

Maria L. Mendez

Objective: Become a adjunct member of the faculty at Palo Alto College in the area of Education and fulfill the institution's mission, values, and strategic plan.

Experience:

Northside Independent School District July 2014 to Present

Middle School Curriculum and Instruction ESL Specialist

- Lead the development of a new Middle School ESL Framework at district level
- Lead curriculum writing for Middle School Language Development Course
- Meet with principals and academic deans to ensure all English Learners are placed in the correct courses and aligned with teachers and resources
- Develop professional development, organize, and trained all middle school ELA teachers (350) to take the *154 ESL Supplemental TExES* Test
- Present professional development K-12 grade levels/school staff and at district level
- Train all ESL middle teachers and ensure instructional material and resources
- District trainer for TELPAS
- Write district program evaluation for Tutors, Newcomer Program, Middle School ESL Program and Newcomer Summer School
- Lead and develop innovative summer school Literacy Program for Newcomer
- Collaborate with high school specialist in the alignment of middle and high school transition

Experience:

Northside Independent School District August 2005 to July 2014

Instructional Support Teacher for Elementary

- Collaborate in developing district framework for Dual Language, Bilingual, and ESL Program
- Monitor Bilingual and ESL classrooms to assist in the implementation of sheltered instruction strategies
- Present model lessons and coach teachers
- Collaborate with content area specialist curriculum and instruction to support ELs
- Provide professional development to grade levels/school staff and at district level
- Support ESL and Bilingual teachers with instruction and material
- Develop, plan, and execute summer school program for diverse learners
- District trainer for TELPAS
- Program evaluation for Tutors, Newcomer Program, and Newcomer Summer School

Experience:

Northside Independent School District August 1998- June 2005

3rd grade Bilingual Teacher

- Prepare lessons that reflect accommodations for differences in student learning styles.
- Plan and supervise assignments of teacher aide(s) and volunteer (s).