

Stephanie Brock González

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Education

2020 **University of Arizona**
Ph.D. Spanish
Minor: Mexican American Studies

Dissertation: “Nowadays, like, you can be Hispanic and not know Spanish”:
Language & Identity among beginning-level Spanish heritage language
learners of Southern Arizona

2012 **University of Texas Rio Grande Valley**
M.A. Hispanic Linguistics & Literature
Graduate Certificate: Mexican American Studies

2010 **Miami University**
B.A. Spanish & Latin American Studies

Administrative Experience

2014 **Director**, Arizona in Alcalá Study Abroad Program
Alcalá de Henares, Spain

Duties included: Participating in recruitment efforts; meeting with study abroad candidates the semester prior; serving as liaison between University of Arizona and Instituto Franklin; managing the program budget; planning and organizing trips to Barcelona, Madrid, Seville, Granada, and Portugal; maintaining contact with students to address their needs; teaching an upper-level grammar course; overseeing transfer of academic units for students and overall program logistics.

Teaching and Work Experience

2019- **Adjunct Instructor**
Department of Language, Literature, & Arts
Texas A&M University – San Antonio

SPAN 1311 – Elementary Spanish I (1 section online)
SPAN 1312 – Elementary Spanish II (2 sections f2f, 3 sections online)
SPAN 2311 – Intermediate Spanish I (2 sections online)

SPAN 2312 – Intermediate Spanish II (1 section online)
SPAN 2315 – Spanish for Heritage Speakers II (1 section)
SPAN 4320 – Special Topics: Latinxs in Film (1 section)

2019-

Adjunct Instructor

Department of Modern Languages
University of the Incarnate Word

SPAN 1311 – Elementary Spanish I (3 sections f2f, 5 sections online)
SPAN 1312—Elementary Spanish II (2 sections)
SPAN 1313 – Elementary Spanish for Health Professionals (1 section online)

2012 – 2020

Graduate Associate in Teaching

Department of Spanish and Portuguese
University of Arizona

Primary instructor in the **Basic Language Program:**

SPAN 101 – First Semester Spanish (4 sections f2f, 3 sections online)
SPAN 102 – Second Semester Spanish (1 section – online)
SPAN 201 – Third Semester Spanish (3 sections – online)
SPAN 202 – Fourth Semester Spanish (4 sections – online)
SPAN 205 – Intensive Spanish (1 section)

Primary instructor in the **Spanish as a Heritage Language Program:**

SPAN 203 – Writing & Oral Skills for Heritage Learners (12 sections)
SPAN 253 – Intermediate Spanish I for Heritage Learners (4 sections)

Primary instructor in the **UA Study Abroad Program:**

SPAN 425 – Advanced Grammar & Composition (1 section)

2011 – 2012

Graduate Teaching Assistant

Department of Modern Languages and Literature
University of Texas Rio Grande Valley

Primary instructor in the **Undergraduate Spanish Program:**

SPAN 1301 – Beginning Spanish I (2 sections)
SPAN 3345 – Introduction to US Latina/o Literatures (1 section – online)

Graduate Assistant in the **Mexican American Studies Program:**

ENG 2300 – Introduction to Mexican American Literature (2 sections)
ENG 4316 – Mexican American Literature (1 section)
MCLL 2301 – Mexican American Language, Lit & Culture (1 section – online)

2010 – 2011 **Research Assistant**
Department of Modern Languages and Literature
University of Texas Rio Grande Valley

Research Experience

- 2017 – 2020 Principal Investigator in the design of study and materials for Dissertation. Collected data, transcribed audio files and analyzed interviews, focus groups and questionnaires. University of Arizona.
- 2015 Worked with Dr. Andrea Herrera Dulcet to conduct a study that explored pedagogical strategies for teaching the subjunctive mood to beginning-level heritage language learners of Spanish. Analysis led to an academic presentation. University of Arizona.
- 2012 Worked with Dr. Ana Carvalho and fellow graduate students to collect, transcribe and analyze interviews with local Spanish speakers in the Corpus del Español en el Sur de Arizona (CESA). Participation in this project led to a poster presentation. University of Arizona.
- 2011 Interviewed two participants for the Spanish in Texas Corpus under the supervision of Dr. Jacqueline Toribio and Dr. Barbara Bullock. University of Texas-Rio Grande Valley.
- 2011 Worked with Dr. José Hernández as Co-Principal Investigator in the data collection of the Reynosa Corpus. Data collection led to an academic presentation. University of Texas-Rio Grande Valley.
- 2010 Worked with Dr. José Hernández to transcribe and digitalize the Chinomexicano Corpus. University of Texas-Rio Grande Valley.

Interests

Latinxs in Higher Education; Spanish as a Heritage Language; Applied Linguistics; Teacher Training; Community-Based Pedagogies; Identity, Language & Culture; Critical Pedagogies

Languages

English: Native
Spanish: Native-fluency
Portuguese: Intermediate

Training

- 2020 **Online Grading:** Participated in a workshop for online grading using approved rubrics facilitated by the Online Coordinator for the Department of Spanish and Portuguese at the University of Arizona.
- 2019 **New Perspectives & Techniques for Teaching Spanish as a Heritage Language:** Participated in a two-day workshop for Spanish as a Heritage Language pedagogy at the University of Texas at Austin.
- 2019 **Online Education:** Participated in a workshop that discussed linguistic perspectives to improving instructor-student interactions in online courses facilitated by a Ph.D. Candidate in the Department of Spanish and Portuguese at the University of Arizona.
- 2019 **Intro to Teaching Online:** Participated in a mini-course for online teaching facilitated by faculty members from the Office of Instruction and Assessment at the University of Arizona.
- 2018 **Netiquette & Online Communication:** Participated in a workshop to improve student-instructor interactions in an online setting facilitated by the Online Coordinator for the Department of Spanish & Portuguese at the University of Arizona.
- 2017 **Online Teaching:** Participated in a mini-course for online teaching facilitated by the Online Coordinator for the Department of Spanish and Portuguese at the University of Arizona

Curriculum Development

- 2020 **SPAN 2315:** Using open course materials developed by SHL scholars, taught the first course offered for Heritage Language Learners of Spanish at Texas A&M University-San Antonio.
- 2015 - 2017 **SPAN 203:** Worked closely with the Director of Spanish as a Heritage Language (SHL) Program and other SHL instructors in new textbook selection and to develop new materials for SPAN 203 at the University of Arizona.
- 2013 **SPAN 203:** *Representación fotográfica del bilingüismo y biculturalismo en Tucson* – created project for SPAN 203 in which students took photographs of the local community that illustrated examples of bilingualism and/or biculturalism and presented them to the class at the University of Arizona.

- 2011 **Book Selection Committee:** Worked with other committee members to select a new textbook for beginning-level Spanish courses at the University of Texas-Rio Grande Valley.

Publications

- 2014 Brock, S. & Campbell, T. The Current State of Tucsonan Spanish. *Divergencias* 12.2. 25-43.
- 2014 Brock, S. “Cinco de Mayo,” In C. M. Tatum (Ed.), *Encyclopedia of Latino Culture: From Calaveras to Quinceaneras: From Calaveras to Quinceañeras* (pp. 255-259). ABC-CLIO.
- 2014 Brock, S. “El Dieciséis de Septiembre,” In C. M. Tatum (Ed.), *Encyclopedia of Latino Culture: From Calaveras to Quinceaneras: From Calaveras to Quinceañeras* (pp. 267-271). ABC-CLIO.
- 2013 Alvarez, S. & Brock, S. & Covarrubias, J. & Espinoza, L. & Morales, O. Gloria Anzaldúa, Nuestra Gloria, Nuestra Heroína Fronteriza / Our Glory(a), Our Borderlands Heroine: An Art Exhibit at Anzaldúa’s Alma Mater, The University of Texas-Pan American. *Selected Works from the 2012 Meeting of the Society for the Study of Gloria Anzaldúa* (pp. 123-140). aunt lute books: San Francisco.

Academic Presentations

- 2020 *How HLLs relate to the term heritage language learner.* Paper presented at the 7th National Symposium on Spanish as a Heritage Language, University of New Mexico, February 27-29.
- 2019 *Language Use & Identity: A Qualitative Study of HLLs of Spanish.* Paper presented at the 6th National Symposium on Spanish as a Heritage Language, University of Texas Rio Grande Valley, February 21-23.
- 2016 *Differentiated Teaching in the beginning-level SHL classroom: Examples using the Subjunctive:* Co-written paper presented with Andrea Herrera Dulcet at 3rd Symposium on Spanish as a Heritage Language, University of Oregon, February 18-20.
- 2014 “*Frijoles en un hot dog, ¿cómo es eso posible?*” *The classification of Englishorigin nouns in Spanish.* Poster presented at the 13th International Linguistics Conference in Northwest Mexico, Universidad de Sonora. November 12-15.

- 2014 *The Current State of Tucsonan Spanish.* Co-written paper with Tasha Campbell presented at the 24th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, University of Arizona. February 26-28.
- 2013 *The Construction of Salvadoran Identity in a Houston Barrio: Lengua, Identidad y Transnacionalismo* Paper presented at Spanish in the US, University of TexasPan American. March 6-9.
- 2013 *Mirando hacia el future: Navigating Graduate School from Applications to Survival Tactics.* Participated in a Roundtable with other graduate students at National Association for Chicana and Chicano Studies (NACCS) Tejas Foco. University of Texas-Pan American. February 21-23.
- 2011 *¿Cómo que no ha cambiao nada?: Un análisis variacionista de la /d/ intervocálica en dos corpus”* Paper presented at the Hispanic Linguistics Symposium (HLS), University of Georgia. October 6-9.

Service & Outreach

- 2019 - 2020 **Online Teaching Mentor, Online Program**
Mentor new instructors to the Online Program in Spanish by meeting with them virtually at least once per month and being available to respond to inquiries at the University of Arizona.
- 2012 - 2020 **Tutor, Think Tank**
Tutor students in all levels of Spanish at the University of Arizona.
- 2012 – 2017 **Editor, Divergencias: Revista de estudios lingüísticos y literarios**
Student-led journal that reviews and publishes the academic research of fellow graduate students at the University of Arizona.
- 2014 – 2016 **SPAN 203 Coordinator, Spanish as a Heritage Language Program**
Led meetings with other SPAN 203 instructors to discuss assignments, create exams, and organize materials for the course at the University of Arizona.
- Fall 2013 **Recruiter, Study Abroad Program**
Presented information about Study Abroad Programs to students in Spanish classes at the University of Arizona.
- 2012 – 2013 **Ph.D. Graduate Student Representative, Department of Spanish & Portuguese** Acted as advocate for Ph.D. students, recorded minutes, and presented any student concerns during faculty meetings at the University of Arizona.

- 2012 – 2013 **Symposium Committee Member**, *Graduate & Professional Symposium*
Worked with other committee members to organize and promote the 23rd Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture at the University of Arizona.
- 2011 **Exhibit Co-coordinator**, *Department of Modern Languages & Literatures*
Created and participated in *Nuestra Gloria, Nuestra heroína fronteriza/Our glory(a), Our Borderlands heroine*, an exhibit to promote awareness of the late Chicana scholar Gloria Anzaldúa at the University of Texas Rio Grande Valley.
- 2011 **Volunteer**, *Vidas Cruzadas*
Creative Writing Program where volunteers work with English-language learners participating in writing workshops in Edinburg, Texas.
- 2010 **Volunteer**, *After-School Foreign Language Program*
Taught Spanish to third graders in Oxford, Ohio.
- 2009 – 2010 **President**, *Association of Latin and American Students (ALAS)*
Led executive and general body meetings, coordinated events and activities, represented ALAS at university and other sponsored functions as well as secured \$3,500 in proceeds permitting 12 members to attend and be represented at the United States Hispanic Leadership Institute (USHLI) in Chicago while at Miami University.
- 2007 – 2010 **Volunteer**, *Adopt-A-School*
Tutored students in grades K-12 through partnership between local schools and Miami University.
- 2007 – 2009 **Secretary**, *Association of Latin and American Students (ALAS)*
Recorded and distributed minutes for bi-weekly general body and weekly executive meetings and maintained communication with other student organizations and officials at Miami University.

Scholarships, Grants, and Awards

- 2016 Graduate Travel Award to participate in the 3rd Symposium on Spanish as a Heritage Language, University of Arizona
- 2013 Graduate Travel Award to participate in Spanish in the US Conference, University of Arizona
- 2012 – 2013 Graduate Fellowship, University of Arizona

- 2011 Graduate Student Award to participate in the Hispanic Linguistics Symposium (HLS), University of Texas-Pan American
- 2012 President's Distinguished Service Award, Miami University
- 2010 Undergraduate Research Award to compensate research participants, Miami U
- 2009 Travel Grant Award to cover cost of travel and lodging to conduct sociolinguistic research in Mexico, Miami University
- 2006 – 2010 Ohio Leadership Scholarship, Miami University

References

Dr. Lillian Gorman, Department of Spanish and Portuguese
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Dr. Ana Carvalho, Department of Spanish and Portuguese
University of Arizona
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Dr. Stephanie Alvarez, Mexican American Studies
University of Texas-Rio Grande Valley
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