

Thomas “Kevyn” Kirven

Experience **Adjunct Instructor, Curriculum and Instruction Department: Texas A&M San Antonio**
August 2021-Present

As an Adjunct instructor for the Curriculum and Instruction Department, I guide preservice teachers in cultivating a dynamic teaching style, engaging instructional strategies, maintaining a positive classroom environment, and forming a pedagogical framework centered on respect and inclusion. The position gives me the opportunity to convey that effective classroom management and engaging lessons transcends discipline.

Courses taught:

- Classroom Management
- Introduction to Education

Adjunct Instructor, English Department: San Antonio College
August 2021-Present

As an English Adjunct instructor, I develop a curriculum for composition and literature that values creative thinking, individual expression, choice and strong connections to real-world applications as well as other academic fields. I guide readers and writers to college success through a value on student choice and a writing curriculum based on scaffolded instruction.

Courses taught:

- Freshman Composition I
- Freshman Composition II

ELAR Secondary District Instructional Coach: Harlandale ISD
Aug 2017-Present

As the ELAR district instructional coach, I assist the District Coordinator in aligning the district goals with state standards and instructional practices. The most important part of my job is being a support system for secondary English teachers, facilitating professional development, and managing/monitoring instructional goals to improve district-wide instruction.

Specific duties include:

- * Assessing departmental needs and facilitating professional development
- * Coaching and mentoring teachers in all aspects of classroom responsibilities/instruction
- * Creating curriculum/instructional documents and Elearning support
- * Facilitating professional Learning communities
- * Observing classroom instruction and providing teacher feedback
- * Setting, monitoring, and managing district initiatives

Secondary ELAR/ESL Teacher: McCollum High School
Aug 2014-May 2017

The Secondary ELA/ESOL classroom taught me many valuable lessons: both personal and professional. Most importantly, I learned how to tailor my lessons to adult learners and to respect the adaptability/flexibility necessary for educating young adults. I also recognized the importance of translating their academic requirements to the real world skills necessary for creating meaningful academic experiences. In this role, I learned the importance of being a facilitator, valuing my students'

individuality, and being a compassionate leader.

Courses taught:

- English II
- English III
- ESOL I/II
- RTI/Intervention/Test Prep
- ELAR intervention

Secondary ELAR Teacher: School of Science and Technology

Aug 2012-May 2014

My first assignment as a classroom teacher was one of the most challenging and rewarding roles I have encountered. I was mandated to develop a curriculum that fostered creative thinking, individual expression, and strong connections to real world applications. I guided many struggling readers and writers with an emphasis on student choice, self-discovery, and writing practices based on guided, scaffolded instruction.

Courses taught:

- 5th-8th Grade ELAR
- 8th Grade Texas history
- 6th grade Health and Wellness

Advertising Manager/Copy Editor: The Paisano

May 2009-December 2014

I had the privilege of working for The Paisano, UTSA's independent student newspaper. The paper is a nonprofit organization designed to give UTSA students a voice, while providing them the opportunity to hone their writing craft and gain real-world writing experience. As the advertising manager, I was solely responsible for funding, marketing, and the overall financial well-being of the organization.

My duties included:

- Maintaining relationships with a variety of businesses
- Advertising sales
- creating marketing materials/ promotions/ special publications
- grant writing
- copy editing

Writing Tutor: Northwest Vista College

August 2007-May 2009

I had the privilege of interning in the writing center at Northwest Vista College, and I later transitioned to part time. Most of my tutoring sessions were with incoming freshmen and students taking remedial English. These interactions helped me understand that students entering college still struggle to write and comprehend complex texts, but, as educators; it's still our responsibility to be compassionate, to close the gaps in their learning, and to make every effort to ensure success.

Students tutored:

- Freshman Composition I
- Freshman Composition II
- Remedial English
- Disciplines other than English

**PDs
Created/
Conducted**

"The Story of My Thinking Bookstudy"

August 2021 ELAR Professional Development

"Writing Across the Curriculum Workshop"

August 2021 ELAR Professional Development

"Building a Self-Selected Independent Reader's Workshop" (Multiple sessions)

April 2021-May 2021 ELAR Professional Development

"Virtual Teaching and Learning"

August 2020 HISD ELAR Professional Development

New Teacher Cohort (Multiple Sessions)

August 2020-May 2021 Coaching/Professional Development

"Making the Most of Mentor Texts"

August 2019 HISD ELAR Professional Development

"Setting the Stage: Classroom Management"

August 2019 HISD ELAR Professional Development

"Teacher as Writer"

August 2019 HISD ELAR Professional Development

New Teacher Cohort (Multiple Sessions)

August 2019-March 2020 Coaching/Professional Development

"Social Justice in the ELAR Classroom "

August 2018 HISD Professional Development Workshop

"The Flipped Classroom "

August 2018 HISD ELAR Professional Development

"Crunch Time: STAAR Preparation"

March 2017 ELAR Professional Development

"Building Positive Teacher-Student Relationships"

September 2017 HISD Professional Development Workshop

"Lesson Planning for Effective Instruction"

August 2017 HISD Professional Development Workshop

"New Teacher Orientation"

August 2017 HISD Professional Development Full-Day Workshop

Education **Masters of Arts in Education: Texas State University**

July 2016- Dec. 2018

- Earned GPA of 3.9
- Well-versed in the areas of curriculum and instruction, PLCs, and instructional coaching

Bachelor of Arts in English and Professional Writing: University of Texas at San Antonio

August 1999- -May 2002

- Honors: Summa Cum Laude
- Earned GPA of 3.7
- Developed a broad understanding of logical analysis and an appreciation of close-reading and research-based writing