

Dr. Theresa A. Garfield

Contents

Dr. Theresa A. Garfield	1
Education	3
Certifications/Credentials	3
Academic and Professional Positions	3
Courses Taught- A&M San Antonio	5
Publications	6
Peer-Reviewed Manuscripts	6
Peer-Reviewed Articles Under Review	7
Edited Book Chapters.....	8
Creative Works	8
Technical Reports	8
Non-Refereed Publications and Proceedings.....	9
External Funding.....	10
Under Review	10
Awarded.....	10
Internal Funding	11
Awarded [\$16,000]	11
Unfunded External Internal.....	11
Unfunded [\$23,745,004].....	11
Selected Training Developed and Presented	13
Presentations	14
International/National Peer-Reviewed.....	14
State/Regional/System	18
Invited Presentations.....	19
Student Presentations Under My Mentorship.....	21
Other Scholarship Activities	22
Outside Dissertation Committee Service.....	23
Appointment to the Statewide TEA/Pearson TExES Test Development Advisory Committees	23
Service.....	23
Service to the University and System	23
Service to the College and Department.....	24

Service to the Profession	26
Service to the Community.....	28
Service to Students	29
Award/Honors Received	30
Recent Badges, Professional Development, and Training	31

[Google Scholar Profile](#)

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Education

18 Post-Doc hrs.	2011	Northcentral University Special Education
Ed.D	2009	The University of Texas at San Antonio Educational Leadership- Administration
MA	1997	Our Lady of the Lake University Special Education
BA	1994	Our Lady of the Lake University English/Elementary Education

Certifications/Credentials

Texas	EC-12 Special Education (Life) 1-8 English (Life) 1-8 Elementary Self-Contained (Life)
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Academic and Professional Positions

2025	POC for AI-Provost's Office • Chaired the AI Steering Committee • Created materials • Led efforts in strategic planning
2025	Director of Training and Content Development , National Association for Special Education Teachers • Organized and revised resource and publicly accessible content for 5,000+ members • Recruited content specialists to assist in content revision • Met with the leadership team regularly
2022-2023	Interim Director of Graduate Studies • Developed processes to address gaps in Graduate Studies services • Collaborated with administrators, deans, chairs, staff, and faculty to address systemic challenges in graduate studies • Strategically planned across divisions to reach 10% growth in enrollment • Led the Graduate Council • Worked on the proposal revisions for the EdD in Educational Leadership, the inaugural doctorate at TAMU-SA • Researched new graduate program possibilities • Hosted recruitment events and secured scholarship funds • Worked with International Affairs and International recruiters • Achieved a 10% overall growth in enrollment
2022-2023	Interim Project Director: Proyecto Éxito, \$3 Million multi-year PPOHA grant • Collaborated with the DoE Program Director and TAMUS SRS staff to oversee grant activities

	• Develop processes to maintain grant efficacy • Prepare for the hiring of key grant personnel • Establish workflows for student dissemination • Advocate for students, faculty, and staff toward meeting the grant objectives • Work with the external evaluator to prepare and file pertinent progress reports • Participated in the Annual PPOHA Project Director's Conference in Washington, DC
2022-present	Professor of Special Education, Texas A&M University-San Antonio
2021-2022	Faculty Fellow , COEHD- Assessment Focus • Led the development of a COEHD Assessment Strategic Plan • Coordinated and led COEHD Assessment Committee meetings
2020F and 2021S	Acting Director of Graduate Studies (non-remunerated)
2019-2020	Faculty Fellow , Graduate Studies, Office of the Provost Texas A&M University-San Antonio • Revised GRP/Thesis manuals • Directed Graduate Council • Revised processes • Curriculum review process • Graduate admissions • Submitted Program Review reports • Approved/Reviewed Graduate Petitions for graduation/grades/extensions • GRP/Thesis Review • Developed and revised policy and procedures
2017-2019	Associate Chair , Department of Educator and Leadership Preparation Texas A&M University-San Antonio • Budget narratives and proposals • Program effectiveness reports (SACS) • Professional development • Grants • Community engagement • Various committees • Peer evaluation • Mentorship • Program evaluation • Recruitment • Faculty support • Master schedule
2017-2022	Associate Professor of Special Education (Tenured 2017) Texas A&M University-San Antonio
2016-2017 And	Graduate and Undergraduate Program Coordinator of Special Education Texas A&M University-San Antonio 2011-2014 • Developed curriculum • Aligned curriculum to national and state standards • Revised, administered, scored, and analyzed comprehensive examinations • Recruited and recommended faculty • Mentored faculty members • Advised students
2011- 2017	Assistant Professor of Special Education Texas A&M University-San Antonio

- 2009-2011 **Adjunct Instructor/Lecturer** of Special Education
Texas A&M University-San Antonio
- 2005-2011 **Department Chair** of Behavioral Sciences, Education, and Humanities
Palo Alto College, San Antonio, TX
- Oversaw 12 full-time, tenured/tenure-track, and 25 adjunct instructors
 - Scheduling for six diverse programs
 - Program Reviews
 - Faculty Evaluations
 - Budget of 1.2 million dollars
 - Personnel development and supervision
 - Department advocate
 - Promotion and Tenure Review
- 2003-2011 **Director** of Teacher Education/ **Program Coordinator** of the Teacher Assistant Program
Palo Alto College, San Antonio, TX
- Increased TA program enrollment by 350% with a 95% matriculation rate
 - Developed curriculum for AAT and the AAS for TAs
 - Program administration
 - Served on the AAT State Advisory Board
 - AAT Curriculum development
- 2007-2011 **Associate Professor** of Teacher Education
Palo Alto College San Antonio, TX
[Courses taught available upon request]
- 2003-2007 **Assistant Professor** of Teacher Education
Palo Alto College, San Antonio, TX **[Tenured 2005]**
- 1994-2002 **Teacher**
San Antonio Independent School District, San Antonio, TX
- 1st, 2nd, 4th, 5th grade teacher
 - Life Skills teacher
 - Inclusion Teacher
 - Opened the campus's first self-contained unit
 - New teacher mentor coordinator
 - Supervisor of Paraprofessionals

Courses Taught- A&M San Antonio

Italics indicate past/present course developer or course lead

<u>Undergraduate</u>		<u>Graduate</u>	
EDSE 3345	<i>Survey of Exceptional Children</i>	EDAD 5329	Educational Research
EDSE 3346	<i>Development of Exceptional Children</i>	EDSE 5306	<i>Thesis in Special Ed</i>
EDSE 3347	<i>Behavior Management for Exceptional Children</i>	EDSE 5309	<i>Special Problems: Collab.</i>
EDSE 3348	Educational Procedures	EDSE 5301	<i>Research in Special Ed</i>
EDSE 4340	<i>Collaboration and Transition</i>	EDSE 5313/27	<i>Litigation and Advocacy</i>
EDSE 4346	<i>Transition Services</i>	EDSE 5321	<i>Accom. Diverse Pops</i>
EDSE 4347	<i>Federal Regulations</i>	EDSE 5353	Autism

EDSE 4349 *Technology in Special Education*

EDSE 5354 EBD & Related Disorders
EDSE 5324 Procedures
EDSE 5326 Behavioral Interventions
EDSE 5325 Low Incidence Disabilities
EDSE 5328 *Practicum for Inc. Track*
EDSE 5352 *Lang. of the Excep. Child*

Publications

Peer-Reviewed Manuscripts (*denotes with students)

Garfield, T.A., Kearney, W.S., McCann, K.* (2026). Impactful special education leadership: Lessons learned from highly effective schools. *Journal of Special Education Leadership*, 39(1).

Niu, C., Sadeghi*, S., Jin*, R., Grote-Garcia*, S., Love, A., Waltman, B., **Garfield, T.,** & Hernandez, A. (2025). Potentially divergent paths in the AI era? A mixed policy analysis of artificial intelligence integration frameworks across Texas Hispanic-Serving Institutions. *Intelligent Technologies in Education*, Advanced Online Publication. <https://doi.org/10.53761/ssw9kz69>

Kearney, W.S., **Garfield, T.,** & Driggers, D.* (2024). Taking the pulse of special education campus needs: An initial analysis of the Special Education Campus Needs Assessment (SECNA). *Educational Leadership Review, an ICPEL publication*, 25(2), 43-64. [ISSN 1532-0723](https://doi.org/10.1532-0723)

Espinoza, K. & **Garfield, T.** (2023). "It's me. Do you have a second?" How testimonios and personal narratives of mentorship and friendship help a tenure-track Latina navigate the academy. *Educational Studies*, 59(3), 280-298. <https://doi.org/10.1080/00131946.2023.21696>

Garfield, T. A. & Peterson-Ahmad, M. (2022). Get to know the Professional Standards and Practices Committee. *TEACHING Exceptional Children*, 55(1), 76-77.

Watts, G. W., **Garfield, T. A.,** & Davis, M. T. (2022). Perceptions and experiences of first-generation college students. *College Teaching*. <https://doi.org/10.1080/87567555.2022.2050669>

Davis, M., & **Garfield, T.** (2021). Transition to adulthood: Have we done enough for students with learning disabilities? *Kappa Delta Pi Record*, 57(2), 64-69. <https://doi.org/10.1080/00228958.2021.1890440>

Garfield, T., & Davis, M. T. (2020). Overcoming online obstacles to teach exceptional young learners. *Early Years*, 41(2), 24-26.

Pittman, R. T., **Garfield, T.,** & Piper, R. E. (2020). Increasing the literacy knowledge of teacher candidates: Why service-learning matters. *Collaborations: A Journal of Community-Based Research and Practice*, 3(1): 7, 1–11. <https://doi.org/10.33596/coll.66>

Kearney, W.S. & **Garfield, T.** (2019). Student readiness to learn and teacher effectiveness: Two key factors in middle grades mathematics achievement. *Research in Middle-Level Education Online*, 42(5), 1-12. <https://doi-org.tamusa.idm.oclc.org/10.1080/19404476.2019.1607138>

Pittman, R., Piper, R., & **Garfield, T.** (2017). Excelling preservice teachers while engaging elementary students in literacy: A partnership that works. *Journal of Effective Schools Project*, 24, 51-55.

Garfield, T. & Pittman, R. (2017). The impact of experiential learning in literacy preparation and teacher efficacy: A study of SA Reads. [*TALE Yearbook*, 4, 72-81.](#)

Garfield, T. & Gerzel-Short, L. (2017). [*Uncrossing the wires of technology for students with SLD: Parent, student, and teacher perspectives.* *Special Education Research, Policy, and Practice*, 1\(1\), 146-153.](#)

Del Toro, J.*, Rabinovich, E.*, Kearney, W.S., & **Dorel, T.** (2016). Teaching reading to students with special needs: A case study of one high-performing high-poverty urban elementary school. *Journal of the Effective Schools Project*, 23, 19-23.

Garfield-Dorel, T. & Gerzel-Short, L. (2016) e-Supervision: Point/counterpoint. [*LD Forum*, April 2016, 2-5.](#) (Co-lead authors).

Combes, B. H., Peak, P.W., Barrio, B.L., Lindo, E., Hovey, K.*, Lim, O., Peterson, M., **Dorel, T.G.**, & Goran, L. (2016). Revisiting principles of ethical practice using a case study framework. [*Intervention in School and Clinic* 52\(2\). 1-10. <https://doi.org/10.1177%2F1053451216636061> \[5.78\]](#)

Dorel, T., Kearney, W.S., & Garza, E. (2016). Preparing teachers to be ready from day one: The impact of university program design on teacher efficacy. [*Critical Questions and Issues in Education* 7\(1\), 38-52.](#) [2.791 2 year]

Dorel, T. & McDonald, D. (2015). Promoting inclusion through play. *Early Years: Journal of the Texas Association for the Education of Young Children*, 36(2), p 13-16.

Dorel, T. & McDonald, D. (2015). Promover la inclusión a través del juego. *The Early Years* 36(2), p 17-20. **[NOTE: Translated into Spanish by Journal]**

Dorel, T. & Peterson, M. (2015). Five ways to prepare preservice special education teachers to teach students with learning disabilities. [*LD Forum*, February 2015](#), 2-6.

Garza, E. & **Dorel, T.** (2015). Two paths to field residency: A study of self-efficacy. *Southwest Teaching and Learning Journal*, 4(1), 24-36.

Pittman, R. & **Dorel, T.** (2014). Experiential learning and literacy: Preservice teachers' perspectives. [*Journal of Language and Literacy Education*, 10\(2\), 88-98.](#) [1.075].

Dorel, T. (2014). Impacting the way we teach: Exploring subjectivities among preservice teachers. *The National Forum of Teacher Education Journal*, 24(1&2), 29-36.

Peer-Reviewed Articles Under Review (*denotes with students)

Kearney, W. S., **Garfield, T. A.**, Sattler, K.*, & Brown, T.* (2026). Finally! A tool to help measure training, individualization, and district-level support for special education. Submitted to *Practical Assessment, Research & Evaluation*, March 23, 2026. [\[new journal\]](#). 4-21-2026

Niu, C., Sadeghi, S., Xia, Y., **Garfield, T. A.**, Jin, R., & Ma, B. (2026). Five faces of faculty AI adoption in higher education: a person-centered analysis of faculty AI integration profiles and institutional barriers. Submitted to the *Journal of Computing in Higher Education*, March 16, 2026 [under review].

Garfield, T.A., Peterson-Ahamad, M., & Flotte, S. (2026). Beyond the IEP: A case study of how AI ethics shapes special education. Submitted to the *Journal of Educational Leadership in Action*. Submitted January 21, 2026. [under review].

Kearney, W.S., Kelley, M*, & **Garfield, T.** (in review). Professor as recruiter: An innovative model for P-20 partnerships for graduate degree attainment. *Journal of Education, Finance, and Law*. Submitted March 3, 2026.

Edited Book Chapters

Garfield, T.A., & Kearney, W.S. (2022). Middle-level mathematics achievement from teacher and student perspectives: Reflections and new directions in middle-level mathematics research. In D. Virtue (Ed.) *Dialogues in Middle-Level Education Research Volume 1* (Ch 2). Oxfordshire: Routledge. ISBN 9781032127118

Kearney, W.S. & **Garfield, T.** (2022). Student readiness to learn and teacher effectiveness: Two key factors in middle grades mathematics achievement. In D. Virtue (Ed.) *Dialogues in Middle-Level Education Research Volume 1* (Ch 3). Oxfordshire: Routledge. ISBN 9781032127118 [reprinted from *Research in Middle-Level Education Online*, 42(5), 1-12].

Garfield, T. A. & Hogan, A. (2022). Legislation, litigation, and advocacy: Key issues for teachers. Peterson-Ahmad, M. and Luther, V. (Eds.) *Collaborative Approaches to Recruiting, Preparing, and Retaining Teachers for the Field*. IGI Publication, 204-217.

Dorel, T. & Tejeda, A. (2015). Affect and resilience in urban females: An emerging paradigm. In *Inclusive Practices for Special Populations in Urban Settings: The Need for Social Justice Leadership*, Esposito, and Normore, Eds., 103-121.

Creative Works

Garfield, T. (2018). "First Breath, Last Breath". *The Story Mandala: Finding Wholeness in a Divided World*. Prose Press: Pawleys Island, SC, 128-129.

Technical Reports

Kearney, W.S., **Garfield, T.A.**, and Tejeda, A. R. (2025). *Proposal for STEP undergraduate special education district recruitment plan*. Texas A&M University-SA COEHD.

Garfield, T.A. (2025). *Curriculum revision forms submitted to TEA for the 186 certification framework*. Texas Education Agency.

Garfield, T.A. & Katz, S. F. (2022). *Special education graduate program review*. Submitted to the Texas Higher Education Coordinating Board.

Garfield, T.A. & Kearney, W. S. (2021). *White paper for practitioners for the Teacher Sense of Efficacy when working with students receiving special education services (TSE-SE)*. Texas Education Agency through ESC-20.

Garfield, T.A. & Kearney, W. S. (2021). *White paper for practitioners for the Special Education Campus Needs Assessment (SECNA)*. Texas Education Agency through ESC-20.

Kearney, W. S. & **Garfield, T.A.** (2021). *Technical white paper for the Teacher's Sense of Efficacy when working with students receiving special education services (TSE-SE)*. Texas Education Agency through ESC-20.

Kearney, W. S. & **Garfield, T.A.** (2021). *Technical white paper for the Special Education Campus Needs Assessment (SECNA)*. Texas Education Agency through ESC-20.

Garfield, T. & Jurica, J. (2017). Pilot study results, research, and development implications were conducted for Yes! Our Kids Can. Presented to Y! OKC, August 3, 2017.

Piper, R. E., Pittman, R. T., **Garfield, T.**, Wilson, J. C., & Jozwiak, M. (2017). *Reading Program graduate program review*. Submitted to the Texas Education Agency, June 2017.

Dorel, T., Peterson-Ahmad, M., & Sorrell, A.L. (2016). *Special Education graduate program review*. Submitted to the Texas Education Agency, June 2016.

Verhasselt, H., Mahan, M., Webb, C.L., Bush, W., **Dorel, T.**, & Nanez, K. (2015-2016). *Action Plan for Implementing HIPS at Texas A&M San Antonio*. Texas A&M University-San Antonio (shared authorship).

Non-Refereed Publications and Proceedings

Garfield, T. (2019). Taking Action: Getting your child (re) evaluated for special education. *Parents Ask: Advocating for Special Education*. March 2019

Garfield, T. (2017). ELP Department Newsletter, *September 1*(1).

Garfield, T. (2017). Collaborative Educational Program for the Americas Newsletter, *4*(1).

Dorel, T. (2016). Navigating the system, Part I: Understanding the process. *Parents Ask: Advocating for Special Education*, October 2015, *1*(1) 4.

Dorel, T. (2016). Parte una de serie Navegando el Sistema Parte I: Descripción del proceso. *Parents Ask: Advocating for Special Education*, October 2015, *1*(1) 5. **[NOTE: Translated into Spanish by Journal]**

Dorel, T. (2015). *Texas Council for Learning Disabilities Newsletter, Spring Edition*. Austin, TX.

Dorel, T. (2014). *What does leadership look like? Leading from within*. Collaborative Educational Program for the Americas Newsletter, *2*(1), p. 1.

Kim, M. & **Dorel, T.** (2014). *Texas Council for Learning Disabilities Newsletter, Summer Edition*. Austin, TX.

Dorel, T. (2013, February). *Subjective "I's"-Exploring your cultural lens in the special education classroom*. Conference Proceedings: Learning Disabilities Association 50th Annual International Conference, San Antonio, TX.

External Funding

Under Review

Cao, Z., **Garfield, T.**, Beau, E., Kwon, E., & Wattanawongwan, S. (Co-PIs). (2026). NSF Foundry Planning Grant. [50, 000].

Awarded

Kohler, K., **Garfield, T.**, & Kwon, E. (2024). Co-PIs. *University-School Partnership for the Renewal of Educator Preparation, US PREP, University-School Partnerships for the Renewal of Educator Preparation*. [\$300,000].

Kohler, K., **Garfield, T.**, & Kwon, E. (2024). Co-PIs. *Raising Texas Teachers, Howard Butt Foundation*, [\$800,000].

Garfield, T. A. (2024). *Subaward through disABILITY SA to develop research training modules about CB-PAR*. **\$8,750** [Spring 2024]

Co-Authors - Espinoza, K., Jozwiak, M., Janysek, M., Burgard, K., Wu, H., **Garfield, T.**, Garza, E., Guerra, M., García-Alvarado, S., & Salazar, M. (2021). *Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Winston Intermediate School*. Texas Education Agency, **\$1,870,000** total [10 years, \$187,000 per year]

Principal Investigator – **Garfield, T.** Co-Principal Investigator- Kearney, W.S. (2021). *Interlocal Agreement with Education Service Center, Region 20, for the purpose of conducting research in support of the Texas Education Agency's grant entitled: Inclusive Services and Practices for Improved Student Outcomes*. Submitted to the Education Service Center, Region 20 (**\$33,296**).

Principal Investigator – **Garfield, T.** Co-Principal Investigator – Kearney, W.S. (2019). *Interlocal Agreement with Education Service Center, Region 20, for the purpose of conducting action research in support of the Texas Education Agency's grant entitled: Inclusive Services and Practices for Improved Student Outcomes*. Submitted to the Education Service Center, Region 20 (**\$46,369**).

Co-Investigator- Esparza Young, E., Garcia, N., **Garfield, T.**, Gerzel Short, L., Guerra, M., Harris, S., Janysek, M., Jozwiak, M., Jurica, J., Kearney, W.S., Kim, Y.R., Kwon, E., Murakami, E., Piper, R., Pittman, R., Scott, L., Vera, D., Wilson, J., & Wu, H.P. (2017). *Teacher residency – training and preparation partnership RFP #17-027(AT)* Proposal as a sub-award of US Department of Education Teacher Incentive Fund (TIF) grant through the San Antonio Independent School District. **\$740,000**,

Garfield, T. (2017). Chapter Grant- Council for Learning Disabilities. *Student Council for Learning Disabilities* chapter, **\$550**, Principal Investigator.

Principal Investigator- **Dorel, T.** (2015). Chapter Grant- Council for Learning Disabilities. Received from the *Student Council for Learning Disabilities* chapter, **\$250**,

Dorel, T. (2014). Chapter Grant- Council for Learning Disabilities. Received for the *Student Council for Learning Disabilities* chapter, **\$250**, Principal Investigator.

Dorel, T. (2014). Who Cares About Kelsey? Community screening grant. One of 25 national recipients. *Institute on Disability*, **\$250**, Principal Investigator.

Dorel, T. (2013). *Financial assistance request from the Monarch Center for registration for two faculty members to present at CEPA*. **\$600**, Principal Investigator.

Internal Funding

Awarded [\$16,000]

Davis, M., Watts, G., & **Garfield, T.** (2019). *Perceptions and experiences of first-generation college students*. College of Education and Human Development, Texas A&M University-San Antonio. **\$3,000**.

Vera, D. & **Garfield, T.** (2018-2019). *Enhancing collaboration and research productivity*. Strategic Planning Initiative, **\$10,000**.

Garfield, T. (2018). *Current disciplinary practices for students in special education in an urban school and the impact of recommended interventions*. COEHD Faculty Grant. Amount funded **\$3,000** (max award).

Unfunded External | Internal

Unfunded [\$23,745,004]

PI: J. Yang. Co-PIs: Y. R. Kim, A. Teufel, and Z. Cao. Co-Is: D. T. Hossain, Y. Lee, Q. Han, K. Gou, **T. Garfield**, D. Smyth, C. Liu, B. Lee, and K. Kohler. (2025). Evaluator: H. Thiry. *AI for All JAGUARS: Building an AI Education Ecosystem and Infusing Critical AI Thinking to the AI-Driven Future (Jag-AI)*. US Department of Education FIPSE-SP. \$2,996,906. 3/1/2026-2/28/2030. Submitted, under review. [\$3,000,065]

Garfield, T., & Hogan, A. (PIs). Espinoza, K., Katz, S., & de la Cruz, B. (co-PIs). Kearney, W. (Contributor). (2021). *Learning Emotional Adaptation Skills to Propel SWISDs Student Success: LEAPS³*. Proposed period (2022-2026). Research to Accelerate Pandemic Recovery in Special Education Assistance Listing Number (ALN) 84.324X-2. Requested amount \$2,817,480.03 (Submitted to Dept of Ed 9-7-2021).

Co-Investigators: Janysek, M., Vice, T., **Garfield, T.**, Espinoza, K., Garcia-Alvarado, S., & Burgard, K. (2021). Jump-starting opportunities using resources and networks for Edgewood youth success (JOURNEYS). Proposed period (2021-2028). US Department of Education. Requested amount \$4,373,987.

- Espinoza, K., **Garfield, T.**, Janysek, M., Jozwiak, M., & Sheperis, C. (2020). Proposal co-author (authors are alphabetical). *Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Perales Elementary School. (2021-2024)*. Texas Education Agency, annual funding of \$ 187,000 (approximate) for 10 years. \$1,870,000.
- Martinez, J., Baden, T., Jozwiak, M., Sheperis, C., **Garfield, T.**, Obrien, C., Krimbill, E., & Garcia-Alvarado, S. (2020). REACH for the STARS: Reaching every available child quality project. Workforce Solutions Alamo. \$9,125,490.00.
- Garfield, T.** (2020). *Robot-mediated research in Autism*. COEHD Faculty Grant, \$10,000.
- Garfield, T.**, Janysek, M., Jozwiak, M., Krimbill, L., & Sheperis, C. (2020). *Senate Bill 1882 Partnership between East Central ISD and Texas A&M – San Antonio for Highland Forest Elementary School. (2020-2023)*. Texas Education Agency, 3 years, annual funding: \$4,689,582. Proposal co-author (authors are alphabetical).
- Garfield, T.**, & Kwon, E. (2018). President's Strategic Grant. *A³Lab- Assistive+ Adaptive+ Accessible Lab*, (\$60,000).
- Garfield, T.** (2018). President's Commission on Equity Grant. *Presentation at CEC and Faculty Workshop on UDL* (\$2,500).
- Kwon, E., & **Garfield, T.** (2018). President's Commission on Equity Grant. *Making Learning Accessible for ALL Learners!* (\$2,5000).
- Love, S., **Garfield, T.**, Ramseur, S., & Harkey, L. (2018). President's Strategic Grant. *Making Meaningful Course Materials to Reach ALL Learners*. (\$22,500).
- Davis, M., & **Garfield, T.** (2018). President's Strategic Grant. *Educational Diagnostician Program: Learning, Leading, and Building Our Future*. (\$22,675)
- Garfield, T.** (2018). Mobile Assistive Technology Lab, Kronkosky Foundation, \$200,000.
- Garfield, T.** (2018) SMART Lab, Santikos Foundation, \$400,000.
- Garfield, T.** (2017). *"Senderos"* Co-operative DHSI Proposal submitted to the United States Department of Education, Title V, Developing Hispanic-Serving Institutions, in partnership with San Antonio College as the lead submitter. Award requested (\$1,500,000). Sub-award requested for TAMU-SA: (\$600,000).
- Jozwiak, M., & **Garfield, T.** (2017). *Parental affect: Making a difference in young lives*. Institute for Research on Poverty. Extramural Research Funding (\$25,000).
- Dorel, T.** & Kearney, W.S. (2014) *TX-SELF Program*, US DoE OSEP 325D grant. \$1,200,000. Co-Principal Investigator.
- Garza, E. & **Dorel, T.** (2013). President's Circle Grant, Texas A&M University-San Antonio, \$4500, Co-investigator.

Pittman, R. & **Dorel, T.** (2013). President's Circle Grant, Texas A&M University-San Antonio, \$10,000, Co-investigator.

Dorel, T. (2013). Financial assistance request from the Monarch Center for new disaggregation software and hardware. \$7,900. Principal Investigator.

Selected Training Developed and Presented

Garfield, T. (2025, October 31). *AI in Action: Ethical Practice, Research Support, and Classroom Tools*. Presented to Texas A&M University-San Antonio's Faculty.

Garfield, T. (2025, October 31). *AI in Action: Ethical Practice, Research Support, and Classroom Tools*. Presented to Texas A&M University-San Antonio's New Faculty Cohort.

Garfield, T. (2025, October 29). *Accessibility Compliance Updates for Faculty*. Presented to the ELP Faculty, Texas A&M University-San Antonio.

Garfield, T. (2025, October 2). *Accessibility Compliance Updates for the Mays Center*. Presented to the Mays Center, Texas A&M University-San Antonio.

Garfield, T. (2025, September 27). *Accessibility Compliance Updates for Adjuncts*. Presented to the ELP Adjuncts, Texas A&M University-San Antonio.

Garfield, T., Gerhardt, B., & Gavin, D. (2025, August 21). *When Being Accessible is Being Compliant*. Presented twice at the Faculty Convocation PD Day, Texas A&M University-San Antonio.

Garfield, T., Gerhardt, B., & Gavin, D. (2025, August 19). *When Being Accessible is Being Compliant*. Presented at the New Faculty Orientation, Texas A&M University-San Antonio.

Garfield, T. A. (2025, August 4-5). *Behavior Management for Early Head Start and Head Start Teachers*. Training for Parent-Child Incorporated (PCI) teachers, San Antonio, Texas.

Garfield, T. & Gavin, D. (2025, June 19). *When Being Accessible is Being Compliant*. Presented twice at Employee Development Day, Texas A&M University-San Antonio.

Davis, M. & **Garfield, T.** (2025, June 19). *From Chalkboards to Chatbots*. Presented at Employee Development Day, Texas A&M University-San Antonio.

Garfield, T. A. & Barrion, N. (2025, June 18). *From AI to A-ha! Using Artificial Intelligence to maximize special educators' time*. Presented to the Alumni Association, Texas A&M University-San Antonio

Garfield, T. A. (2025, May 16). *Community-Based Participatory Action Research for Researchers*. 5-hour training presented to scholars as part of the subaward grant through disABILITY SA.

Garfield, T. (2025, January 17). *Mindset*. Presented to the Faculty Corequisite Fellows of English and Math. Texas A&M University-San Antonio.

- Garfield, T.** & Carter, K. (2024, August 21). *Using AI to make Learning Accessible- New Faculty Orientation*. Texas A&M University-San Antonio.
- Grotewold, K., **Garfield, T.**, Morgan, K., & Smith, J. (2024, August 21). *Faculty Experiences Using the Auburn AI Training Course*. Texas A&M University-San Antonio.
- Garfield, T. A.** (2024, August 24). *Working with Students with ASD and Behavior Challenges*. Two ½ day trainings (1 day total) for Parent Child Incorporated (PCI) teachers and assistants.
- Garfield, T. A.** (2024, May 11). *Community-Based Participatory Action Research for Researchers*. 5-hour training presented to scholars as part of the subaward grant through disABILITY SA.
- Garfield, T.** & Carter, K. (2023, October 20). *The intersection between UDL and Culturally Relevant Pedagogy*. PD presented to the graduate faculty at A&M-San Antonio (first in the PD Series).
- Garfield, T.A.** & Barrion, N. (2023, May 15). *What to know about preparing your proposal for the 2024 CEC Conference*. National Webinar presented through CEC.
- Garfield, T.A.** (2022, January 5). *Navigating Face-to-Face and Online Simultaneous Courses*. Online. Presented to the University of the Incarnate Word faculty, San Antonio, TX.
- Villarreal, E. & **Garfield, T. A.** (2021, October 18 **and** November 15). *Using Blackboard Ally to create and maintain accessible course materials*. Online and FTF. Presented to faculty and staff at Texas A&M University-San Antonio.
- Garfield, T.** (2021, August 2). *Student-led IEPs*. Presented to staff at the Burleson Center for Innovation, Edgewood ISD.
- Villarreal, E. & **Garfield, T.** (2021). *Faculty and staff training for accessibility in course design materials*. Digital Format, Asynchronous, Texas A&M University-San Antonio.
- Garfield, T.** & Villarreal, E. (2020, January). **Co-Presenter** *Blackboard Ally and UDL in the classroom*. Texas A&M University-San Antonio.
- Davis, M. T. & **Garfield, T. A.** (May 21, 2020). *Training for the Family Tapestry: Intellectual and Developmental Disabilities*. A professional development session for practitioners. San Antonio, TX.

Presentations

International/National Peer-Reviewed (*denotes with students)

Spring 2026 Faculty Development Leave

Niu, C. & Garfield, T. (2026). *To adopt or else? Mapping faculty ai integration profiles and systemic barriers*. Paper accepted at the SIG-Educational Change, American Educational Research Association Annual Meeting, April 8-12. **Unable to present due to lack of university travel funds.**

Niu, C., Sadeghi, S., Jin, R., Grote-Garcia, S*, Love, A*, Waltman, B., **Garfield, T.**, & Hernandez, A. (September 25-26, 2025). *Potentially divergent paths in the AI era? A mixed-method policy*

analysis of Artificial Intelligence integration frameworks across Texas Hispanic-Serving Institutions. Paper accepted for the 2nd annual International Artificial Intelligence in Higher Education Symposium (Virtual).

Kearney, W. S. & **Garfield, T.** (2025, April 23rd -27th). *Analyzing Special Education Campus Needs: Initial validation of the SECNA Instrument*. [Virtual Paper-Division D - Measurement and Research Methodologies/Division D - Section 1: Educational Measurement, Psychometrics, and Assessment]. American Educational Research Association Annual Meeting, Denver, CO.

Garfield, T. A. & Barrion, N. (2025, March 12th). *From AI to A-ha! Using Artificial Intelligence to maximize special educators' time*. [Concurrent Session] at the Council for Exceptional Children Conference in Baltimore, MD.

Garfield, T. A. & Kearney, W. S. (2023, March 2). *Measuring district-level support for students receiving special education services*. [Interactive Paper Session] at the Council for Exceptional Children Conference, Louisville, KY.

Davis, M.T., Watts, G., & **Garfield, T.** (2023, March 3). *First-Generation College Students: Perceptions and Experiences of Preservice Teachers*. [Interactive Paper Session] at the Council for Exceptional Children Conference, Louisville, KY.

Kearney, W. S. & **Garfield, T.A.** (2022, April 25). *School and District Reform: Examining What Works: Special Education Leadership Strategies Learned from Highly Effective Principals*. [Roundtable Presentation] at the American Educational Research Association Conference, San Diego, CA (virtual).

Garfield, T.A. & Kearney, W.S. (2022, February 4). *New measures in special education: A campus needs assessment and a teacher efficacy scale* [Interactive Paper Presentation] at the Council for Exceptional Children Conference, Orlando, FL (virtual).

Kearney, W. S. & **Garfield, T. A.** (2021, November 10). *Breaking the bunker mentality: A collaborative professional development model for special education* [Paper Presentation]. University Council for Educational Administrators Conference 2021, Columbus, OH.

Garfield, T. & Kearney, W. S. (2021, October 20). *Special Education Legal Panel*. [Panel presentation]. The Educational Law Association 67th Annual Conference, San Antonio, TX.

Watts, G. W., **Garfield, T.**, & Davis, M. T. (2021, June). *Perceptions and experiences of first-generation college students: In the classroom, field, & life* [Paper/panel presentation]. The Teaching Professor Conference 2021, New Orleans, LA (Accepted; Unable to travel/attend due to university COVID regulations).

Kearney, W.S. & **Garfield, T.** (2020, October). *New Directions*. Roundtable discussion presented at the Association for Middle-Level Education (AMLE) Conference, Virtual.

Garfield, T. & Villarreal, E. (2020, February). *Creating an accessible post-secondary learning environment for individuals with SLD*. Lecture presented at the Learning Disabilities Association National Conference, Orlando, FL.

- Garfield, T. & Krimbill, E.** (2020, February). *Overcoming barriers: Informing parents of their rights in special education*. Lecture presented at the Learning Disabilities Association National Conference, Orlando, FL.
- Garfield, T. & Carreon, C.*** (2019, November) *Creating an accessible post-secondary learning environment for individuals with disabilities*. Panel presentation at the TED Division of CEC's National Conference, New Orleans, LA.
- Garfield, T., Villarreal, E., & Carreon, C.*** (2019, February). *Strategies for making higher education course materials accessible for all learners*. Panel presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Villarreal, E., & **Garfield, T.** (2019, February). *Tools to empower faculty members to meet diverse learner needs in post-secondary education classrooms*. Interactive paper presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Sattler, K.*, **Garfield, T.,** & Bullard, E.* (2019, February). *The current state of special education in Texas: A cautionary tale*. Interactive paper presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Davis, M. & **Garfield, T.** (2019, February). *Life beyond high school: Promoting successful transition for students with disabilities*. Interactive paper presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Garfield, T.,** Gerzel-Short, L., & Davis, M. (2018, February). *Spotlight on the family: Engaging in the special education process*. Panel presentation at the Council for Exceptional Children Conference, Tampa, FL.
- Gerzel-Short, L., & **Garfield, T.** (2018, February). *Pyramid planning in the 21st century*. Interactive Paper Session at the Council for Exceptional Children Conference, Tampa, FL.
- Villarreal, E., **Garfield, T.,** & Gerzel-Short, L. (2017, October). *Integrating learning technologies to enhance learners with SLD accessibility to higher education*. Roundtable discussion at the International Council for Learning Disabilities Annual Conference, Baltimore, MD.
- Garfield, T.,** Gerzel-Short, L., Carreon, C.*, & Villarreal, E. (2017, October). *Apps 2.0: Exploring apps that support students with learning disabilities*. Panel presentation at the International Council for Learning Disabilities Annual Conference, Baltimore, MD.
- Dorel, T. & Gerzel-Short, L.** (2016, November). *Putting families back into focus: Parental involvement in the special education process*. Pecha Kucha presentation at the TED Division of the Council for Exceptional Children National Conference, Lexington, KY.
- Gerzel-Short, L. & **Dorel, T.** (2016, November). *3 Cs of Technology in Special Education: Small special education programs caucus panel discussion*. Paper presented at the TED Division of the Council for Exceptional Children National Conference, Lexington, KY.

Garfield, T., & Carreon, C.* (2016, October). *Reciprocal mentorship: A new paradigm*. Presentation at the Consortium for Educational Programs of the Americas Conference, San Antonio, TX.

Gerzel-Short, L., & **Garfield, T.** (2016, October). *Developing reflective special education teacher candidates through e-supervision*. Roundtable discussion at the International Council for Learning Disabilities Annual Conference, San Antonio, TX.

Garfield, T., Gerzel-Short, L., Carreon, C.* & Torres Kraus, S.* (2016, October). *Uncrossing the wires of technology: Working with students with SLD*. Panel discussion presented at the International Council for Learning Disabilities Conference, San Antonio, TX.

Jurica, J. & **Garfield, T.** (2016, October). *A comparison of administrators and in-service teachers' Understanding of RtI*. Interactive Paper presentation at the International Council for Learning Disabilities Conference, San Antonio, TX.

Dorel, T. & Gerzel-Short, L. (2015, November). *Virtual supervision for preservice special education teachers: Triumphs and challenges*. Pecha Kucha presented at the TED Division of the Council for Exceptional Children National Conference, Tempe, AZ.

Gerzel-Short, L. & **Dorel, T.** (2015, November). *Understanding digital natives' training needs: Small special education programs caucus panel discussion*. Paper presented TED Division of the Council for Exceptional Children National Conference, Tempe, AZ.

Dorel, T., & Carreon, C.* (2015, October). *Community partnerships: emerging leadership paradigms: Part I*. Presentation at the Consortium for Educational Programs of the Americas Conference, San Antonio, TX.

Carreon, C.* & **Dorel, T.** (2015, October). *Community Partnerships: Part II*. Presentation at the Consortium for Educational Programs of the Americas Conference, San Antonio, TX.

Peterson, M. & **Dorel, T.** (2014, November). *Perception of teacher readiness: teaching students with learning disabilities*. Paper presented at the TED Division of the Council for Exceptional Children National Conference, Indianapolis, IN.

Dorel, T. & Peterson, M. (2014, November). *SPED in the MSI program structure: Small special education programs caucus panel discussion*. Paper presented at the TED Division of the Council for Exceptional Children National Conference, Indianapolis, IN.

Dorel, T. & Peterson, M. (2014, October). *Perception of teacher readiness: teaching students with learning disabilities*. Roundtable Discussion at the International Council for Learning Disabilities Conference, Philadelphia, PA.

Ruetebuch, C. & **Dorel, T.** (2014, October). *Growing and sustaining state CLD chapters*. Roundtable Discussion at the International Council for Learning Disabilities Conference, Philadelphia, PA.

Dorel, T. & Sorrell, A.L. (2013, October). *Notes from the field: Program alignment*. Paper presented at the Consortium for Educational Programs of the Americas Conference, San Antonio, TX.

Garza, E., **Dorel, T.**, Rux, T.* & Bevers, N.* (2013, October). *A pathway to field residency: Cohort vs. flex models*. Panel presentation at the Critical Questions in Education Conference, San Antonio, TX.

Dorel, T. (2013, April). *Subjective "I's": Exploring your cultural lens in the special education classroom*. Interactive Paper presented at the Council for Exceptional Children Convention and Expo, San Antonio, TX.

Allen, M. & **Dorel, T.** (2013, March). *Teacher preparation: Just a click away! Using student response systems in educator preparation programs*. 7th International Technology, Education, and Development Conference, Valencia, Spain.

Dorel, T. & Allen, M. (2013, February). *Using student response systems in special education teacher preparation programs*. Learning Disabilities Association 50th Annual International Conference, San Antonio, TX.

Dorel, T. (2013, February). *Subjective "I's"-Exploring your cultural lens in the special education classroom*. Poster Session. Learning Disabilities Association 50th Annual International Conference, San Antonio, TX.

Allen, M. & **Dorel, T.** (2012, November). *Community-based experiential learning: Preparing preservice teachers for working with at-risk readers while supporting city-wide literacy initiatives*. 5th International Conference on Education, Research and Innovation, Madrid, Spain.

Allen, M. & **Dorel, T.** (2012, October). *Teacher preparation: Just a Click Away!* 34th International Conference on Learning Disabilities, Austin, TX.

Allen, M. & **Dorel, T.** (2012, October). *Student response systems in teacher preparation*. American Association for Teaching and Curriculum 19th Annual Conference, San Antonio, TX.

Allen, M., **Dorel, T.**, & Harris, S. (2012, February). *The sender-receiver model: Effective multiagency collaboration for EC-20 systems*. Association for Teacher Education 8th Annual National Conference, San Antonio, TX.

Stone, P. & **Dorel, T.** (2011, May). *Going from 0 to 60 in 10: The Palo Alto College assessment team's authentic learning experience*. International Conference on Teaching and Leadership Excellence [NISOD], Austin, TX.

Dorel, T. & Silva, S.* (2011, February). *Subjectivities in the classroom*. 9th Annual National Association of Community College Teacher Education Programs Conference, San Diego, CA.

State/Regional/System (*denotes with students)

Garfield, T.A. & Bocker, D. (2026, May 28). *Short on time: Using AI to Help Your Workday*. Presented 2 times at Employee Development Day, Texas A&M University-San Antonio

Garfield, T. & Morgan, K. (2026, June 16). *Designing Future-Ready Educators: Teaching Preservice Teachers to Leverage AI through Comparison and Analysis*. Chancellor's Summit for Academic Learning and Technology. Online.

Garfield, T. A. (2026, April 9). *180 Seconds to Inspire*. at the Chancellor's Faculty Innovation and Impact Symposium. One of 15 selected system faculty members to present at the Chancellor's Faculty Innovation and Impact Symposium.

Garfield, T. (2026, January 30). *When words matter*. DisAbility SA's 2026 disForum.

Garfield, T. & Carrell, J. (2025, June). TAMU System Accessibility Presentation on *Blackboard Ally*.

Davis, M. & **Garfield, T.** (2025). *From Chalkboards to Chatbots*. Presented at Employee Development Day, Texas A&M University-San Antonio.

Garfield, T. (2025, August 4/5). *Behavior approaches in Early Head Start and Head Start classrooms*. PCI, San Antonio.

Garfield, T. & Carter, K. (2024, June 24). *Using AI to Make Learning Accessible*. Presented at the Chancellor's Summit for Academic Learning and Technology. Online.

Garfield, T. (2024, May 10). Presenter and Creator. *EmpowerAccess CBPAR training for future researchers*. City of San Antonio/disABILITY SA.

Peterson-Ahmad, M., & **Garfield, T.** (2020, October). *Teaching teacher candidates and novice teachers how to continuously improve: The teacher preparation program role*. Session presentation at the CSOTTE Conference, Virtual.

Pittman, R., & **Garfield, T.** (2017, February). *The impact of experiential learning in literacy and teacher efficacy: a study of SA reads—roundtable presentation* at Texas Association of Literacy Educators Conference at Texas A&M University, Corpus Christi, TX.

Dorel, T. & Carreon, C.* (2015, February). *Increasing advocacy awareness: How to navigate the system in special education*. San Antonio Association of Early and Young Childhood Annual Conference, San Antonio, TX.

Garza, E. & **Dorel, T.** (2014, April). *A pathway to field residency: Cohort vs. flex models*. Southwest Teaching and Learning Conference, San Antonio, TX.

Dorel, T. & Tejeda, A. (2013, April). *Exploring Your Subjective "I's": The Implications of Prejudices in Classroom Teaching*. Southwest Teaching and Learning Conference, San Antonio, TX.

Dorel, T. (2013, June). *Subjective "I's"-Exploring Your Cultural Lens in the Special Education Classroom*. Texas Council for Exceptional Children State Conference, San Antonio, TX.

Stone, P., **Dorel, T.**, Lathem, B., Riggs, W., & Carson, S. (2011, February). *The Palo Alto College Summer Assessment Institute: An authentic learning experience that helped PAC from 0-60 in 10 weeks!* 11th Annual Texas A&M Assessment Conference, College Station, TX.

Invited Presentations

- Garfield, T.A.** (2025, October 31). *The AI Edge: Creative, Ethical, and Smart Decisions for New Faculty*. Presented to the 25-26 New Faculty Cohort at Texas A&M University-San Antonio.
- Garfield, T. A.** (2025, October 2). *Accessibility training for staff*. Presented to the Mays Center staff at Texas A&M University-San Antonio.
- Garfield, T. A.** (2025, September 20). *Accessibility Training for Faculty Members*. Presented to the ELP department adjunct faculty at Texas A&M University-San Antonio.
- Garfield, T. & Davis, M.** (2024, November 8). *Universal Design for Learning and AI*. TU-CASA Sponsored Professional Development, Texas A&M University-San Antonio.
- Garfield, T.** (2024, May 18). *How to become a conference presenter*. Presented three times at the 2nd Annual JAGSymposium, Texas A&M University-San Antonio.
- Garfield, T.** (2024, May 10). Presenter and Creator. *EmpowerAccess CBPAR training for future researchers*. City of San Antonio/disABILITY SA.
- Garfield, T.** (2023, November 16). **Interviewee**. *Teachable Moments podcast* (Inaugural Podcast). Texas A&M University- San Antonio.
- Garfield, T.** (2021). PD **Presenter**, *Student-Led IEPs*. Edgewood ISD-Burleson Center.
- Davis, M. T. & **Garfield, T. A.** (2020, May 21). **Co-Presenter**, *Training for Family Tapestry: Intellectual and Developmental Disabilities*. Professional development session. San Antonio, TX.
- Garfield, T. & Villarreal, E.** (2020, January). **Co-Presenter** *Blackboard Ally and UDL in the classroom*. Texas A&M University-San Antonio.
- Garfield, T.** (2020, January). **Panelist** for the Ethics Panel at the 30th Annual Learning Symposium at the Winston School, San Antonio, TX.
- Garfield, T.** (2019, September). **Facilitator** for the *Leadership Panel*. Consortium for Educational Programs of the Americas (CEPA) 2019 Conference, San Antonio, TX.
- Garfield, T. & Villarreal, E.** (2019, August). **Co-Presenter**, *Creating Accessible Course Materials*. Texas A&M University-San Antonio, San Antonio, TX.
- Garfield, T.** (2019, March 19). **Opening speaker** for the *Voices from the Field Event*, Armando Tejeda, Organizer.
- Garfield, T., Ramseur, S., & Villarreal, E.** (2018, August). **Co-Presenter**, *Universal Design and Disability Student Services*. Texas A&M University-San Antonio, San Antonio, TX.
- Garfield, T.** (2018, February). *Learning disabilities. Field Residency Seminar: Texas A&M University-San Antonio*. Presented to 200+ field residency students, field supervisors, and school district personnel, San Antonio, TX.

- Garfield, T.** (2017, April). *Quantitative Analysis*. **Guest speaker** for EDRG Cohort 1. Texas A&M University, San Antonio, TX.
- Garfield, T.** (2017, April). *Instructional Differentiation*. Field Residency Seminar: Texas A&M University-San Antonio. **Presented** to 200+ field residency students, field supervisors, and school district personnel, San Antonio, TX.
- Dorel, T.** (2016, October). Invited ***Mistress of Ceremonies (MC)*** for the Consortium for Educational Programs of the Americas (CEPA) 2016 Conference, San Antonio, TX.
- Dorel, T.** (2016, October). **Facilitator** for the *Leadership Panel*. Consortium for Educational Programs of the Americas (CEPA) 2016 Conference, San Antonio, TX.
- Dorel, T.** (2015, October). **Invited contributor:** *Undergraduate Seminar*: Consortium for Educational Programs of the Americas (CEPA) 2015 Conference, San Antonio, TX.
- Dorel, T.** (2015, October). **Facilitator** for the *Leadership Panel*. Consortium for Educational Programs of the Americas (CEPA) 2015 Conference, San Antonio, TX.
- Dorel, T.** (2015, October). **Guest speaker** for EDRG 5376, October 8, 2015. *Learning Disabilities: Evidence-Based Practices* [in Dr. Jenny Wilson's course].
- Dorel, T.** (2015, September). *A&M San Antonio-EDSE program overview*. **Presenter:** Chancellor's Summit on Teaching, San Antonio, TX.
- Dorel, T.** (2015, February). **Guest speaker** for EDRG 5376, February 26, 2015. *Learning Disabilities: Evidence-Based Practices* [in Dr. Jenny Wilson's course].
- Pittman, R. & **Dorel, T.** (2014, October 17). Experiential learning and literacy: Preservice teachers' perspectives. *Journal of Language and Literacy Education*. [Audio Podcast highlighting the article]. Retrieved from <http://jolle.coe.uga.edu/current-issue/>
- Dorel, T.** (2014, October). **Moderator** for Dean's Panel. Consortium for Educational Programs of the Americas 2014 Conference, San Antonio, TX.
- Dorel, T.** (2014, October). **Facilitator** for the *Visionary Paradigms Undergraduate Leadership Forum*. CEPA 2014 Conference, San Antonio, TX.
- Dorel, T.** (2014, September). **Guest speaker** for EDRG 5376, September 26, 2014. *Learning Disabilities: Evidence-Based Practices* [in Dr. Jenny Wilson's course].

Student Presentations Under My Mentorship

- Núñez, S., Lazcano Treviño, J., Anderson, M. & Ramos, A. (2021, April). *Building bridges to improve social communication in children with autism spectrum disorder*. Presented at the Texas A&M University-San Antonio Student Research Symposium.
- Luna, L. & Luna, D. (2021, April). *Special Education in the Time of COVID-19*. Presented at the Texas A&M University-San Antonio Student Research Symposium. (prepared but did not present)

- Steinhauser, J. A. (2021, April). *Comparing Interventions for Children with Autism Spectrum Disorders: A Literature Review Synthesis*. Presented at the Texas A&M University-San Antonio Student Research Symposium. (prepared but did not present)
- Bullard, E. (2018, May). *Helping parents of deaf students become advocates*. Presented at the Texas A&M University-San Antonio Student Research Symposium.
- Garcia, S. (2018, May). *Special education and transition services*. Presented at the Texas A&M University-San Antonio Student Research Symposium.
- Huizar, L. (2018, May). *Be an advocate for your child!* Presented at the Texas A&M University-San Antonio Student Research Symposium.
- More, B. (2018, May). *Self-advocacy for parents with children with disabilities*. Presented at the Texas A&M University-San Antonio Student Research Symposium.
- Nolan, S. (2018, May). *Self-advocacy in the post-secondary setting*. Presented at the Texas A&M University-San Antonio Student Research Symposium.
- Reynolds, S. (2018, May). *Effective advocacy for individuals with exceptionalities and their families*. Presented at the Texas A&M University-San Antonio Student Research Symposium.
- Salgado, C. (2018, May). *Wraparound services*. Presented at the Texas A&M University-San Antonio Student Research Symposium.
- Sattler, K. (2018, May). *Preventing the school-to-prison pipeline through parental advocacy*. Presented at the Texas A&M University-San Antonio Student Research Symposium.
- Garza, R*, Garfield, T., & Gerzel-Short, L. (2017, May). *Disproportionality in special education: Does it still exist?* Student Research Symposium, Texas A&M University-San Antonio.

Other Scholarship Activities

- Garfield, T. (2024). National Fellow**-IES Funded *Comprehensive Program for Adaptive Interventions Training in Education (CATIE)*. One of 12 national fellows selected to participate in a one-year training on adaptive intervention research.
- Garfield, T. (2022-2017). Chairperson** for Diversity Studies. City of San Antonio Head Start, TX: *The Texas A&M University-San Antonio Consortium for Early Education Research and Family Empowerment*.
- Thesis Advisor** (please note these are the *only* thesis submissions in the special ed program)
- Cantu, M. (2024). *Using video modeling with individuals with autism: A systematic review*. Texas A&M University- San Antonio. Graduated May 2024 [filed with Digital Commons].
- Saavedra, A. (2018). *Use of academic and behavioral evidence-based practices in general education classrooms for students with high-functioning autism: Teacher perceptions*. Texas A&M University-San Antonio, Graduated May 2018. [filed with OGS]

Carreon, C. (2017). *Parents' sense of efficacy with Head Start*. Texas A&M University-San Antonio, Graduated May 2018.

Outside Dissertation Committee Service

Rux, Thomas (2026). *Title to be determined*. The University of Texas at San Antonio. **Outside Committee member**.

Tejeda, Armando (2023). *Teaching Quality in South Texas: Perceptions from Faculty and Students at a Four-Year, Hispanic Serving Institution*. The University of the Incarnate Word. **Committee member**. Successfully Defended in March 2023.

Menina, Shay (2017). *The Perspectives School-Based Personnel Have Regarding Students with Feeding and Swallowing Disorders: A Phenomenological Study*, The University of Phoenix. Successfully defended in September 2017. **Committee member**.

Appointment to the Statewide TEA/Pearson TExES Test Development Advisory Committees

2025-2026	Appointed Member of the <i>Texas Test of Educator Proficiency (T-TEP) Stakeholder Advisory Committee</i> (one of forty statewide appointees)
2025	Invited Member of the <i>TEA's EC-6 Special Education Core Test Item Review Committee</i> , Austin, Texas. October 8-10, 2025.
2025	Invited Member of TEA's <i>edTPA Standard Setting Committee</i> , Austin, Texas, January 15-16, 2025 (one of thirty statewide appointees)
2024	Invited Member of the <i>TEA Core Subjects EC-6 Special Education Exam Framework Review Conference for the Texas Educator Certification Examination Program</i> , August 2024
2023 (Jan)	Member of the <i>TExES Online Framework Review Special Education EC-6 and 6-12 Certification Exams</i>
2021	Invited Member , Texas Education Agency and Pearson's <i>Special Education EC-6 and Special Education 6-12 Content Advisory Committee</i>

Service

Highlighted Service denotes **Leadership positions**.

Service to the University and System

2026	Member , Director of DSS Hiring Committee
2026 Spring	Faculty Development Leave (Sabbatical)
2025	Chair , AI Steering Committee- TAMU_SA
2025	Member , CATIE Accessibility Workgroup, TAMU System
2025 (since 2024)	Member , University AI Committee
2025 (since 2023)	Co-Chair , Academic Affairs Research Council
2025 (since 2014)	Texas A&M University-San Antonio Clery Campus Security Authority (CSA)

2024	Member , Search Committee for Senior Assessment Coordinator
2024	Co-Chair , Academic Affairs Research Council
2024 (F)	Member , Core Curriculum Committee
2023	Member , Search Committee- Director of the COEHD EPP
2023	Member , Search Committee-Director of Disability Services
2023	Member , 15-Year Celebration Taskforce
2024-2023	Co-Chair , COEHD Curriculum Committee
2023 Sp (since 2019)	Chair , University Graduate Council
2022	Member , Director of Autism Search Committee
2022 (since 2021)	Co-Chair , Research Council (Academic Affairs)
2022 (since 2021)	Member , Data Workgroup-TAMU System
2022 (since 2021)	Member , Leaders of Special Populations Workgroup-TAMU System
2022 (since 2020)	Member , President's Commission on Accessibility (PCOA) [formerly the EIRAC]
2021 (Sp)	Chair , Deans and Chairs Evaluation Committee (Faculty Senate Committee)
2021 Sp-2020 Fall	Acting Director , Graduate Studies (non-remunerated)- Vice Provost Dr. Vijay Golla, Supervisor
2021 (since 2018)	Chair , Academic Affairs-Research Council
2020	Chair , Search Committee for the Research Compliance and Graduate Studies Administrator (successful)
2020 Spring	Member , President's Commission on Equity (PCOE), January 2020 appointment
2020 Sp (since 2019)	Faculty Fellow , Graduate Studies- Provost's office (remunerated)
2020	Panelist Spring Speaker Series- PCOE First Time in College
2019-2018	Member , Search Committee for the Vice-Provost of Research and Graduate Studies
2019 (since 2017)	Member , Electronic Information Resources Accessibility Workgroup (EIRAC)
2018	Moderator , Texas A&M San Antonio Student Research Symposium
2017	Chair , University Faculty Excellence Award Committee
2016-2017	Chair , Faculty Senate Subcommittee on Merit and Evaluation
2016-2017	Senator , College of Education and Human Development- Faculty Senate
2016	Member , Search Committee for Academic Librarian (College of Education)
2015-2016	Member , National Model of Student Academic Success Super Committee
2015-2016	Co-Chair , Foundations of Excellence Committee: Faculty and Transitions
2015	Volunteer , Career Fair (October 2015)
2015	Chair , University Definitions Sub-Committee (Summer 2015)
2015	Member , Six-person A&M San Antonio team to attend the High Impact Practices Summer Seminar: Madison, WI
2015	Moderator , Texas A&M San Antonio Student Research Symposium
2015	Reviewer for the 2015 Southwest Teaching and Learning Conference
2015	Participant : University Active Shooter exercise [March 6]
2013	Member , Search Committee for Department Chair of Curriculum and Kinesiology

Service to the College and Department

2026 Spring	Faculty Development Leave (Sabbatical)
2025	UG Program Lead , Special Education Program
2025	Developer and lead of the new curriculum alignment forms to send to TEA for the 186 Special Education certification exam.
2025	Member , Search Committee for the Associate Dean of the COEHD

2025	Spring reviewer (SPED) for EPP admittance.
2025 (since 2024)	Member , COEHD AI Task Force
2025 (since 2024)	Member , US PREP Team- Data Lead
2024	Co-lead , COEHD AI Book Club- <i>Co-Intelligence</i> by E. Mollick, Fall 2024
2024	Member , US PREP Task Force-Summer Application preparation
2024	Member , Raising Texas Teachers Committee- Summer Application preparation
2024	TEA Audit Liaison for UG Special Education
2024	Spring reviewer (SPED) for EPP admittance
2023	Member , ELP Department Tenure and Promotion Committee
2023	Member , COEHD Professor Promotion Committee
2022	Co-Chair , COEHD Tenure and Promotion Committee
2022	Co-Chair , ELP Department Tenure and Promotion Committee
Sp 2022 (since F20)	Faculty Fellow , Dean's Office, COEHD (remunerated)
2022 (since 2020)	Chair , COEHD Assessment Committee
2021	Visiting Member , COEHD Tenure and Promotion Committee
2020	Chair , ELP Dept Tenure and Promotion Committee
2020	Member , COEHD Tenure and Promotion Task Force
2022 (Since 2019)	Member , COEHD Strategic Planning Committee
2019-2020(Sp)	Chair , COEHD Technology Committee
2019	Chair , EDBL Professional Track Search Committee (successful)
2019	Chair , EDBL Assistant Professor Search Committee (successful)
2018	Member , EDSE Assistant Professor Search Committee (closed)
2018	Chair , EDBL Professional Track Search Committee (closed)
2018	Chair , EDBL Assistant Professor Search Committee (closed)
2018	Host , AVID High School Group
2018	Member , Chancellor's Academy of Teacher Excellence Award Committee
2018	Chair , Associate Professor in Bilingual Education Search Committee (successful)
2018 (since 2016)	Member , COEHD Texas Education Agency Advisory Board
2017-2018	Chair , COEHD Workload Committee
2017	Member , Chancellor's Academy of Teacher Excellence Award Committee
2017 Spring	Member , Faculty Awards Committee- College of Education and Human Development
2017	Chair , Department Evaluation, and Merit Committee
2017	Member , Department Budget Committee
2017	Chair , Assistant Professor in Special Education Search Committee (Ed Diagnostician, successful)
2016-2017	Member , COEHD Budget Committee
2016-2017	Program Coordinator , Special Education Undergrad and Graduate Programs
2016	Member , Field Residency Supervisor, and Lecturer Search Committee
2016	Chair , Assistant Professor in Special Education Search Committee
2016	Chair , Associate Professor in Special Education Search Committee
2016	Member , College Curriculum Committee
2015	Member , Gateways Committee: Post-Survey
2015	Member , College Curriculum Committee
2015	Member , Search Committee -Assistant Professor in Special Education
2014-2016	Chair SACS-COC Committee; Special Education Representative
2014	Member , Focus Group on Policy and Procedure Manual

2014	Co-created webinars for the Ready from Day One supervisors and mentor teachers (with Linda Aleman)
2014	SACS Coordinator for Special Education
2014	Member Search Committee -Assistant Professor in Special Education
2014	Interview Team Member : MSI-Ready from Day One for NISD
2014	Member of a three-person team to attend the <i>A&M System College of Education Assessment Conference</i> in Dallas, TX.
2013	Team Lead -Attended and participated in the Monarch Center's cohort on Data-Based Problem-Solving-
2013	Chair , Search Committee for Assistant Professor in Special Education
2013	Co-Coordinator : Department's efforts in curriculum alignment
2012	Member , School of Curriculum and Kinesiology Tenure and Promotion Guideline Committee
2012	MSI-Ready from Day One Interview Team Lead for SAISD
2012-2014	Member , Academic Council
2011-2014	Program Coordinator for Special Education- Undergraduate and Graduate
2011-2014	SACS Coordinator for the Special Education program
2011-2014	Representative -College Curriculum Committee: Special Education

Service to the Profession

2026 Spring	Faculty Development Leave (Sabbatical)
2026 (May)	Invited reviewer , <i>Critical Questions in Education</i> Journal
2026 (since 2025)	Invited Consulting Editor , <i>College Teaching</i> Editorial Board
2025	Director of Content , National Association of Special Education Teachers (NASSET)
2025	Invited Reviewer , <i>Professional Development in Education</i> .
2026 (since 2023)	Invited reviewer , <i>The Teacher Educator</i> Journal (4 times)
2025 (March)	Invited reviewer , <i>Critical Questions in Education</i> Journal
2025 (Since 2023)	Program Advisory Co-Chair for the Council for Exceptional Children 2024-2025 Conferences.
2024	Invited Outside Reviewer for a TWU Professor's application for promotion to Professor.
2024	Member of a 3-person team to develop a state-level resource (Texas) for the Council for Exceptional Children
2024	Member of the <i>Marker selection committee for the TEA Certification Exam EC-12 Special Education (186)</i> April 2024
2024	Invited reviewer , <i>Professional Development in Education</i>
2024	Team Lead, Program Reviewer Council for Exceptional Children, CAEP SPA Program Reviews (Spring-3 programs reviewed)
2024	Invited reviewer , Journal of Professional Development
2024	Invited reviewer , <i>The Teacher Educator</i> Journal (2 times)
2023 (June and Sept)	Invited reviewer , <i>Critical Questions in Education</i> Journal
2023 (June and Nov)	Invited reviewer , <i>The Teacher Educator</i> Journal
2022 (Spring)	Team Lead, Program Reviewer Council for Exceptional Children, CAEP SPA Program Reviews (3 programs reviewed)
2022 (since 2020)	Chair , Professional Standards and Practice Committee- <i>Council for Exceptional Children</i> (appointed by National CEC Board of Directors)
2022 (since 2018)	Member of the CEC Publications Review Panel

2022 (since 2016)	Member of the Editorial Board for the <i>Special Education Research, Policy, and Practice Journal</i>
2022 (since 2013)	Member , Editorial Board, <i>Journal of the Association of Special Education Professionals</i>
2021	Reviewer , <i>Council for Exceptional Children proposals</i> (11 reviewed)
2021	Reviewer , <i>Teacher Education Division Conference proposals</i> (14 reviewed)
2021 (since 2017)	Member -Standards Development Workgroup Council for Exceptional Children: New Special Education Initial Preparation Standards for International Distribution - published in 2021.
2021	Book Reviewer for <i>Children and Adults with Severe Disabilities 1e (Smith)</i> , Sage
2021 (since 2019)	Member , <i>Inclusion in Texas Advisory Committee</i> 19-21 (ESC 20 and ESC4)
2021 Spring and Fall	Team Lead, Program Reviewer <i>Council for Exceptional Children</i> , CAEP SPA Program Reviews (4 programs reviewed)
2020 Fall	Team Lead, Program Reviewer <i>Council for Exceptional Children</i> , CAEP SPA Program Reviews (2 programs reviewed)
2020	Invited Reviewer for <i>Midwestern Educational Researcher</i>
2020 (since 2014)	Member Editorial Board, <i>LD Forum</i>
2020 (since 2015)	Invited Reviewer for <i>The Teacher Educator Journal</i>
2019 F	Team Lead, Program Reviewer <i>Council for Exceptional Children</i> , CAEP SPA Program Reviews (3 programs reviewed)
2019 (since 2017)	Committee Member -Professional Standards and Professional Practice (PSPC) <i>Council for Exceptional Children</i>
2019 (since 2016)	Program Reviewer : <i>Council for Exceptional Children</i> Program Reviews to meet specialized program assessment (SPA) requirements -5 programs reviewed F 2016; 4 programs reviewed Sp 2017, 5 programs F 2017, 3 programs reviewed Sp 2018, 4 programs reviewed F 2018, 4 programs reviewed, S 2019, 3 programs reviewed, F19, three programs reviewed)
2019 Sp	Team Lead, Program Reviewer <i>Council for Exceptional Children</i> , CAEP SPA Program Reviews (3 programs reviewed)
2018	Invited participant <i>HSIs and Colleges of Education Convening: UTRGV</i>
2018 F	Team Lead, Program Reviewer <i>Council for Exceptional Children</i> , CAEP SPA Program Reviews (4 programs reviewed)
2018 Sp	Team Lead, Program Reviewer <i>Council for Exceptional Children</i> , CAEP SPA Program Reviews (3 programs reviewed)
2018	Proposal reviewer for the 2018 40 th <i>International Council for Learning Disabilities Conference</i>
2018	Invited Participant <i>ACCESS U Conference</i> (through the EIRAC Committee)
2018 (since 2016)	Publicity Co-Chair : Conference Committee- <i>International Council for Learning Disabilities</i>
2018 (since 2014)	Member , Review Board, <i>Critical Questions in Education Journal</i>
2017	Invited Reviewer for Kuther, T.L. <i>Lifespan Development: Lives in Context</i> , Sage Publishers
2017	Conference Proposal Reviewer - 2017 <i>Council for Learning Disabilities International Conference</i>
2016	Reviewer - conference proposals for the 2016 <i>Teacher Education Division (CEC) Conference</i>
2016 (since 2015)	Mentor for a doctoral student: CEC Pioneer Mentor program (Mariya Davis)

2015-2016	Chair Volunteer Sub-Committee; Local Arrangement Committee: 2016 <i>Council for Learning Disabilities Conference</i> : San Antonio.
2015-2016	Past President , Texas Council for Learning Disabilities
2015	Program Preparer Training : Council for Exceptional Children (trained November 2015)
2015	Reviewer - conference proposals for the 2015 <i>TED Conference</i>
2015	By-laws Committee Member for the <i>DDEL Division of Council for Exceptional Children</i> .
2015	Member of the planning committee for the <i>CEPA 2015</i> conference
2015	Reviewer of Conference Proposals for the 2015 <i>Council for Learning Disabilities International Convention</i>
2014-2015	President of Texas Council for Learning Disabilities
2014-2015	Member of the <i>Leadership Development Committee, International Council for Learning Disabilities</i>
2014	Invited Reviewer , <i>Sage Open Access Journal</i>
2014	Proposal reviewer for the 2014 <i>Council for Exceptional Children Teacher Education Division (TED) National Conference</i>
2014	Member of the planning committee for the <i>CEPA 2014</i> conference
2014	Proposal reviewer for the 2014 <i>International Council for Learning Disabilities Conference</i>
2014	Founding Member of the Ethics and Standards Committee, <i>Council for Learning Disabilities</i>
2013-2014	Vice President for Texas Council for Learning Disabilities
2013 Summer	Proposal Reviewer for the 2013 <i>International Council for Learning Disabilities Conference</i>
2012-2013	Committee Chair , Local Arrangement Committee-Volunteer 2013 <i>Council for Exceptional Children National Conference</i>
2012	Reviewer for the AATC Conference Proposals 2012 Conference
2011	Advisory Committee member for text revisions to <i>Multicultural Education in a Pluralistic Society</i> , Gollnick and Chinn, 9 th ed.

Service to the Community

2025	Coordinated the disABILITY SAs Fiesta Especial Leadership Development workshop on August 20, 2026
2026 Spring	Faculty Development Leave (Sabbatical)
2025-2029	Member , PCI Board of Directors
2025-2026	Member , Transition Board of Parent Child Incorporated (PCI)
2025	Coordinated the disABILITY SAs Fiesta Especial Leadership Development workshop on September 6, 2025.
2024	Developed and presented a training on Community-Based Participatory Action Research (CBPAR) methods working with individuals with disabilities (14 participants) through disABILITY SA, City of San Antonio, May 10, 2024.
2024 (since 2015)	Fiesta Especial Celebration Day Coordinator for the Educational Interactive Experiences
2023 (since 2022)	Member , Bexar County Awareness Training Workgroup- Child Abuse
2022 (since 2015)	Coordinated and presented the disABILITY SAs Fiesta Especial Leadership Development workshop.

2022 (April)	Co-coordinated TAMU-SA's involvement with VaxabilitySA with disABILITY SA to bring accessible vaccines to the community.
2022 (since 2015)	Coordinator , Fiesta Especial Campaign Workshop (September 7, 2019)
2021	Member of the Search Committee for a Director of Special Education for Southwest ISD
2021 (Nov)	Wonderland Festival Coordinator , disABILITY SA partnership
2021	Professional Development Day Coordinator , Edgewood ISD, for the entire Special Education team (150+participants)
2020	Member of the Planning Committee, Service & Leadership Fellowship Program, disAbilitySA.org
2020 (since 2019)	Professional Development Provider -Clowvazar Academy
2019	Served as a special education volunteer advocate for a 4-year-old student with ASD and behavioral challenges.
2019-2018	Co-Founder of <i>Mi Voz</i> , a community collaborative with AIM serving individuals with disabilities through advocacy
2017 (since 2013)	Campus leadership team member (parent) at Ed Franz ES
2016	Team Lead , Reaching Maximum Independence (RMI) Staff development and training program
2015	A&M San Antonio Coordinator , Fiesta Especial Coronation; February 11, 2015.
2015	Campus leadership team member (parent) at Ed Franz ES
2015	Member , Fiesta Especial Coronation Committee
2014-2015	PTO President - Ed Franz Elementary School
2004-2015	Founding Member and Vice-Chair of the Advisory Committee for the Alternative Teacher Certification Program at Alamo Colleges
2014	Volunteer , 7 th Annual AccessAbility Fest (October)
2013	Member of the 6 th Annual Accessibility Fest planning committee
2012	Served as a special education volunteer advocate for a student with a visual impairment.

Service to Students

2026 Spring	Faculty Development Leave (Sabbatical)
2025	Co-Developer and reviewer for the 186-certification exam Bootcamp (25 participants), October 4, 2025
2025	Reviewer for the 161 TExES certification exam for twelve students who went on to pass their 161 certification exam
2025	Advised 30 students about the best course of action for their studies in special education and created individual advising crosswalks for each student
2025	Developed and delivered Special Education Program updates concerning the changing degree plans and the changing certification exams (3 times)
2024	Student Advocate (Abbi Malish) for EPP observation and field experience
2024	TExES 161 Reviewer (5 times group plus 1:1 tutoring for two students)
2024	Nominator for Outstanding Alumni Award- Lori Day recipient
2020	Mentor -Faculty Student Mentor Program
2013-2020	Faculty Advisor - Council for Exceptional Children
2017-2018	Faculty Co-Advisor - Student Council for Learning Disabilities
2017	Hosted and developed a workshop for students in the graduate EDSE program January: <i>Best Research Practices; Conceptual Frameworks</i>

2017 (since 2014)	Founded and served as Faculty Advisor for the Texas A&M University-San Antonio chapter of the Council for Learning Disabilities (<u>first and only</u> national student chapter).
2016-2017	Faculty Co-Advisor , Jaguars on Wheels
2014	Hosted the BIAA webinar for students and faculty on Traumatic Brain Injury accommodations for teachers.
2014	Hosted and developed a series of 3 workshops for students in the graduate SPED program and undergraduate special education classes September- Best Research Practices October- Writing a Quality FBA/BIP November-Physical Restraint and Seclusion
2014	Developed and presented five workshops for CPI certification for preservice teachers.
2014	Facilitated three students' attendance at the National Council for Exceptional Children conference in Philadelphia, PA (April).
2014	Facilitated 22 students' attendance at a special education law conference held in Houston, TX (February).
2013	Facilitated a student's trip to Baton Rouge, LA, to attend a seminar given by Dr. Harry Wong
2013	Facilitated a series of 3 workshops for students in the graduate SPED program and undergraduate special education classes: Best Research Practices, Writing a Quality FBA/BIP, Physical Restraint and Seclusion
2012	Hosted the CEC Webinar for Restraint and Seclusion for students and faculty members (March 8)
Award/Honors Received	
2026	Student read letter thanking me for mentorship at the Fall 2026 Convocation (only faculty highlighted)
2025	Highlighted as a faculty member most mentioned as being influential by graduating students
2025	ACUE Advanced Excellence in Teaching (I completed <u>both</u> the online and face-to-face year-long trainings)
2024	Inaugural recipient of the TAMU-SA ELP Department Most Influential Mentor Award , Fall – Carmichael Green, Student, nominator and recipient of the Outstanding Academic Achievement Award
2023	National Fellow -IES Funded Comprehensive Program for Adaptive Interventions Training in Education (CATIE)
2023-Summer	Mays Center Faculty Champion Award
2022	COEHD Outstanding Faculty Award: Service
2021	Cohort member : one of 16 participants in the Texas A&M University-San Antonio's Inaugural Leadership Academy (only faculty participant)
2019	Cohort member : one of 25 national participants in the AASC&U Emerging Leaders Program (Washington, DC, June)
2018	Cohort member : Inaugural Texas Academic Leadership Academy (TALA)
2018	COEHD Faculty Award: Service
2017	Chancellor's Academy of Teacher Excellence Inductee
2016	Distinguished Faculty Award: Service – Texas A&M University-San Antonio
2016	Jaguar Excellence Award - Texas A&M University-San Antonio

2016	<i>Excellence in Teaching Award</i> - Recipient from the National Society Leadership and Success- Nominated by students on campus
2015	<i>Texas Teacher Educator Award</i> - Texas Council for Exceptional Children
2015	Recipient of the <i>Susan Phillips Gorin National Award</i> for service to the special education profession, Council for Exceptional Children, April 8, 2015.
2013-2015	<i>Leadership Academy Member</i> , Council for Learning Disabilities
2012	<i>Teaching Excellence Award</i> , Texas A&M University-San Antonio
2011	<i>Chancellor's Award for Excellence in Teaching</i> , Texas A&M University-San Antonio
2011	<i>Faculty Spotlight Award (March)</i> Palo Alto College's
2010	<i>Chancellor's Award for Excellence in Teaching</i> , Texas A&M University-San Antonio
2009	<i>Doctoral Achievement Award</i> , Westside Chamber of Commerce
2007	<i>NISOD Teaching Excellence Award</i>
2002	<i>HEB Texas Teacher of the Year Finalist</i> - Rising Star Category
2000	American Educational Research Association- <i>Women in Education Activist Award</i> - The first national recipient
1999	<i>Newsletter of the Year Award</i> - Regional- Association of Texas Professional Educators
1998	<i>Newsletter of the Year Award</i> - Association of Texas Professional Educators

Recent Badges, Professional Development, and Training

2026	Instats, <i>AI Tools for Researchers 2.0</i> (July 12)
2026	ACUE <i>Endorsement in AI</i> - Completed 6 Modules
2025	San Diego State University- <i>Academic Applications of Artificial Intelligence (AAll) Badge</i>
2025	<i>Anthology's AI Integration Course</i>
2025	ACUE <u><i>Advanced Excellence in Teaching</i></u>
2025	Completion of a Year-Long ACUE Teaching Online Excellence Training
2024	Branch ED: <i>Developing Surveys</i> workshop (March 5)
2024	Branch ED: <i>We Have the Data! Now What?</i>
2024-2023	Completion of Auburn University's <i>AI in Education Explorer</i> (10 modules)
2024	Completion of Year-long ACUE Training [Face-to-Face] Excellence in Teaching
2024	ACUE Inspiring Inquiry and Lifelong Learning in Your Online Course
2024	AI Literacy for Educators Minicourse
2024	ACUE Developing Self-Directed Online Learners
2020	Quality Matters, Course Design and Rubric