

Samuel Garcia, M. A.

Lecturer of English

Assistant Director of the Writing, Language, and Digital Composing Center

Texas A&M University-San Antonio | sgarcia6@tamusa.edu

EDUCATION

- 2026–Present **Ph.D. in Composition and Applied Linguistics**
Indiana University of Pennsylvania
- 2018–2020 **M.A. in Rhetoric and Composition**
Texas State University
Thesis: “Writing Queerly: How Trans Perspectives Can Benefit Writing Centers”
Chair: Nancy Wilson, Ph.D.
- 2014–2017 **B.A in English and Philosophy**
Texas State University, *Summa Cum Laude*
Honors Program Thesis: “By Tweet and By Speech: An Examination of Values in Donald Trump’s Metaphor”
Chair: Amelie Benedikt, Ph.D.

TEACHING EXPERIENCE

- 2021–Present English Lecturer
Language, Literature, and Arts
Texas A&M University-San Antonio
ENGL 1301/ENGL 1301L: Composition I
ENGL 1302: Composition II
ENGL 1300: Integrated Reading and Writing
ENGL 1101: Integrated Reading and Writing Bootcamp
ELAR/INRW: Jaguar Jumpstart
ELAR/INRW: Jaguar Accelerate
- 2020–2021 English Language Arts and Reading Teacher
IDEA Public Schools- Ingram Hills
7th Grade Writing
- 2019–2020 Graduate Teaching Assistant
Department of English
Texas State University
ENG 1310: College Writing I
ENG 1320: College Writing II

RELATED EXPERIENCE

- 2026–Present **Dual Credit/Early College High School (EC/ECHS) Fellow**
Office of Early College Academic Partnerships (ECAP)
Office of the Provost and VP for Academic Affairs
Texas A&M University-San Antonio
- Organized ECAP Faculty Orientation Day for Fall/Spring semesters
 - Managed faculty participation for ECAP Family Orientation Day
 - Planned faculty workshop series for DC/ECHS Teaching
 - Facilitated meetings with DC/ECHS Faculty Advisory Board
 - Met regularly with ECAP Director and the interim Provost to assess programming
- 2021–Present **WLDCC Assistant Director**
Writing, Language, and Digital Composing Center (WLDCC),
Texas A&M University-San Antonio
- Organized and led monthly professional development meetings for participating tutors and staff members.
 - Engaged in weekly meetings with tutors for goal-setting and overall development.
 - Performed supervisory tasks to maintain the daily functions of the center.
 - Maintained communication with cross-campus partnerships and collaborations.
 - Chaired a social committee for monthly staff social events.
- 2018–2019 **Writing Center Coordinator/Peer Tutor**
Writing Center, Texas State University
- Performed supervisory tasks to maintain the daily functions of the center.
 - Collaborated with the Graduate Coordinator for staff training and scheduling.
 - Developed training materials, methods, and procedural documents for newly hired tutors.
 - Assisted the director and assistant directors during interviews for new tutors.
 - Provided writing tutoring for undergraduate, graduate, and professional writers.
- Fall 2017 **Punctuation, Usage and Grammar (PUG) Workshop Coordinator**
Writing Center, Texas State University
- Facilitated PUG training for writing tutors
 - Coordinated PUG tutor training and workshop schedules
 - Presented PUG workshops for Mass Communication and Health Administration undergraduate students

- Developed and revised PUG study and practice material for students and consultants
- Expanded outreach to Mass Communication and Health Administration students and greatly increased PUG participation at the center

Fall 2017

Social Media Facilitator

University Writing Center, Texas State University

- Managed social media accounts, such as Twitter, Instagram, and Facebook
- Developed social media posts for workshops and events
- Maintained scheduled social media posts on various social media platforms
- Provided outreach and upheld communication via social media

2016–2017

Peer Tutor

University Writing Center, Texas State University

- Developed, revised, and presented various workshops
- Provided tutoring for undergraduate, graduate, and professional writers
- Provided tutor training for newly hired University Writing Center tutors
- Represented the University Writing Center during orientation presentations

UNIVERSITY TALKS

November 2024 **Panelist.** “8th Annual Transgender Day of Visibility Celebration.” Hosted by Rainbow PAWS, Texas A&M University-San Antonio.

November 2023 **Speaker.** “Transgender Day of Remembrance.” Hosted by Rainbow PAWS, Texas A&M University-San Antonio.

November 2023 **Panelist.** “Common Experience Event: The Importance of Visibility.” Hosted by Office of First-Year Experience, Texas A&M University-San Antonio.

UNIVERSITY WORKSHOP/WEBINAR FACILITATIONS

Fall 2025 **Workshop Facilitator**
Dual-Credit/Early High School Faculty Workshop Series,
Texas A&M University-San Antonio
 Presented a workshop on mentorship and belonging in dual-credit/early college high school (DC/ECHS) classrooms.

Fall 2021 **Workshop Facilitator**
Jaguar Writing Center, Texas A&M University-San Antonio
 Presented a reverse-outlining workshop to various courses within the university.

- 2016–2019 **Workshop Facilitator**
University Writing Center, Texas State University
 Regularly presented workshops for the University Writing Center’s Academic Writing I and II workshops on research writing.
- 2016–2019 **Workshop Facilitator**
University Writing Center, Texas State University
 Regularly presented workshops for the University Writing Center’s APA I and II workshops on APA style, formatting, and citations.
- 2016–2019 **Workshop Facilitator**
University Writing Center, Texas State University
 Regularly presented for the University Writing Center’s Chicago I and II workshops on Chicago style, formatting, and citations.
- 2016–2019 **Workshop Facilitator**
University Writing Center, Texas State University
 Regularly presented workshops for the University Writing Center’s MLA I and II workshops focusing on MLA style, formatting, and citations.
- 2016–2019 **Workshop Facilitator**
University Writing Center, Texas State University
 Regularly presented workshops for the University Writing Center’s introductory workshop and tour, “Orientation to University Writing Center Services.”
- 2016–2019 **Workshop Facilitator**
University Writing Center, Texas State University
 Regularly presented workshops for the University Writing Center’s sponsored study session, “WriteTime!”
- 2016–2017 **Workshop Facilitator**
 Regularly presented workshops for University Writing Center’s Mass Communication Students: “Punctuation, Usage and Grammar (PUG) Workshop.”
- Fall 2014 **Workshop Facilitator**
Writing Center, Texas State University
Sigma Tau Delta National Day of Reading, Texas State University
 Presented a workshop for elementary school students on behalf of Sigma Tau Delta English Honor’s Society: “Understanding Repetition and Imagery in Babs Bell Hajdusiewicz’s ‘Don’t Go Out in Your Underwear.’”

ACADEMIC PRESENTATIONS

Garcia, S. (2026, April). *Lo Llevamos en la Sangre: Exploring Language, Identity and Power in the Composition Classroom*. Individual paper presented at National Association of Chicana and Chicano Studies Annual Conference in San Antonio, TX. April 1–4, 2026.

- Garcia, S.** (2025, November). *Engaging in Cultural Storytelling: Muralism and Anzaldúan Praxis in First-Year Composition*. Individual paper presented at 11th El Mundo Zurdo Conference in San Antonio, TX. November 6–8, 2025.
- Barrera Eddy, S. Del Hiero, M. Drees, E., Garcia, M., & **Garcia, S.** (2025, October). *Laughter and Literacy: Building Belonging in Jaguar Jumpstart*. Panel presented at 26th Annual Texas Language Educator Research Conference (TexLER) in San Antonio, TX. October 18, 2025.
- Bridgman, K., **Garcia, S.**, & Jimenez, L. (2025, October). *Metamorphosis at an HSI: New Movement in the Writing Center*. Panel presented at Joint International Writing Center Association/ National Conference on Peer Tutors of Writing, Cincinnati, OH. October 15–18, 2025.
- Bridgman, K., **Garcia, S.**, & Jimenez, L. (2025, July). *Fostering Belonging, Disrupting our Complicity: Rethinking the Writing in our Work*. Panel presented at Council of Writing Program Administrators (CWPA) Annual Conference in Virtual Format. July 10-11, 2025
- Cavazos, R., **Garcia, S.**, & Torres, C. (2025, May). *For the Benefit of our Students: Challenging Traditional Composition Pedagogy at A&M-SA*, Panel presented at Engaging Pedagogy Conference in Seguin, TX. May 14, 2025
- Garcia, S.** (2024, April). *Post-Apocalyptic Chicana Rhetoric in the Composition Classroom*, Individual paper presented at National Association of Chicana and Chicano Studies (NACCS) Annual Conference, San Francisco, CA. April 24-27, 2024.
- Bridgman, K., Garica, M., **Garcia, S.**, & Garica, S.G. (2025, March). *Building Cultures of Belonging: A Praxis of Belonging at an HSI*. Panel presented at South Central Writing Center Association Annual Conference in Virtual Format. February 28–March 1, 2025.
- Garcia, S.**, & Torres, C. (2025, February). *A Discussion of the Benefits of Code-Switching and Translanguaging in the Composition Classroom*. Individual paper presented at Conference of College Teachers of English (CCTE) and Texas College English Association (TCEA) Annual Conference in San Antonio, TX. February 27–March 1, 2025.
- Garcia, S.** (2020, January). *You See Me, but Can You Hear Me? Transcending Narratives in Traditional Coursework*. Paper presented in roundtable at College English Association at Modern Language Association Annual Convention, Seattle, WA. January 9–12, 2020.
- Garcia, S.** (2019, October). *Writing Clearly: How Trans Perspectives Can Benefit Writing Center Sessions*. Individual paper presented at International Writing Center Association/ National Conference on Peer Tutors of Writing, Columbus, OH. October 16–19, 2019.
- Garcia, S.** (2019, May), *Some (Re)Assembly Required: Navigating Masculinity in Higher Education as a Transman of Color*. Individual paper presented at 3rd Mid-Atlantic Conference on College Composition and Communication (CCCC) Summer Conference, Norfolk, VA. May 30–June 1, 2019.

ACADEMIC PUBLICATIONS

In Print

Wilson, N., & Garcia, S. (2023). "Still Stocking the Bodega." *Another Word*, University of Wisconsin-Madison. <https://dept.writing.wisc.edu/blog/still-stocking-the-bodega/>

Forthcoming

Bridgman, K., & Garcia, S. "The Writing, Language, and Digital Composing Center: What One Multiliteracy Center Looks Like at an Urban HSI." In C. Smitherman Clark and K. Messuri (Eds.) *Multimodal Writing Centers and Studios: Profiles of Practice*, Utah State University Press.

Under Review

Bridgman, K., Gage, S., & Garcia, S. "Grounding Our Work in Shifting Contexts: Maintaining Legibility through Cross Disciplinary Key Terms" In. K. Cole and H. Hassel (Eds.) *Composition Studies* special issue, "Where Policy Meets Position: Disciplinary Knowledge, Collaborative Labor, and Institutional Advocacy in Writing Programs."

PROFESSIONAL ACTIVITIES

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| Fall 2024–
Spring 2026 | Corequisite Fellows Faculty Training Program
Texas A&M University- San Antonio
Participated in ongoing, monthly professional development sessions related to teaching corequisite or first year courses, including information to strengthen faculty understanding of institutional processes. |
| Spring 2025 | Faculty Professional Development
Inspiring Inquiry and Preparing Lifelong Learners, 8-Week Course
Association of College and University Educators (ACUE)
Engaged in weekly modules on a variety of pedagogical best practices in higher education. Lessons included video content, discussion boards, and reflections on how material would be implemented in the classroom. Micro-credential earned: Inspiring Inquiry and Preparing Lifelong Learners. |
| Spring 2024 | Faculty Professional Development
Fostering a Culture of Belonging, 8-Week Course
Association of College and University Educators (ACUE)
Engaged in weekly modules on a variety of pedagogical best practices in higher education. Lessons included video content, discussion boards, and reflections on how material would be implemented in the classroom. Micro-credential earned: Fostering a Culture of Belonging. |
| Fall 2022–
Spring 2023 | Faculty Professional Development
Postsecondary Instructor Micro-credential (PIM)
Texas Higher Education Coordinating Board (THECB)
Engaged in three-week mini courses broken up into three phases: workshop instruction, independent implementation and reflection of practices, and group discussion. The mini courses focused on various pedagogical best practices for postsecondary educators. PIM Badges earned: Critical Literacy, |

Asset-Based Frameworks for Equity and Justice in Postsecondary Teaching and Learning, and Balancing Reading and Writing in the Integrated Reading and Writing Classroom.

Fall 2022–
Spring 2023

Faculty Professional Development

Effective Teaching Practices, 25-Week Course

Association of College and University Educators (ACUE)

Engaged in weekly modules on a variety of pedagogical best practices in higher education. Lessons included video content, discussion boards, and reflections on how material would be implemented in the classroom. Micro-credentials earned: Creating an Inclusive and Supportive Learning Environment and Promoting Active Learning, Inspiring Inquiry and Preparing Lifelong Learners, and Designing Learner-Centered and Equitable Courses.

Spring 2022

Faculty Professional Development

Inclusive Teaching for Equitable Learning, 8-Week Course

Association of College and University Educators (ACUE)

Engaged in weekly modules on a variety of pedagogical best practices in higher education. Lessons included video content, discussion boards, and reflections on how material would be implemented in the classroom. Micro-credential earned: Inclusive Teaching for Equitable Learning.

COMMUNITY & UNIVERSITY SERVICE

Summer 2026

Member. First-Year Composition Curriculum Development Committee, Department of Language, Literature, and Arts, Texas A&M University-San Antonio.

Fall 2025–
Present

Member. Jaguar Jumpstart Planning Committee, Office of First-Year Experience, Texas A&M University-San Antonio.

Spring 2024–
Spring 2025

Member. Faculty Evaluation and Promotion Committee, First-Year Seminar Department, Office of First-Year Experience, Texas A&M University-San Antonio.

Fall 2024–
Present

Member. Corequisite Fellows Program, Integrated Reading and Writing Program, LLA Department, Texas A&M University-San Antonio.

Fall 2024–
Present

Member. Dual-Credit/Early College High School Orientation and Workshop Series, College of Arts and Sciences, Texas A&M University-San Antonio.

Fall 2024

Instructor. ENGL/FYS Learning Community, Office of First-Year Experience, Texas A&M University-San Antonio.

Fall 2023

Instructor. ENGL/FYS Learning Community, Office of First-Year Experience, Texas A&M University-San Antonio.

Spring 2022– Fall 2023	Member. First-Year Seminar Committee, Office of First-Year Experience, Texas A&M University-San Antonio.
Spring 2023	Member. First-Year Seminar Program Hiring Committee, Office of First-Year Experience, Texas A&M University-San Antonio.
Spring 2022– Present	Member. First-Year Composition Committee, LLA Department, Texas A&M University-San Antonio.
Fall 2021– Spring 2023	Faculty Advisor. Faculty Advising Program, Office of First-Year Experience, Texas A&M University-San Antonio.
Feb. 2022	Panel Chair. South Central Writing Center Association Annual Meeting, Texas A&M University-San Antonio.
Fall 2021– Present	Member. Writing, Language, and Digital Composing Center Hiring Committee, Texas A&M University-San Antonio.
Fall 2016– Spring 2017	Volunteer. Sigma Tau Delta, Texas State University.
Summer 2016	Member. Common Experience Committee, Texas State University.

HONORS & AWARDS

2020	Outstanding Graduate Student in English, Texas State University
2020	Mary Agnes-Taylor Endowed Scholarship, Texas State University
2020	Graduate Endowed Fellowship in Liberal Arts, Texas State University
2019	Judith Caldwell Miller Endowed Scholarship, Texas State University
2019	Travel Grant, National Conference on Peer Tutoring in Writing
2019	Travel Grant, International Writing Centers Association
2019	International Education Fee Scholarship for Study Abroad, Texas State University
2018–2020	English Graduate Assistantship, Texas State University
2017	Graduate Honors College, Texas State University
2017	Graduate Summa Cum Laude
2017	International Education Fee Scholarship for Study Abroad, Texas State University

2016–2017 Glenn and Donna Joy Scholarship in Philosophy and Logic, Texas State University

2016–2017 The Ione Dodson Young Scholarship, Texas State University

2014–2017 Dean’s List Recipient, Texas State University

MEMBERSHIPS & AFFILIATIONS

Member. Texas College English Association

Member. Conference of College Teachers of English

Member. National Association of Chicana and Chicano Studies

Member. International Writing Centers Association.

Member. Modern Language Association.

Member. College Composition and Communication.

Member. National Council of Teachers of English.