

Stephanie Brock González

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Education

2020 **University of Arizona**
Ph.D. Spanish
Minor: Mexican American Studies

Dissertation: “*Nowadays, like, you can be Hispanic and not know Spanish*”:
Language & Identity among beginning-level Spanish heritage language
learners of Southern Arizona directed by Dr. Lillian Gorman

2012 **University of Texas Rio Grande Valley**
M.A. Hispanic Linguistics & Literature
Graduate Certificate: Mexican American Studies

Thesis: *The Construction of Salvadoran Identity in a Houston Barrio: lengua,*
identidad y transnacionalismo directed by Dr. José Esteban Hernández

2010 **Miami University**
B.A. Spanish & Latin American Studies

Administrative Experience

2023- **Director**, Spanish as a Heritage Language (SHL) Program
University of Texas at San Antonio

Duties include: Coordinating day-to-day matters of the SHL program; course scheduling and staffing; developing course materials and syllabi; organizing and developing an orientation for new instructors; providing ongoing training and support for instructors; supervising instructors and closely monitoring graduate Teaching Assistants; observing instructors and providing feedback.

2021-22 **Coordinator**, Language Resource Center (LRC)
Texas A&M University – San Antonio

Duties included: Plan and lead events such as language practice and film screenings; meet with faculty members from various Departments to discuss and plan future collaborations; design and distribute surveys to students to determine

how the LRC can best meet students' needs; apply for grants and internal funding for technology and updates to the physical LRC space.

2014 **Director**, Arizona in Alcalá Study Abroad Program
Alcalá de Henares, Spain

Duties included: Participating in recruitment efforts; meeting with study abroad candidates; serving as liaison between University of Arizona and Instituto Franklin; managing the program budget; planning and organizing trips to Barcelona, Madrid, Seville, Granada, and Portugal; maintaining contact with students to address their needs; teaching an upper-level grammar course; overseeing transfer of academic units for students and overall program logistics.

Academic Appointments & Teaching Experience

2022- **Provost's Diversity Postdoctoral Fellow**
Department of Modern Languages & Literatures
University of Texas at San Antonio

Primary Instructor in the **Honors College**:
HON 3313 – Honors Seminar: Bad Bunny & #nosabokids (1 section)

Primary Instructor in the **Spanish as a Heritage Language (SHL) Program**:
SPN 1014 – Elementary Spanish I for Heritage Learners (1 section)
SPN 2013 – Intermediate Spanish I for Heritage Learners (1 section)

Primary Instructor in the **Spanish Program**:
SPN 3013 – Spanish Phonetics & Phonology (1 section)

2019-202 **Lecturer**
Department of Language, Literature, & Arts
Texas A&M University – San Antonio

Primary Instructor in the **Spanish Program**:
SPAN 1311 – Elementary Spanish I (2 sections online)
SPAN 1312 – Elementary Spanish II (7 sections)
SPAN 2311 – Intermediate Spanish I (4 sections)
SPAN 2312 – Intermediate Spanish II (5 sections)
SPAN 2315 – Spanish for Heritage Speakers II (4 sections)
SPAN 3311 – Spanish for Medical Professionals (2 sections)
SPAN/ENG 4310 – Introduction to Linguistics (1 section)
SPAN 4320 – Latinxs in Film (1 section)

Primary Instructor in the **Office of First-Year Experience:**
UNIV 1301 – First Year Seminar (3 sections)

2019-2022 **Lecturer**
Department of Modern Languages
University of the Incarnate Word

Primary Instructor in the **Spanish Program:**
SPAN 1311 – Elementary Spanish I (11 sections)
SPAN 1312 – Elementary Spanish II (5 sections)
SPAN 1313 – Spanish for Health Professionals (2 sections)

2012 – 2020 **Graduate Associate in Teaching**
Department of Spanish and Portuguese
University of Arizona

Primary instructor in the **Spanish as a Heritage Language (SHL) Program:**
SPAN 203 – Writing & Oral Skills for Heritage Learners (12 sections)
SPAN 253 Intermediate Spanish I for Heritage Learners (4 sections)

Primary instructor in the **Basic Language Program:**
SPAN 101 – First Semester Spanish (4 sections)
SPAN 205 – Intensive Spanish (1 section)

Primary instructor in the **Spanish Online Program:**
SPAN 101 – First Semester Spanish (3 sections)
SPAN 102 – Second Semester Spanish (1 section)
SPAN 201 – Third Semester Spanish (3 sections)
SPAN 202 – Fourth Semester Spanish (4 sections)

Primary instructor in the **UA Study Abroad Program:**
SPAN 425 – Advanced Grammar & Composition (1 section)

2011 – 2012 **Graduate Teaching Assistant**
Department of Modern Languages and Literature
University of Texas Rio Grande Valley

Primary instructor in the **Undergraduate Spanish Program:**
SPAN 1301 – Beginning Spanish I (2 sections)
SPAN 3345 – Introduction to US Latina/o Literatures (1 section)

Graduate Assistant in the **Mexican American Studies Program:**
ENG 2300 – Introduction to Mexican American Literature (2 sections)

ENG 4316 – Mexican American Literature (1 section)
MCLL 2301 – Mexican American Language, Lit & Culture (1 section)

Research Experience

- 2017 – 2020 PI in the design and materials for Dissertation. Collected data, transcribed audio files, and analyzed interviews, focus groups and questionnaires. Analysis led to multiple academic presentations. University of Arizona.
- 2015 Worked with Dr. Andrea Herrera Dulcet to conduct a study that explored pedagogical strategies for teaching the subjunctive mood to beginning-level heritage language learners of Spanish. Analysis led to an academic presentation. University of Arizona.
- 2012 Worked with Dr. Ana Carvalho and fellow graduate students to collect, transcribe and analyze interviews with local Spanish speakers in the Corpus del Español en el Sur de Arizona (CESA). Participation in this project led to a poster presentation. University of Arizona.
- 2011 Interviewed two participants for the Spanish in Texas Corpus under the supervision of Dr. Jacqueline Toribio and Dr. Barbara Bullock. University of Texas-Rio Grande Valley.
- 2011 Worked with Dr. José Hernández as Co-Principal Investigator in the data collection of the Reynosa Corpus. Data collection led to an academic presentation. University of Texas-Rio Grande Valley.
- 2010 Worked with Dr. José Hernández to transcribe and digitalize the Chinomexicano Corpus. University of Texas-Rio Grande Valley.

Interests

Latines in Higher Education; Spanish as a Heritage Language; Applied Linguistics; Teacher Training; Community-Based Pedagogies; Identity, Language & Culture; Critical Pedagogies

Languages

English: Native
Spanish: Native-fluency

Professional Training

- 2023 **Strengthening Bilingual and Professional Pathways for Heritage Speakers:** Participated and presented at a two-day workshop at the University of Texas at San Antonio.
- 2021 **Association of College and University Educators (ACUE) Training:** Participated in a 25-week online training aimed at promoting equitable, quality instruction and fomenting student success at Texas A&M University-San Antonio.
- 2020 **Online Grading:** Participated in a workshop for online grading using approved rubrics facilitated by the Online Coordinator for the Department of Spanish and Portuguese at the University of Arizona.
- 2019 **New Perspectives & Techniques for Teaching Spanish as a Heritage Language:** Participated in a two-day workshop for Spanish as a Heritage Language pedagogy at the University of Texas at Austin.
- 2019 **Online Education:** Participated in a workshop that discussed linguistic perspectives to improving instructor-student interactions in online courses facilitated by a Ph.D. Candidate in the Department of Spanish and Portuguese at the University of Arizona.
- 2019 **Intro to Teaching Online:** Participated in a mini-course for online teaching facilitated by faculty members from the Office of Instruction and Assessment at the University of Arizona.
- 2018 **Netiquette & Online Communication:** Participated in a workshop to improve student-instructor interactions in an online setting facilitated by the Online Coordinator for the Department of Spanish & Portuguese at the University of Arizona.
- 2017 **Online Teaching:** Participated in a mini-course for online teaching facilitated by the Online Coordinator for the Department of Spanish and Portuguese at the University of Arizona.

Curriculum Development

- 2024 **Service Learning Course:** Established community partnerships for an upper-division service learning Spanish course at the University of Texas at San Antonio.

- 2022 - **SHL Program:** Redesigned the curriculum for current courses in the Spanish as a Heritage Language track and proposed new courses to add to the program at the University of Texas at San Antonio.
- 2021 **Instructional Design Project:** Participated in monthly workshops with instructional designers to construct online shells for two intermediate Spanish courses and one SHL course. Texas A&M University-San Antonio.
- 2020 **SPAN 2315:** Using open course materials developed by SHL scholars, taught the first course offered for Heritage Learners of Spanish at Texas A&M University-San Antonio.
- 2013 - 2017 **SPAN 203:** Developed new materials for a beginning-level SHL course through collaborations with SHL Program Director and other SHL instructors at the University of Arizona.

Publications

- 2024 Brock González, S. (2024). Review: Civil Rights in Black and Brown Oral History Project. *Reviews in Digital Humanities*, V(1).
<https://doi.org/10.21428/3e88f64f.a4c7c35c>
- 2014 Brock, S. & Campbell, T. The Current State of Tucsonan Spanish. *Divergencias* 12.2. 25-43.
- 2014 Brock, S. “Cinco de Mayo,” In C. M. Tatum (Ed.), *Encyclopedia of Latino Culture: From Calaveras to Quinceaneras: From Calaveras to Quinceañeras* (pp. 255-259). ABC-CLIO.
- 2014 Brock, S. “El Dieciséis de Septiembre,” In C. M. Tatum (Ed.), *Encyclopedia of Latino Culture: From Calaveras to Quinceaneras: From Calaveras to Quinceañeras* (pp. 267-271). ABC-CLIO.
- 2013 Alvarez, S. & Brock, S. & Covarrubias, J. & Espinoza, L. & Morales, O. Gloria Anzaldúa, Nuestra Gloria, Nuestra Heroína Fronteriza / Our Glory(a), Our Borderlands Heroine: An Art Exhibit at Anzaldúa’s Alma Mater, The University of Texas-Pan American. *Selected Works from the 2012 Meeting of the Society for the Study of Gloria Anzaldúa* (pp. 123-140). aunt lute books: San Francisco.

Invited Workshops

- 2024 *Service Learning: Construyendo comunidad, fomentando la participación activa y empoderando a estudiantes de ELH.* Facilitated workshop at the 10th Texas Coalition for Heritage Spanish Workshop: Engaging Heritage Spanish Learners Beyond the Classroom. University of Texas at Austin, May 31.
- 2023 *Introduction to Open Educational Resources: Creating, adapting, and sharing materials for SHL courses.* Co-facilitated workshop at the 9th Texas Coalition for Heritage Spanish Workshop: Strengthening Bilingual and Professional Pathways for Heritage Speakers. University of Texas at San Antonio, June 1.

Academic Presentations

- 2024 *Transcultural Pathways: Border Theory, Spanish Heritage Language, and OER Integration.* Co-presented at the 10th El Mundo Zurdo. Trinity University, May 17.
- 2024 *Latinx Placemaking in Spanish as a Heritage Language: A Workshop to create learning and teaching materials with open educational resources and digital pedagogy.* Co-presented at the 2024 Latinx Studies Association. Arizona State University, April 20.
- 2024 *Resistance and Redefining through Spanish as a Heritage Language and Mexican American Studies.* Co-presented at the 2024 National Association for Chicana and Chicano Studies Tejas Foco. Our Lady of the Lake University, March 9.
- 2024 *Nuestros Testimonios: A Plática on the Intersection of Latina Identity and Critical Heritage Language Teaching and Research.* Panel presented at the 11th National Symposium on Spanish as a Heritage Language. University of Texas at San Antonio, February 23.
- 2024 *Approaches of Digital Pedagogies for the Appreciation and Preservation of Local Trans and Multilingual Cultural Heritages.* Panel presented at the 11th National Symposium on Spanish as a Heritage Language. Texas A&M University-San Antonio, February 22.
- 2023 *Cultivating Cultural Connections: Strengthening Skills in Teaching SHL.* Paper presented at the 24th Annual Texas Language Education Research Conference. University of Texas at San Antonio, September 30.

- 2023 *Present Challenges and New Endeavors of SHL at an R1 HIS in Texas.* Panel presented at the 10th National Symposium on Spanish as a Heritage Language. Harvard University, April 14.
- 2023 *SHL Program Administration at Texas Universities: Challenges, Possibilities, & Future Directions.* Panel presented at the 28th Conference on Spanish in the United States and 13th Conference on Spanish in Contact with Other Languages. Southern Methodist University, April 7.
- 2021 *Heritage Language Learners: Honoring Cultural and Contextual Language Diversity.* Workshop presented to Language, Literature, and Arts faculty at Texas A&M University-San Antonio, November 5.
- 2020 *How HLLs relate to the term heritage language learner.* Paper presented at the 7th National Symposium on Spanish as a Heritage Language, University of New Mexico, February 27-29.
- 2019 *Language Use & Identity: A Qualitative Study of HLLs of Spanish.* Paper presented at the 6th National Symposium on Spanish as a Heritage Language, University of Texas Rio Grande Valley, February 21-23.
- 2016 *Differentiated Teaching in the beginning-level SHL classroom: Examples using the Subjunctive:* Co-presented at 3rd Symposium on Spanish as a Heritage Language, University of Oregon, February 18-20.
- 2014 *“Frijoles en un hot dog, ¿cómo es eso posible?” The classification of English origin nouns in Spanish.* Poster presented at the 13th International Linguistics Conference in Northwest Mexico, Universidad de Sonora. November 12-15.
- 2014 *The Current State of Tucsonan Spanish.* Co-presented at the 24th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, University of Arizona. February 26-28.
- 2013 *The Construction of Salvadoran Identity in a Houston Barrio: Lengua, Identidad y Transnacionalismo* Paper presented at Spanish in the US, University of Texas-Pan American. March 6-9.
- 2013 *Mirando hacia el futuro: Navigating Graduate School from Applications to Survival Tactics.* Participated in a roundtable with fellow graduate students at National Association for Chicana and Chicano Studies (NACCS) Tejas Foco. University of Texas-Pan American. February 21-23.

2011 *¿Cómo que no ha cambiao nada?: Un análisis variacionista de la /d/ intervocálica en dos corpus*” Paper presented at the Hispanic Linguistics Symposium (HLS), University of Georgia. October 6-9.

Service & Outreach

- 2024 **Department Bylaws, Department Committee**
Working with committee members to update department bylaws and expectations for instructors in the various language programs at the University of Texas at San Antonio.
- 2024 **Graduate Student Onboarding, Department Committee**
Working with committee members to update and outline the onboarding process for Spanish graduate students at the University of Texas at San Antonio.
- 2024 **Conference Co-organizer, Regional Conference**
Worked with Linguistic Association of the Southwest (LASSO) officers and local site committee members to organize the annual LASSO meeting at the University of Texas at San Antonio.
- 2024 **Judge, COLFA Research Conference & Showcase**
Attended presentations and poster sessions of undergraduate and graduate students in the College of Liberal and Fine Arts (COLFA) and provided feedback through a rubric at the University of Texas at San Antonio.
- 2023-24 **Symposium Co-organizer, National Symposium**
Worked with Dr. Elena Foulis to organize the 11th National Symposium on Spanish as a Heritage Language at the University of Texas at San Antonio.
- 2023 **Event Organizer, Hispanic Heritage Month**
Worked with Dr. Adam Schwartz to organize a book talk and workshop about his book *Spanish So White: Conversations on the Inconvenient Racism of a 'Foreign' Language Education* at the University of Texas at San Antonio.
- 2023 **Workshop Co-organizer, Regional Workshop**
Worked with TeCHS members to organize and present at the the 9th TeCHS Summer Workshop: Strengthening Bilingual & Professional Pathways for Heritage Speakers at the University of Texas at San Antonio.
- 2022 **Event Organizer, Hispanic Heritage Month**
Worked with Dr. Rebecca Bria to organize an event for her talk *The Social Lives of Pots: Commensality, Community & Beer in Ancient Peru* in

conjunction with the Kukuli Velarde CORPUS exhibit at the University of Texas at San Antonio Southwest Campus.

- 2022- **SHLDnet, Professional Network**
Work with SHLDnet members to build a collaboration among SHL directors, coordinators and supervisors throughout the US to design effective and asset-based SHL courses, support and advocate for our students, strengthen inclusive and equitable practices in the SHL field, host and plan yearly panels and presentations.
- 2022- **Hispanic Heritage Month, University Committee**
Participate in various meetings with committee members to plan and coordinate yearly university events for Hispanic Heritage Month at the University of Texas at San Antonio.
- 2019 - 2020 **Online Teaching Mentor, Online Program**
Mentor new instructors to the Online Spanish Program by meeting with them virtually at least once per month and being available to respond to inquiries at the University of Arizona.
- 2012 - 2020 **Tutor, Think Tank**
Tutor students in all levels of Spanish at the University of Arizona.
- 2012 – 2017 **Editor, Divergencias: Revista de estudios lingüísticos y literarios**
Student-led journal that reviews and publishes the academic research of fellow graduate students at the University of Arizona.
- 2014 – 2016 **SPAN 203 Coordinator, Spanish as a Heritage Language Program**
Led meetings with other SPAN 203 instructors to discuss assignments, create exams, and organize materials for the course at the University of Arizona.
- Fall 2013 **Recruiter, Study Abroad Program**
Presented information about Study Abroad Programs to students in Spanish classes at the University of Arizona.
- 2012 – 2013 **Ph.D. Graduate Student Representative, Dept of Spanish & Portuguese**
Acted as advocate for Ph.D. students, recorded minutes, and presented any student concerns during faculty meetings at the University of Arizona.
- 2012 – 2013 **Symposium Committee Member, Graduate & Professional Symposium**
Worked with other committee members to organize and promote the 23rd Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture at the University of Arizona.

- 2011 **Exhibit Co-coordinator**, *Department of Modern Languages & Literatures*
Created and participated in *Nuestra Gloria, Nuestra heroína fronteriza/Our glory(a), Our Borderlands heroine*, an exhibit to promote awareness of the late Chicana scholar Gloria Anzaldúa at the University of Texas Rio Grande Valley.
- 2011 **Volunteer**, *Vidas Cruzadas*
Creative Writing Program where university students volunteer to work with community members participating in writing workshops in Edinburg, Texas.
- 2010 **Volunteer**, *After-School Foreign Language Program*
Taught Spanish to third graders in Oxford, Ohio.
- 2009 – 2010 **President**, *Association of Latin and American Students (ALAS)*
Led executive and general body meetings, coordinated events and activities, represented ALAS at university and other sponsored functions as well as secured \$3,500 in proceeds permitting 12 members to attend and be represented at the United States Hispanic Leadership Institute (USHLI) in Chicago while at Miami University.
- 2007 – 2010 **Volunteer**, *Adopt-A-School*
Tutored students in grades K-12 through a partnership between local schools and Miami University.
- 2007 – 2009 **Secretary**, *Association of Latin and American Students (ALAS)*
Recorded and distributed minutes for bi-weekly general body and weekly executive meetings and maintained communication with other student organizations and officials at Miami University.

Grants and Awards

- 2024 Outstanding Program Coordinator, University of Texas at San Antonio.
- 2023 Open Educational Research Design Award, University of Texas at San Antonio
- 2016 Graduate Travel Award to participate in the 3rd Symposium on Spanish as a Heritage Language, University of Arizona
- 2013 Graduate Travel Award to participate in Spanish in the US Conference, University of Arizona
- 2011 Graduate Student Award to participate in the Hispanic Linguistics Symposium

(HLS), University of Texas-Rio Grande Valley

- 2012 President's Distinguished Service Award, Miami University
- 2010 Undergraduate Research Award to compensate research participants, Miami University
- 2009 Travel Grant Award to cover cost of travel and lodging to conduct sociolinguistic research in Mexico, Miami University