

Samuel Garcia, M. A.

EDUCATION

- 2018-2020 **Master of Arts in Rhetoric and Composition**
Thesis: "Writing Queerly: How Trans Perspectives Can Benefit Writing Centers"
Texas State University
GPA: 4.0
- 2014-2017 **Bachelor of Arts in English and Philosophy**
Thesis: "By Tweet and By Speech: An Examination of Values in Donald Trump's Metaphor"
Texas State University
GPA: 3.98

TEACHING EXPERIENCE

- 2021-Present English Lecturer
Language, Literature, and Arts
Texas A&M University-San Antonio
ENGL 1301: Composition I
ENGL 1302: Composition II
ENGL 1300: Integrated Reading and Writing
ENGL 1101: Integrated Reading and Writing Bootcamp
ELAR/INRW: Jaguar Jumpstart
ELAR/INRW: Jaguar Accelerate
- 2020-2021 English Language Arts and Reading Teacher
IDEA Public Schools- Ingram Hills
7th Grade Writing
- 2019-2020 Graduate Teaching Assistant
Department of English
Texas State University
ENG 1310: College Writing I
ENG 1320: College Writing II

RELATED EXPERIENCE

- 2021-Present **WLDCC Assistant Director**
Writing, Language and Digital Composing Center (WLDCC),
Texas A&M University-San Antonio
- Performed supervisory tasks to maintain the daily functions of the center while the director was on medical leave.
 - Maintained communication with university faculty who requested writing center workshops or tours.

- Communicated with students who needed to troubleshoot WOnline or gain information regarding center appointments.
- Collaborated with the Writing Center Liaison regarding workshops for FYS and INRW students.
- Revised presentations given for writing center information sessions.
- Role-played with tutors during their new-hire training.
- Mentored new tutors as they made the transition into tutoring on their own.
- Organized and led monthly reading group meetings for participating staff members to discuss writing center scholarship.
- Supervised work study students regarding planned workshops and social media outreach.
- Chaired a social committee for monthly staff social events.
- Chaired a conference panel of student tutors.

2018-2019

Writing Center Coordinator/Peer Tutor

University Writing Center, Texas State University

- Provided up-to-date writing center best practices for entire staff.
- Performed supervisory tasks to maintain the daily functions of the center.
- Collaborated with the Graduate Coordinator for staff training and scheduling.
- Managed scheduling and time-off requests for staff.
- Maintained communication with university professors across the university.
- Tracked communication information for organizations and professors across the university.
- Designed documents and spreadsheets for staff procedures.
- Developed training material and methods for newly hired tutors.
- Organized archived and current training material and workshops.
- Developed and revised writing workshops and trained consultants on delivering workshops.
- Presented at conferences to share the center's mission and goals.
- Assisted director and assistant directors during interviews for new tutors.
- Provided writing tutoring for undergraduate, graduate, and professional writers.

Fall 2017

Punctuation, Usage and Grammar (PUG) Workshop Coordinator

University Writing Center, Texas State University

- Facilitated PUG training for writing tutors
- Coordinated PUG training and workshop schedules
- Regularly presented PUG workshops for Mass Communication and Health Administration undergraduate students
- Developed and revised PUG study and practice material for students and consultants
- Supervised PUG training for writing tutors
- Expanded outreach to Mass Communication and Health Administration students and greatly increased PUG participation at the center

Fall 2017 **Social Media Facilitator**

University Writing Center, Texas State University

- Managed social media accounts, such as Twitter, Instagram, and Facebook
- Developed social media posts for workshops and events
- Maintained scheduled social media posts on various social media platforms
- Provided outreach and upheld communication via social media

2016-2017 **Peer Tutor**

University Writing Center, Texas State University

- Developed, revised, and presented various workshops
- Provided tutoring for undergraduate, graduate, and professional writers
- Provided tutor training for newly hired University Writing Center tutors
- Represented the University Writing Center during orientation presentations

WORKSHOP/WEBINAR FACILITATIONS

Fall 2021 **Workshop Facilitator**

Jaguar Writing Center, Texas A&M University-San Antonio

Presented a reverse-outlining workshop to various courses within the university

2016-2019 **Workshop Facilitator**

University Writing Center, Texas State University

Regularly presented and helped revise various workshops for the University Writing Center: Academic Writing I and II; APA I and II; Chicago I and II; MLA I and II; Orientation to University Writing Center Services; and WriteTime!.

2016-2017 **Workshop Facilitator**

University Writing Center, Texas State University

Regularly presented and helped revise workshop for University Writing Center: “Punctuation, Usage and Grammar (PUG) Workshop”

Fall 2014 **Workshop Facilitator**

Sigma Tau Delta National Day of Reading, Texas State University

Presented a workshop for elementary school students on behalf of Sigma Tau Delta English Honor’s Society: “Understanding Repetition and Imagery in Babs Bell Hajdusiewicz’s ‘Don’t Go Out in Your Underwear’”

CONFERENCE PRESENTATIONS

Garcia, S. M. (2025). *Engaging in Cultural Storytelling: Muralism and Anzaldúan Praxis in First-Year Composition*, 11th El Mundo Zurdo Conference, San Antonio, TX.

Bridgman, K., **Garcia, S. M.**, & Jimenez, L. (2025). *Metamorphosis at an HSI: New Movement in the Writing Center*, International Writing Center Association/ National Conference on Peer Tutors of Writing, Cincinnati, OH.

- Bridgman, K., **Garcia, S. M.**, & Jimenez, L. (2025). *Fostering Belonging, Disrupting our Complicity: Rethinking the Writing in our Work*, Council of Writing Program Administrators (CWPA) Annual Conference, Virtual.
- Bridgman, K., Garica, M., **Garcia, S.M.**, & Garica, S. (2025). *Building Cultures of Belonging: A Praxis of Belonging at an HSI*, South Central Writing Center Association Annual Conference, Virtual.
- Cavazos, R., **Garcia, S. M.**, & Torres, C. (2025). *For the Benefit of our Students: Challenging Traditional Composition Pedagogy at A&M-SA*, Engaging Pedagogy Conference, Seguin, TX.
- Garcia, S. M.**, & Torres, C. (2025). *A Discussion of the Benefits of Code-Switching and Translanguaging in the Composition Classroom*, Conference of College Teachers of English (CCTE) and Texas College English Association (TCEA) Annual Conference, Virtual.
- Garcia, S. M.** (2024). *Post-Apocalyptic Chicana Rhetoric in the Composition Classroom*, National Association of Chicana and Chicano Studies (NACCS) Annual Conference, San Francisco, CA.
- Garcia, S. M.** (2020). *You See Me, but Can You Hear Me? Transcending Narratives in Traditional Coursework*. College English Association at Modern Language Association Annual Convention, Seattle, WA.
- Garcia, S. M.** (2019). *Writing Queerly: How Trans Perspectives Can Benefit Writing Center Sessions*. International Writing Center Association/ National Conference on Peer Tutors of Writing, Columbus, OH.
- Garcia, S. M.** (2019). *Some (Re)Assembly Required: Navigating Masculinity in Higher Education as a Transman of Color*. 3rd Mid-Atlantic Conference on College Composition and Communication (CCCC) Summer Conference, Norfolk, VA.

ACADEMIC PUBLICATIONS

- Bridgman, K., & **Garcia, S.M.** (In Preparation) *The Writing, Language, and Digital Composing Center: What One Multiliteracy Center Looks Like at an Urban HSI*. In C. Carey and K. Messuri (Eds.) *Multimodal Writing Centers and Studios: Profiles of Practice*, Utah State University Press.
- Wilson, N., & **Garcia, S.M.** (2023). *Still Stocking the Bodega. Another Word*, University of Wisconsin-Madison. <https://dept.writing.wisc.edu/blog/still-stocking-the-bodega/>

PROFESSIONAL ACTIVITIES

- Spring 2024 **Faculty Professional Development**
Fostering a Culture of Belonging, 8-Week Course
Association of College and University Educators (ACUE)
 Engaged in weekly modules on a variety of pedagogical best practices in higher education. Lessons included video content, discussion boards, and reflections on how material would be implemented in the classroom. Micro-credential earned: *Fostering a Culture of Belonging*.
- Fall 2022- **Faculty Professional Development**
 Spring 2023 **Postsecondary Instructor Micro-credential (PIM)**

Texas Higher Education Coordinating Board (THECB)

Engaged in three-week mini courses broken up into three phases: workshop instruction, independent implementation and reflection of practices, and group discussion. The mini courses focused on various pedagogical best practices for postsecondary educators. PIM Badges earned: Critical Literacy, Asset-Based Frameworks for Equity and Justice in Postsecondary Teaching and Learning, and Balancing Reading and Writing in the Integrated Reading and Writing Classroom.

Fall 2022-
Spring 2023

Faculty Professional Development

Effective Teaching Practices, 25-Week Course

Association of College and University Educators (ACUE)

Engaged in weekly modules on a variety of pedagogical best practices in higher education. Lessons included video content, discussion boards, and reflections on how material would be implemented in the classroom. Micro-credentials earned: Creating an Inclusive and Supportive Learning Environment and Promoting Active Learning, Inspiring Inquiry and Preparing Lifelong Learners, and Designing Learner-Centered and Equitable Courses.

Spring 2022

Faculty Professional Development

Inclusive Teaching for Equitable Learning, 8-Week Course

Association of College and University Educators (ACUE)

Engaged in weekly modules on a variety of pedagogical best practices in higher education. Lessons included video content, discussion boards, and reflections on how material would be implemented in the classroom. Micro-credential earned: Inclusive Teaching for Equitable Learning.

HONORS & AWARDS

Outstanding Graduate Student in English, Texas State University (2020)
Mary Agnes-Taylor Endowed Scholarship, Texas State University (2020)
Graduate Endowed Fellowship in Liberal Arts, Texas State University (2020)
Judith Caldwell Miller Endowed Scholarship, Texas State University (2019)
Travel Grant, National Conference on Peer Tutoring in Writing (2019)
Travel Grant, International Writing Centers Association (2019)
International Education Fee Scholarship for Study Abroad, Texas State University (2019)
English Graduate Assistantship, Texas State University (2018-2020)
Graduate Honors College, Texas State University (2017)
Graduate Summa Cum Laude (2017)
International Education Fee Scholarship for Study Abroad, Texas State University (2017)
Glenn and Donna Joy Scholarship in Philosophy and Logic, Texas State University (2016-2017)
The Ione Dodson Young Scholarship, Texas State University (2016-2017)
Dean's List Recipient, Texas State University (2014-2017)

COMMUNITY & UNIVERSITY INVOLVEMENT

Member. Corequisite Fellows Program, Integrated Reading and Writing Program, LLA Department, Texas A&M University-San Antonio, 2024-2025

Instructor. ELAR/INRW: Jaguar Accelerate, Integrated Reading and Writing Program, LLA Department, Texas A&M University-San Antonio, Summer 2024

Instructor. ELAR/INRW: Jaguar Jumpstart, Integrated Reading and Writing Program, LLA Department, Texas A&M University-San Antonio, Summer 2024-2025

Instructor. ENGL/FYS Learning Community, Office of First-Year Experience, Texas A&M University-San Antonio, Fall 2024

Speaker. “8th Annual Transgender Day of Visibility Celebration,” Rainbow P.A.W.S, Texas A&M University-San Antonio, 27 Mar. 2024

Member. Faculty Evaluation and Promotion Committee, First-Year Seminar Department, Office of First-Year Experience, Texas A&M University-San Antonio, Spring 2024 – Fall 2024

Speaker. “Transgender Day of Remembrance,” Rainbow P.A.W.S, Texas A&M University-San Antonio, 20 Nov. 2023

Speaker. “The Importance of Visibility,” Common Experience, Office of First-Year Experience, Texas A&M University-San Antonio, 7 Nov. 2023

Instructor. ENGL/FYS Learning Community, Office of First-Year Experience, Texas A&M University-San Antonio, Fall 2023

Member. First-Year Seminar Committee, Office of First-Year Experience, Texas A&M University-San Antonio, Spring 2022-Fall 2023

Member. First-Year Seminar Program Hiring Committee, Office of First-Year Experience, Texas A&M University-San Antonio, Spring 2023

Member. First-Year Composition Committee, LLA Department, Texas A&M University-San Antonio, Spring 2022-Present

Faculty Advisor. Faculty Advising Program, Office of First-Year Experience, Texas A&M University-San Antonio, Fall 2021-Spring 2023

Panel Chair. South Central Writing Center Association Annual Meeting, Texas A&M University-San Antonio, Feb. 2022

Member. Writing, Language, and Digital Composing Center Hiring Committee, Texas A&M University-San Antonio, Fall 2021-Present

Volunteer. Sigma Tau Delta, Texas State University, Fall 2016- Spring 2017

Member. Common Experience Committee, Texas State University, Summer 2016

MEMBERSHIPS & AFFILIATIONS

Member. Texas College English Association

Member. Conference of College Teachers of English

Member. National Association of Chicana and Chicano Studies

Member. College English Association

Member. International Writing Centers Association.

Member. Modern Language Association.

Member. College Composition and Communication.

Member. National Council of Teachers of English.

Member. Sigma Tau Delta, Texas State University, San Marcos, TX.