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Dept. of Educator and Leadership Preparation
Texas A&M University-San Antonio
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EDUCATIONAL BACKGROUND

- 2019 **University of Texas- San Antonio, College of Education and Human Development**
Ph.D., Interdisciplinary Learning and Teaching with Early Childhood/Elementary
Cognate
- 2005 **University of Texas-Permian Basin, College of Education**
M.Ed., Educational Leadership
- 2002 **University of Texas-Permian Basin, College of Education**
B.A. Humanities

PROFESSIONAL EMPLOYMENT HISTORY

- 2022- **Assistant Professor-Tenure Track Line**
Texas A&M University-San Antonio. San Antonio, TX
- 2020-2022 **Clinical Assistant Professor-Faculty in Residence**
Texas A&M University-San Antonio. San Antonio, TX
- 2018-2020 **Lecturer 1**
University of Texas at San Antonio. San Antonio, TX
Our Lady of the Lake University. San Antonio, TX
- 2014-2017 **Administrator**
Northeast Independent School District
- 2013-2014 **Dual Language Specialist**
Department of School Improvement-Dual Language. North East Independent
School District
- 2012-2013 **Third grade dual language teacher**
North East Independent School District
- 2008-2012 **Administrator**
Midland Independent School District.
- 2002-2008 **Second and Third grade bilingual teacher**
Midland Independent School District.

TEACHING CERTIFICATIONS

- Bilingual/ESL-Spanish (Grades 1-6) Issued 7/14/2002
- Principal Certification (K-12) Issued 6/2005

AWARDS AND HONORS

- 2024 Certificate of Excellence for Scholarly Efforts
- 2023 Campus Cares Trailblazer Award
- 2022 National Center for Faculty Development and Diversity
Texas A&M University- San Antonio- \$5,000
- 2021 Texas A&M University Team Chancellor Award
- 2005 Midland Association for Bilingual Education (MABE).
Recipient of 2005 Bilingual Teacher of the Year Award.

AWARD NOMINATIONS

- 2006 Texas Association for Bilingual Education Teacher of the Year Nominee.

PEER-REVIEWED PUBLICATIONS

- Garcia, S.** & Jozwiak, M. (2025). Los Murals: The voice of the Community. *School and University Partnership Journal Special Edition*.
- Garcia-Alvarado, S.,** Jozwiak, M. (2023). The learning curve: Leaping into the k-12 space for a university. *International Lab Schools Journal*, 13(1).
- García-Alvarado, S.,** Arreguín-Anderson, M.G. & Ruíz-Escalante, J.A. (2022). Mexican American Preschoolers as Co-creators of ZPDs during Retellings of Culturally Relevant Stories: A Participatory Study. *Journal of Early Childhood Literacy*.
- Masten, K., Mobley-Sellers, T., Sailors, M., Pickett, A., Siller, M., **García-Alvarado, S.,** Johnson, P., Whitlock, T. (2018). The first all-digital library space: The effectiveness of Biblio-Tech's services for urban youth. *The Journal of Research on Libraries and Young Adults*, 9(2).

BOOK CHAPTERS

- García-Alvarado, S.** (2021). Teachers as Agents of Change: Creating Culturally Relevant Classroom Libraries Using Children's Voices. In *Volume 2: Multicultural Curriculum Transformation in Literacy and Language Arts*. Foundations of Multicultural Education Series.
- Garcia-Alvarado, S.** (2020). The Noisy Classroom. In *The New Teacher's Guide*.

OTHER PUBLICATIONS

- Garcia-Alvarado, S.** (2018). Cultural Connections through Drawing after a Read Aloud with Bilingual Learners. *Perspectives*, 41(1).

MANUSCRIPTS UNDER REVIEW

Garcia, S., Burgard, K, and Jozwiak, M. (Submitted, 2025). So, that helps us to be engaged”: Art experiences as a conduit to family engagement. *Journal of Family Diversity in Education*.

Garcia,S. (Submitted/Under Contract, 2025). Reconceptualizing Parent Engagement through Cafecitos. In K. Burgard (Ed.), *CULTIVAR: Designing art experiences for students and families that celebrate culture and language*. Peter Lang.

García, S. (Submitted, 2024). Mexican-American preschoolers and their parents as partners in selecting relevant literature: A culturally responsive model. *Dimensions Early Childhood Journal*.

Invited Lectures/Presentations

Burgard, K., **Garcia, S.** & Jozwiak, M. M. (2024, February 21-22). DEI approaches to arts education and integration. Assistant for Arts Education in the U.S. Department of Education (DOE). Washington, D.C.

**RESEARCH AND SCHOLARLY PAPER PRESENTATIONS
(PEER-REVIEWED) *Denotes presentation with student**

- Inan, H. Z., O'Brien, C., Leos, A., & **García, S.** (2025, Summer). *Documentation of innovative strategies for early/middle childhood educators: Centering diverse children and families in the federally funded, project-based, Young Jaguars School Age Program* [Conference presentation]. NAECTE 2025 Summer Conference.
- Garcia, S.** (2025, April 23-27). Reconceptualizing Parent Engagement through Cafecitos . In K. Burgard (Chair), *Room to Grow: Examining How Schools Can Cultivate Successful Culturally Relevant Arts Initiatives*. [Symposium]. American Educational Research Association (AERA). Denver, CO.
- Garcia, S.** (2024, November). *Cafecitos: Enjoyed by Families, Children, and University Undergraduates*. Presented at NAEYC/NAECTE Annual Conference. Los Angeles, CA.
- Garcia, S.**, O'Brien, C., & Inan, H.Z (2024, November). "Why YJ? A phenomenographic study on the impact providing campus childcare has on the children, families, and university community". Presented at NAEYC/NAECTE Annual Conference. Los Angeles, CA.
- Garcia, S.** & Burgard, K. (2024, April) . *Los Winston Murals*. International Lab School Conference. Muncie, IN.
- Krimbill, E. M., Stephenson, K., O'Brien, M., Jozwiak, M. M., **Garcia, S.**, & Burgard, K. (2024, April 11-14). *Supporting community engagement in culturally ethnically, linguistically diverse communities through university partnerships*[Roundtable presentation]. American Educational Research Association Annual Conference. Philadelphia, PA.
- Garcia, S.** (2023, November). "Translingual Practices: Young Children's Agency and Comprehension in Literacy". Presented at NAEYC/NAECTE Annual Conference. Nashville, TN.
- O'Brien, C., Inan, H.Z., & **Garcia, S.** (2023, November). "SHARE: Student's Hundred Languages Abroad Real-life Experiences". Presented at NAEYC/NAECTE Annual Conference. Nashville, TN (Poster Presentation).
- Jozwiak, M., **Garcia-Alvarado, S.** (2023, April). "Community-Based Laboratory Schools: Organizational Considerations for Improving Public Education". Presented at IALS International Conference. Toronto, Canada.
- Inan, H.Z., **Garcia-Alvarado, S.**, O'Brien, C. (2022, Nov). "Building Bonds with Families through Art and 5 Family Culture Stories". Presented at NAEYC/NAECTE Annual

Conference, Washington DC, (Poster Presentation).

O'Brien, C., Inan, H.Z., **Garcia-Alvarado, S.** (2022, Oct). "Creating Connections: Using Clay and Drama in the form of Storytelling". Presented at USA IPA Play Conference, the American Association for Promoting the Child's Right to Play-IPAUSA comes together for the "Right to Play...RIGHT NOW!" San Antonio, TX, (Classroom Workshop- 90 minutes)

* **Garcia-Alvarado, S.**, Inan, H., Rendon, E. (2022). "Understanding Family Diversity through Creating a Clay/Drama-Based Project". Presented at National Association for Early Childhood Teacher Educators (NAECTE). Virtual.

Garcia-Alvarado, S., Wandix-White, D., Espinoza, K., Burgard, K., Jozwiak, M. (2021). "Leaving a lasting footprint: How one university collaborated with seven local school districts to transform education in Texas". Presented at World Federation Association for Teacher Education (WFATE). Virtual.

Jozwiak, M., **Garcia-Alvarado, S.**, & O'Brien, C. (2021). "Ecologically Sustaining Partnerships: A pathway forward in challenging times". Presented at National Association for Early Childhood Teacher Educators (NAECTE). Virtual.

García-Alvarado, S. & Arreguín-Anderson, M.G. (2019). "A qualitative study of preschooler's story retelling with culturally relevant texts: Exploring their linguistic and cultural capital". Presented at the National Association for the Education of Young Children (NAEYC). Nashville, TN.

García-Alvarado, S. (2019). "Yes, I'm included! Culturally Relevant Literature and Learning Centers". Presented at the National Association for Bilingual Education (NABE). Lake Buena Vista, Florida.

García-Alvarado, S. (2018). "The Key: Parent and Child Book-sharing". Presented at the National Association for Bilingual Education (NABE). Albuquerque, NM.

García-Alvarado, S. (2017). "Books and mirrors in children's self-identity". Presented at the National Association for the Education of Young Children (NAEYC). Atlanta, GA.

García-Alvarado, S. & Siller, M. (2016). "Play and Creativity in Language and Literacy". Presented at the National Association for the Education of Young Children (NAEYC). Los Angeles, CA.

Sellers, T., **García-Alvarado, S.**, Cataldo, R. Siller, M. Roby, R. (2016). "From Vygotsky to Critical Multiculturalism: A call for education equity in San Antonio schools". Presented at American Educational Research Association (AERA) 2017 Annual Meeting. San Antonio, TX.

Cortez, M., **García-Alvarado, S.**, Whitlock, T., Siller, M. (2016) Doseum Play. Submitted to the American Educational Research Association (AERA) 2017 Annual Meeting. San

Antonio, TX.

García-Alvarado, S., (2016). “Bilingual preschool children’s engagement with culturally relevant text”. February 23-25. Presented at the National Association for Bilingual Education (NABE) Annual International Bilingual/Multicultural Education Conference. Dallas, TX.

Alanís, I., **García-Alvarado, S.**, Whitlock, T., Siller, M., Cataldo, R., (2016). “Examining the use of culturally relevant practices with young dual language learners”. Presented at the Southwest Educational Research Association (SERA) 40th Annual 2017 Symposium. San Antonio, TX.

Regional Presentations

2024 Garcia, S., & Muñoz, H. (2024). “ Leer es poder: Cultural relevant children's literature inspires multiple literacies”. Presented at University of Texas -San Antonio Early Childhood Institute. San Antonio, TX.

2023 Garcia-Alvarado, S. Muñoz, H., & Janysek, M. (2023). “Supporting our amazing readers: Culturally relevant enrichment”. Presented at The School and University Partnership Conference of Education (SUPCE). Corpus Christi, TX.

2021 Garcia-Alvarado, S. (2021, November). “Observation: Re-examining Assessment”. Presented at Voices for Children. San Antonio, TX.

2021 Building School and University Relationships: A Collaborative Approach to Managing Schools, The School and University Partnership Conference of Education (SUPCE). Corpus Christi, TX.

2020 Garcia-Alvarado, S. (2020, November). “Let’s explore play and assessment”. Presented at Voices for Children. San Antonio, TX.

2019 Garcia-Alvarado, S. (2019, July). “Culturally relevant centers”. Presented at Academy for Teacher Excellence Research Center -Summer Bridging Institute (ATE). San Antonio, TX.

2018 García-Alvarado, S., Sutterby J. (2018, June). “Trolls under the bridge: Gatekeepers limiting access to culturally relevant texts”. Presented at Children’s Literature Association Conference (ChLA). San Antonio, TX.

2018 García-Alvarado, S. (2018, February). “The importance of socio-cultural/historical contexts in schools”. Presented at a Graduate Seminar (COEHD) at UTSA. San Antonio, TX.

2017 García-Alvarado S., (2017, April). “Peek a Boo! I see you and me, in books”. Conference session presented at ECE Institute, University of Texas at San Antonio, San Antonio, TX.

- 2016 García-Alvarado S., (2016, September). “Books and Mirrors in Children’s Self Identity”. Conference session presented at Traits of a Child Conference, Region 20, San Antonio, TX.
- 2016 García-Alvarado S., Johnson P., Masten K., Pickett A., Sailors, M., Sellers T., Siller M., Whitlock T (2016, May). “It’s not your typical library”: An evaluation of BiblioTech services. Poster presentation at Digital Libraries Conference, Austin, TX.
- 2016 García-Alvarado S., (2016, April). “Family Comes First with Multicultural Literature”. Conference session presented at ECE Institute, University of Texas at San Antonio, San Antonio, Texas.
- 2016 García-Alvarado S., (2016, February). “Empowering Young Children and Getting Parents Engaged through Fine Arts and Nature Play. Conference session presented at SAAEYC, Art Museum, San Antonio, Texas.
- 2015 García-Alvarado S., Johnson P., Masten K., Pickett A., Sailors, M., Sellers T., Siller M., Whitlock T., (2015, December). “It’s not your typical library”: An evaluation of BiblioTech services. Report presentation at BiblioTech, San Antonio, TX.
- 2015 - Eklof A., García-Alvarado S., Johnson P., Masten K., Pickett A., Sailors M., Sellers T., Siller M., Whitlock T (2015, November). “*It’s not your typical library: The impact on and valuing by students who use BiblioTech services*”. Poster session presented at COEHD 5th Annual Student Research Colloquium, University of Texas at San Antonio, San Antonio, Texas.
- 2003-García-Alvarado, S. (February 2003). “Reading Toolbox”. Presented at West Texas Association for Bilingual Education, UTPB, Odessa, Texas.

State Presentations

- García-Alvarado, S. & Masten, K.** (2016). “This is a work of art: I can be a reader, artist and develop my language”. Presented at the Texas Association for Bilingual Education, Annual Conference. Galveston, TX.

TEACHING ACTIVITIES

Undergraduate Level Courses Taught:

- 2003 (Summer) ESL Seminar
2018 (Summer) Oral Language and Literacy
2018 (Fall) Oral Language and Literacy
2019 (Spring) Oral Language and Literacy
2019 (Fall) Oral Language and Literacy
2019 (Fall) Approaches to Teaching Science EC-6

2020 (Spring) Differentiated Instructional Strategies
2020 (Spring) Clinical Teachers Supervision
2020 (Spring) Approaches to Teaching Science EC-6
2020 (Spring) Oral Language and Literacy
2020 (Fall) Assessment in Early Childhood
2021 (Fall) Assessment in Early Childhood
2022 (Spring) Working with Diverse Families
2022 (Summer) Developmentally Appropriate Practices
2022 (Fall) Foundations in Early Childhood
2023 (Fall/Spring) Assessment in Early Childhood/Working with Diverse Families
2024 (Fall/Spring) Assessment in Early Childhood/Working with Diverse Families

Graduate Level Courses Taught:

2017 (Internship) Curriculum, Materials and Methods in an Early Childhood Setting
2020 (Summer) Effective Methods and Strategies for Diverse Populations in Dual Language Classrooms
2021 (Spring) Supporting Early Literacy
2021 (Summer) Assessment
2022 (Fall) Assessment

THESIS SERVICE AND STUDENT ADVISING

Master's Committee Member: **Nayatzin Solis** (2021). *Perspectives of Latinx Families Around School Choice.*

Master's Committee Member: **Mikaela Martinez** (2021). *Boys can't wear skirts: An exploration of gender roles with preschool children.*

STUDENT ADVISING

2022 Early Childhood Graduate Advisor of Record: Niño, M.; Williams, A.; Williams, M.; Clary, T.

COMMUNITY SERVICE

2024	Convivios with South San Antonio ISD
2023	Festival de Cascarones. Early Childhood Booth for Families
2022-2023	WISE Family Center Mural
2021-Present	Member-Advisory Board, WISE-Institute for School and Community Partnerships

2021	Co-Organizer , Winston Intermediate School of Excellence Día de Los Muertos
2018-2020	Secretary-Board of Directors , Center for New Communities.
2018-2020	Volunteer , Family Events, PK4SA.
2015	Coordinator , Northern Hills Elementary Beautification Day.
2004-2009	Chairperson , District Student Bilingual Recognition.

PROFESSIONAL SERVICE

INTERNATIONAL

2023	Manuscript Review , <i>Journal of Early Childhood Literacy</i>
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NATIONAL

2024	Conference Proposal Reviewer , National Association for Early Childhood Teacher Education (NAECTE) Annual Conference
2023	Conference Proposal Reviewer , National Association for Early Childhood Teacher Education (NAECTE) Annual Conference
2022	Proposal Reviewer , National Association for Early Childhood Teacher Education (NAECTE) Annual Conference
2022	Proposal Reviewer , National Association for Early Childhood Teacher Education (NAECTE) Summer Institute
2017	Editorial Assistant , <i>Dimensions Journal</i> , SECA. September 2017.
2018	Manuscript Review , <i>Bilingual Research Journal</i> , NABE. September, 2018.
2019	Manuscript Review , <i>Early Years</i> , TXAEYC. December, 2019.

STATE

2017	Reviewer-Project Galleria , TxAEYC. September 2017.
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UNIVERSITY SERVICE

2024	Festival de Cascarones. Early Childhood Booth for Families
2024	Member. Writing Intentional Committee.

2023 Member. Writing Intentional Committee.

2023 Chair. Young Jaguars Director Search Committee.

2022 A&M-SA Choose. Act. Impact. Day of Service-Set up a Participation Site

A&M-SA Cesar Chavez March with BESO Students

A&M-SA Día del Niño-Hispanic Heritage Month Volunteer

TAMUSA COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

2024 Policies and Procedures

2023-2024 Member, College Curriculum Committee.

2023 Member, College Curriculum Committee.

2022 Member, College Curriculum Committee.

2022 Dean's Advisory Council, Providing the Dean Advise for the college.

2021 Assessment, Creation of adjunct observation tool. March 2021

TAMUSA DEPARTMENT OF EDUCATOR AND LEADERSHIP PREPARATION

2024 Policies and Procedures Rep.

2023 TEA Advisory Committee.

2023 Policies and Procedures Task Force

2022 Budget Committee, Member

2022 Assessment Committee, Department Representative. March 2022

2022 Branch Alliance Task Force, Member

2021 Assessment, Creation of Adjunct observation tool. November 2020

TAMUSA EARLY CHILDHOOD PROGRAM

2024 Undergraduate Program Review

2024 IEP/IER Representative

2024 Graduate e-portfolios Reviewer

2023 IEP/IER Representative

2023 Graduate e-portfolios Reviewer

2023 EC-3 Teacher Certification Proposal Coordinator

2020-Present Baby Paws/Familias UniTed, Community Engagement Program.

2020-Present Reviewer, EDEC Competency Portfolio (2017-Present)

2020-Present Lead Instructor, EDEC 4301- Working with Diverse Families; EDEC 4316 Assessment with Young Children; EDEC 5330 Assessment in Early Childhood

UTSA COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

2018 **Assessor**, Evaluation of Critical Thinking Writing. Summer, 2018

UTSA DEPARTMENT OF INTERDISCIPLINARY LEARNING AND TEACHING

2016 **Presenter**, ECE Institute. April 2016.
 2018 **Co-Facilitator**, Project Wild. September 2018.
 2019 **Co-Facilitator**, Project Wild. February 2019
 2020 **Facilitator**, Project Wild-Spanish. February 2020

EXTERNALLY FUNDED CONTRACTS

Co-Authors-Investigators- Espinoza, K., Jozwiak, M., Janysek, M., Burgard, K., Wu, H., Garfield, T., Garza, E., Guerra, M., **Garcia-Alvarado, S.**, & Salazar, M. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Winston Intermediate School. Texas Education Agency, TBD years, annual funding \$2,422,671.00 annually for five years.

GRANTS-Funded

Jozwiak, M. M. (PI), **Garcia-Alvarado, S (Co-PI)**., Janysek, M. (Evaluator), O'Brien, C.(Co-PI), & Watts, G (Co-PI). (2022). Campus child care as resource enhancing student-parent success: Campus CARES. Department of Education, Office of Post-Secondary Education C-CAMPIS. \$437,482.66/year: \$1,750,000 total, Funded September 2022.

Added Personnel

- Hatice Inan, Co-PI (10/01/2022)
- Sarah Flotte, Co-PI (01/01/2023)
- Maria Acevedo-Aquino, Co-PI (01/01/2023)

Co-Applicants- Edgewood Independent School District and Texas A&M University-San Antonio. Co- Authors- **Garcia-Alvarado, S.**, Cantu, A. & Rosales, J. (2022). Los Winston Murals-Raza WISE Art-SEL Initiative. The NoVo Foundation (\$8,000).

Burgard, K., PI; Krimbill, E., Espinoza, K., Jozwiak, M. M., Stephenson, K., Korver, J., Weltsek, G., Kohler, K., & **Garcia, S.**, Co-PIs; Janysek, M., Program Evaluator. (2021). CULTIVAR: Communities uplifting learners through imagination and vibrant artistic reflections. *Assistance for Arts Education Program (AAE)*. *Office of Elementary and Secondary Education, U.S. Department of Education*.
 Updated Changes in Co-PI Personnel: Gus Weltsek (March 1, 2021 – Oct. 21, 2021)
 Karen Kohler (January 1, 2022 – June 30, 2023)
 U. S. Department of Education Grant

Grant total award amount: \$3,346, 265. *Funded, September 28, 2021.* Award Number: S351A210030-22

Webb, L., Kapavik, R., Mudge, S., Scott, L., **Garcia-Alvarado, S.**, Burgard, K., & Sheperis, C. (2021). Being Intentional as an MSI: Building & Sustaining Transformational Educators. (2021-2024). Funding awarded by the *Branch Alliance for Educator Diversity \$400,000*. The project seeks to improve its educator preparation program based on key milestones in the areas of quality, sustainability, impact, and scale – all in regard to closing the educator diversity gap and advancing the field of educator preparation at this Hispanic Serving Institute.

Co-Authors-Investigators- Janysek, M. & **Garcia-Alvarado, S.** Reading WISEly. Dollar General Literacy Foundation (\$3,900).

Co-Authors-Investigators- Janysek, M., Vice, T., **Garcia-Alvarado, S.** The Truist Thriving Communities Center for Revitalization at the Winston School of Excellence (WISE). The Truist Foundation (\$25,000).

Co-Applicants- Edgewood Independent School District and Texas A&M University-San Antonio. Co- Authors- Franco, C., Sanchez, C., Janysek, M. & **Garcia-Alvarado, S.** Charter School Start-Up Grant. Texas Education Agency (\$750,000).

Co-Applicants- Edgewood Independent School District and Texas A&M University-San Antonio. Co- Authors- Franco, C., Sanchez, C., Janysek, M. & **Garcia-Alvarado, S.** School Action Fund Continuation Grant (2021-2023). Texas Education Agency (\$1,500,000).

CONTRACTS

EXTERNAL PROPOSALS SUBMITTED; NOT FUNDED

Co-Authors-Investigators- Janysek, M., Munoz, H., Lenz, S., Burgard, K., Boucher, M., **Garcia-Alvarado, S.**, de la Cruz, B., & Aguirre-Garcia, G. Senate Bill 1882 Partnership between Manor ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Manor International School. Texas Education Agency, five years, annual funding \$5,846,866.00.

Co-Authors-Investigators- Janysek, M., Munoz, H., Lenz, S., **Garcia-Alvarado, S.**, de la Cruz, B., & Aguirre-Garcia, G. Senate Bill 1882 Partnership between Harlandale ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Kingsborough University and Career Academy. Texas Education Agency, five years, annual funding \$5,877,693.00.

Co-Authors-Investigators- Janysek, M., Burgard, K., Boucher, M., de la Cruz, B., Vice, T., Wilson, J., Espinoza, K., Garza, E., Munoz, H., Lenz, S., Mudge, S., Biediger-Collins, A., Moyer, M., Wandix- White, D., **Garcia-Alvarado, S.**, DeLeon, J. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Kennedy High

School. Texas Education Agency, \$11,046,560 annually for 5 years.

Co-Authors-Investigators- Espinoza, K., Jozwiak, M., Janysek, M., Burgard, K., Vice, T., & **Garcia- Alvarado, S.** Senate Bill 1882 Partnership between South San Antonio ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Armstrong Elementary School. Texas Education Agency, TBD years, annual funding \$ TBD.

Co-Authors-Investigators- Garfield, T., Espinoza, K., Janysek, M., Jozwiak, M., Wu, H., & **Garcia- Alvarado, S.** Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Perales Elementary School. Texas Education Agency, 10 years, annual funding \$ Not determined.

GRANTS-Not Funded

Co-Authors-Investigators- Janysek, M., Vice, T., Garfield, T., Espinoza, K., **Garcia-Alvarado, S.** & Burgard, K. Jump-Starting Opportunities Using Resources and Networks for Edgewood Youth Success. (2021-2028). US Department of Education (\$4,200,000).

Co-Applicants- Edgewood Independent School District and Texas A&M University-San Antonio. Co- Authors- **Garcia-Alvarado, S.**, Janysek, M & Sanchez, C. SOARing to New Heights-SEL Initiative. The NoVo Foundation (\$7,500).

Martinez, J., Baden, T., Jozwiak, M., Sheperis, C., Garfield, T., Obrien, C., Krimbill, E., & **Garcia-Alvarado, S.** (2020). REACH for the STARS: Reaching every available child quality project. Workforce Solutions Alamo. \$9,125,490.00, Not Funded

PROFESSIONAL AFFILIATIONS

World Federation of Associations for Teacher Education

National Association of Early Childhood Teacher Educators

National Association of Bilingual Education

American Educational Research Association

National Association for the Education of Young Children

Children's Literature Association

Texas Association of Bilingual Education