

Nayelli Ramos
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Experienced, energetic bilingual/bicultural teacher educator forging partnerships with current and future teachers to serve all students. Passionate about improving the quality of educational services provided to bilingual and English Language Learners in culturally and linguistically diverse communities. Track record of fostering cooperation between families, communities, school districts, teacher preparation programs, and state education agencies.

Education

Master of Arts in Curriculum & Instruction - Bilingual/Bicultural Education Summer 2017
The University of Texas at Austin, Department of Curriculum & Instruction

Bachelor of Arts in Interdisciplinary Studies (EC-4 Bilingual Concentration) Spring 2009
The University of Texas at San Antonio, Department of Bicultural-Bilingual Studies

Active Texas Bilingual Generalist Teaching Certificate

Professional Experience

Clinical Assistant Professor Texas A & M University - San Antonio Fall 2022 – Present

- Served as lead faculty in charge of Field Residency and Clinical Teaching curriculum and planning
- Designed seminars to deepen candidate's understanding of the multifaceted roles of a professional educator
- Collaborated with college faculty and staff regarding students' professional dispositions
- Provided support, guidance, and oral/written feedback to enhance student development as a classroom teacher
- Mentored and supervised preservice teachers in assigned classroom settings
- Coordinated and oversaw placement of preservice teachers through collaboration with local school districts
- Served as liaison between the Educator Preparation Program (EPP) and school districts
- Screen EPP, Field Residency and Clinical Teaching applicants for program admission
- Hired, guided and supported adjunct faculty/ field supervisors teaching in our teacher preparation program
- Assisted and advised students as they navigate certification requirements and TEXES test preparation
- Supported our department in preparing for TEA site visit
- Serve in a supervisory role to ensure the program and field supervisors adhere to the Texas Administrative Code

Courses Taught at Texas A & M University - San Antonio

EDFR 4613, Elementary Clinical Teaching: Field Residency III
EDCI 3309 Educator Roles and Responsibilities

EDF 3110, Field Lab Residency I

Assistant Professor of Practice The University of Texas at Austin Fall 2017 – Spring 2022

- Supported and mentored novice bilingual and ESL teachers through the professional development sequence
- Prepared teachers on how to observe, interact, and teach young children in culturally responsive ways
- Designed and lead course renovation efforts within the Bilingual Bicultural Education Program
- Taught 2-3 undergraduate courses per semester while leading grad students teaching additional sections
- Developed and led seminars on culturally sustaining pedagogies pertinent to EC-6 bilingual teachers
- Guided graduating teachers through the Texas teacher certification process, including exam preparation
- Spearheaded a comprehensive renovation of the undergraduate bilingual education degree program
- Partnered with local school districts to create a bilingual teacher pipeline, and teach courses on-site
- Coordinated field placement experiences and preparation of bilingual preservice teachers
- Recruited cooperating teachers from diverse and inclusive classrooms across districts to host UT teachers
- Managed a team of graduate students responsible for observing student teacher performance

Courses Taught at The University of Texas at Austin

ALD 330, Language in Education

EDC 370, Teaching English as a Second Language

EDC 331, School Organization & Classroom Management

ALD 329, Acquisition of Language and Literacies

EDC 950, Elementary Grade Teaching Practice

EDC 371G, Teaching Young Children

Dual Language Specialist

Pflugerville ISD

Summer 2015 – Fall 2016

- Developed and presented professional training to teachers and administrators across the district
 - Designed and implemented a continuing education program for dual language teachers
 - Developed content-based Spanish language and ESL curriculum aligned to state standards (TEKS)
 - Represented the district in national conferences while presenting on research-based educational practices
 - Collaborated with teachers to develop intervention strategies to improve student performance
 - Modeled teaching techniques in-classroom and provided 1-on-1 coaching to elementary school teachers
 - Attended recruiting events focused on bilingual teachers at universities across Texas
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Bilingual/ESL Instructional Specialist

Manor ISD

Fall 2014 – Summer 2015

- Developed research based instructional models for ELL students aligned with district and state curriculum
 - Managed the use of TELPAS district-wide to evaluate language proficiency of students
 - Assembled Language Proficiency Assessment Committees (LPACs) to define student accommodations
 - Acted as subject matter expert on ELL/ESL policy best practices to district executives and stakeholders
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Dual Language Teacher

Austin ISD (Ortega and Blanton Elementary Schools)

2009 – 2014

- Designed and implemented bilingual, biliterate and bicultural curriculum in elementary classrooms
 - Balanced whole group, small group, and individual instruction to support a diverse student population
 - Served as the grade level team lead and mentored novice teachers at the campus level
 - Provided supplemental before and after-school STAAR preparation in small groups
 - Administered and coordinated TELPAS assessments to measure student English language proficiencies
 - Organized campus science fair, PTA activities, and after-school STEAM camp
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Academic, Non-Profit, and Summer Experience

STEM Program Facilitator, Girlstart (2011-2015)

Led a traveling summer camp that empowered girls to use STEAM in their everyday lives and increase interest in STEM career paths.

Spanish STAAR Content Developer, Texas Education Agency (2012-2013)

Developed and reviewed items for the STAAR test with particular attention paid to transadapting the content for native Spanish speaking students

STEM Program Coordinator, Austin ISD Summer STEM Academy (2011-2012)

Led fun, engaging curriculum that challenged students to use the Engineering Design Process to design solutions to real-life problems.

Bilingual Curriculum Developer, Austin Children's Museum (2010-2011)

Collaborated with a diverse group of scholars to create the Cuentos de Familia/Family Storytelling outreach program and curriculum based on the works of author Carmen Lomas Garza

Early Childhood Teacher, The University of Texas at San Antonio Child Development Center (2007-2009)

Taught young children in the areas of social-emotional, cognitive, language, and physical development through creativity and play-based educational experiences.

Student Teacher, Northside ISD and San Antonio ISD (2008-2009)

Interned in bilingual classrooms at Villarreal Elementary(PK), Knowlton Elementary (3rd grade) and Bonham Academy (5th grade)

Skills and Expertise

- Native Spanish Speaker
- Bilingual Education Best Practices
- Texas ELL Policy
- Bilingual EC Curriculum Development
- Social Emotional Learning
- Restorative Practices
- Biliteracy Development
- Texas Teacher Certification Requirements
- TEA PK Guidelines
- Kindergarten-6th Grade TEKS
- General office skills (MS Office/Google Docs, Zoom)
- STAAR Coaching and Preparation
- Canvas/Blackboard
- Conference Presenter: *La Cosecha*, *NABE*, *CABE*
- T-TESS Certified

Professional Organizations

- Texas Association of Teacher Educators (TxATE) - (2023-Present)
- Consortium of State Organizations for Texas Teacher Education (CSOTTE) - (2023-Present)
- Education Law Association (2023-Present)

Peer Reviewed Presentation

Ramos, N., & Krimbill, E. M. (2023). *Lau v. Nichols: Past, present, and future implications* [Poster presentation] 69th Annual Conference of the Education Law Association.

Campus Leadership Roles

- College of Education and Human Development Faculty Award Committee
- College of Education and Human Development Hiring Committees