

**SCOTT W. PETERS*****ACADEMIC TRAINING*****Doctor of Philosophy- Counselor Education and Supervision**

(CACREP- accredited program)

2005- 2008

University of Texas at San Antonio

San Antonio, Texas

Dissertation Topic: *Self-reported comfort among master's level counselors-in-training: An investigation of sex role attitudes and personal domestic violence experiences*

**Master of Arts- Counseling**

1998-2000

University of Texas at San Antonio

San Antonio, Texas

**Bachelor of Arts- Special Education**

1993-1997

Northeastern Illinois University

Chicago, Illinois

***EMPLOYMENT*****Texas A & M University-San Antonio**

Associate Professor, Department of Counseling, Health and Kinesiology

2009-Present

**University of Texas at San Antonio**

Adjunct Faculty, Department of Counseling

2006-2008

***COURSES TAUGHT*****Texas A & M University-San Antonio**

EDCG 5332; Substance Use and Process Addictions;

Fall 20224, Spring 2025, Summer 2025

EDCG 5327; Abnormal Human Behavior;

Fall 20224,

EDCG 5336; Abnormal Conditions and Interventions

Fall 20224, Spring 2025, Summer 2025

**University of Texas at San Antonio**

Introduction to Community Counseling

Practicum in Counseling

Counseling Individuals with Behavioral and Emotional Disorders  
Child and Family Counseling

### ***SCHOLARLY ACTIVITIES***

#### **National Journals**

Peters, S. W., & Dreamer, L. (2024). Meaning-Making and Flourishing in a Challenging Society: Existential and Positive Psychology Approaches With Transgender Youth.

*Journal of LGBTQ Issues in Counseling*, 18(3), 219–235.

<https://doi.org/10.1080/26924951.2024.2357602>

Peters, S. W. (2021). Transgender and gender-expansive homeless youth: Considerations for Empowerment Using a Narrative Approach. *Journal of LGBTQ Issues in Counseling*.

<https://doi.org/10.1080/15538605.2021.1967253>

Peters, S. W. (2020). Case formulation and intervention: Application of the Five Ps framework in substance use counseling. *The Professional Counselor*, 10(3), 327-336.

doi:10.15241/swp.10.3.327

Kearney, W. S., & Peters, S. (2013). A comparison of teacher and student Perceptions of elementary classroom climate. *National Forum for Educational Administration and Supervision Journal*. 31(1).

Peters, S. W. (2007). Cultural awareness of the deaf: Towards counselor understanding and sensitivity. *Journal of Multicultural Counseling and Development* 35(3).

Cook, K., Juhnke, G. A., Peters, S. W., Marbach, C. R., Day, S., Chourcron, P., Baker, R. E. (2007). Promoting clinical knowledge, skills, and empathy via a creative self-suicide assignment: Rationale, purpose, and student responses. *Journal of Creativity in Mental Health* 2(2).

Juhnke, G. A., Coll, K. M., Peters, S. W. (2006). An interview with Frank Miller about the Substance Abuse Subtle Screening Inventory *Journal of Addictions and Offender Counseling* 26(2).

Golden, L., Alamía, J., Baker, R., Chilson, S., Choucroun, P., Cook, K., de Vries-Kell, S., Marbach, C., Peters, S. (2005). Doc tales. *The Family Journal* 13(4).

Peters S. W. (2005). Making proactive internship choices, Student Focus Article: *Counseling Today*.

#### **Regional Journals**

Gonzales-Wong, Christine D. and Peters, Scott (2023) Using the five ps: conceptualizing COVID-19-related mental health concerns. *Teaching and Supervision in Counseling* 5(2),

1-12. [https://doi.org/ 10.7290/tsc05UhJO](https://doi.org/10.7290/tsc05UhJO)

### **Manuscript Submitted/Under Review**

Screening, Brief Intervention, and Referral to Treatment Training of School Personnel: An Investigation into Training, Evaluation, and Potential Implementation in High Schools  
*The High School Journal* (WKR0-2025-0111). Submitted 9/25/25

### **State Journals**

Peters, S. W., Sampson, S., & Hussein, O.(2023). Exploring the Experiences of Clinicians in Texas Medication Assisted Treatment Programs. *Texas Journal of Professional Counseling: Practice, Theory, and Research*  
<https://doi.org/10.1080/15566382.2023.2201961>

Peters, S., & Gonzalez-Wong, C. D. (2020). Using an idiographic approach to clients with health anxiety. *Journal of Counseling Research and Practice*, 6(1).  
<https://egrove.olemiss.edu/jcrp/vol6/iss1/5>

Peters, S. W., Gomez, E., & Castro, E. (2014). Adolescent paternity: A thought experiment investigating adolescent responses to hypothetically becoming a father. *North Carolina Counseling Association*, 9(1).

Peters, S. W. (2013). Using Acceptance and commitment strategies for clients with substance use disorders. *Virginia Counselors' Journal*, 33.

Peters, S. W., Fosler, M., & Calley, T. (2014). Acceptance and commitment strategies in emergency departments: Helping address psychosis-related consumers. *Tennessee Counseling Association Journal*. 6(11).

Peters, S. Day, S., de Vries-Kell, S., & Trepal, H. (2010) Victims of domestic violence and front-line workers: A humanistic consultation model. *Michigan Journal of Counseling: Research, Theory, & Practice*, 36.

Juhnke, G. A., Coll, K. M., Granello, P. F., Valadez, A., Peters, S., & Zambrano, E. (2009) The Suicide Probability Scale: A means to assess alcohol and other drug abusing clients' suicide risk. *Texas Journal of Professional Counseling: Practice, Theory, and Research* 37(1).

### **Non-Refereed Publications**

Juhnke, G. A., Zambrano, E., & Peters, S. W. (2008). *Helping adolescents with alcohol and other drug problems* (ACAPCD-20). Alexandria, VA: American Counseling Association.

Peters, S. W. (2008). The doctoral dissertation: Final summit. *Spectrum Newsletter*, 68(3).

Peters S. W. (2005). Making proactive internship choices, Student Focus Article:

*Counseling Today.*

**Book Chapters**

Juhnke, G. A., Zambrano, E., & Peters, S. (2009). Cognitive- Behavioral Interventions for Professional School Counselors Addressing the Needs of Alcohol and Other Drug Abusing Students. In B. Erford (Ed), *Professional Counselors' Handbook (2<sup>nd</sup> ed.)*. (Austin, TX: PRO-ED).

Davis-Gage, D., Peters, S. W., & Kottman, T. (2007). "When Home is Not a Haven": Addressing Domestic Violence. In S.M. Dugger & L.A. Carlson (Eds.) *Critical Incidents in Counseling Children*.

**Grants and Awards**

Principal Investigator, COEHD Research Council Grant Award (\$9,800)  
*A Mixed Methodological Investigation of SBIRT Implementation Among School Personnel in South Bexar County*

Principal Investigator, *Simulated Role Plays in the Classroom: Experiences of Counselor Trainees Engaging with Actors-as-Clients in a Substance Use and Process Addictions Course*  
\$2,425.00, January 2018

Principal Investigator, South Texas Initiative for Mental Health Research/National Institute of Mental Health Graduate Student Award, \$ 1,000.00, January, 2006

Doctoral Fellowship, University of Texas at San Antonio  
\$ 1445.00 January, 2007

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\$ 1445.00 January, 2006

Doctoral Fellowship, University of Texas at San Antonio  
\$ 1445.00 January, 2005

Doctoral Scholarship, University of Texas at San Antonio  
\$ 4827.00, January 2006

Doctoral Scholarship, University of Texas at San Antonio  
\$ 4827.00, January 2005

**National Presentations**

Educational Law Conference, Panel Discussion, *Gender Identity and Title IX*  
Friday, November 3<sup>rd</sup>, 2022, Orlando Florida

Society for Sexual, Affectional, Intersex, and Gender Expansive Identities' National Conference. *Pulling from a Dry Well to Drink: The Mistreatment and Discrimination of Members of LGBTQ+ Communities in Homeless Shelters*. October 22<sup>nd</sup>, 2022, Chicago, Illinois

South Carolina Counseling Association Conference. *Using an Idiographic Approach for Clients with Health Anxiety*. February 22<sup>nd</sup>, 2019, Hilton Head, South Carolina

American Mental Health Counseling Association: National Conference Workshop: *Acceptance and Commitment Therapy for Clients with Serious Mental Illness*, July, 2011, San Francisco, California

American Mental Health Counseling Association: National Conference Workshop: *Re-Authoring Client Stories: Using Narrative Therapy for Clients with Interpersonal Violence*, July, 2010, Boston, Massachusetts

### **State/Local/Community Presentations**

Tau Sigma Collaboration, *Mental Resilience*, September 27<sup>th</sup>, 2022

ClarityCon *Notes from the field: Takeaways from counseling Homeless Transgender & Gender Expansive youth*, July 18, 2022

Family Services Association, *Suicide, A Primer*, April 1<sup>st</sup>, 2022

Harlandale Independent School District. *SBIRT: An Approach to Addressing Student Substance Use and Misuse*. August, 17, 2020

Center for Health Care Services; *Personality Disorders*; March, 2018, San Antonio, Texas

Center for Health Care Services; *Non-Suicidal Self-Injury: A Primer on Causes, Challenges and Interventions*; September, 2017, San Antonio, Texas

Northside Independent School District- Summer Institute: *Non-Suicidal Self-Injury: A Primer on Causes, Challenges and Interventions*; June, 2015, San Antonio, Texas

Northside Independent School District- Summer Institute: *PTSD Nuts and Bolts*, June, 2014, San Antonio, Texas

Northside Independent School District- Spring Staff Development: *PTSD Nuts and Bolts*, April, 2014, San Antonio, Texas

South Texas Counseling Association, Winter Workshop: *Evolution and Neurobiology Pertaining to PTSD & other Trauma Related Mental Health Concerns: Recognizing, Understanding, & Treating Trauma Related Disorders*: Co-presented with Dr. Sabina De-Vries, January, 2014 Our Lady of the Lake University, San Antonio Texas

Texas Counseling Association: Pre-Conference Workshop: *Suicide Assessment and Intervention for Counselors*, December 2006, San Antonio, Texas

Child Abuse Conference: *Conflicting Alliances: Working with Sexually Abused Children & Non-Believing Caregiver*, December, 2006, San Antonio, Texas

Response to San Antonio Mayor Hardberger's Press Conference on Child Abuse, Interview, WOAI Television, February 2006, San Antonio, Texas

Panel Discussion Television Call-in: *Child Abuse*, WOAI Television, January, 2006, San Antonio, Texas

2<sup>nd</sup> Annual Tri Chi Sigma Iota Consortium: *Finding Your Voice: Establishing a Niche in Counseling: Meditation and Yoga: A Novel Approach with Victims of Domestic Violence*, Co- Presenting with Suruchi Saini, October 2005, Texas State University, San Marcos, Texas

Panel Discussion: *Domestic Violence Awareness- Mothers, Children, & Violence*; Our Lady of the Lake University, October, 2005, San Antonio, Texas

Workshop: *Active Listening and Problem Solving*: Student Teacher Induction and Support, August, 2005, San Antonio, Texas

Workshop: *My Office Space is Speaking*; Northeast Independent School District Counselors, May, 2005, San Antonio, Texas

Panel Discussion Television Call-in: *Domestic Violence and Families*, WOAI Television, March, 2004, San Antonio, Texas

Batterer's Forum: *Effects of Domestic Violence on Children*, University of the Incarnate Word, October 2003, San Antonio, Texas

*Effects of Domestic Violence on Children*: Interviewed by Jessie Degollado, Battered Women's Shelter, September 2002, San Antonio, Texas

## ***SERVICE***

### **Department**

Graduate Admissions' Committee  
2020-present

Search Committee, Human Resources Program Coordinator  
2025 - present

Academic Advisor (students with last names S-T)  
2025- present

Council for Accreditation of Counseling and Related Educational Programs Liaison  
2024-present

Course lead (writes syllabi and required reading for courses) EDCG 5327, EDCG 5332, EDCG 5336

### **Graduate College**

Point of Contact

2025-present

### **University**

Bachelor of General Studies Degree; Writing Committee

2020

Faculty Senate

2017-2019

LGBTQ+ Task Force Committee

2017- present

### **Professional Service**

Indonesian Elementary Education Journal

2020-present

Journal Article Reviewer, *Youth and Society*.

2016-present

Graduate Student Participant, Task Force; *The University of Texas System Strategic Plan*

2006-2015

Suicide Prevention Coalition- 2005

San Antonio, Texas

C.A.R.E. Program Coordinator; Family Violence Prevention Services- 2003- 2006

ChildSafe

San Antonio, Texas

### **Community Service**

Pathways to Prevention Committee Member, 2021-present

### **Dissertation Committee Member**

Angela Cano Sampson

Counselor Education and Supervision

St. Mary's University

*A Qualitative Study Exploring School Counselors' Lived Experiences with Adolescent Mental Health Through School-Based Systems of Mental Health Care*

### **Recovery High School**

Advisory Council

2020-2024

Recovery High School

Task Force  
2019-2020

Thrive Youth Center  
Board of Directors  
2016-2021

Thrive Youth Center  
Provide counseling services to LGBT homeless youth  
2015-2021

Giveanhour.org  
Provide pro bono counseling services to military veterans and their families  
2008- Present

Virginia Tech Counseling Initiative  
Provided pro bono counseling to students impacted by shootings at Virginia Tech  
Summer- 2007



## **Community Service**

Pathways to Prevention Committee Member, 2021-present

Dissertation Committee Member

Angela Cano Sampson

Counselor Education and Supervision

St. Mary's University

*A Qualitative Study Exploring School Counselors' Lived Experiences with Adolescent Mental Health Through School-Based Systems of Mental Health Care*

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