Sarah L. Harper, Ph.D. 问

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Sarah.harper@tamusa.edu 850.346.1832

EDUCATION

Doctor of Philosophy (Ph.D.) in Criminology University of South Florida, Tampa, FL Proposed Dissertation: Dammed and Damned: Examining Hyperlitigation and the Vexatious Litigant Statute in Florida Courts Chair: Dr. John K. Cochran	2023
Master of Science (M.S.) in Criminal Justice University of West Florida, Pensacola, FL Area Paper: Social Media Use and Perceptions of Youth Offending Supervisor: Dr. Jamie Snyder	2017
Bachelor of Arts (B.A.) in Criminal Justice University of West Florida, Pensacola, FL	2015
FACULTY POSITIONS	
Assistant Professor of Criminology Department of Criminology & Political Science, College of Arts and Sciences Texas A&M University—San Antonio	2023-Present
RESEARCH INTERESTS	
Legal System Abuse Non-Attorney Participation in Courts Social Media Interactions	Criminological Theory
RESEARCH EXPERIENCE	
 Research Team Leader Research Project on Abuse of the Legal System (RPALS) Recruit and oversee group of undergraduate students (13 to date) for multiple research projects, publications, and presentations related to legal system abuse in state courts Provide mentorship and instruction in research design, data collection, writing, and analysis 	2022-Present
Research Assistant	2022-2023
 National Center for State Courts Evaluation planning and data support for Reducing Revocations Project 	
 Research Assistant National Institute of Justice W.E.B. DuBois Fellowship for Research on Race and Crime (NIJ-2018-14220) Principal Investigator: Dr. Ojmarrh Mitchell Data collection for Florida Prosecutorial Discretion project Initial analysis and presentation of findings on discretion and sentencing outcomes between circuits 	2019
DEED DEVIEWED DUDI ICATIONIC	

PEER-REVIEWED PUBLICATIONS

Hough, R., McCorkle, K., & Harper, S. (2019) An examination of investigative practices of homicide units in Florida. Homicide Studies, 23(2), 175-194.

MANUSCRIPT'S IN PROGRESS

Harper, S., Gray, O., Shue, S.H.,, Toca, A., Moreno, A., Isleim, H. (anticipated March 2024) 50 ways to stop the flood: Comparing statutes addressing hyperlitigation in United States state courts

Harper, S., (anticipated December 2023) Florida's frequent filers: An examination of barred litigants in Florida circuit and appellate courts

TEACHING EXPERIENCE

Texas A&M-San Antonio

Department of Criminology & Political Science

Courses Taught

CRIM3388 Courts & Criminal Procedure

Fall 2023

(1 section); Hybrid 16 week. (1 section)

Online 16 week, asynchronous

University of South Florida

Department of Criminology

Courses Taught

CCJ4934 Senior Seminar: Crime & Justice in Popular Media	Online 16 week, asynchronous (1 section); In-person 16 week (1 section)	2021; 2023	
CCJ4910 Directed Research	Hybrid, 16 week (2 sections)	2022	
CCJ3701 Research Methods in Criminology	Online 16 week, asynchronous (2 sections)	2020	
CCJ3502 Intro to Courts & American Judicial Process	Online 3, 8, and 16 week, asynchronous (8 sections)	2020-2023	
CCJ3117 Theories of Criminal Behavior	Online 16 week, asynchronous (2 sections)	2021	
IDS4914 Advanced Undergraduate Research Experience	Hybrid, alternate calendar (2 sections)	2022	
Teaching Assistant			
CCJ4224 Miscarriages of Justice (Dr. Lyndsay Boggess)	Online 16 week, asynchronous (1section)	2021	
CCJ3117 Theories of Criminal Behavior (Dr. Chae Jaynes)	In-person 16 week (1 section)	2018	
CCJ4361 Death Penalty (Dr. John Cochran)	Online 16 week, synchronous (2 sections)	2020	

Sarah Harper	Sarah Harper Curriculum Vitae		March 2023
CCJ3024 Survey of the Criminal Justice Sys (Andy Franz, JD)	tem	Online 16 week, asynchronous (1 section)	2022
	Guest Lectures	5	
CCJ4361 Death Penalty (Dr. John Cochran)		Cost Analysis of Capital Cases & Jury Factors	Fall 2019
CCJ3014 Crime and Justice in America (Dr. Liz Cass)		Minority and Police Relations	Fall 2019
CCJ3117 Theories of Criminal Behavior (Dr. Chae Jaynes)		Social Control Theories	Fall 2018
Department of Criminology and Criminal Just	University of West F ice; Department of Legal		n, & Sports Management
	Courses Taugh	t	
CCJ4940 Criminal Justice Internship Serving as Internship Coordinator		Hybrid (5 sections)	2017-2018
	Teaching Assista	int	
CCJ4110 Policing (Dr. Richard Hough)		Online (asynchronous) and in- person, 8 and 16 week (2 sections)	2016-2017
CCJ4613 Homicide (Dr. Richard Hough)		Online 8 and 16 week, asynchronous (2 sections)	2016-2017
CCJ4931 Cold Case Investigation (Dr. Richard Hough)		Online 8 week, asynchronous (1 section)	2016
PUP4004 Public Policy Analysis (Dr. Richard Hough)		Online 8 week, asynchronous (1 section)	2016
	Guest Lectures	3	
CCJ3678 Race, Gender, Ethnicity & CJ (Dr. Sara Evans)		Minority and Police Relations	2017
CCJ3014 Criminology (Dr. Frank Ferdik)		Social Learning & Social Control Theories	2017
CCJ4110 Policing (Dr. Richard Hough)		Administrative Decision- Making and Accountability in Police Departments	2016
	GRANTS & FELLOW	VSHIPS	

Graduate School Dissertation Completion Fellowship (\$9,000) University of South Florida

Sarah Harper	Curriculum Vitae	March 2023
Doctoral Summit Fellowship Academy of Criminal Justice Sciences		2022
University of South Florida	nity Science Research Grant (\$6,841) to Westlaw databases for data collection with undergraduate	2022
Student Government Association T University of South Florida	ravel Grants (\$500 each)	2018; 2019; 2021; 2022
Center for Research & Economic O University of West Florida	Opportunity Graduate Student Travel Grant (\$1000)	2016
I	HONORS, AWARDS, AND SCHOLARSHIPS	
Outstanding Graduate Student Tea University of South Florida, College of		2022
Graduate Teaching Assistantship University of South Florida, Departme	ent of Criminology	2018; 2020; 2022
Graduate Research Assistantship University of South Florida, Departme	ent of Criminology	2019-2020
Graduate Teaching Assistantship University of West Florida, Departmer	nt of Criminology and Criminal Justice	2016-2017
John C. Pace Graduate Scholarship University of West Florida	(\$500/semester)	2016-2017
Dean's List (undergraduate) University of West Florida		2015
President's List (undergraduate) University of West Florida		2014

CONFERENCE PRESENTATIONS

Harper, S. (2023, September) Take Your Ball and Go: Examining Barred Filers in Florida Courts. Southern Criminal Justice Association annual conference, Mobile, AL

Harper, S., Gray, O., Moreno, A., Isleim, H., Craig, H., Hubner, E., Saunders, E. (2023, March) *Experiences with Difficult* Self-Represented Litigants in Florida Civil Courtroom Workgroups. Academy of Criminal Justice Sciences annual conference, National Harbor, MD

Harper, S., Gray, O., Shue, S.H., Toca, A., Moreno, A, Isleim, H. (2022, November) 50 Ways to Stop the Flood: Examining State Court Strategies for Mitigating Hyperlitigation in the United States. American Society of Criminology annual conference, Atlanta, GA

Harper, S. (2022, March) Not a Monolith, Not a Case Study: Vexations Litigants in Florida. Academy of Criminal Justice Sciences annual conference, Las Vegas, NV

Harper, S. (2021, September) Weaponizing Relief: Legal System Abuse in Florida. Southern Criminal Justice Association annual conference, Daytona Beach, FL

Harper, S. (2020, November) Vexations Litigation Statutes and Costs in Florida. University of South Florida Department of Criminology Graduate Student Research Symposium

Harper, S., Mitchell, O., Sticco, T., Oramas-Mora, D. (2019, November) Understanding Prosecutorial Discretion in Florida Criminal Courts (full panel presentation). American Society of Criminology annual conference, San Francisco, CA.

Harper, S. (2019, March) Pre-trial Release Terms in Florida Counties. Academy of Criminal Justice Sciences annual conference, Baltimore, MD

Harper, S. & Edwards, V. (2017, November) *Hidden gaps: Accounting for informal civic engagement behaviors in criminology and social control studies.* Association for Research on Nonprofit and Voluntary Associations (ARNOVA) annual conference, Grand Rapids, MI

Harper, S. & Snyder, J. (2017, September) *Digital natives' social media use and perceptions of youth offending*. Southern Criminal Justice Association conference, New Orleans, LA

Edwards, V., Bacot, H., Ledet, R. & Harper S. (2016, June) Beyond counting hours: A new approach to studying civic engagement and volunteerism. Midwest Public Affairs Conference (MPAC), Columbus, OH.

Edwards, V. & Harper, S. (2016, November) A spectrum approach to the study of civic engagement and volunteerism. Association for Research on Nonprofit and Voluntary Associations (ARNOVA) annual conference, Washington, D.C.

CAMPUS AND COMMUNITY SERVICE

Faculty

Departmental Service

Member, Tenure Track Faculty Search Committee Department of Criminology & Political Science, Texas A&MSan Antonio	Fall 2023
Student	
President (AY 2021-2022); General Member Criminology Graduate Student Organization, University of South Florida	2018-2023
Chair, 50 th Anniversary Homecoming Student Committee Department of Criminology, University of South Florida	2022
 Social Media Co-Coordinator Department of Criminology, University of South Florida Maintain departmental Twitter account for @USFCriminology 	2021-2023
Graduate Student Representative Graduate Committee, Department of Criminology, University of South Florida	2022-2023
Graduate Student Representative Undergraduate Committee, Department of Criminology, University of South Florida	2020-2021
Doctoral Student Mentor Department of Criminology, University of South Florida	2020-2022
Great American Teach-In Speaker Tampa Palms Elementary School & Liberty Middle School, Tampa, FL	2018; 2020

Sarah Harper	Curriculum Vitae	March 2023
Historian and Activities Coordinator Criminal Justice Graduate Student Asso Florida		2016-2017
Youth Ministry Leader and Small Gr Liberty Church—Blue Angel Campus,	1	2012-2018
Alumni Zeta Psi Eta sorority, University of Wes	st Florida	2011-Present
PROFESSION	IAL SKILLS, PROFICIENSES, AND CERT	IFICATIONS
Apps & Software Adobe Creative Suite: Illustrator, InDes Facebook analytics	ign, PhotoShop	

Basic HTML Microsoft Office Suite: Word, Excel, Outlook, PowerPoint, OneNote, Publisher GSuite: Classroom, Apps, Analytics, Trends, Forms Canva

Learning Management Systems & Pedagogy

eLearning (D2L) Canvas ANGEL Blackboard Banner Production/Banner 9 Promoting Active Learning Online (16 weeks), Association of College and University Educators, Fall 2024 cohort

Statistical Software

SPSS (Statistical Package for Social Science) STATA 16 ArcMap GIS R: lavaan, ggplot packages Tableau nVivo

Other Training & Skills

Spanish (conversational, written, reading) Legal research, writing, and case preparation experience for family law and estate/probate (trial and appellate) Career/professional skill development advising and counseling Social media management for academic departments and organizations (Twitter/X, LinkedIn, Facebook) CITI Human Subjects Certification (current through 2025) Nonviolent Crisis Intervention (12 hours), by CPI, Inc Diversity, Equity, Inclusion in Academia workshops (7.5 hours), ACJS Doctoral Summit, 2022

PROFESSIONAL AFFILIATIONS

Academy of Criminal Justice Sciences (2018-present)

- Minorities & Women Section
- Law & Public Policy Section

American Society of Criminology (2018-present)

Southern Criminal Justice Association (2017-present)

• Membership Committee, Social Media Coordinator (2023-present)

Association for Research on Nonprofit Organizations and Voluntary Action (2017)

2015-2016

2014-2015

RELATED EXPERIENCE

Behavior Technician

O.J. Semmes Elementary School, Escambia County School District, Pensacola, FL

- Collected and analyzed student behavior data according to behavior intervention plans, Individual Education Plans (IEP), and classroom expectations;
- Provided input for development of Functional Behavior Assessment, Behavior Intervention Plans, and IEPs;
- Executed crisis interventions for students in behavior units and general education settings using CPI de-escalation techniques;
- Provided classroom accommodations and prescriptive instruction for students

Teaching Assistant/Exceptional Student Education (ESE) Paraprofessional

Jim Bailey Middle School, Escambia County School District, Pensacola, FL

- Provided ESE students with classroom-based and transition accommodations according to Individual Education Plans (IEP);
- De-escalated emotional, extreme, and/or disruptive behaviors of ESE students with pervasive physical, emotional/behavioral, social, developmental, intellectual, and learning disabilities in self-contained classrooms and Adapted PE settings;
- Assisted classroom teachers with prescriptive instruction curriculum in small group and one-to-one settings;
- Provided input for IEPs, Functional Behavior Assessments, and Behavior Intervention Plans;
- Assisted faculty and staff with implementation of specific student plans

References

John K. Cochran, Ph.D., University of South Florida—Tampa Campus Kathrine Johnson, Ph.D., University of West Florida—Emerald Coast Campus Jessica Grosholz, Ph.D., University of South Florida—Sarasota/Manatee Campus