

CURRICULUM VITAE

SARAH I. KATZ (FLOTTE), Ph.D., BCBA-D

CONTACT INFORMATION

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EDUCATION

- Summer 2020 Ph.D University of Nevada, Las Vegas, Las Vegas,
Nevada, Special Education: Focus in Applied Behavior Analysis
(ABA), Autism Spectrum Disorders (ASD), and Early Childhood
Special Education (ECSE)
- Winter 2015 M.Ed. University of Nevada, Las Vegas, Las Vegas,
Nevada, Special Education, Focus in
Autism and Intellectual Disabilities
- Winter 2013 B.S. University of Nevada, Las Vegas, Nevada, Special Education

PROFESSIONAL EXPERIENCE

Higher Education Experience

- 2020 – Present Texas A&M University – San Antonio
Assistant Professor of Special Education
- 2019 – 2020 University of Nevada, Las Vegas
Graduate Assistant – Department of Early Childhood,
Multilingual, and Special Education: Job responsibilities include
teaching courses in moderate to severe disabilities, curriculum
development and material production for inclusive education
practices, curriculum development and inclusive education for
those with developmental disabilities, managing organization of
external funding and grant projects

Professional Trainings

- July 11 - 12, 2019 Participation in Severe Disabilities Institute. Attended trainings for
alternative diploma options, system of least prompts,
communication pathways, and assistive technology for literacy.

TEACHING EXPERIENCE

Texas A&M University, San Antonio

Undergraduate Courses

EDSE 3345 – Survey of the Exceptional Learner
EDSE 3346 – Development of the Exceptional Individual
EDSE 3347 – Behavior Management for Exceptional Individuals
EDSE 3348 – Intervention and Technology in Special Education
EDSE 4346 – Assessment of the Exceptional Individual

Graduate Courses

EDSE 5321 – Accommodations for Diverse Populations in Classrooms
EDSE 5325 – Teaching Students with Low Incidence Disabilities *Independent Study*
EDSE 5353 – Autism and Related Disorders
EDSE 5352 – Language of the Exceptional Child
EDSE 5351 – Advanced Behavior Analysis and Interventions

Course Development

EDSE 3346 – Development of the Exceptional Learner
EDSE 5324 – Design Instruction and Behavioral Programming for Special Populations
EDSE 6340 – Low Incidence Disabilities and Communication Needs

University of Nevada, Las Vegas

Graduate Courses

ESP 762: Ethical Considerations for Persons with Disabilities
ESP 715: Communication Programming for Persons with Severe Disabilities
ESP 704: Adaptive Curricular Programming for Persons with Intellectual Disabilities

Board Certified Behavior Analyst Experience

Providing support and training to Registered Behavior Technicians (RBTs), providing parent training, assessing clients, and writing treatment plans and developing programming and behavior intervention plans based on assessment.

2019 – 2020 Proud Moments ABA
2018 – 2020 Sport Social

Registered Behavior Technician Experience

2008 – 2019 The Lovaas Center
2011 – 2016 Grant A Gift Autism Foundation

K-12 Teaching Experience

2015 – 2019 Self-Contained Autism Unit Teacher
2013 – 2015 Resource (Generalist) Teacher

Invited Professional Lectures

August 2021 Edgewood ISD Professional Development – August 4, 2021
Topic: Universal Design for Learning, Lesson Planning, and
Classroom implementation

May 2021 Mental, Physical, and Emotional Health for Students with
Disabilities – University of Michigan (Remote)

March 2019 Single Subject Methods in Special Education
Topic: Proposal components for single-subject research design,
components of BCBA process and examination procedures

October 2018 Group Teaching Methods for Students with Disabilities
Topic: Teaching Strategies and Considerations for Self-Contained
Autism Programs

July 2018 Ethical Evaluation of Programs for Persons with
Exceptionalities/Special Needs
Topic: Process of becoming a BCBA and goal-based decisions

March 2018 Early Intervention Service Coordination
Topic: Early Intervention with Applied Behavior Analysis for
students with autism and behavioral disorders, comparison and
contrast for early intervention in other disciplines

October 2017 Characteristics of Autism Spectrum Disorders
Topic: Discrete Trial Teaching, Laws and functions on applied
behavioral analysis (ABA)

Supervisory Experience

2019 – 2021 Supervision of two RBT's seeking certification as a Board-
Certified Behavior Analyst (BCBA)

2019 – 2020 Supervisor of five registered behavior technicians (RBTs) at Proud
Moments ABA for supervision percentage according to
requirements set forth by the board and state

- 2018 – 2020 Supervisor of thirteen registered behavior technicians (RBTs) at Sport Social for supervision percentage
- 2019 Supervise pre-service alternate route to licensure (ARL) student in autism program – provided twenty days of gradual release support with teaching, functional behavior assessment development, lesson planning, assessments, and development of IEPs
- 2016 Supervise pre-service alternate route to licensure (ARL) student in autism program – provided ten days of observation hours and implementation of two group lessons

RESEARCH

Peer-Reviewed Publications

- Matute-Chavarria, M., Cuba, M. J., Lavin, C. E., **Katz, S.**, Brown, M. R., & Aborishade, A. P. (2022). Using Technology to Coach Culturally and Linguistically Diverse Families in the Behavior Intervention Plan Process: Embedding Funds of Knowledge. *Journal of Special Education Technology*, 01626434221139213.
- Baker, J. N., Stanger, C., **Katz-Flotte, S.**, & Garza, T. (2022). A Pilot Investigation of a Job Development App with Transition Teachers and Job Coaches. *Journal of Special Education Technology*, 0(0). <https://doi.org/10.1177/01626434221113852>
- Katz, S.**, More, C., & Baker, J. N. (2022). Using Embedded Trials and Systematic Prompting to Promote Tacted and Intraverbal Responses for Students with Developmental Disabilities. *Education & Training in Autism & Developmental Disabilities*, 57(1).
- Katz, S.** (2021). Utilizing GoogleMeets™ to Implement Prompting Strategies During Instruction for Students With Autism Spectrum Disorder. *Journal of Special Education Technology*, 36(2), 113-117. <https://doi.org/10.1177/0162643421992702>
- More C., Saunders, J., Fuqua A., **Katz, S.**, Jasa, S., and Antill, K., (2019). Autism and young children: Painting a picture for Nevada. *Policy Issues in Nevada Education*. Volume 3: Issue 1.

Publications in Review

- Katz, S.**, Matute-Chavarria, M., Moreno, Y., Feeney, D., and Cannon, H. (2023). Supporting Students with Autism and Complex Communication Needs in Virtual Post-Secondary Settings.

Publications in Preparation

Katz, S. (2023). Communication and Joint Attention: Addressing Transition Skills in Elementary Years for Individuals with Autism Spectrum Disorder. *Intervention, School, and Clinic*.

Non-refereed Scholarly Activity

- 2022 Garfield, T.A. & **Katz, S. F.** (2022). Special education graduate program review. Submitted to the Texas Higher Education Coordinating Board.
- 2019 Participation on data collection team leading focus groups for alternative route to licensure (ARL) educators in the local school district to recruit feedback on their educational early career work
- Summer 2017 Participation on data collection team coding videos of teachers of English learners. Twenty videos were watched per week and coded based on use of evidence-based strategies for English learners.

PROFESSIONAL PRESENTATIONS

Contributed Presentations – Peer Reviewed

- March 19, 2024 **Katz., S.** (March 18, 2024 – March 20, 2024). *Teaching Verbal Behavior in the Context of Reading Instruction*. Poster presentation at Applied Behavior Analysis Autism Conference. Las Vegas, Nevada.
- May 26, 2023 **Katz, S.,** De la Cruz, B., Pinczynski, M., (May 26, 2023). *Teaching Verbal Behavior in the Context of Reading Instruction*. Workshop presentation acceptance at Applied Behavior Analysis International Convention. Denver, Colorado. **Workshop Cancelled.**
- February 12, 2021 **Katz, S.,** De la Cruz, B., (February 11, 2021 – February 13, 2021). *Application of Behavior Modification in School Disciplinary Procedures*. Poster presentations at TxABA (Texas Applied Behavior Analysis) Annual Virtual Conference of 2021.
- November 22, 2019 **Katz, S. (November 20, 2019 – November 23, 2019).** *A review of evidence-based practices for students with autism with nonverbal means of communication*. Poster presentation presented at National Association for the Education of Young Children (NAEYC) Annual Conference of 2019. Nashville, Tennessee.

- June 4, 2019 **Katz, S.** (June 2, 2019 – June 5, 2019). *Transition planning: A collaborative method for students transitioning to kindergarten*. One-hour session presented at National Association for the Education of Young Children (NAEYC) Annual Professional Learning Institute of 2019, Long Beach, California.
- April 8, 2019 Spies, T., Bengochea, A., Pollard-Durodola, S. D., Xu, Y., Carcoba Falomir, G. A., **Katz, S.** (April 5, 2019 – April 9, 2019). *Academic language and literacy instruction for english learners in rural communities: A convergent mixed-methods study*. Round table presented at 2019 annual meeting of American Educational Research Association, Toronto, Canada.
- November 8, 2018 **Katz, S.** (November 6, 2018 – November 9, 2018). *Collaboration between behavioral agencies and school district professionals*. Poster presented at 41st annual meeting of Teacher Education Division of Council of Exceptional Children, Las Vegas, Nevada.
- October 5, 2017 **Katz, S.** (October 4, 2017 – October 6, 2017). *Transition from early childhood special education to kindergarten for students with autism*. Poster presented at 33rd annual meeting of Division of Early Childhood of the Council for Exceptional Children, Portland, Oregon.
- December 2, 2015 Baker, J. N, Chadwick, B., Fisher, M., Harsen, B., **Katz, S.**, Kersenbock, B., Kim, J., Meza, D., More, C. M, Torres, J. (December 2, 2015 – December 4, 2015). *Evidence Based Practices in Action: Perspectives from teachers in the Field*. Poster – presented at the TASH, Portland, OR.

Invited Professional Presentations

- May 31, 2021 De la Cruz, B., Kunze, M., **Katz, S.**, Castenada, L., May, 31, 2021. Behavior Analysts in Early Childhood Special Education: Challenges in Promoting Parent Participation and Team Collaboration. Panel presentation Association for Behavior Analysis International (ABAI).
- May 19, 2021 **Katz, S.**, May 19, 2021. The Roles of Schools in Promoting Child Health for Students with Exceptionalities. Virtually through University of Minnesota.

- October 28, 2019 Wennerlind, K. R., **Katz, S.**, October 28, 2019. *Characteristics of students with intellectual and developmental disabilities*. Presented at International Innovations Charter School.
- March 10, 2019 **Katz, S.**, March 10, 2019. *Developing single-subject design proposals for graduate students in autism and BCBA Master's program*. Presented at University of Nevada, Las Vegas.
- May 2, 2019 Clark County School District: Provide one-hour session on laws and functions of behavior to general education K-5 teachers

FUNDING

Katz, S., Watts, G., (2024). *Effects of Behavioral Intervention Training Packages on Teacher Self-Efficacy of Behavior Management*. Research Council Grant – Texas A&M University – San Antonio. \$9,696 total, **Funded April 2024.**

Katz, S., (2024). CATIE – Comprehensive Programs for Adaptive Interventions Training in Education. *Institute for Social Research – University of Michigan*. Fellowship – **Funded January 2024.**

Jozwiak, M. M. (PI), Garcia-Alvarado, S (Co-PI), Janysek, M. (Evaluator), O'Brien, C.(Co-PI), & Watts, G (Co-PI). (2022). Campus child care as resource enhancing student-parent success: Campus CARES. Department of Education, Office of Post-Secondary Education C-CAMPIS. \$437,482.66/year: \$1,750,000 total, **Funded September 2022.**

Added Personnel

- Hatice Inan, Co-PI (10/01/2022)
- **Sarah Flotte, Co-PI (01/01/2023)**
- Maria Acevedo-Aquino, Co-PI (01/01/2023)

Garfield, T., & Hogan, A. (PIs). Espinoza, K., **Katz, S.**, & de La Cruz, B. (co-PIs). Kearney, W. (Contributor). (2021). *Learning Emotional Adaptation skills to Propel SWISDs Student Success: LEAPS³*. Proposed period (2022-2026). Research to Accelerate Pandemic Recovery in Special Education Assistance Listing Number (ALN) 84.324X-2. Requested amount \$2,817,480.03 (Submitted to Dept of Ed 9-7-2021) – **Unfunded.**

Katz, S. I. (2018). *Chapter Chats*. Written for Initial Careers Awards (CFDA No. 84.324N) as part of ESP 789 under Dr. Kyle Higgins. Value of \$225,000 – **Unfunded.**

Katz, S. Severe Disabilities Summer Institute. July 11 and 12, 2019. Training attended to obtain external curriculum for research purposes. *Read and Tell Attainment Curriculum* (Best & Slater, 2017). Value of \$700 – **Funded Spring 2019.**

SERVICE AND PROFESSIONAL AFFILIATIONS

Program Service

Spring 2023 – Present Agenda and Minutes Coordinator for EDSE

Fall 2020 – Present IEP/IER Committee Member

College Service

Fall 2021 – Fall 2023 BranchEd Committee Representative

Fall 2020 – Spring 2022 NSO/Preview Day Committee Member

Fall 2023 Presentation for Pre-Service Teachers at TAMUSA in serving special populations

Fall 2021 – Spring 2022 EdTPA Committee Representative

University Service

Spring 2024 Hiring Committee for Mobile Unit Behavior Analyst for University Institute for Autism and Related Disorder

Fall 2023 – Spring 2024 Faculty Senate Bylaws and Constitution Committee Chair

Summer 2023 – Present Faculty Senate Executive Committee Parliamentarian

Spring 2023 – Present Faculty Senate Elections Committee Chair and Member

Fall 2022 – Present Faculty Senate Bylaws and Constitution Committee Member

Spring 2021 – Present Advisory Board Member for ABA University Board

Spring 2021 – Present Faculty Senator for College of Education/Human Development

Spring 2023 – Fall 2023 Undergraduate Curriculum Committee Chair

Fall 2020 – Spring 2023 Council for Exceptional Children (CEC) Student Chapter Advisor

Fall 2021 – Spring 2023 Graduate Council Representative through Faculty Senate

National Service

May 2021 - Present Invitation to participation on the Editorial Board for Intervention, School, and Clinic for a three-year term

July 2021	Reviewer of AERA 2022 Proposals for teacher divisions and special interest groups (SIG)
Fall 2019	Contributions to Division of Early Childhood (DEC) Graduate Student blog on special interest topics
March 2019	Reviewed presentation proposals for the 2019 DEC Annual International Conference on Young Children with Special Needs

Professional Memberships

2019 – Present	National Association for the Education of Young Children (NAEYC)
2017 – Present	Journal of Applied Behavior Analysis (JABA)
2016 - Present	Council for Exception Children (CEC) Division of Early Childhood (DEC) Division of Autism and Developmental Disabilities (DADD)
2018 – 2022	American Educational Research Association (AERA) Journal of Early Intervention

Certifications and Honors

August 2021	Board Certified Behavior Analyst-Doctoral (BCBA-D) Certification approved – credential renewed in May 2022.
July 2019	Licensure of a Behavior Analyst (LBA) provided for supervision of Registered Behavior Technicians (RBTs) and practicing applied behavior analysis (ABA) in the state of Nevada after passing of state exam. Credential earned on July 31, 2019.
February 2019	8 Hour Supervision Training Course through Consultants for Children Inc. for BACB approved supervision curricula Credential earned February 8, 2019.
June 2018	Board Certified Behavior Analyst (BCBA) Credential earned June 23, 2018.
December 2015	Registered Behavior Technician (RBT) Working under supervision of BCBA (Board Certified Behavior Analyst for children with autism/challenging behaviors for children ages two through fourteen

Service to Community

Fall 2020 – Present

Participation in Alamo City Behavior Analyst (ACBA) committee for local networking and professional development of community practitioners

December 2020

Judge fair for John Jay Science & Engineering High School Research Fair