María Elena (Malena) Salazar, PhD

Clinical Assistant Professor
College of Education and Human Development
Department of Curriculum & Instruction

Educational Background

o   Ph.D., Culture, Literacy and Language, Bicultural and Bilingual Studies, College of Education and Human Development, University of Texas- San Antonio, San Antonio, Texas.
o   M.A., English as a Second Language, Bicultural and Bilingual Studies, College of Education and Human Development, University of Texas- San Antonio, San Antonio, Texas.
o   B. A., Major - Spanish, Minor - Psychology, School of Liberal Arts, Texas State University, San Marcos, Texas.

Certification

o   State of Texas - Secondary Spanish Grades (6-12), valid for life.
o   State of Texas - English as a Second Language Grades (6-12), valid for life.
o   State of Texas - ESL Endorsement, valid for life.

Experience

o   Clinical Assistant Professor, Curriculum & Instruction, College of Education and Human Development, Texas A&M University- San Antonio, 2023-present. Teaching Generalist teachers in English and Spanish. Co-Advisor of Jags TEACH Academic Student Organization.
o   Instructional Assistant Professor/Professional Track and ASPIRA Coordinator, Bilingual Education and English as a Second Language Program, Educator and Leadership Preparation, College of Education and Human Development, Texas A&M University- San Antonio, 2019-2023. Teaching Bilingual Education preservice teachers in English and Spanish.
o   Spanish Teacher, John Jay High School & Science and Engineering Academy (SEA), Northside ISD, 2012-2019.
o   Fellow, Bilingual and Bicultural Studies, Department of Bicultural-Bilingual Studies, University of Texas at San Antonio, 2005-2010.
o   Spanish Teacher, John Tyler High School, Tyler ISD, 1991-92.

TEACHING (Texas A&M University- San Antonio)

EDBL 3307: Spanish Immersion for DL Programs (lead)
EDBL 3315: Second Language Acquisition & Literacy Development
EDBL 3320: Test and Measurement in Bilingual and ESL Classrooms
EDBL 3321: Methods of Teaching English to Non-English Children
EDBL 3327: Multilingual and Multicultural Education
EDBL 3340: Applied Linguistics
EDCI 3315: Approaches and Methods to ESL (lead)
EDCI 3320: Analyzing Issues of Diversity (lead)
EDCI 3358: Classroom Management for Mid School and Secondary
EDCI 4315: Languages Other Than English Methods EC-12 (lead)
EDCI 5311: Foundations in Diversity Education Curriculum (lead)

Service, Publications and Professional Development (Texas A&M University- San Antonio)

Service to the College

2023 – present	Jags TEACH Student Organization Co-Advisor
2021	Member: Advanced Placement and Early High School Strategic Task Force
2021-2022	Member: Strategic Planning Committee (Fall, Spring & Fall)

Service to Program

2019-2023	Coordinator of ASPIRA (Assessment of Spanish Proficiency Impacting Readiness Achievement), the Bilingual Education preparation program for A&M-SA students, strengthening the four modalities of the Spanish language, speaking, listening, reading and writing leading to state certification.
2019-present	Developed & Presented: Review Sessions for Bilingual Pre-service Teachers training for BTLPT exam (three sessions per semester).

Service to the Community

2024-present	Somos Cultura y Más – Board Member
2022-present	Co-Creator of Altar for Día de los Muertos with Education Students
2021	Co-Creator of Altar: Winston Intermediate School of Excellence Día de los Muertos Hemisfair Exhibit
2016- present	Latina PhD and EDDs - Organizer and Member

Publications

Espinoza, K., Guzman, N., Salazar, M.E.,. (2021) "So it takes extra time and effort, pero, vale la pena": A bilingual teacher's testimonio revealing pedagogical clarity. Urban Review, 53(4),1-21. https://doi.org/10.1007/s11256-021-00621-2

Espinoza, K., Salazar, M.E. (2020). Sobrevivencia: Chicana bilingual educators surviving the trauma of public schools. Journal of South Texas, 34(1), 144-157.