

Dr. Theresa Garfield
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Education

18 Post-Doc hrs.	2011	Northcentral University Special Education
Ed.D	2009	The University of Texas at San Antonio Educational Leadership- Administration
MA	1997	Our Lady of the Lake University Special Education
BA	1994	Our Lady of the Lake University English/Elementary Education

Certifications/Credentials

Texas	EC-12 Special Education (Life) 1-8 English (Life) 1-8 Elementary Self-Contained (Life)
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Academic and Professional Positions

2022-present	Professor of Special Education Texas A&M University-San Antonio
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2022-2023	Interim Director of Graduate Studies <ul style="list-style-type: none">• Developed processes to address gaps in Graduate Studies services• Worked collaboratively with administrators, deans, chairs, staff, and faculty to address systemic challenges in graduate studies• Strategically planned across divisions to reach 10% growth in enrollment• Led the Graduate Council• Researched new graduate program possibilities• Hosted recruitment events and secured scholarship funds• Worked with International Affairs and International recruiters.
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2022-2023	Interim Project Director: Proyecto Éxito, \$3 Million multi-year PPOHA grant <ul style="list-style-type: none">• Worked collaboratively with the DoE Program Director and TAMUS SRS staff to oversee grant activities• Develop processes to maintain grant efficacy• Prepare for the hiring of key grant personnel• Establish workflows for student dissemination• Advocate for students, faculty, and staff toward meeting the grant objectives• Work with the external evaluator to prepare and file pertinent progress reports• Participated in the Annual PPOHA Project Director's Conference in Washington, DC
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- 2017-2022 **Associate Professor** of Special Education
(**Tenured 2017**)
Texas A&M University-San Antonio
- 2021-2022 **Faculty Fellow**, COEHD- Assessment Focus
- Led the development of a COEHD Assessment Strategic Plan
 - Coordinated and led COEHD Assessment Committee meetings
- 2020F and 2021S **Acting Director of Graduate Studies** (non-remunerated)
- 2019-2020 **Faculty Fellow, Graduate Studies**, Office of the Provost
Texas A&M University-San Antonio
- Revised GRP/Thesis manuals
 - Directed Graduate Council
 - Revised processes
 - Curriculum review process
 - Graduate admissions
 - Submitted Program Review reports
 - Approved/Reviewed Graduate Petitions for graduation/grades/extensions
 - GRP/Thesis Review
 - Developed and revised policy and procedures
- 2017-2019 **Associate Chair**, Department of Educator and Leadership Preparation
Texas A&M University-San Antonio
- Budget narratives and proposals
 - Program effectiveness reports (SACS)
 - Professional development
 - Grants
 - Community engagement
 - Various committees
 - Peer evaluation
 - Mentorship
 - Program evaluation
 - Recruitment
 - Faculty support
 - Master schedule
- 2011- 2017 **Assistant Professor of Special Education**
Texas A&M University-San Antonio
- 2016-2017 and 2011-2014 Graduate and Undergraduate **Program Coordinator** of Special Education
Texas A&M University-San Antonio
- Developed curriculum
 - Aligned curriculum to national and state standards
 - Developed core syllabi
 - Recruited and recommended full and part-time faculty members
 - Mentored faculty members
 - Advised students
 - Developed program norms
 - Revised, administered, scored, and analyzed comprehensive examinations
- 2005-2011 **Department Chair** of Behavioral Sciences, Education, and Humanities
Palo Alto College, San Antonio, TX
- Scheduling
 - Program Reviews

- Faculty Evaluations
- Budget
- Personnel development and supervision
- Department advocate
- Promotion and Tenure Review

2003-2011 **Director** of Teacher Education/ **Program Coordinator** of the Teacher Assistant Program
 Palo Alto College, San Antonio, TX

- Program administration
- Program development
- Served on the AAT State Advisory Board
- Curriculum development

2009-2011 **Adjunct Instructor/Lecturer** of Special Education
 Texas A&M University-San Antonio

2007-2011 **Associate Professor** of Teacher Education
 Palo Alto College San Antonio, TX
 [Courses taught available upon request]

2003-2007 **Assistant Professor** of Teacher Education
 Palo Alto College, San Antonio, TX [**Tenured 2005**]

1994-2002 **Teacher**
 San Antonio Independent School District, San Antonio, TX

- 1st, 2nd, 4th, 5th grade teacher
- Life Skills teacher
- Inclusion Teacher
- New teacher mentor coordinator
- Supervisor of Paraprofessionals

Representative Courses Taught- A&M San Antonio

<u>Undergraduate</u>		<u>Graduate</u>	
EDSE 3345	Survey of Exceptional Children	EDAD 5329	Educational Research
EDSE 3346	Development of Exceptional Children	EDSE 5306	Thesis in Special Ed
EDSE 3347	Behavior Management for Exceptional Children	EDSE 5309	Special Problems: Collab.
EDSE 3348	Educational Procedures	EDSE 5301	Research in Special Ed
EDSE 4340	Collaboration and Transition	EDSE 5313/27	Litigation and Advocacy
EDSE 4346	Transition Services	EDSE 5321	Accom. Diverse Pops
EDSE 4347	Federal Regulations	EDSE 5354	EBD & Related Disorders
		EDSE 5325	Dev. and Disability
		EDSE 5328	Practicum
		EDSE 5352	Lang. of the Excep. Child
		EDSE 5353	Autism

Publications

Peer-Reviewed Manuscripts (*denotes with students)

Kearney, W.S., & Garfield, T., & Driggers, D*. Taking the pulse of special education campus needs: An initial analysis of the Special Education Campus Needs Assessment (SECNA). *Educational Leadership Review, an ICPEL publication*. Accepted for publication 10/4/2024.

- Garfield, T.A.** & Kearney, W. S (2024) Impactful special education leadership: Lessons learned from highly effective schools. *Journal of Special Education Leadership*. [Revise and resubmit 8-7-2024].
- Garfield, T.A.** & Kearney, W. S. & Sattler, K.M.* (2023) (*in review*). Learning Together: A Collaborative Professional Development Model for Special Education Leaders and Teachers. *Improving Schools*. Revise and resubmit 9-15-2023.
- Espinoza, K. & **Garfield, T.** (2023). "It's me. Do you have a second?": How testimonios and personal narratives of mentorship and friendship help a tenure-track Latina navigate the academy. *Educational Studies*, 59(3), 280-298. <https://doi.org/10.1080/00131946.2023.21696>
- Garfield, T. A.** & Peterson-Ahmad, M. (2022). Get to know the Professional Standards and Practices Committee. *TEACHING Exceptional Children*, 55(1), 76-77.
- Watts, G. W., **Garfield, T. A.**, & Davis, M. T. (2022). Perceptions and experiences of first-generation college students. *College Teaching*. DOI: [10.1080/87567555.2022.2050669](https://doi.org/10.1080/87567555.2022.2050669)
- Davis, M., & **Garfield, T.** (2021). Transition to adulthood: Have we done enough for students with learning disabilities? *Kappa Delta Pi Record*, 57(2), 64-69. <https://doi.org/10.1080/00228958.2021.1890440>
- Garfield, T.,** & Davis, M. T. (2020). Overcoming online obstacles to teach exceptional young learners. *Early Years*, 41(2), 24-26.
- Pittman, R. T., **Garfield, T.,** & Piper, R. E. (2020). Increasing the literacy knowledge of teacher candidates: Why service-learning matters. *Collaborations: A Journal of Community-Based Research and Practice*, 3(1): 7, 1–11. <https://doi.org/10.33596/coll.66>
- Kearney, W.S. & **Garfield, T.** (2019). Student readiness to learn and teacher effectiveness: Two key factors in middle grades mathematics achievement. *Research in Middle-Level Education Online*, 42(5), 1-12. <https://doi-org.tamusa.idm.oclc.org/10.1080/19404476.2019.1607138>
- Pittman, R., Piper, R., & **Garfield, T.** (2017). Excelling preservice teachers while engaging elementary students in literacy: A partnership that works. *Journal of Effective Schools Project*, 24, 51-55.
- Garfield, T.** & Pittman, R. (2017). The impact of experiential learning in literacy preparation and teacher efficacy: A study of SA Reads. *TALE Yearbook*, 4, 72-81.
- Garfield, T.** & Gerzel-Short, L. (2017). [Uncrossing the wires of technology for students with SLD: Parent, student, and teacher perspectives.](#) *Special Education Research, Policy, and Practice*, 1(1), 146-153.
- Del Toro, J*, Rabinovich, E*, Kearney, W.S., & **Dorel, T.** (2016). Teaching reading to students with special needs: A case study of one high performing high poverty urban elementary school. *Journal of the Effective Schools Project*, 23, 19-23.
- Garfield-Dorel, T.** & Gerzel-Short, L. (2016) e-Supervision: Point/counterpoint. *LD Forum*, April 2016, [2-5](#). (Co-lead authors).

Combes, B. H., Peak, P.W., Barrio, B.L, Lindo, E., Hovey, K.*, Lim, O., Peterson, M., **Dorel, T.G.**, & Goran, L. (2016). Revisiting principles of ethical practice using a case study framework. *Intervention in School and Clinic* 52(2). 1-10. <https://doi.org/10.1177%2F1053451216636061> [5.78]

Dorel, T., Kearney, W.S., & Garza, E. (2016). Preparing teachers to be ready from day one: The impact of university program design on teacher efficacy. *Critical Questions and Issues in Education* 7(1), 38-52. [2.791 2 year]

Dorel, T. & McDonald, D. (2015). Promoting inclusion through play. *Early Years: Journal of the Texas Association for the Education of Young Children*, 36(2), p 13-16.

Dorel, T. & McDonald, D. (2015). Promover la inclusión a través del juego. *The Early Years* 36(2), p 17-20. [NOTE: Translated into Spanish by Journal]

Dorel, T. & Peterson, M. (2015). Five ways to prepare pre-service special education teachers to teach students with learning disabilities. *LD Forum, February 2015*, 2-6.

Garza, E. & **Dorel, T.** (2015). Two paths to field residency: A study of self-efficacy. *Southwest Teaching and Learning Journal*, 4(1), 24-36.

Pittman, R. & **Dorel, T.** (2014). Experiential learning and literacy: Preservice teachers' perspectives. *Journal of Language and Literacy Education*, 10(2), 88-98. [1.075].

Dorel, T. (2014). Impacting the way we teach: Exploring subjectivities among pre-service teachers. *The National Forum of Teacher Education Journal*, 24(1&2), 29-36.

Peer-Reviewed Articles Under Review (*denotes with a student)

Garfield, T.A., Kearney, W. S., & Sattler, K.* (in review). Learning together: A collaborative professional development model for special education leaders and teachers. *Improving Schools*. Received revise/resubmit decision and resubmit revised manuscript September 29, 2023.

Kearney, W.S. Kelley, M*., & **Garfield, T.** (in review). Professor as recruiter: An innovative model for P-20 partnerships for graduate degree attainment. *College Teaching*. Submitted February 14, 2024.

Garfield, T.A., Kearney, W.S., & McCann, K*. (in review). School leadership strategies in special education: Lessons learned from highly effective schools. *Journal of Special Education Leadership*. Submitted March 27, 2024.

Kearney, W.S., **Garfield, T.**, Sattler, K*., & Brown, T*. (In submission). Education for all? Creation and validation of the Special Education District Needs Assessment (SEDNA). Submitted to the *International Journal of Inclusive Education* July 4, 2024.

Edited Book Chapters

Garfield, T.A., & Kearney, W.S. (2022). Middle-level mathematics achievement from teacher and student perspectives: Reflections and new directions in middle-level mathematics research. In D. Virtue (Ed.) *Dialogues in Middle-Level Education Research Volume 1* (Ch 2). Oxfordshire: Routledge. ISBN 9781032127118

Kearney, W.S. & **Garfield, T.** (2022). Student readiness to learn and teacher effectiveness: Two key factors in middle grades mathematics achievement. In D. Virtue (Ed.) *Dialogues in Middle-Level Education Research Volume 1* (Ch 3). Oxfordshire: Routledge. ISBN 9781032127118 [reprinted from *Research in Middle-Level Education Online*, 42(5), 1-12].

Garfield, T. A. & Hogan, A. (2022). Legislation, litigation, and advocacy: Key issues for teachers. Peterson-Ahmad, M. and Luther, V. (Eds.) *Collaborative Approaches to Recruiting, Preparing, and Retaining Teachers for the Field*. IGI Publication, 204-217.

Dorel, T. & Tejada, A. (2015). Affect and resilience in urban females: An emerging paradigm. In *Inclusive Practices for Special Populations in Urban Settings: The Need for Social Justice Leadership*, Esposito, and Normore, Eds., p 103-121.

Creative Works

Garfield, T. (2018). "First Breath, Last Breath". *The Story Mandala: Finding Wholeness in a Divided World*. Prose Press: Pawleys Island, SC, 128-129.

Technical Reports

Garfield, T.A. & Katz, S. F. (2022). *Special education graduate program review*. Submitted to the Texas Higher Education Coordinating Board.

Garfield, T.A. & Kearney, W. S. (2021). White paper for practitioners for the Teacher Sense of Efficacy when working with students receiving special education services (TSE-SE). Texas Education Agency through ESC-20.

Garfield, T.A. & Kearney, W. S. (2021). White paper for practitioners for the Special Education Campus Needs Assessment (SECNA). Texas Education Agency through ESC-20.

Kearney, W. S. & **Garfield, T.A.** (2021). Technical white paper for the Teacher's Sense of Efficacy when working with students receiving special education services (TSE-SE). Texas Education Agency through ESC-20.

Kearney, W. S. & **Garfield, T.A.** (2021). Technical white paper for the Special Education Campus Needs Assessment (SECNA). Texas Education Agency through ESC-20.

Garfield, T. & Jurica, J. (2017). Pilot study results and research and development implications were conducted for Yes! Our Kids Can. Presented to *Y! OKC*, August 3, 2017.

Piper, R. E., Pittman, R. T., **Garfield T.**, Wilson, J. C., & Jozwiak, M. (2017). Reading Program graduate program review. Submitted to the *Texas Education Agency*, June 2017.

Dorel, T., Peterson-Ahmad, M., & Sorrell, A.L. (2016) Special Education graduate program review. Submitted to the *Texas Education Agency*, June 2016.

Verhasselt, H., Mahan, M., Webb, C.L., Bush, W., **Dorel, T.**, & Nanez, K. (2015-2016). Action plan for implementing the *HIPS* at Texas A&M San Antonio. *Texas A&M University-San Antonio (shared authorship)*.

Non-Refereed Publications and Proceedings

- Garfield, T.** (2019). Taking Action: Getting your child (re) evaluated for special education. *Parents Ask: Advocating for Special Education*. March 2019
- Garfield, T.** (2017). ELP Department Newsletter, *September 1*(1).
- Garfield, T.** (2017). Collaborative Educational Program for the Americas Newsletter, 4(1).
- Dorel, T.** (2016). Navigating the system part I: Understanding the process. *Parents Ask: Advocating for Special Education*, October 2015, 1(1) 4.
- Dorel, T.** (2016). Parte una de serie Navegando el Sistema Parte I: Descripción del proceso. *Parents Ask: Advocating for Special Education*, October 2015, 1(1) 5. **[NOTE: Translated into Spanish by Journal]**
- Dorel, T.** (2015). *Texas Council for Learning Disabilities Newsletter, Spring Edition*. Austin: TX.
- Dorel, T.** (2014). *What does leadership look like? Leading from within*. Collaborative Educational Program for the Americas Newsletter, 2(1), p. 1.
- Kim, M. & **Dorel, T.** (2014). *Texas Council for Learning Disabilities Newsletter, Summer Edition*. Austin: TX.
- Dorel, T.** (2013, February). *Subjective “I’s”-Exploring your cultural lens in the special education classroom*. Conference Proceedings. Learning Disabilities Association 50th Annual International Conference, San Antonio, TX.

External Funding

Funded [\$2,700,065]

Kohler, K., Kwon, E

Garfield, T. A. (2024). *Subaward through disABILITY SA to develop research training modules about CB-PAR*. **\$8,750** [Spring 2024]

Co-Authors - Espinoza, K., Jozwiak, M., Janysek, M., Burgard, K., Wu, H., **Garfield, T.**, Garza, E., Guerra, M., Garcia-Alvarado, S., & Salazar, M. (2021). *Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Winston Intermediate School*. Texas Education Agency, **\$1,870,000** total [10 years, \$187,000 per year]

Principal Investigator – **Garfield, T.** Co-Principal Investigator- Kearney, W.S. (2021). *Interlocal Agreement with Education Service Center, Region 20 for the purpose of conducting research in support of the Texas Education Agency’s grant entitled: Inclusive Services and Practices for Improved Student Outcomes*. Submitted to the Education Service Center, Region 20 (**\$33,296**).

Principal Investigator – **Garfield, T.** Co-Principal Investigator – Kearney, W.S. (2019). *Interlocal Agreement with Education Service Center, Region 20 for the purpose of conducting action research in support of the Texas Education Agency’s grant entitled: Inclusive Services and Practices for Improved Student Outcomes*. Submitted to the Education Service Center, Region 20 (**\$46,369**).

Co-Investigator- Esparza Young, E., Garcia, N., **Garfield, T.**, Gerzel Short, L., Guerra, M., Harris, S., Janysek, M., Jozwiak, M., Jurica, J., Kearney, W.S., Kim, Y.R., Kwon, E., Murakami, E., Piper, R. Pittman, R., Scott, L., Vera, D., Wilson, J., & Wu, H.P. (2017). *Teacher residency – training and preparation partnership RFP #I7-027(AT)* Proposal as a sub-award of U.S. Department of Education Teacher Incentive Fund (TIF) grant through the San Antonio Independent School District. **\$740,000**,

Garfield, T. (2017). Chapter Grant- Council for Learning Disabilities. *Student Council for Learning Disabilities* chapter, **\$550**, Principal Investigator.

Principal Investigator- **Dorel, T.** (2015). Chapter Grant- Council for Learning Disabilities. Received from the *Student Council for Learning Disabilities* chapter, **\$250**,

Dorel, T. (2014). Chapter Grant- Council for Learning Disabilities. Received for the *Student Council for Learning Disabilities* chapter, **\$250**, Principal Investigator.

Dorel, T. (2014). Who Cares About Kelsey? Community screening grant. One of 25 national recipients. *Institute on Disability*, **\$250**, Principal Investigator.

Dorel, T. (2013). Financial assistance request from the Monarch Center for registration for two faculty members to present at CEPA. **\$600**, Principal Investigator.

Internal Funding

Awarded [\$16,000]

Davis, M., Watts, G., & **Garfield, T.** (2019). *Perceptions and experiences of first-generation college students*. College of Education and Human Development, Texas A&M University-San Antonio. **\$3,000**.

Vera, D. & **Garfield, T.** (2018-2019). *Enhancing collaboration and research productivity*. Strategic Planning Initiative, **\$10,000**.

Garfield, T. (2018). *Current practices of discipline for students in special education in an urban school and the impact of recommended interventions*. COEHD Faculty Grant. Amount funded **\$3,000** (max award).

External| Internal Unfunded [\$23,745,004]

Garfield, T., & Hogan, A. (PIs). Espinoza, K., Katz, S., & de La Cruz, B. (co-PIs). Kearney, W. (Contributor). (2021). *Learning Emotional Adaptation skills to Propel SWISDs Student Success: LEAPS³*. Proposed period (2022-2026). Research to Accelerate Pandemic Recovery in Special Education Assistance Listing Number (ALN) 84.324X-2. Requested amount \$2,817,480.03 (Submitted to Dept of Ed 9-7-2021).

Co-Investigators- Janysek, M., Vice, T., **Garfield, T.**, Espinoza, K., Garcia-Alvarado, S. & Burgard, K. (2021) Jump-starting opportunities using resources and networks for Edgewood youth success (JOURNEYS). Proposed period (2021-2028). US Department of Education. Requested amount \$4,373,987.

Espinoza, K., **Garfield, T.**, Janysek, M., Jozwiak, M., & Sheperis, C. (2020). *Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Perales Elementary School. (2021-2024)*. Texas Education Agency, three years, annual funding \$ 187,000 (approximate) for 10 years Proposal co-author (authors are alphabetical).

- Martinez, J., Baden, T., Jozwiak, M., Sheperis, C., **Garfield, T.**, Obrien, C., Krimbill, E., & Garcia-Alvarado, S. (2020). REACH for the STARS: Reaching every available child quality project. Workforce Solutions Alamo. \$9,125,490.00.
- Garfield, T.** (2020). *Robot-mediated research in Autism*. COEHD Faculty Grant, \$10,000.
- Garfield, T.**, Janysek, M., Jozwiak, M., Krimbill, L., & Sheperis, C. (2020). *Senate Bill 1882 Partnership between East Central ISD and Texas A&M – San Antonio for Highland Forest Elementary School. (2020-2023)*. Texas Education Agency, three years, annual funding \$ 4,689,582. Proposal co-author (authors are alphabetical).
- Garfield, T.**, & Kwon, E. (2018). President’s Strategic Grant. *A³Lab- Assistive+ Adaptive+ Accessible Lab*, (\$60,000).
- Garfield, T.** (2018). President’s Commission on Equity Grant. *Presentation at CEC and Faculty Workshop on UDL* (\$2,500).
- Kwon, E., & **Garfield, T.** (2018). President’s Commission on Equity Grant. *Making Learning Accessible for ALL Learners!* (\$2,5000).
- Love, S., **Garfield, T.**, Ramseur, S., & Harkey, L. (2018). President’s Strategic Grant. *Making Meaningful Course Materials to Reach ALL Learners*. (\$22,500).
- Davis, M., & **Garfield, T.** (2018). President’s Strategic Grant. *Educational Diagnostician Program: Learning, Leading, and Building Our Future*. (\$22,675)
- Garfield, T.** (2018). Mobile Assistive Technology Lab, Kronkowsky Foundation, \$200,000.
- Garfield, T.** (2018) SMART Lab, Santikos Foundation, \$400,000.
- Garfield, T.** (2017). “*Senderos*” Co-operative DHSI Proposal submitted to the United States Department of Education Title V Developing Hispanic-Serving Institutions in partnership with San Antonio College as the lead submitter. Award requested (\$1,500,000). Sub-award requested for TAMU-SA: (\$600,000).
- Jozwiak, M., & **Garfield, T.** (2017). *Parental affect: Making a difference in young lives*. Institute for Research on Poverty. Extramural Research Funding (\$25,000).
- Dorel, T.** & Kearney, W.S. (2014) *TX-SELF Program*, US DoE OSEP 325D grant. \$1,200,000. Co-Principal Investigator.
- Garza, E. & **Dorel, T.** (2013). President’s Circle Grant, Texas A&M University-San Antonio, \$4500, Co-investigator.
- Pittman, R. & **Dorel, T.** (2013). President’s Circle Grant, Texas A&M University-San Antonio, \$10,000, Co-investigator.
- Dorel, T.** (2013). Financial assistance request from the Monarch Center for new disaggregation software and hardware. \$7,900. Principal Investigator.

Training Developed and Presented

- Garfield, T. A.** (2024, May 11). *Community-Based Participatory Action Research for Researchers*. 5-hour training presented to scholars as part of the subaward grant through disABILITY SA.
- Garfield, T & Carter, K.** (2023, October 20). *The intersection between UDL and Culturally Relevant Pedagogy*. PD presented to the graduate faculty at A&M-San Antonio (first in the PD Series).
- Garfield, T.A. & Barrion, N.** (2023, May 15). *What to know about preparing your proposal for the 2024 CEC Conference*. National Webinar presented through CEC.
- Garfield, T.A.** (2022, January 5). *Navigating Face-to-Face and Online Simultaneous Courses*. Online. Presented to the University of the Incarnate Word faculty, San Antonio, TX.
- Villarreal, E. & **Garfield, T. A.** (2021, October 18 *and* November 15). *Using Blackboard Ally to create and maintain accessible course materials*. Online and FTF, Presented to faculty and staff at Texas A&M University-San Antonio.
- Garfield, T.** (2021, August 2). *Student-led IEPs*. Presented to staff at the Burleson Center for Innovation, Edgewood ISD.
- Villarreal, E. & **Garfield, T.** (2021). *Faculty and staff training for accessibility in course design materials*. Digital Format, Asynchronous, Texas A&M University-San Antonio.
- Davis, M. T. & **Garfield, T. A.** (May 21, 2020). *Training for family tapestry: intellectual and developmental disabilities*. Professional development session provided for practitioners. San Antonio, TX.

Presentations

International/National Peer-Reviewed (*denotes with a student)

- Garfield, T. A. & Kearney, W. S.** (2023, March 2). *Measuring district-level support for students receiving special education services*. [Interactive Paper Session] at the Council for Exceptional Children Conference, Louisville, KY.
- Davis, M.T., Watts, G., & **Garfield, T.** (2023, March 3). *First-Generation College Students: Perceptions and Experiences of Preservice Teachers*. [Interactive Paper Session] at the Council for Exceptional Children Conference, Louisville, KY.
- Kearney, W. S. & **Garfield, T.A.** (2022, April 25). *School and District Reform: Examining What Works: Special Education Leadership Strategies Learned from Highly Effective Principals*. [Roundtable Presentation] at the American Educational Research Association Conference, San Diego, CA (virtual).
- Garfield, T.A. & Kearney, W.S.** (2022, February 4). *New measures in special education: A campus needs assessment and a teacher efficacy scale* [Interactive Paper Presentation] at the Council for Exceptional Children Conference, Orlando, FL (virtual).
- Kearney, W. S. & **Garfield, T. A.** (2021, November 10). *Breaking the bunker mentality: A collaborative professional development model for special education* [Paper Presentation]. University Council for Educational Administrators Conference 2021, Columbus, OH.

- Garfield, T.** & Kearney, W. S. (2021, October 20). *Special Education Legal Panel*. [Panel presentation]. The Educational Law Association 67th Annual Conference, San Antonio, TX.
- Watts, G. W., **Garfield, T.**, & Davis, M. T., (2021, June). *Perceptions and experiences of first-generation college students: In the classroom, field, & life* [Paper/panel presentation]. The Teaching Professor Conference 2021, New Orleans, LA (Accepted; Unable to travel/attend due to university COVID regulations).
- Kearney, W.S. & **Garfield, T.** (2020, October). *New Directions*. Roundtable discussion presented at the Association for Middle-Level Education (AMLE) Conference, Virtual.
- Garfield, T.** & Villarreal, E. (2020, February). *Creating an accessible post-secondary learning environment for individuals with SLD*. Lecture presented at the Learning Disabilities Association National Conference, Orlando, FL.
- Garfield, T.** & Krimbill, E. (2020, February). *Overcoming barriers: Informing parents of their rights in special education*. Lecture presented at the Learning Disabilities Association National Conference, Orlando, FL.
- Garfield, T.** & Carreon, C.* (2019, November) *Creating an accessible post-secondary learning environment for individuals with disabilities*. Panel presentation at the TED Division of CEC's National Conference, New Orleans, LA.
- Garfield, T.**, Villarreal, E., & Carreon, C.* (2019, February). *Strategies for making higher education course materials accessible for all learners*. Panel presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Villarreal, E., & **Garfield, T.** (2019, February). *Tools to empower faculty members to meet diverse learner needs in postsecondary education classrooms*. Interactive paper presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Sattler, K.* , **Garfield, T.**, & Bullard, E.* (2019, February). *The current state of special education in Texas: A cautionary tale*. Interactive paper presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Davis, M. & **Garfield, T.** (2019, February). *Life beyond high school: Promoting successful transition for students with disabilities*. Interactive paper presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Garfield, T.**, Gerzel-Short, L., & Davis, M. (2018, February). *Spotlight on the family: Engaging in the special education process*. Panel presentation at the Council for Exceptional Children Conference, Tampa FL.
- Gerzel-Short, L., & **Garfield, T.** (2018, February). *Pyramid planning in the 21st century*. Interactive Paper Session at the Council for Exceptional Children Conference, Tampa, FL.
- Villarreal, E., **Garfield, T.**, & Gerzel-Short, L. (2017, October). *Integrating learning technologies to enhance learners with SLD accessibility to higher education*. Roundtable discussion at the International Council for Learning Disabilities Annual Conference Baltimore, MD.

- Garfield, T.,** Gerzel-Short, L., Carreon, C.* & Villarreal, E. (2017, October). *Apps 2.0: Exploring apps that support students with learning disabilities*. Panel presentation at the International Council for Learning Disabilities Annual Conference, Baltimore, MD.
- Dorel, T.** & Gerzel-Short, L. (2016, November). *Putting families back into focus: Parental involvement in the special education process*. Pecha Kucha presentation at the TED Division of the Council for Exceptional Children National Conference, Lexington, KY.
- Gerzel-Short, L. & **Dorel, T.** (2016, November). *3 Cs of Technology in Special Education: Small special education programs caucus panel discussion*. Paper presented at the TED Division of the Council for Exceptional Children National Conference, Lexington, KY.
- Garfield, T.,** & Carreon, C.* (2016, October). *Reciprocal mentorship: A new paradigm*. Presentation at the Consortium for Educational Programs of the Americas Conference, San Antonio, TX.
- Gerzel-Short, L., & **Garfield, T.** (2016, October). *Developing reflective special education teacher candidates through e-supervision*. Roundtable discussion at the International Council for Learning Disabilities Annual Conference, San Antonio, TX.
- Garfield, T.,** Gerzel-Short, L., Carreon, C.* & Torres Kraus, S.* (2016, October). *Uncrossing the wires of technology: Working with students with SLD*. Panel discussion presented at the International Council for Learning Disabilities Conference, San Antonio, TX.
- Jurica, J. & **Garfield, T.** (2016, October). *A comparison of administrators and in-service teachers' Understanding of RtI*. Interactive Paper presentation at the International Council for Learning Disabilities Conference, San Antonio, TX.
- Dorel, T.** & Gerzel-Short, L. (2015, November). *Virtual supervision for pre-service special education teachers: Triumphs and challenges*. Pecha Kucha presented at the TED Division of the Council for Exceptional Children National Conference, Tempe, AZ.
- Gerzel-Short, L. & **Dorel, T.** (2015, November). *Understanding digital natives' training needs: Small special education programs caucus panel discussion*. Paper presented TED Division of the Council for Exceptional Children National Conference, Tempe, AZ.
- Dorel, T.,** & Carreon, C.* (2015, October). *Community partnerships: emerging leadership paradigms: Part I*. Presentation at the Consortium for Educational Programs of the Americas Conference, San Antonio, TX.
- Carreon, C.* & **Dorel, T.** (2015, October). *Community Partnerships: Part II*. Presentation at the Consortium for Educational Programs of the Americas Conference, San Antonio, TX.
- Peterson, M. & **Dorel, T.** (2014, November). *Perception of teacher readiness: teaching students with learning disabilities*. Paper presented at the TED Division of the Council for Exceptional Children National Conference, Indianapolis, IN.
- Dorel, T.** & Peterson, M. (2014, November). *SPED in the MSI program structure: Small special education programs caucus panel discussion*. Paper presented at the TED Division of the Council for Exceptional Children National Conference, Indianapolis, IN.

- Dorel, T.** & Peterson, M. (2014, October). *Perception of teacher readiness: teaching students with learning disabilities*. Roundtable Discussion at the International Council for Learning Disabilities Conference, Philadelphia, PA.
- Ruetebuch, C. & **Dorel, T.** (2014, October). *Growing and sustaining state CLD chapters*. Roundtable Discussion at the International Council for Learning Disabilities Conference, Philadelphia, PA.
- Dorel T.** and Sorrell, A.L. (2013, October). *Notes from the field: Program alignment*. Paper presented at the Consortium for Educational Programs of the Americas Conference, San Antonio, TX.
- Garza, E., **Dorel, T.**, Rux, T.*, & Bevers, N.* (2013, October). *A pathway to field residency: Cohort vs. flex models*. Panel presentation at the Critical Questions in Education Conference, San Antonio, TX.
- Dorel, T.** (2013, April). *Subjective "I's": Exploring your cultural lens in the special education classroom*. Interactive Paper presented at the Council for Exceptional Children Convention and Expo, San Antonio, TX.
- Allen, M. & **Dorel, T.** (2013, March). *Teacher preparation: Just a click away! Using student response systems in educator preparation programs*. 7th International Technology, Education, and Development Conference, Valencia, Spain.
- Dorel, T.** & Allen, M. (2013, February). *Using student response systems in special education teacher preparation programs*. Learning Disabilities Association 50th Annual International Conference, San Antonio, TX.
- Dorel, T.** (2013, February). *Subjective "I's"-Exploring your cultural lens in the special education classroom*. Poster Session. Learning Disabilities Association 50th Annual International Conference, San Antonio, TX.
- Allen, M. & **Dorel, T.** (2012, November). *Community-based experiential learning: Preparing pre-service teachers for working with at-risk readers while supporting city-wide literacy initiatives*. 5th International Conference on Education, Research and Innovation, Madrid, Spain.
- Allen, M. & **Dorel, T.** (2012, October). *Teacher preparation: Just a Click Away!* 34th International Conference on Learning Disabilities, Austin, TX.
- Allen, M. & **Dorel, T.** (2012, October). *Student response systems in teacher preparation*. American Association for Teaching and Curriculum 19th Annual Conference, San Antonio, TX.
- Allen, M., **Dorel, T.**, & Harris, S. (2012, February). *The sender-receiver model: Effective multiagency collaboration for EC-20 systems*. Association for Teacher Education 8th Annual National Conference, San Antonio, TX.
- Stone, P. & **Dorel, T.** (2011, May). *Going from 0 to 60 in 10: The Palo Alto College assessment team's authentic learning experience*. International Conference on Teaching and Leadership Excellence [NISOD], Austin, TX.
- Dorel, T.** & Silva, S.* (2011, February). *Subjectivities in the classroom*. 9th Annual National Association of Community College Teacher Education Programs Conference, San Diego, CA.

State/Regional (*denotes with a student)

Garfield, T. & Carter, K. (2024, June 24). *Using AI to Make Learning Accessible*. Presented at the Chancellor's Summit for Academic Learning and Technology. Online.

Garfield, T. (2024, May 10). Presenter and Creator. *EmpowerAccess CBPAR training for future researchers*. City of San Antonio/disABILITY SA.

Peterson-Ahmad, M., & **Garfield, T.** (2020, October). *Teaching teacher candidates and novice teachers how to continuously improve: The teacher preparation program role*. A session presentation at the CSOTTE Conference, Virtual.

Pittman, R., & **Garfield, T.** (2017, February). *The impact of experiential learning in literacy and teacher efficacy: a study of SA reads*—roundtable presentation at Texas Association of Literacy Educators Conference at Texas A&M University, Corpus Christi, TX.

Dorel, T. & Carreon, C.* (2015, February). *Increasing advocacy awareness: how to navigate the system in special education*. San Antonio Association of Early and Young Childhood Annual Conference, San Antonio, TX.

Garza, E. & **Dorel, T.** (2014, April). *A pathway to field residency: Cohort vs. flex models*. Southwest Teaching and Learning Conference, San Antonio, TX.

Dorel, T. & Tejada, A. (2013, April). *Exploring Your Subjective "I's": The Implications of Prejudices in Classroom Teaching*. Southwest Teaching and Learning Conference, San Antonio, TX.

Dorel, T. (2013, June). *Subjective "I's"—Exploring Your Cultural Lens in the Special Education Classroom*. Texas Council for Exceptional Children State Conference, San Antonio, TX.

Stone, P., **Dorel, T.**, Lathem, B., Riggs, W., & Carson, S. (2011, February). *The Palo Alto College Summer Assessment Institute: An authentic learning experience that helped PAC from 0-60 in 10 weeks!* 11th Annual Texas A&M Assessment Conference, College Station, TX.

Invited

Garfield, T. (2024, May 18). *How to become a conference presenter*. Presented 3x at the 2nd Annual JAGSymposium, Texas A&M University-San Antonio.

Garfield, T. (2024, May 10). Presenter and Creator. *EmpowerAccess CBPAR training for future researchers*. City of San Antonio/disABILITY SA.

Garfield, T. (2023, November 16). **Interviewee**. *Teachable Moments podcast* (Inaugural Podcast). Texas A&M University- San Antonio.

Davis, M. T. & **Garfield, T. A.** (2020, May 21). **Co-Presenter**, *Training for Family Tapestry: Intellectual and Developmental Disabilities*. Professional development session. San Antonio, TX.

Garfield, T. & Villarreal, E. (2020, January). **Co-Presenter** *Blackboard Ally and UDL in the classroom*. Texas A&M University-San Antonio.

Garfield, T. (2020, January). **Panelist** for the Ethics Panel at the 30th Annual Learning Symposium at the Winston School, San Antonio, TX.

- Garfield, T.** (2019, September). **Facilitator** for the *Leadership Panel*. Consortium for Educational Programs of the Americas (CEPA) 2019 Conference, San Antonio, TX.
- Garfield, T. & Villarreal, E.** (2019, August) **Co-Presenter**, *Creating Accessible Course Materials*. Texas A&M University-San Antonio, San Antonio, TX.
- Garfield, T.** (2019, March 19). **Opening speaker** for the *Voices from the Field Event*, Armando Tejada, Organizer.
- Garfield, T., Ramseur, S., & Villarreal, E.** (2018, August). **Co-Presenter**, *Universal Design and Disability Student Services*. Texas A&M University-San Antonio, San Antonio, TX.
- Garfield, T.** (2018, February). *Learning disabilities. Field Residency Seminar: Texas A&M University-San Antonio*. **Presenter** to 200+ field residency students, field supervisors, and school district personnel, San Antonio, TX.
- Garfield, T.** (2017, April). *Quantitative Analysis*. **Guest speaker** for EDRG Cohort 1. Texas A&M University, San Antonio, TX.
- Garfield, T.** (2017, April) *Instructional Differentiation*. Field Residency Seminar: Texas A&M University-San Antonio. **Presenter** to 200+ field residency students, field supervisors, and school district personnel, San Antonio, TX.
- Dorel, T.** (2016, October). Invited *Mistress of Ceremonies (MC)* Consortium for Educational Programs of the Americas (CEPA) 2016 Conference, San Antonio, TX.
- Dorel, T.** (2016, October). **Facilitator** for the *Leadership Panel*. Consortium for Educational Programs of the Americas (CEPA) 2016 Conference, San Antonio, TX.
- Dorel, T.** (2015, October). **Invited contributor:** *Undergraduate Seminar*: Consortium for Educational Programs of the Americas (CEPA) 2015 Conference, San Antonio, TX.
- Dorel, T.** (2015, October). **Facilitator** for the *Leadership Panel*. Consortium for Educational Programs of the Americas (CEPA) 2015 Conference, San Antonio, TX.
- Dorel, T.** (2015, October). **Guest speaker** for EDRG 5376, October 8, 2015. *Learning Disabilities: Evidence-Based Practices* [in Dr. Jenny Wilson's course].
- Dorel, T.** (2015, September). *A&M San Antonio-EDSE program overview*. **Presenter:** Chancellor's Summit on Teaching, San Antonio, TX.
- Dorel, T.** (2015, February). **Guest speaker** for EDRG 5376, February 26, 2015. *Learning Disabilities: Evidence-Based Practices* [in Dr. Jenny Wilson's course].
- Pittman, R. & **Dorel, T.** (2014, October 17). Experiential learning and literacy: Preservice teachers' perspectives. *Journal of Language and Literacy Education*. [Audio Podcast highlighting the article]. Retrieved from <http://jolle.coe.uga.edu/current-issue/>
- Dorel, T.** (2014, October). **Moderator** for the *Dean's Panel*. Consortium for Educational Programs of the Americas 2014 Conference, San Antonio, TX.

Dorel, T. (2014, October). **Facilitator** for the *Visionary Paradigms Undergraduate Leadership Forum*. CEPA 2014 Conference, San Antonio, TX.

Dorel, T. (2014, September). **Guest speaker** for EDRG 5376, September 26, 2014. *Learning Disabilities: Evidence-Based Practices* [in Dr. Jenny Wilson's course].

Student Presentations Under My Mentorship

Nunez, S., Lazcano Trevino, J., Anderson, M. & Ramos, A. (2021, April). *Building bridges to improve social communication in children with autism spectrum disorder*. Presented at the Texas A&M University-San Antonio Student Research Symposium.

Luna, L. & Luna, D. (2021, April). *Special Education in the Time of COVID-19*. Presented at the Texas A&M University-San Antonio Student Research Symposium. (prepared but did not present)

Steinhauser, J. A. (2021, April). *Comparing Interventions for Children with Autism Spectrum Disorders: A Literature Review Synthesis*. Presented at the Texas A&M University-San Antonio Student Research Symposium. (prepared but did not present)

Bullard, E. (2018, May). *Helping parents of deaf students become advocates*. Presented at the Texas A&M University-San Antonio Student Research Symposium.

Garcia, S. (2018, May). *Special education and transition services*. Presented at the Texas A&M University-San Antonio Student Research Symposium.

Huizar, L. (2018, May). *Be an advocate for your child!* Presented at the Texas A&M University-San Antonio Student Research Symposium.

More', B. (2018, May). *Self-advocacy for parents with children with disabilities*. Presented at the Texas A&M University-San Antonio Student Research Symposium.

Nolan, S. (2018, May). *Self-advocacy in the postsecondary setting*. Presented at the Texas A&M University-San Antonio Student Research Symposium.

Reynolds, S. (2018, May) *Effective advocacy for individuals with exceptionalities and their families*. Presented at the Texas A&M University-San Antonio Student Research Symposium.

Salgado, C. (2018, May). *Wraparound services*. Presented at the Texas A&M University-San Antonio Student Research Symposium.

Sattler, K. (2018, May). *Preventing the school-to-prison pipeline through parental advocacy*. Presented at the Texas A&M University-San Antonio Student Research Symposium.

Garza, R*, **Garfield, T.**, & Gerzel-Short, L. (2017, May). *Disproportionality in special education: Does it still exist?* Student Research Symposium, Texas A&M University-San Antonio.

Other Scholarship Activities

Research Consortium

Garfield, T. (2022-2017). **Chairperson** for Diversity Studies. City of San Antonio Head Start, TX: *The Texas A&M University-San Antonio Consortium for Early Education Research and Family Empowerment*.

Thesis Advisor

Cantu, M. (2024). *Using video modeling with individuals with autism: A systematic review*. Texas A&M University- San Antonio. Graduated May 2024 [filed with Digital Commons].

Saavedra, A. (2018). *Use of academic and behavioral evidence-based practices in general education classrooms for students with high-functioning autism: Teacher perceptions*. Texas A&M University-San Antonio, Graduated May 2018. [filed with OGS]

Carreon, C. (2017). *Parents' sense of efficacy with Headstart*. Texas A&M University-San Antonio, Graduated May 2018.

Outside Dissertation Committee Service

Rux, Thomas (2023) *Title to be determined*. The University of Texas at San Antonio. **Committee member**.

Tejeda, Armando (2023). *Teaching Quality in South Texas: Perceptions from Faculty and Students at a Four-Year, Hispanic Serving Institutions*. The University of the Incarnate Word. **Committee member**. *Successfully Defended March 2023*.

Menina, Shay (2017). *The Perspectives School-Based Personnel Have Regarding Students with Feeding and Swallowing Disorders: A Phenomenological Study*. The University of Phoenix. *Successfully defended in September 2017*. **Committee member**.

Service

Service to the University and System

2024	Member , Search Committee-Senior Assessment Specialist
2024	Member , University AI Committee
2024 (Sp)	Co-Chair , Academic Affairs Research Council
2024	Member , Core Curriculum Committee
2023	Member , Search Committee- Director of the COEHD EPP
2023	Member , Search Committee-Director of Disability Services
2023	Member , 15-Year Celebration Taskforce
2023	Chair , COEHD Curriculum Committee
2023 Sp (since 2019)	Chair , University Graduate Council
2023	Co-Chair , Academic Affairs Research Council
2023 (since 2014)	Texas A&M University-San Antonio Clery Campus Security Authority (CSA)
2022	Member , Director of Autism Search Committee
2022 (since 2021)	Co-Chair , Research Council (Academic Affairs)
2022 (since 2021)	Member , Data Workgroup-TAMU System
2022 (since 2021)	Member , Leaders of Special Populations Workgroup-TAMU System
2022 (since 2020)	Member , President's Commission on Accessibility (PCOA) [formerly the EIRAC]
2021 (Sp)	Chair , Deans and Chairs Evaluation Committee (Faculty Senate Committee)

2021 Sp-2020 Fall **Acting Director**, Graduate Studies (non-remunerated)- Vice Provost Dr. Vijay Golla, Supervisor

2021 (since 2018) **Chair**, Academic Affairs-Research Council

2020 **Chair**, Search Committee for the Research Compliance and Graduate Studies Administrator (successful)

2020 Spring **Member**, President's Commission on Equity (PCOE) January 2020 appointment

2020 Sp (since 2019) **Faculty Fellow**, Graduate Studies- Provost's office (remunerated)

2020 **Panelist** Spring Speaker Series- PCOE First Time in College

2019-2018 **Member**, Search Committee for the Vice-Provost of Research and Graduate Studies

2019 (since 2017) **Member**, Electronic Information Resources Accessibility Workgroup (EIRAC)

2018 **Moderator**, Texas A&M San Antonio Student Research Symposium

2017 **Chair**, University Faculty Excellence Award Committee

2016-2017 **Chair**, Faculty Senate Subcommittee on Merit and Evaluation

2016-2017 **Senator**, College of Education and Human Development- Faculty Senate

2016 **Member**, Search Committee for Academic Librarian (College of Education)

2015-2016 **Member**, National Model of Student Academic Success Super Committee

2015-2016 **Co-Chair**, Foundations of Excellence Committee: Faculty and Transitions

2015 **Volunteer**, Career Fair (October 2015)

2015 **Chair**, University Definitions Sub-Committee (Summer 2015)

2015 **Member**, Six-person A&M San Antonio team to attend the High Impact Practices Summer Seminar: Madison, WI

2015 **Moderator** Texas A&M San Antonio Student Research Symposium

2015 **Reviewer** for the 2015 Southwest Teaching and Learning Conference

2015 **Participant**: University Active Shooter exercise [March 6]

2013 **Member**, Search Committee for Department Chair of Curriculum and Kinesiology

Service to the College and Department

2024 **Member**, COEHD AI Task Force

2024 **Member**, US PREP Task Force

2024 **Member**, Raising Texas Teachers Committee

2024 TEA Audit **Liaison** for UG Special Education

2023 **Member**, ELP Department Tenure and Promotion Committee

2023 **Member**, COEHD Professor Promotion Committee

2022 **Co-Chair**, COEHD Tenure and Promotion Committee

2022 **Co-Chair**, ELP Department Tenure and Promotion Committee

Sp 2022 (since F20) **Faculty Fellow**, Dean's Office, COEHD (remunerated)

2022 (since 2020) **Chair**, COEHD Assessment Committee

2021 **Visiting Member**, COEHD Tenure and Promotion Committee

2020 **Chair**, ELP Dept Tenure and Promotion Committee

2020 **Member**, COEHD Tenure and Promotion Task Force

2022 (Since 2019) **Member**, COEHD Strategic Planning Committee

2019-2020(Sp) **Chair**, COEHD Technology Committee

2019 **Chair**, EDBL Professional Track Search Committee (successful)

2019 **Chair**, EDBL Assistant Professor Search Committee (successful)

2018 **Member**, EDSE Assistant Professor Search Committee (closed)

2018 **Chair**, EDBL Professional Track Search Committee (closed)

2018 **Chair**, EDBL Assistant Professor Search Committee (closed)

2018 **Host**, AVID High School Group

2018 **Member**, Chancellor's Academy of Teacher Excellence Award Committee

2018 **Chair**, Associate Professor in Bilingual Education Search Committee (successful)

2018 (since 2016) **Member**, COEHD Texas Education Agency Advisory Board

2017-2018 **Chair**, COEHD Workload Committee

2017 **Member**, Chancellor's Academy of Teacher Excellence Award Committee

2017 Spring **Member**, Faculty Awards Committee- College of Education and Human Development

2017 **Chair**, Department Evaluation, and Merit Committee

2017 **Member**, Department Budget Committee

2017 **Chair**, Assistant Professor in Special Education Search Committee (Ed Diagnostician-successful)

2016-2017 **Member**, COEHD Budget Committee

2016-2017 **Program Coordinator**, Special Education Undergrad and Graduate Programs

2016 **Member**, Field Residency Supervisor, and Lecturer Search Committee

2016 **Chair**, Assistant Professor in Special Education Search Committee

2016 **Chair**, Associate Professor in Special Education Search Committee

2016 **Member**, College Curriculum Committee

2015 **Member**, Gateways Committee: Post-Survey

2015 **Member**, College Curriculum Committee

2015 **Member**, Search Committee -Assistant Professor in Special Education

2014-2016 **Chair** SACS-COC Committee; Special Education **Representative**

2014 **Member**, Focus Group on Policy and Procedure Manual

2014 **Co-created** webinars for the Ready from Day One supervisors and mentor teachers (with Linda Aleman)

2014 SACS **Coordinator** for Special Education

2014 **Member** Search Committee -Assistant Professor in Special Education

2014 Interview **Team Member**: MSI-Ready from Day One for NISD

2014 **Member** of a three-person team to attend the *A&M System College of Education Assessment Conference* in Dallas, TX.

2013 **Team Lead**-Attended and participated in the Monarch Center's cohort on Data-Based Problem-Solving-

2013 **Chair**, Search Committee for Assistant Professor in Special Education

2013 **Co-Coordinator**: Department's efforts of curriculum alignment

2012 **Member**, School of Curriculum and Kinesiology Tenure and Promotion Guideline Committee

2012 MSI-Ready from Day One Interview **Team Lead** for SAISD

2012-2014 **Member**-Academic Council

2011-2014 **Program Coordinator** for Special Education- Undergraduate and Graduate
 2011-2014 **SACS Coordinator** for the Special Education program
 2011-2014 **Representative**-College Curriculum Committee: Special Education

Service to the Community

2024 (since 2015) Fiesta Especial Celebration Day **Coordinator** for the Educational Interactive Experiences
 2023 (since 2022) **Member**, Bexar County Awareness Training Workgroup- Child Abuse
 2022 (since 2015) **Coordinated and Presented** the disABILITY SAs Fiesta Especial Leadership Development workshop.
 2022 (April) Co-coordinated TAMU-SAs involvement with VaxabilitySA with disABILITY SA to bring accessible vaccines to the community.
 2022 (since 2015) **Coordinator**, Fiesta Especial Campaign Workshop (September 7, 2019)
 2021 **Member** of the Search Committee for a Director of Special Education for Southwest ISD
 2021 (Nov) Wonderland Festival **Coordinator**, disABILITY SA partnership
 2021 Professional Development Day **Coordinator**, Edgewood ISD for the entire Special Education team (150+participants)
 2021 Professional Development **Presenter**, Edgewood ISD-Burleson Center (Student Led IEPs) 8+participants.
 2020 **Member** of the Planning Committee, Service & Leadership Fellowship Program, disAbilitySA.org
 2020 (since 2019) **Professional Development Provider**-Clowvazar Academy
 2019 Served as a special education volunteer **advocate** for a 4-year-old student with ASD and behavioral challenges
 2019-2018 **Co-Founder** of *Mi Voz*, a community collaborative with AIM serving individuals with disabilities through advocacy
 2017 (since 2013) Campus leadership team **member** (parent) at Ed Franz ES
 2016 **Team Lead**, Reaching Maximum Independence (RMI) Staff development and training program
 2015 A&M San Antonio **Coordinator**, Fiesta Especial Coronation; February 11, 2015.
 2015 Campus leadership team **member** (parent) at Ed Franz ES
 2015 **Member**, Fiesta Especial Coronation Committee
 2014-2015 PTO **President**-Ed Franz Elementary School
 2004-2015 Founding **Member** and **Vice-Chair** of the Advisory Committee for the Alternative Teacher Certification Program at Alamo Colleges
 2014 **Volunteer**, 7th Annual AccessAbility Fest (October)
 2013 **Member** of the 6th Annual Accessibility Fest planning committee
 2012 Served as a special education volunteer **advocate** for a student with a visual impairment

Service to the Profession

2024 **Team Lead, Program Reviewer** *Council for Exceptional Children CAEP SPA* Program Reviews (Spring-3 programs reviewed)
 2023-2025 **Program Co-Chair** for the Council for Exceptional Children 2024-2025 Conferences.
 2024 **Invited reviewer**, Journal of Professional Development

2024	Invited reviewer , <i>The Teacher Educator Journal</i>
2023 (June and Sept)	Invited reviewer , <i>Critical Questions in Education Journal</i>
2023 (June and Nov)	Invited reviewer , <i>The Teacher Educator Journal</i>
2023 (Jan)	Member of the TExES Online Framework Review <i>Special Education EC-6 and 6-12 Certification Exams</i>
2022 (Spring)	Team Lead, Program Reviewer <i>Council for Exceptional Children CAEP SPA Program Reviews</i> (3 programs reviewed)
2022 (since 2020)	Chair , Professional Standards and Practice Committee- <i>Council for Exceptional Children</i> (appointed by National CEC Board of Directors)
2022 (since 2018)	Member of the CEC Publications Review Panel
2022 (since 2016)	Member Editorial Board for the <i>Special Education Research, Policy, and Practice Journal</i>
2022 (since 2013)	Member Editorial Board, <i>Journal of Association of Special Education Professionals</i>
2021	Invited Member , Texas Education Agency and Pearson's <i>Special Education EC-6 and Special Education 6-12 Content Advisory Committee</i>
2021	Reviewer , Council for Exceptional Children proposals (11 reviewed)
2021	Reviewer , Teacher Education Division Conference proposals (14 reviewed)
2021 (since 2017)	Member -Standards Development Workgroup <i>Council for Exceptional Children</i> : created new Special Education Initial Preparation Standards for international distribution- published in 2021.
2021	Book Reviewer for <i>Children and Adults with Severe Disabilities 1e (Smith)</i> , Sage
2021 (since 2019)	Member , Inclusion in Texas Advisory Committee 19-21 (ESC 20 and ESC4)
2021 Spring and Fall	Team Lead, Program Reviewer <i>Council for Exceptional Children CAEP SPA Program Reviews</i> (4 programs reviewed)
2020 Fall	Team Lead, Program Reviewer <i>Council for Exceptional Children CAEP SPA Program Reviews</i> (2 programs reviewed)
2020	Invited Reviewer for <i>Midwestern Educational Researcher</i>
2020 (since 2014)	Member Editorial Board, <i>LD Forum</i>
2020 (since 2015)	Invited Reviewer for <i>The Teacher Educator Journal</i>
2019 F	Team Lead, Program Reviewer <i>Council for Exceptional Children CAEP SPA Program Reviews</i> (3 programs reviewed)
2019 (since 2017)	Committee Member -Professional Standards and Professional Practice <i>Council for Exceptional Children</i>
2019 (since 2016)	Program Reviewer : <i>Council for Exceptional Children Program Reviews</i> to meet specialized program assessment (SPA) requirements -5 programs reviewed F 2016; 4 programs reviewed Sp 2017, 5 programs F 2017, 3 programs reviewed Sp 2018, 4 programs reviewed F 2018 4 programs reviewed, S 2019 3 programs reviewed, F19 3 programs reviewed)
2019 Sp	Team Lead, Program Reviewer <i>Council for Exceptional Children CAEP SPA Program Reviews</i> (3 programs reviewed)
2018	Invited participant <i>HSIs and Colleges of Education Convening: UTRGV</i>
2018 F	Team Lead, Program Reviewer <i>Council for Exceptional Children CAEP SPA Program Reviews</i> (4 programs reviewed)

2018 Sp **Team Lead, Program Reviewer** *Council for Exceptional Children CAEP SPA Program Reviews (3 programs reviewed)*

2018 Proposal **reviewer** for the 2018 40th *International Council for Learning Disabilities Conference*

2018 **Invited Participant** *ACCESS U Conference (through the EIRAC Committee)*

2018 (since 2016) **Publicity Co-Chair:** Conference Committee- *International Council for Learning Disabilities*

2018 (since 2014) **Member** Review Board, *Critical Questions in Education Journal*

2017 Invited **Reviewer** for Kuther, T.L. *Lifespan Development: Lives in Context*, Sage Publishers

2017 Conference Proposal **Reviewer-** 2017 *Council for Learning Disabilities International Conference*

2016 **Reviewer-** conference proposals for the 2016 *Teacher Education Division (CEC) Conference*

2016 (since 2015) **Mentor** for a doctoral student: CEC Pioneer Mentor program

2015-2016 **Chair** Volunteer Sub-Committee; Local Arrangement Committee: 2016 *Council for Learning Disabilities Conference: San Antonio.*

2015-2016 **Past President-***Texas Council for Learning Disabilities*

2015 **Program Preparer Training:** *Council for Exceptional Children (trained November 2015)*

2015 **Reviewer-** conference proposals for the 2015 *TED Conference*

2015 By-laws Committee **Member** for the *DDEL Division of Council for Exceptional Children.*

2015 **Member** of the planning committee for the *CEPA 2015* conference

2015 **Reviewer** of Conference Proposals for the 2015 *Council for Learning Disabilities International Convention*

2014-2015 **President** of *Texas Council for Learning Disabilities*

2014-2015 **Member** of the *Leadership Development Committee-International Council for Learning Disabilities*

2014 Invited **Reviewer**, *Sage Open Access Journal*

2014 Proposal **reviewer** for the 2014 *Council for Exceptional Children Teacher Education Division (TED) National Conference*

2014 **Member** of the planning committee for the *CEPA 2014* conference

2014 Proposal **reviewer** for the 2014 *International Council for Learning Disabilities Conference*

2014 Founding **Member** of the Ethics and Standards Committee, *Council for Learning Disabilities*

2013-2014 **Vice President** for *Texas Council for Learning Disabilities*

2013 Summer Proposal **Reviewer** for the 2013 *International Council for Learning Disabilities Conference*

2012-2013 Local Arrangement Committee-Volunteer **Committee Chair**
2013 *Council for Exceptional Children National Conference*

2012 **Reviewer** for the AATC Conference Proposals 2012 Conference

2011 Advisory Committee **member** for text revisions to *Multicultural Education in a Pluralistic Society*, Gollnick and Chinn, 9th ed.

Service to Students

2024 **TEXES 161 Reviewer** (5 times plus 1:1 tutoring for two students)

2020 **Mentor**-Faculty Student Mentor Program

2013-2020 **Faculty Advisor**- Council for Exceptional Children

2017-2018 **Faculty Co-Advisor**- Student Council for Learning Disabilities

2017 Hosted and developed a workshop for students in the graduate EDSE program
January: *Best Research Practices; Conceptual Frameworks*

2017 (since 2014) **Founded** and served as faculty **advisor** for the Texas A&M University-San Antonio chapter of the Council for Learning Disabilities (***first and only*** national student chapter).

2016-2017 **Faculty Co-Advisor**, Jaguars on Wheels

2014 **Hosted** the BIAA webinar for students and faculty on Traumatic Brain Injury accommodations for teachers.

2014 **Hosted and developed** a series of 3 workshops for students in the graduate SPED program and undergraduate special education classes
September- Best Research Practices
October- Writing a Quality FBA/BIP
November-Physical Restraint and Seclusion

2014 **Developed and presented** five workshops for CPI certification for preservice teachers.

2014 **Facilitated** three students' attendance at the National Council for Exceptional Children conference in Philadelphia, PA (April).

2014 **Facilitated** 22 students' attendance to a special education law conference held in Houston, TX (February).

2013 **Facilitated** a student's trip to Baton Rouge, LA to attend a seminar given by Dr. Harry Wong

2013 **Facilitated** a series of 3 workshops for students in the graduate SPED program and undergraduate special education classes
January- Best Research Practices
March- Writing a Quality FBA/BIP
April-Physical Restraint and Seclusion

2012 **Hosted** the CEC Webinar for Restraint and Seclusion for students and faculty members (March 8th)

Award/Honors Received

2024 **National Fellow**-IES Funded Comprehensive Program for Adaptive Interventions Training in Education (CATIE)

2023-Summer Mays Center **Faculty Champion Award**

2022 **COEHD Outstanding Faculty Award: Service**

2021 **Cohort member**: one of 16 participants in the Texas A&M University-San Antonio's Inaugural Leadership Academy (only faculty participant)

- 2019 **Cohort member:** one of 25 national participants in the AASC&U Emerging Leaders Program (Washington DC, June)
- 2018 **Cohort member:** Inaugural Texas Academic Leadership Academy (TALA)
- 2018 **COEHD Faculty Award: Service**
- 2017 **Chancellor's Academy of Teacher Excellence Award**
- 2016 **Distinguished Faculty Award: Service** - Texas A&M University-San Antonio
- 2016 **Jaguar Excellence Award-** Texas A&M University-San Antonio
- 2016 **Excellence in Teaching Award-** Recipient from the National Society Leadership and Success- Nominated by students on campus
- 2015 **Texas Teacher Educator Award-** Texas Council for Exceptional Children
- 2015 Recipient of the **Susan Phillips Gorin National Award** for service to the special education profession, Council for Exceptional Children, April 8, 2015.
- 2013-2015 **Leadership Academy Member,** Council for Learning Disabilities
- 2012 **Teaching Excellence Award** Texas A&M University-San Antonio
- 2011 **Chancellor's Award for Excellence in Teaching** Texas A&M University-San Antonio
- 2011 **Faculty Spotlight Award (March)** Palo Alto College's
- 2010 **Chancellor's Award for Excellence in Teaching** Texas A&M University-San Antonio
- 2009 **Doctoral Achievement Award** Westside Chamber of Commerce
- 2007 **NISOD Teaching Excellence Award**
- 2002 **HEB Texas Teacher of the Year Finalist-** Rising Star Category
- 2000 American Educational Research Association- **Women in Education Activist Award-** The first national recipient
- 1999 **Newsletter of the Year Award-** Regional- Association of Texas Professional Educators
- 1998 **Newsletter of the Year Award-** Association of Texas Professional Educators