

Rebekah E. Piper, Ph.D.

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Education

2015 Doctor of Philosophy (Ph.D.) – Curriculum & Instruction:
Literacy Education & Cultural Studies
University of Nevada, Las Vegas
2009 M.Ed., Curriculum & Instruction: Literacy
University of Nevada, Las Vegas
2007 B.S., Elementary Education (K-8)
University of Nevada, Las Vegas

Professional Certifications

Nevada Certificates K – 8 Teaching (2027)

Academic Experience

2021 – Present *Associate Professor*, Department of Curriculum and Instruction, Texas
A&M University – San Antonio
2019 – 2021 *Assistant Professor*, Department of Curriculum and Instruction, Texas
A&M University – San Antonio
2016 – 2019 *Assistant Professor*, Department of Educator and Leadership Preparation,
Texas A&M University – San Antonio

Leadership Experience

2024 – Present *Interim Department Chair*, Department of Curriculum and Instruction,
Texas A&M University – San Antonio
2020 – 2024 *Associate Department Chair*, Department of Curriculum and Instruction,
Texas A&M University – San Antonio

(Before current tenure-track position-For information of professional advancement only)

Professional Experience

2013 – 2015 *Visiting Faculty*, Department of Teaching and Learning, University of
Nevada, Las Vegas

2012 – 2013	<i>Graduate Assistant, Department of Teaching and Learning, University of Nevada, Las Vegas</i>
2012 – 2016	<i>Ready to Learn Trainer, Vegas PBS (KLVX)</i>
2010 – 2011	<i>Adjunct Faculty, Department of Teaching and Learning, University of Nevada, Las Vegas</i>
2010 – 2014	<i>Project Director, Las Vegas Children’s Defense Fund Freedom Schools</i>
2009 – 2010	<i>Site Coordinator, Las Vegas Children’s Defense Fund Freedom Schools</i>
2007 – 2012	<i>Elementary Teacher, Clark County School District, Las Vegas, NV</i>

Research Concentration

- Early literacy development
- Pre-service teacher education and development (specifically literacy education development)
- Curriculum development (specifically culturally relevant curricula)
- Influences of literature on children’s identity development
- Multicultural education in traditional classroom settings

Academic Positions

2021 – Present	<i>Associate Professor, Department of Curriculum and Instruction, Texas A&M University – San Antonio</i>
2019 – 2021	<i>Assistant Professor, Department of Curriculum and Instruction, Texas A&M University – San Antonio</i>
2016 – 2019	<i>Assistant Professor, Department of Educator and Leadership Preparation, Texas A&M University – San Antonio</i>

Courses Taught

Reading Education

Graduate

EDRG 5327	Critical Literacies and Critical Pedagogies
EDRG 5325	Teaching Language Arts and Reading
EDRG 5320	Improving Reading in Secondary Schools
EDRG 5360	Action Research
EDRG 5365	Schoolwide Literacy Leadership
EDRG 5315	Children’s and Young Adult Literature
EDRG 5310	Early Literacy Development
EDRG 5329	Foundations of Educational Research: Literacy
EDRG 5380	Internship in Literacy Leadership
EDRG 5335	Models and Theories of Literacy and Language Development

EDRG 5355 Literacy Assessment and Intervention
EDRG 5350 Dyslexia and Reading Differences
EDRG 5345 Community and Family Literacies

Undergraduate

EDRG 4331 Reading Assessment and Intervention
EDRG 3389 Teaching Reading in Intermediate and Middle School
EDRG 3315 Early Literacy Instruction

Course Development

Graduate

EDRG 5320 Reading Comprehension (Spring 2023)
EDRG 5329 Trends in Literacy Research (Fall 2022)
EDRG 5327 Critical Literacies and Critical Pedagogies (Fall 2017)

Undergraduate

EDRG 3389 Implemented Experiential Learning (SA Reads)

(Before current tenure-track position-For information of professional advancement only)

2013 – 2015 *Visiting Faculty*, Department of Teaching and Learning, University of Nevada, Las Vegas
2012 – 2013 *Graduate Assistant*, Department of Teaching and Learning, University of Nevada, Las Vegas

Courses Taught

Reading Education

Graduate

CIL 621 Assessment in Literacy
CIL 684 Multicultural Children's Literature

Undergraduate

EDRL 442 Literacy Instruction I
EDRL 401 Children's Literature
EDRL 443 Literacy Instruction II

Publications

Peer Reviewed Manuscripts (*denotes work with students)

- Pittman, R.T., **Piper, R.E.**, McCoy, W., & Alanis, M. (IN PRESS). African American Language in Children's Literature. *Journal of Literacy Research*.
<https://doi.org/10.1177/1086296X241244702>
- Piper, R. E.**, & Jackson, T. O. (2022). Who will remember?: Racial identity and civil rights literature for black children at Freedom School. *Journal of Early Childhood Literacy*, 0(0). <https://doi.org/10.1177/14687984221135466>
- Moody, C., **Piper, R.**, Kohler, K., Conway, N., Nichols, S. & Mudge, S. (2022) *Embracing diversity and social emotional learning in the elementary classroom through the arts*. Proceeding presented at Hawaii University International Conference (June 8, 2022: Honolulu, HI).
- Piper, R.**, Webb, L. & Kohler, K. (2022). Teachers, Students, and the Pandemic: How do we Move Forward?. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 684-687). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 27, 2022 from <https://www.learntechlib.org/primary/p/220812/>.
- Webb, C. L.**, Kohler, K. L., & Piper, R. E. (2021). Teachers' preparedness and professional learning about using educational technologies during the COVID-19 pandemic. *Journal of Online Learning Research*, 7(2). 113-132.
- Raymond, R.D., Sharp, L.A., & **Piper, R.E.** (2020). Developing instructional capacity and competence among preservice teachers: Voices of literacy teacher educators. *Excellence in Education Journal*. 9(2), 29 – 54.
- Raymond, R.D., Sharp, L.A., & **Piper, R.E.** (2020). Literacy assessment practices: How are literacy teacher educators develop preservice teachers' understandings? Submitted to *New Mexico Journal of Reading*. 38(1), 19 – 29.
- Sharp, L.A., Raymond, R., & **Piper, R. E.** (2020). Exploring the literacy leadership practices of literacy teacher educators. *The Teacher Educators' Journal*, 24, 12 – 31.
- Sharp, L.A., Raymond, R.D., & **Piper, R.E.** (In Press). A second look at literacy leadership preparation practices. *The Reading Professor*.
- Pittman, R. T., Garfield, T., & **Piper, R. E.** (2020). Increasing the Literacy Knowledge of Teacher Candidates: Why Service-Learning Matters. *Collaborations: A Journal of Community-Based Research and Practice*, 3(1): 7, 1–11. <https://doi.org/10.33596/coll.66>
- Sharp, L.A., Raymond, R.D., & **Piper, R.E.** (2019). Developing Preservice Elementary Teachers' Understandings with Foundations of Literacy and Language: A Preliminary Exploration of Current Preparation Practices. *ArATE Electronic Journal*, 9(2), 39 – 52.
- Sharp, L.A., Robertson, M., **Piper, R.E.**, Young, T., & Raymond, R.D. (2019). How do literacy teacher educators engage as literacy leaders? *The Advocate*. 25(1), 1 – 15. <https://doi.org/10.4148/2637-4552.1134>
- Piper, R.E.**, Raymond, R.D., & Sharp, L.A. (2019). How are literacy teacher educators developing preservice teachers understandings about learners and literate classroom environments? *The Missouri Reader*. 39(2), 14 – 17.
- Piper, R.E.**, Sharp, L.A., & Raymond, R.D. (2019). Diversity in literacy education: How are literacy teacher educators preparing teacher candidates? *The Georgia Journal of Reading*. 42(1), 6 – 17.
- Piper, R.E.** (2019). The power of interactive read alouds with elementary-aged children. *Education Sciences*. 9(2), 141, 1 – 11. <https://doi.org/10.3390/educsci9020141>

- Sharp, L.A., **Piper, R.E.**, Raymond, R.D. (2019) Field experiences in literacy teacher preparation: A snapshot of current practices. *Northwest Journal of Teacher Education*, 14(1), 1 – 18.
- Snow, K. R.*, **Piper, R. E.**, Pittman, R.T. (2019). Using multicultural literature to engage students in critical conversations about gender identity. *English in Texas*. 48(2), 27 – 32.
- Cummings, A.G*., **Piper, R.E.**, & Pittman, R.T. (2018). The importance for teaching vocabulary: The whys and how's. *READ: An Online Journal for Literacy Educators*. 4(7), 22 – 34.
- Sharp, L.A., Diego-Medrano, E., Hughes, C., Raymond, R. D. & **Piper, R.E.** (2018). An examination of challenges and pressures encountered by literacy teacher educators in Texas. *English in Texas*, 48(1), 14 – 19.
- Sharp, L. A., Raymond, Roberta D., & **Piper, R.E.** (2018). The preparedness of preservice literacy teachers: Viewpoints among literacy teacher educators. *Journal of Teacher Education and Educators*, 7(2), 101 – 122.
- Sharp, L.A., **Piper, R.E.**, & Raymond, R. (2018). Are we preparing teachers for literacy leadership? *The Reading Teacher*. 72(2), 223 – 272. doi.org/10.1002/trtr.1704
- Pittman, R.T., **Piper, R.**, & Garfield, T. (2018). Providing teacher candidates opportunities to excel while engaging elementary students in literacy: A partnership that works. *Journal of Effective Schools Project*, 24, 51-55.
- Piper, R. E.**, Vice, T. A., & Pittman, R.T. (2017). Using multicultural children's literature to address social issues: The power of interactive read aloud. *Read: An online journal for literacy educators*. 3 (5), 15 – 25.
- Dudley, K. L.*, Pittman, R.T., & **Piper, R.E.** (2017). Using authentic literature to enrich young children's literacy experiences. *Read: An online journal for literacy educators*, 3(4), 9 – 17.
- Piper, R. E.**, Garrison, S*., Morgan, L* . (2017). Creating elementary-aged agents of change: The impact of civil rights themed literature. *TALE Yearbook*. 4, 45-52.
- Piper, R.** (2017). Critical conversations. *Early Years*. 37(3) 10-12.

Book Chapters

- McGhie, T. & **Piper, R.E.** (2020). Family Discussion of Race Impacting Children's PK-12. Schooling. *Curricular and Non-Curricular Perspectives for Closing Achievement Gaps for Students of Color*. Routledge.

Invited Chapters

- Piper, R.E.** (2018). Preschool-Aged Children's Identity Development: Exploring Gender through Multicultural Literature. In B.J. Guzzetti, T. Bean, & J. Dunkerly Bean (Eds.), *Literacies, Sexualities and Gender: Understanding Identities from Preschool to Adulthood*, (pp. 15 – 26). New York, NY: Routledge.

Non-Peer-Reviewed Publications

- Webb, C.L. & Piper, R.E. (03 August, 2021). 5 simple tips for parents who will still be co-teachers when kids go back to school. *The Conversation*. [Linked Here](#)
- Sharp, L., **Piper, R E.**, & Raymond, R. D. (2021). Cultivate Literacy Leadership among

Future Literacy Professionals – Invited digital fact sheet for the Teacher Preparation Programs section of Framework 1 aligned with ILA's (2016) *Frameworks for Literacy Education Reform*. [Linked Here](#)

Rubio, M*. & **Piper, R.E.** (2019). The value of parent involvement in early literacy education. *International Play Association eJournal*. Fall 2018 – Spring 2019, 26 – 29.

Piper, R.E. (September, 2017). Navigating Leadership: Reflections from the First-Year Tenure Track. *Collaborative Educational Programs for the Americas: Educating through Leadership and Ethics*.

Technical Reports: Peer Reviewed-Non Refereed

Piper, R.E., Pittman, R.T., Dorel, T.G., Wilson, J.C., & Jozwiak, M. (June, 2017). *Reading Program graduate program review. Submitted to the Texas Education Agency*.

Manuscripts Under Review

Manuscripts in Progress

Edwards, A*., **Piper, R.E.** & Kohler, K. L. Implementing Social and Emotional Learning Texts to Support Student Achievement Post Pandemic.

Presentations

Invited

Piper, R.E. (2019, January). Education. Illiteracy. And The School to Prison Pipeline. *Dominion Rotary*. The Dominion Country Club. San Antonio, TX.

Piper, R.E. (2017, November). Bringing Picture Books to Life: The Power of Read Aloud. *Voices for Children*. San Antonio, Texas A&M University San Antonio. San Antonio, TX. *Keynote Speaker*

Piper, R.E. (2017, November). Progressing through Graduate School Successfully. *Introduction to Graduate Studies* (ENGL5300). Texas A&M University San Antonio. San Antonio, TX.

Piper, R.E. (2017, November). The Power of Service. *Rotary International District 5840: Annual Interact Conference*. San Antonio, TX. *Keynote Speaker*

Love, S., Pittman, R., & **Piper, R.** (2017, August). Leveraging Technology: Army Community Service Program Directors. Ft. Sam Houston, San Antonio, TX.

Piper, R. (2017, February). Incorporating Authentic Multicultural Children's Literature: Approaching Critical Conversations. Texas A&M University San Antonio: Annual Hot Topics in Literacy. San Antonio, TX.

Pittman, R., Love, S., & **Piper, R.** (2017, January). Leveraging Technology: Hybrid Course Delivery. Army Community Services Directors. Ft. Sam Houston, San Antonio, TX.

Piper, R. (2016, October). Developmental Writing: The Whys and How's. San Antonio Independent School District Cohort 1. Beacon Hill Elementary, San Antonio, TX.

- Piper, R.** (2016, April). Discovering Identity: Using Literature to Learn and See About Self. *San Antonio Association for the Education of Young Children*. San Antonio, TX.
- Piper, R.** (2015, June). Impact of Children's Defense Fund Freedom Schools. *Ella Baker Child Policy Training Institute* 20th. Annual Meeting, Knoxville, TN.
- Piper, R.** (2010, June). Delivering the Integrated Reading Curriculum. *Ella Baker Child Policy Training Institute* Annual National Conference, Knoxville, TN.

International Peer-Reviewed (*denotes work with students)

- Piper, R.E.** & Jackson, T.O. Who Will Remember?: Racial Identity and Civil Rights Literature for Black Children at Freedom School. Children's Literature Association Annual Conference, Bellevue, WA. (Submitted)
- Pittman, R. T. & **Piper, R.E.** Interrogating the Language of Slavery and Civil Rights' Themed Children's Literature in Search of Truth. American Educational Research Association Annual Conference, Chicago, IL. (Accepted, April 2023).
- Piper, R.E.**, Webb, C.L., & Kohler, K.K. (2022, April). Teachers, Students, and The Pandemic: How do we Move Forward? Society for Information Technology and Teacher Education Annual Conference, San Diego, CA.
- Raymond, R.D., Sharp, L.A., **Piper, R.E.**, Bender-Slack, L. (2020, October). Literacy Teacher Educator Perceptions: Promoting Preservice Teachers Understandings with Curriculum and Instructional Approaches. International Literacy Association Annual Conference, Columbus, OH. (Accepted/Cancelled due to COVID-19)
- Howell, L., & **Piper, R.E.** (2020, October). You Are Not Inferior: Literacy Practices from Black Historical Social Movements. International Literacy Association Annual Conference, Columbus, OH.(Accepted/ Cancelled due to COVID-19)
- Piper, R.E.**, Sharp, L.A., & Raymond, R. D. (2019, October). Teacher Preparation and Diversity: Perceptions from Literacy Teacher Educators. International Literacy Association Annual Conference, New Orleans, LA.
- Sharp, L.A., **Piper, R.E.**, Raymond, R.D., & Robertson, M.K. (2019, October). Teacher Preparation among Classroom Teachers: Results from a National Analysis. International Literacy Association Annual Conference, New Orleans, LA.
- Sharp, L.A., **Piper, R.E.**, & Raymond, R.D. (2019, October). A Snapshot of Current Preparation Practices with Field Experiences among Literacy Teacher Educators. International Literacy Association Annual Conference, New Orleans, LA.
- Raymond, R.D., Sharp, L.A., & **Piper, R.E.** (2019, October). Through the Lens of Teacher Educators: Developing Instructional Capacity Among Preservice Teachers. International Literacy Association Annual Conference, New Orleans, LA.
- Sharp, L., Raymond, R., & **Piper, R.E.** (2018, July). Preparedness Efforts of Preservice Teachers: What do Literacy Teacher Educators Think? International Literacy Association Annual Conference, Austin, TX.
- Pittman, R.T., **Piper, R.E.**, Vice, T. (2018, July). When Do I have Time to Provide Effective Feedback to Teachers?: Video-Coaching as a Change-Agent for Literacy Coaches. International Literacy Association Annual Conference, Austin, TX.
- Piper, R.** & Morgan, L*. (2017, February). Bridging the Gap: Sustaining Culture in the Early Childhood Classroom. OMEP Regional World Conference. Atlanta, GA.

National Peer-Reviewed (*denotes work with students)

- Piper, R.E.** & Jackson, T.O. (2023, November). Emancipatory Pro-Black Early Literacy Pedagogies and Research: Forging New Pathways of Insight and Practice – Who will remember?: Racial identity and civil rights literature for Black children at Freedom School. *National Council for Teachers of English (NCTE) Annual Conference*, Columbus, OH.
- Sharp, L.A., Robertson, M., Raymond, R.D., **Piper, R.E.**, Piotrowski, A., Young, T., & Bender-Slack, D. (2019, November). Are We Meeting Professional Standards for Literacy Teacher Preparation? *Association of Literacy Educators and Researchers (ALER) Annual Conference*, Corpus Christi, TX.
- Boucher, M., Burgard, K., Jozwiak, M., **Piper, R.**, Pittman, R. T., & Scott, L. (2019, October/November). Models of Solidarity with Communities and Schools in South Texas: One University's Experience. *American Education Studies Association's (AESA) Annual Conference*, Baltimore, MD. (authorship in alpha order).
- Piper, R.** & Jackson, T. (2019, June). Implementing Movement Oriented Civil Rights Literature: Promising Practices for Practitioners. *Children's Literature Association Annual Conference*, Indianapolis, IN.
- Pittman, R.T. & **Piper, R.E.** (2018, November). Reclaiming Language and Literacy Through the Authentication of Multicultural Children's Literature. *Literacy Research Association 68th Annual Conference*, Indian Wells, CA.
- Piper, R.E.**, Gee, E., Parekh, P., Simon, R., Hicks, B., Gallagher, B., Walkland, T. Evis, S. Baer, P., Dunkerly-Bean, Bean, Guzzetti, Morris. (2018, November). Gender, Sexualities and Literacies Across the Lifespan. *Literacy Research Association 68th Annual Conference*, Indian Wells, CA. (Session Chair & Discussant).
- Pittman, R.T., **Piper, R.E.**, Brooks, B.R. (2018, November). Is *Authentic Literature* Really Authentic? A Close Examination of the Language Used in Multicultural Children's Literature and Whether it Creates a Just Society for African American Students. *Association of Literacy Educators and Researchers (ALER) Annual Conference*, Louisville, KY.
- Sharp, L.A., Raymond, R.D., **Piper, R.E.** (2018, November). Teacher Educators and Their Engagement with Ongoing Professional Learning. *Association of Literacy Educators and Researchers (ALER) Annual Conference*, Louisville, KY.
- Piper, R.E.**, McGhie, T.E., Davis, M. (2018, November). Multicultural Content, Pedagogy, and Dialogue: Preparing Teachers to Shape The Future of Literacy Education. *National Council of Teachers of English (NCTE) Annual Conference*, Houston, TX.
- Piper, R.E.**, Pittman, R. T., Carreon, C*., Ruan, K*., Snow, R*., & Tinajero, E*. (2018, November). Exploring Cultures through Multicultural Children's Literature: Critical Conversations around Social Issues. *National Council of Teachers of English (NCTE) Annual Conference*, Houston, TX.
- Jozwiak, M. M., Vera, D., **Piper, R.E.** (2018, June). Developmental Knowledge, Once Removed, and the Resulting Ethical Dilemma. *National Association of Early Childhood Teacher Educators Annual Conference*, Austin, TX.
- Piper, R.E.**, Gerzel-Short, L. Jozwiak, M.M. (2018, June). Addressing Literacy Development: The Impact of Early Childhood Teachers. *National Association of Early Childhood Teacher Educators Annual Conference*, Austin, TX.

- Jackson, T., Stanford, M., & **Piper, R.** (2017, April). Education Opportunity and the Possibilities of Freedom Schools for Teaching and Learning. *American Educational Research Association (AERA) Annual Conference*, San Antonio, TX.
- McGhie, T. & **Piper, R.** (2017, April). Family Discussion of Race Impacting Children's PK-12 Schooling. *American Educational Research Association (AERA) Annual Conference*, San Antonio, TX.
- Piper, R.** & Haddad, Z. (2014, November). Thinking, critically in order to promote critical thinking: An interdisciplinary approach to teaching social studies and literacy in the primary grades. *National Association for Multicultural Education (NAME) Annual Conference*, Tucson, AZ.
- Crosthwaite, J. & **Piper, R.** (2013, November). The Power of Questions: Picture Books and Responding about the World. *National Council for Teachers of English (NCTE) Annual Conference*, Boston, MA.
- Piper, R.** (2012, December). Outside Interest and Literacy Practices as Contexts for Increasing Engagement and Critical Reading for Adolescent Boys. *Literacy Research Association 61st. Annual Conference*. San Diego, CA.
- Piper, R.** (2012, November). Parental Involvement. Today. Tomorrow. Together. *National Council for Teachers of English (NCTE) Annual Conference*, Las Vegas, NV.
- Piper, R.** (2012, April). The Role of Parental Involvement with Early Literacy Learners. *Western Social Science Association (WSSA) Annual Conference*, Houston, TX.
- Piper, R.** (2009, July). SIGN Your Way to Success: American Sign Language in the Kindergarten Classroom. *I Teach K! National, Annual Conference*, Las Vegas, NV.

State/Regional Peer-Reviewed (*denotes work with graduate students/undergrad)**

- Kapavik, R.R., Kohler, K., Mary, M., **Piper, R.E.**, & Savage-Davis, E. (2024, October). Supporting Teacher Candidates ro ROAR: Responsible. Organized. And. Ready. *Consortium of State Organizations for Texas Teacher Education (CSOTTE) Annual Conference*. San Marcos, TX. (ACCEPTED)
- Kapavik, R.R., **Piper, R.E.**, and McDevitt, J. (2023, October). Collaborating Across Departments: Creating Paths for Student Success. *Consortium of State Organizations for Texas Teacher Education (CSOTTE) Annual Conference*. San Marcos, TX.
- Piper, R.E.**, Sharp, L.A., & Raymond, R.D. (2020, February). Diversity in Literacy Education: Teacher Educators Beliefs on Teacher Preparation Around Topics of Diversity. *Texas Association for Literacy Education (TALE) Annual Conference*. Odessa, TX.
- White, E*, Castro, S*, & **Piper, R.E.** (2018, February). Teacher Knowledge and Early Literacy: The Impact on Student Achievement. *Texas Association for Literacy Education (TALE) Annual Conference*. Canyon, TX.
- Cisneros, G*, Zamora, V., **Piper, R.E.**, & Pittman, R.T. (2018, February). Using Technology as a Source to Improve Literacy Knowledge. *Texas Association for Literacy Education (TALE) Annual Conference*. Canyon, TX.
- Cantu, C*, Rubio, M*, & **Piper, R.E.** (2018, February). Home Literacy Environment and the Impact on Oral Language Development. *Texas Association for Literacy Education (TALE) Annual Conference*. Canyon, TX.
- Leffew, P*. & **Piper, R.E.** (2018, February). Teacher's Self Efficacy of Vocabulary Instruction Through the Use of I station. *Texas Association for Literacy Education (TALE) Annual*

Conference. Canyon, TX.

- Piper, R.** & Garrison, S*. (2017, February). Creating Elementary-Aged Agents of Change: The Impact of Civil Rights Themed Literature. *Texas Association for Literacy Education* (TALE) Annual Conference. Corpus Christi, TX.
- Piper, R.** (2010, June). Singing and Moving for Success. *I Teach K! Texas* Annual Regional Conference, Austin, TX.

Other Scholarship Activity

- Piper, R. E.** (2019, November 18). Facilitator: Nevada Partners Westside Pride Black Community Summit. Black Education Research Collective (BERC). Topic: Education and Youth Development.
- Piper, R. E.** (2019, January 13). Facilitator for Monthly #TALEtalk. Texas Association of Literacy Education (TALE). Topic: Culturally Relevant Pedagogy in the Literacy Classroom.
- Piper, R.E.** (2018, March 9). Featured Scholar. The Academic Minute. Inside Higher Ed. Topic: Multicultural Education and Literacy.
<https://www.insidehighered.com/audio/2018/03/09/multicultural-education-and-literacy>
- Piper, R.** (2017 – 2020). Chairperson for Language and Literacy. City of San Antonio Head Start, TX: The Texas A&M University-San Antonio Consortium for Early Education Research and Family Empowerment.

Professional Development

- Academic Administrator Hiring and Evaluation: Best Practices and Lessons Learned – *Texas Council of Faculty Senates*, Austin, TX (2020).
- The Academy Calls, Faculty Responds – *Texas Council of Faculty Senates*, Austin, TX (2020).
- Clarissa Tejada. Women @ Work Workshop Series: *Increasing Your Social Media Presence*. – Texas A&M University San Antonio, San Antonio, TX (2019).
- Dr. Katherine Bridgeman. *Writing Intentional Courses at A&M-San Antonio*. – Texas A&M University San Antonio, San Antonio, TX (2018)
- Dr. Laura Pantano. *Civility in the Workplace*. – Texas A&M University San Antonio, San Antonio, TX (2018)
- Dr. Sandra Yauncy McGuire. *"Teach Students How to Learn: Strategies You Can Incorporate into Any Course to Improve Student Metacognition, Study Skills, and Motivation"* – Texas A&M University San Antonio, San Antonio, TX. (2018)
- PK – 12 Education Forum III* – Mays Family Center, The Witte Museum , San Antonio, TX. (2018)
- Dr. Neely. Women @ Work Workshop Series: *Emotional Intelligence* –Texas A&M University San Antonio (2018)
- 2017 – 2018 Faculty Success Program* – National Center for Faculty Development and Diversity.
- Rotary Leadership Institute: The Rotarian* – Rotary International District 5840, San Antonio, TX (2017)
- Thriving Together: Symposium* – Southside First and Federal Reserve Bank of Dallas. Texas A&M – San Antonio (2017)

- Field Supervisor Coaching Training* – Texas Education Agency. Education Service Center, Region 20 (2017)
- Fellow of the Southern Nevada Writing Project* (2012)
- Introduction to Common Core State Standards: Supporting teachers through the transition of Nevada State Standards to Common Core State Standards.* Rainbow Dreams Academy. Las Vegas, NV (2010)
- Effective Parent Communication: Supporting teachers with best practices for effectively communicating with student families.* Rainbow Dreams Academy. Las Vegas, NV (2009)

Grants

- Horsford, S.D., Sampson, C., **Piper, R.E.**, Jackson, I., Smith, P. A., Cobbin-Richardson, K., Jackson, S. (2020). Building Leadership, Organizational, and Partnership Capacity for Educational Equity and Community Transformation in West Las Vegas. *Spencer Foundation*. (\$399,928.00). Submitted January 31, 2020
- Piper, R.E.**, Jozwiak, M. M., & Pittman, R. T. (2018). Exploring Praxis: Teachers' Attitudes Towards the Incorporation of LGBTQ-Themed Multicultural Children's Literature. *American Psychological Association – Wayne F. Placek Grant*. (\$9,660). Not Funded.
- Piper, R.E.** & Pittman, R.T. (2018). Multicultural Children's Literature and The Early Childhood Classroom. *San Antonio Regional PK-12 Education Forum*. (\$5,000). Not Funded.
- Vice, T. (PI), **Piper, R. E.**, Pittman, R. T., & Linder, A. (2018). Jag's Literacy Conference. *University Strategic Plan: Build. Impact. Transform. Grant- Texas A&M University-San Antonio* (\$13,000). Funded.
- Pittman, R. T. (PI), **Piper, R. E.**, & Vice, T. (2018). Teaching Students How to Learn: Why This Matters in Higher Ed! *University Strategic Plan: Build. Impact. Transform. Grant- Texas A&M University-San Antonio* (\$16,000). Funded.
- Piper, R.E.** (2017). Unseen San Antonio: Exploring the Underrepresented to Promote Equity and Diversity. (\$2,500). Not Funded.
- Piper, R.E.** (2017). Texas Association of Literacy Educators (TALE) Annual Conference. *SAISD Funded Professional Development* (\$13,005). Funded.
- Pittman, R. T. & **Piper, R. E.** (2017). Using Technology to Provide Immediate Feedback to Elementary Literacy Teachers. Department of Educator and Leadership Preparation Equity Budget Grant (\$3,600). Funded.
- Jozwiak, M., **Piper, R.E.**, & Scott, L. (2017). Rooted in the Community proposal submitted to the United States Department of Education Title V Developing Hispanic-Serving Institutions (DHSI). (\$2,727,000). Not Funded.

Professional Memberships

International

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| 2016 – 2017 | Member, World Organization for Early Childhood Education |
| 2014 – Present | Member, American Educational Research Association (AERA) |

2012 – Present Member, International Literacy Association (ILA)

National

2018 – Present Member, Literacy Researchers Association
2018 – Present Member, Association of Literacy Educators and Researchers
2017 – Present Member, National Center for Faculty Development & Diversity (NCFDD)
2014 – Present Member, National Association for Multicultural Education (NAME)
2012 – Present Member, National Council of Teachers of English (NCTE)

Regional

2019 – 2021 Member, Texas Council of Faculty Senates (TCFS)
2016 – Present Member, Texas Association for Literacy Educators (TALE)
2013 – 2016 Member, Southern Nevada Council of Teachers of English (SNCTE)

Service

University

2022 – Present Member, Dual Credit/Early College High School Task Force
2021 – Present Rep-At-Large, COEHD, Undergraduate Curriculum Committee
2019 – Present Member, Honors Program Planning Committee
2019 Member, Vice President for Student Success and Engagement Search Committee
2018 – 2020 Chair, Writing Across the Curriculum Committee
2018 – 2020 Executive Secretary, Faculty Senate
2018 – 2021 Senator, Faculty Senate
2018 Member, Admissions Appeal Committee
2018 – 2019 Chair, Distinguished Faculty Awards Committee
2017 – 2019 Member, Admissions Task Force Committee
2017 – 2018 Member, Writing Across the Curriculum Committee
2017 Member, University Library Education Librarian Search
2017 Member, University Entrance Committee
2016 Member, Academic Planning Committee
2016 – 2017 Member, Center for Teaching and Learning Advisory Board

College and Department

2024 Chair, EDRG Lecturer Search
2024 Chair, EDCI Lecturer Search
2024 Chair, EDCI Search
2022 – 2024 Co-Chair, College of Education Human Development Tenure & Promotion Committee
2022 Member, Department of Curriculum & Instruction Tenure & Promotion Committee
2022 Member, Affordability and Accessibility Task Force
2021 – Present Member, Curriculum Committee (EDCI Representative)

2021 – Present Member, Policies and Procedures Task Force
2022 Chair, EDRG Lecturer Search
2022 Chair, EDCI Lecturer Search
2021 Chair, EDCI Lecturer Search
2019 Member, EDCI Faculty Search
2019 – 2021 Member, Preview Day and New Student Orientation Committee
2017 – 2018 Member, EDCI Faculty Search (3 Tenure Track Positions)
2017 Chair, EDRG Faculty Search
2017 Member, EDED Faculty Search
2016 – 2018 Co-Chair, COEHD Graduate Hooding Ceremony Committee
2016 Chair, EDRG Faculty Search

Community

2022 – Present Member, Lead South Steering Committee – [South Texas Business Partnership](#) – San Antonio, TX
2017 Co-Chair, *I am a Reader! I am an Illustrator! Family Literacy Night* – Stewart Elementary, San Antonio Independent School District
2017 – 2019 Secretary, Rotary Club of San Antonio South
2017 Chair, *Family Literacy Night* – Texas A&M University San Antonio
2012 – 2015 Treasurer, Southern Nevada Council of Teachers of English
2011 – 2012 Local Affiliate Treasurer for NCTE Annual Conference
2012 – 2015 Organizer, Congressman Steven Horsford – Las Vegas, NV/ Washington, DC
2009 – 2015 Volunteer, Pearson Community Center – Las Vegas, NV
2008 – 2015 Volunteer, Doolittle Community Center – Las Vegas, NV

Profession

2022 – Present Secretary, Texas Association for Literacy Education (2 year term)
2021 Reviewer, Texas Association for Literacy Education Yearbook
2020 – 2022 Secretary, Texas Association for Literacy Education (2 year term)
2019 – 2020 Reviewer, Texas Association for Literacy Education Yearbook
2018 – 2020 Secretary, Texas Association for Literacy Education (2 year term)
2018 Reviewer, Journal of Negro Education
2010 – 2017 Consultant, Children’s Defense Fund (CDF), Washington, DC
2009 – 2015 Curriculum Writer, Children’s Defense Fund Freedom Schools

Students

2019 Graduate Research Project Advisor: Robin McNeely
2019 Graduate Research Project Advisor: Erika Perez
2019 Graduate Research Project Advisor: Megan Lenz
2019 Graduate Research Project Advisor: Veronika Gutierrez
2019 Graduate Research Project Advisor: Jaclyn Cardenas
2019 Graduate Research Project Advisor: Bernice De Luna
2019 Graduate Research Project Advisor: Ashely Carbajal
2019 Graduate Research Project Advisor: Mark Gonzales
2018 Graduate Research Project Advisor: Roseanne Ortega

- 2018 Graduate Research Project Advisor: Laura Estrada
- 2018 Graduate Research Project Advisor: Daniella Martinez
- 2018 Graduate Research Project Advisor: Amanda Cullom
- 2018 Graduate Research Project Advisor: Veronica Saenz
- 2018 Graduate Research Project Advisor: Ebony Tinajero
- 2018 Graduate Research Project Advisor: Maria Rodriguez
- 2018 Lead Faculty Member, San Antonio ISD Cohort 3
- 2018 Member, National Day on Writing Planning Committee
- 2018 **Faculty Sponsor for 4th Annual Student Research Symposium** (May, 2018) Texas A&M University San Antonio.
- Timothy Walker: Poster Presentation – *Teacher’s Attitudes Towards the Incorporations of LGBTQ-Themed Multicultural Children’s Literature.*
- Susan Castro & Elizabeth White: Presentation – *Strong Early Literacy Knowledge: The Benefits for Student Performance.*
- Rosanne Gonzales: Roundtable Discussion – *Effects of Cultural Differences in Student Education.*
- Laura Estrada: Roundtable Discussion – *Culturally Relevant Text to Increase Student Achievement.*
- Cindie Cantu & Mara Rubio: Presentation – *Oral Language Development and the Home Literacy Development.*
- Lauren Morgan: Presentation – *Vocabulary Acquisitions and Programs at Maverick Elementary.*
- Patricia Leffew: Roundtable Discussion – *Teachers’ Self-Efficacy of Utilizing Vocabulary Instruction through iStation.*
- Daniella Martinez: Roundtable Discussion – *Culturally Relevant Texts Literature Review.*
- Grace Cisneros: Presentation – *Implementing Technology to Improve Literacy Knowledge and Performance.*
- Amanda Cullom: Presentation – *Literature Review of Culturally Relevant Text within the Classroom.*
- 2018 Core Reading Review Session for EC-6 Certification
- 2017 Member, African American Read In Committee, Member
- 2017 Graduate Research Project Advisor: Susan Castro
- 2017 Graduate Research Project Advisor: Elizabeth White
- 2017 Graduate Research Project Advisor: Patricia Leffew
- 2017 Graduate Research Project Advisor: Grace Cisneros
- 2017 Graduate Research Project Advisor: Lauren Morgan
- 2017 Graduate Research Project Advisor: Cindie Cantu
- 2017 Graduate Research Project Advisor: Mara Rubio
- 2017 Member, National Day On Writing Planning Committee
- 2017 Organized Literacy Leadership Panel:
- Klingsporn, K., Munn, R., Munoz, A., Sharp, L. (September, 2017) *The Role and Practice of Effective Reading Specialists.* Texas A&M University San Antonio.
- 2017 **Faculty Sponsor for 3rd Annual Student Research Symposium** (May, 2017) Texas A&M University San Antonio.

Amanda Ramos: Roundtable Discussion – *The Five Strategies for Effective Vocabulary Instruction in Secondary Classrooms.*

Annette Jones: Poster Session – *Collation of Spelling Resources.*

Amanda Ramos: Roundtable Discussion – *Discussing Classroom Management.*

Sonia Gonzales: Roundtable Discussion – *High Frequency Word Walls in Elementary Classrooms.*

Grace Cisneros: Poster Session – *The Influence of e-books on Literacy.*

Mara Rubio: Poster Session – *The Impact of Parent Engagement on Bilingual Preschool Children’s Oral Language Development: An Analysis of Literature.*

Kaila Ruan: Poster Session – *The World Wide Web and Comprehension: The Impact of Connection and Motivation on Secondary Education Learners.*

Marisa Barerra: Poster Session – *Effective Strategies for Implementing Intervention Programs for Early Literacy Learners.*

Patricia Leffew: Presentation – *Techno SAVVY Vocabulary: What Works?*

Gabriel Navarette: Presentation – *Expanding the Language Learning of ELLs.*

Shelly Gonzalez: Presentation – *Factors Affecting Students with Low Attendance.*

2017	Graduate Research Project Advisor: Amanda Ramos
2017	Graduate Research Project Advisor: Shelly Gonzales
2017	Graduate Research Project Advisor: Kamie Anderson
2017	Graduate Research Project Advisor: Kaila Ruan
2017	Graduate Research Project Advisor: Annette Jones
2016	Member, National Day On Writing Planning Committee

Awards and Recognition

2024	Recipient – Texas A&M University San Antonio Distinguished Faculty Award – Teaching
2024	Recipient – College of Education and Human Development Distinguished Faculty Award – Teaching
2021	Nominated – Chancellor’s Academy of Teacher Educators of the Texas A&M University System
2021 – 2022	Recipient – City South Leadership Academy – Southside Chamber of Commerce
2021	Recipient – Jack Cassidy Distinguished Service Award
2020 – 2021	Recipient – Texas Academic Leadership Academy Fellow
2019	Nominated – Jack Cassidy Distinguished Service Award
2018	Recipient – College of Education & Human Development Distinguished Faculty Award – Service
2018	Nominated – 40 Under 40 Award – San Antonio Business Journal
2018	Recipient – 2018 TALE Conference Research Poster Winner – First Place

2017

Nominated – AERA Teacher & Teacher Education Early Career Award