Tri-centennial Art Program Photo Exhibit Proposal submitted to the *City of San Antonio Department of Arts & Culture*. (\$8,000). Not funded.
- Jozwiak, M. M., & Garfield, T.** (2017) Parental Affect: Making a Difference in Young Lives, *Institute for Research on Poverty Funding*. (\$23,173). Not funded.

### **Non-Funded or Pending Contracts**

- Co-Authors-Investigators in alphabetical order- Garfield, T., Janysek, M., **Jozwiak, M.**, Krimbill, L., & Sheperis, C. Senate Bill 1882 Partnership between East Central ISD and Texas A&M – San Antonio for Highland Forest Elementary School. (2020-2023). Texas Education Agency, three years, annual funding \$ 4,689,582.
- Co-Authors-Investigators- Garfield, T., Espinoza, K., Janysek, M., **Jozwiak, M.**, Wu, H., Garcia-Alvarado, S. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Perales Elementary School.