

Texas A&M University-San Antonio  
Department of Sociology and Communication  
Central Academic Building 351G  
One University Way  
San Antonio, TX 78224  
spollock@tamusa.edu

## Sarah H. Pollock

---

### Education

#### *Temple University*

2010-2015. Ph.D. Sociology.

“Framing Fitness: Gender, Experts, Popular Magazines, and Healthism.”  
Committee: Julia Ericksen (chair), Dustin Kidd, and Matt Wray

2008-2010. M.A., Sociology.

#### *Loyola University Maryland*

2004-2008. B.A. Summa Cum Laude. College Honors Program.

---

### Academic Employment

#### *Texas A&M University-San Antonio*

2019-present. Department of Social Sciences, Lecturer of Sociology.  
2021-present. Sociology Program Coordinator.

#### *UTSA*

Fall 2020 and Fall 2019. Honors College, Lecturer I.

#### *UNC Charlotte*

2015-2019. Department of Sociology, Lecturer.

#### *Temple University*

2009-2015. Department of Sociology, Teaching Assistant.

---

## Research Interests & Training

Gender; Sexualities; Sociology of Health & Illness; Medical Sociology; Culture; Theory; Body & Embodiment

### *Research Experience*

2011-2013. Intern at NERA Economic Consulting in Philadelphia, Pennsylvania.  
Survey design, research, and analysis  
Data analysis in STATA and Excel

2010 Summer. Research Assistant for project on variation in suicide rates.  
Principle Investigators: Matt Wray, Gretchen Condran, Josh Klugman.

### *Methodological Training and Skills*

Hierarchical Linear Modeling (HLM); NVivo qualitative data analysis software;  
SPSS; STATA

---

## Publications

Pollock, Sarah H. 2021. "Emancipatory Classrooms: Teaching for Justice Within and Beyond Our Courses." *Teaching/Learning Matters* (newsletter), *American Sociological Association* 50(3).

<https://sites.google.com/view/teachingandlearningmatters/asa-teachinglearning-matters/volume-50-issue-3-fall-2021-what-have-we-learned/emancipatory-classrooms-teaching-for-justice-within-and-beyond-our-courses>

Jason, Kendra and Sarah H. Pollock. 2018. "Account-Giving and Contending with Real and Imagined Audiences in Evaluation Research" In *SAGE Research Methods Cases*. London, UK: SAGE.

Schmutz, Vaughn, Sarah H. Pollock, and Jordan S. Bendickson. 2018. "Gender and Critical Evaluation in Popular Music." Pp. 197-216 in *Gender and the Media: Women's Places*. Vol. 26, *Advances in Gender Research*, edited by Marcia Texler Segal and Vasilikie Demos. Emerald Publishing Limited.

---

## Manuscripts Under Contract

Pollock, Sarah. Forthcoming. *Sex: When Is It Dangerous? Explanations in the Social Sciences*, edited by John Edward Terrell, Mark L. Golitko, and Luis Muro Ynoñán. New York: Berghahn Books.

---

## Teaching Interests & Experience

Gender; Sexualities; Sociology of Health & Illness; Medical Sociology; Theory;  
Body & Embodiment; Research Methods; Statistics

### *Teaching Experience at Texas A&M University-San Antonio*

Gender and Society (SOC1 2356)

Health and Society (SOC1 3312)

Principles of Sociology (SOC1 1301)

Research Methods in Sociology (SOC1 3320)

Social Problems (SOC1 1306)

Sociology Capstone (SOC1 4392)

Sex, Sexuality, and Society (SOC1 4354)

Women of Color (SOC1 4364)

### *Teaching Experience at UTSA*

Honors Tutorial I Justice

Honors Tutorial I Wellbeing

### *Teaching Experience at UNC Charlotte*

Human Sexuality

Introduction to Sociology

Quantitative Analysis

Sociological Theory

Sociology of Gender

Graduate Student Tutorial

Jordan Bendickson: Fall 2017

Mariah Webber: Fall 2016

Steven Edwards: Spring 2016

Undergraduate Directed Individual Study  
Emily Barnhardt: Summer 2017; Fall 2018  
Lori Wilhite: Fall 2016  
Rachel Ladnier: Spring 2016

*Teaching Experience at Temple University*

Gender in America

Human Sexuality

Inferential Methods in Psychology

Social Statistics

*Teaching Assistantships at Temple University*

Quantitative Methods in Social Sciences, Lab Instructor

Human Sexuality, Teaching Assistant

Research Design and Methods, Lab Instructor

Statistical Methods in Sociology, Lab Instructor

---

Conference Presentations

2023. "How to Develop Quantitative Reasoning Skills for Social Change." Paper presented at *ASA Annual Meeting: Teaching and Learning in Sociology Symposium*. Philadelphia, PA. August 17-21.
2022. "The Trouble with Grades: Rethinking Evaluation for Inclusion and Equitable Classes." Paper presented at *ASA Annual Meeting: Teaching and Learning in Sociology Symposium*. Los Angeles, CA. August 5-9.
2021. "Emancipatory Classrooms: Teaching for Justice Within and Beyond Our Courses." Paper presented at *ASA Annual Meeting: Teaching and Learning in Sociology Symposium*. Virtual Conference. August 6-10.
2020. "Belonging through Reflection: Using Active Learning to Promote Inclusion and Reading and Writing Skills." Paper presented at *ASA Annual Meeting: Teaching and Learning in Sociology Symposium*. San Francisco, CA. August 8-11.
2019. "They Read, but Do They Understand? Using Team-Based Learning to Develop Critical Thinking and Collaboration Skills." Paper presented at *ASA Annual*

- Meeting: Teaching and Learning in Sociology Symposium*. NYC, NY. August 10-13.
2018. "Obligated to be Fit: Gendered Healthism According to Fitness Experts and Magazines." Paper presented at *ASA Annual Meeting*. Philadelphia, PA. August 11-14.
2016. "Defining Fat Fitness: Alternative Practitioners' Attempts to Redefine Fitness." Paper presented at *ASA Annual Meeting*. Seattle, WA. August 20-23.
2014. "The Fit Body in Consumer Culture's Popular Magazines." Paper presented at *ASA Annual Meeting*. San Francisco, CA. August 16-19.
2014. "Fat as a Social Justice Issue: Culture, Politics, and the Ideology of the Body in Contemporary U.S. Society." Paper presented at *Popular Culture Association/American Culture Association National Conference*. Chicago, IL. April 16-19.
2013. "Fitness As a Field: How Popular Magazines Compete by Claiming Expertise." Paper presented at *ASA Annual Meeting*. New York, NY. August 10-13.
2010. "Disordered Eating and Depression Symptoms in High School Students." Paper presented at *Temple University Sociology Graduate Student Conference*. Philadelphia, PA. May 3.
- 

## Awards

2023. Student Choice Award: Professor of the Year, Texas A&M University-San Antonio.
2019. College of Liberal Arts Award for Outstanding Teaching by a Full-Time Lecturer, UNC Charlotte.
2015. College of Liberal Arts Distinguished Graduate Student Teaching Award, Temple University.
2014. Summer Research Opportunity Program Scholar, Temple University.
2008. Phi Beta Kappa Society, Epsilon of Maryland Chapter, Loyola University Maryland.
2008. Summa Cum Laude, Loyola University Maryland.
2008. Alpha Kappa Delta Sociology Honor Society, Loyola University Maryland.

2008. Pi Delta Phi, Kappa Delta Chapter, Loyola University Maryland.

2004-2008. Dean's List (all semesters), Loyola University Maryland.

2004 & 2008. Nominated for and participated in Women's Leadership Conference.

---

## Professional Activities & Service

### *Service to Texas A&M University-San Antonio*

Sociology Program Coordinator, 2021-present.

College Curriculum Committee, 2022-present.

Dual Credit/Early College High School Faculty Advisory Group, 2022-present.

Core Curriculum Committee, 2019-present.

Lecturer Hiring Search Committee, Spring 2021.

Organized and hosted Applying to Graduate School 101, October 2021.

Presented at Department of Social Sciences Meet Your Major, October 2021.

Represented Sociology Program at Future Jaguar Day for prospective students, October 2021.

Panelist on Sociology Grad School Workshop, 2020 Fall and 2021 Fall.

Sociology Scholarship Committee, 2020 Fall.

### *Service to UTSA*

Committee to develop reading list for Honors Tutorial II Wellbeing, 2019.

### *Service to UNC Charlotte*

Sociology Bridge Learning Community at UNC Charlotte, 2017-2019.  
Coordinator and Faculty Member

Student Association of Sociology at UNC Charlotte, 2015-2019.  
Faculty Advisor

Alpha Kappa Delta International Sociology Honors Society, 2008-2019.

## UNC Charlotte Chapter Representative and Faculty Advisor

### *Research Advising at UNC Charlotte*

#### Master's Thesis Committee Member

Mariah Webber, defended Spring 2017

Leanne Barry, defended Spring 2018

Amanda Drake, defended Spring 2019

Jordan Bendickson

Coreen Layton

#### Undergraduate Honors Thesis Committee Chair

Emma Morgan, defended Spring 2017

#### Undergraduate Honors Thesis Committee Member

Nicholas Piccoli, defended Fall 2017

Seanna Specht, defended Spring 2018

MacKenzie Goodwin, defended Spring 2019

### *Faculty Development*

Quantitative Reasoning Curriculum Faculty Fellowship, 2022-2023.

Association for College and University Educators Inclusive Teaching for Equitable Learning, Spring 2022.

Debunking Myths about How Students Learn Workshop by Dr. Barbara Hong, Dean of University College and Professor of Special Education, Texas A&M International University, February 20, 2022.

Writing Intentional Course Design Workshop at Texas A&M University-San Antonio, 2021 and 2022.

UndocuAly Training at Texas A&M University-San Antonio, 2021 and 2022.

Writing Across the Curriculum Linguistic Justice Workshop at Texas A&M University-San Antonio, November 12, 2021.

SGO Diversity, Equity & Inclusion Recognizing and Responding to Microaggressions Workshop at Texas A&M University-San Antonio, April 12, 2021.

SGO Diversity, Equity & Inclusion Unconscious Bias Workshop at Texas A&M University-San Antonio, March 19, 2021.

Teaching & Learning Faculty Immersion Program at Texas A&M University-San Antonio, 2020.

Active Learning Academy at UNC Charlotte, 2016-2019.

Writing and Oral Intensive Teaching Academy, UNCC, 2018.

### *Professional Memberships*

#### American Sociological Association

Body & Embodiment Section Communications Committee, 2014-2019.

Body & Embodiment Section Membership Committee, 2017.

Body & Embodiment Section Mentoring Committee, 2016.

Body & Embodiment Section Program Committee, 2015.

Sex & Gender Section Distinguished Article Award Committee, 2014.

Student Forum Advisory Board Paper Reviewer, 2013.

#### Southern Sociological Society

SSS Committee on the Status of Students, 2017-2018.

#### Sociologists for Women in Society

#### Temple Sociology Graduate Student Association, 2009-2015.

Co-Chair, 2012-2014.

Executive Committee, 2011-2012.

Brown Bag Committee, 2009-2011.

### *Discussant*

*Temple University Student Conference*. Philadelphia, PA. April 2015.

*Temple University Student Conference*. Philadelphia, PA. May 2011.

*Temple University Women's Studies Program Talk*. Philadelphia, PA. May 2010.

---

### Other Relevant Experience

2018. Primatology Field School at the Lemur Conservation Foundation in Myakka City, FL.

2008-2009. Vocational and Residential Teacher at Melmark in Berwyn, PA for individuals with developmental and learning disabilities and/or behavioral disorders

Client case manager responsible for educational, vocational, and recreational program

development and deployment of Individualized Program Plan goals and objectives

Data collection and file management

Conducted daily, biweekly, and annual progress assessment of client's development



Trained in Applied Behavior Analysis

2008. Internship with the Eating Disorder Network of Central Maryland in Towson, MD.

- Promoted support groups and individual counseling

- Provided education and resources to local high schools

- Attended lectures and events, organized and performed outreach in community

- Organized National Eating Disorder Awareness Week event at Loyola University in Maryland