

PETRA JAKULIN BARUCA

Senior Lecturer in English
Department of Language, Literature, and Arts
Texas A&M University-San Antonio
One University Way, San Antonio, TX 78224
e-mail: pbaruca@tamusa.edu

EDUCATION:

2010 **M.A. In English as a Second Language**, University of Texas-Pan American;
Thesis title: Coping Strategies of L2 Writers During the Writing Process: Case Studies of Non-English Dominant Students in Mainstream English Composition Courses

2007 **B.A. In English Language and Geography**, University of Maribor, Slovenia

ACADEMIC/TEACHING APPOINTMENTS:

Fall 2024- present **Senior Lecturer in English (First Year Composition and Integrated Reading and Writing)**, Department of Language, Literature, and Arts, Texas A&M University-San Antonio

Teaching experience:

- **First-Year Composition (FYC) courses:** ENGL 1301, ENGL 1302 (F2F, hybrid, online)
- **Integrated Reading and Writing (INRW) courses:** ENGL 1300
- **Integrated Reading and Writing (INRW) Jaguar bootcamp** (Texas Success Initiative Assessment (TSIA) refresher course) (Summer 2022, Summer 2023)
- **Writing Intensive courses**
- **CoRequisite model courses**
- **Learning Community courses**

- **Dual Credit (DC)/ Early College High School (ECHS) students**

Service:

- **Professional/Non-tenure Track Faculty Evaluation Committee** (Fall 2024- present)
- **Integrated Reading and Writing (INRW) committee member** (Fall 2022- present)
- **First-Year English Composition (FYC) Committee member** (Fall 2018- present)
- **First Year Composition (FYC) Core Curriculum Assessment Committee member** (Fall 2019- present)
- **Faculty Advising Program- faculty advisor to first-year students** (Fall 2019-Spring 2023)
- **New Student Orientation, Multiple Measures Placement facilitator** (Summer 2022 and 2023)
- **Jaguar JumpSTART, Texas Success Initiative preparation sessions facilitator** (Summer 2023)
- **PostSecondary Instructor Micro-Credential (PIM) Professional Development Project- faculty coordinator/mentor** (Fall 2022- Spring 2023)
- **First-Year Seminar Lecturer Search Committee member** (August 2020)
- **Dream.US Scholarship Workshop facilitator** (December 2020, Feb 2019)
- **Teaching Certification Committee member** (Fall 2019)
- **Harlandale High School workshop- Get ready for First Year Composition facilitator** (May 2019)
- **Write-Fest event facilitator** (Oct 2019)

Previous Academic/Teaching Appointments:

2018- 2024 Lecturer in English (First Year Composition and Integrated Reading and Writing), Department of Language, Literature, and Arts, Texas A&M University-San Antonio

2016-2018 **Adjunct Instructor (First Year Composition)**, Department of Humanities and Social Sciences, Texas A&M University-San Antonio

2014-2015 **English as a Second Language (ESL) instructor**, English as a Second Language Institute, Sacred Heart University

2014 **English as a Second Language (ESL) tutor**, English as a Second Language Institute, Sacred Heart University (Voluntary work)

2010-2012 **Lecturer in English (First Year Composition)** Department of English, University of Texas Pan-American

2009-2010 **Teaching Assistant (First Year Composition)** Department of English, University of Texas Pan-American

2008-2009 **Student Assistant**, Department of English, University of Texas Pan-American

2004-2007 **English as a Foreign Language (EFL) Teacher** (grades 4 to 9), Elementary and Middle School of Koper, Slovenia

2006-2007 **English as a Foreign Language (EFL) Teacher** (levels beginner to upper-intermediate), Eurocenter Language School, Slovenia

2004-2006 **English as a Foreign Language (EFL) Teacher** (levels beginner and intermediate), Ljudska Univerza Koper- Adult Education Center and Language School, Slovenia

PROFESSIONAL DEVELOPMENT:

Co-requisite Fellows program (Fall 2024- present)

Designing Your Hybrid Course (Quality Matters), certificate earned July 2023

Balancing Reading and Writing in the Integrated Reading and Writing Classroom (Texas State University Continuing Education, funded by the Texas Higher Education

Coordinating Board (THECB)), Postsecondary Instructor Micro-Credential badge earned March 2023

Navigating Texts Across Disciplines (Texas State University Continuing Education, funded by the Texas Higher Education Coordinating Board (THECB)), Postsecondary Instructor Micro-Credential badge earned June 2023

Effective College Instruction (The Association of College and University Educators (ACUE)), Certificate earned June 2022

Promoting Active Learning Online (The Association of College and University Educators (ACUE)), Micro-credential badge earned November 2022

Critical Literacy (Texas State University Continuing Education, funded by the Texas Higher Education Coordinating Board (THECB)), Postsecondary Instructor Micro-Credential badge earned July 2022

Fostering College Student Motivation and Self-Regulation (Texas State University Continuing Education, funded by the Texas Higher Education Coordinating Board (THECB)), Postsecondary Instructor Micro-Credential badge earned August 2022

Promoting Active Learning Online (Texas State University Continuing Education, funded by the Texas Higher Education Coordinating Board (THECB)), Postsecondary Instructor Micro-Credential badge earned November 2022

Building Community in an Online Environment (Texas State University Continuing Education, funded by the Texas Higher Education Coordinating Board (THECB)), Postsecondary Instructor Micro-Credential badge earned July 2022

Other workshops and training sessions:

First Year Composition Workshop (FYC), June 2023

DC/ECHS faculty workshop, Feb, March, April 2022

DC/ECHS faculty orientation, January 2023, August 2022

Training for CoRequisite and Entry-Level faculty in Math and English, Aug 2022

Linguistic Justice: Black Language, Literacy, Identity, and Pedagogy (April Baker-Bell: A&M-SA LLA/First Year Composition Workshop), May 2022

Decolonizing the Classroom (speaker Dr. Romeo García), May 2021

The Impact of Systemic Racism on Students of Color (speaker Dr. Nikki Coleman), Aug 2021

Linguistic Justice and your Classroom (Writing Across the Curriculum), Nov 2021

Faculty Training Sessions- Online Teaching (College Of Business), Aug 2020

Blackboard Course Development Workshops, July 2020

Online Learning Consortium (OLC) Innovative Virtual Conference, June 2020

Faculty Workshop: Language & Power: Articulating Language Expectations in the Classroom, April 2019

Antiracist and De-colonial Pedagogies (speaker Dr. Asao B. Inoue's presentation), May 3

Faculty Development talk-Higher Ed Next: Driving the Innovations That Will Define the Future of Public Higher Education (speaker Steven J. Mintz), Aug 2019

Faculty Development talk- Teaching Students from Diverse Backgrounds: Understanding Our Student Demographics (speaker Alicia Reyes-Barrientez), Aug 2019

Faculty Development talk- Active Learning in the Classroom (speaker Vicky Elias & Cici Rangel), Aug 2019

Writing-Intentional Course Designation Workshop, April 2018

RESEARCH AND PRESENTATIONS :

Publications:

Lizbett Tinoco, Scott Gage, Ann Bliss, Petra Baruca, Christen Barron, and Curt Meyer. "Openings, Risks, and Antiracist Futures at a Hispanic-Serving Institution." *The Journal of Writing Assessment*, vol. 13, no. 2, 2021, <http://journalofwritingassessment.org/>.

Abstract: Through a series of narratives, this article highlights the experiences of six faculty who have incorporated varying approaches to labor-based contract grading in their courses at Texas A&M University-San Antonio, a Hispanic-Serving Institution. Each narrative offers a personal illustration of the faculty members' struggles, achievements, and realizations as they have adopted and adapted labor-based contract grading.

Presentations:

The Dual Credit Kaleidoscope, First Year Composition Coffee and Composition series at Texas A&M San Antonio, facilitated book discussion on DC/ECHS, November 2024

Multilingualism in First Year Composition: First Year Composition Spring Workshop, prepared and co-lead the workshop with Lizbett Tinoco, May 2019

ESL writing in mainstream composition and developmental writing courses, LASSO (Linguistic Association of the Southwest) Annual Convention, Las Cruces, New Mexico, Oct 2010

Coping Strategies of L2 Writers During the Writing Process: Case Studies of Non-English Dominant Students in Mainstream English Composition Courses; UTPA MA-ESL Workshop for ELL Teachers, June 2010

Pro-drop in Slovene; LASSO (Linguistic Association of the Southwest) Annual Convention Provo, Utah, Sept 2009

Other research experience:

Member of the UTPA Language Learning Research Group, Fall 2009- Spring 2010

AWARDS:

Teaching Assistantship, University of Texas-Pan American, English Department; assistantship awarded based on academic records, 2009-2010

Student Assistantship, University of Texas-Pan American, English Department; assistantship awarded based on academic records, 2008-2009

Ministry of Education and Sport Scholarship (Government of the Republic of Slovenia), 2003-2005