

Thomas A. Rux

830 Barrel Point San Antonio, Texas 78251
Phone: 210-896-2420 E-Mail: thomasrux@me.com

EDUCATION

University of Texas at San Antonio

August 2018 - Present

Doctor of Philosophy
Special Education

- Cohort # 10

University of Texas at San Antonio

June 2015- December 2016

Master of Arts in Special Education

GPA: 3.91

- Certificate of Applied Behavior Analysis
- Kappa Delta Pi – Sigma Alpha Pi
- National Society of Leadership and Success

Texas A&M University-San Antonio

January 2012- May 2014

Bachelor of Science Interdisciplinary Studies, Special Education EC-12 with Generalist EC-6 Endorsement.

GPA: 3.97

- Summa Cum Laude
- Kappa Delta Pi-Alpha Omega Chapter
- National Society of Leadership and Success
- Council of Exceptional Children

Northwest Vista College

August 2009-December 2011

Associate of Arts In Teaching

GPA: 3.32

- Phi Theta Kappa
- National Society of Leadership and Success Presidential Award Recipient

TEACHER CERTIFICATIONS

- Completed TExES Pedagogy and Professional Responsibilities certification examination, October 2013
- Completed TExES Special Education certification examination, November 2013
- Completed TExES Generalist EC-6 certification examination, April 2014

UNIVERSITY AND PUBLIC-SCHOOL EXPERIENCE

Texas A&M University-San Antonio
Adjunct Special Education Lecture

May 2017 - Present

Northside Independent School District, San Antonio, Texas
Special Education Support Specialist

June 2014 - Present

- Specialized Instruction ALE Educator (Hobby Middle School)
- Applied Math Special Educator
- Northside Independent School District Special Education Homebound Educator
- Northside Independent School District In-Home Parent/Student Trainer
- 2014-2015 New Teacher of The Year Hobby Middle School

RESEARCH INTEREST

My research interest rests largely in the field of special education.

- Behavior interventions for exceptional learners with moderate to severe disabilities
- Social Story interventions for students with autism
- Transition skills for post-secondary students
- Reading interventions for students with Emotional Behavior Disorder

RESEARCH ACTIVITIES

Boon, Richard & Urton, Karolina & Grünke, Matthias & Rux, Thomas. (2019). Mnemonic Strategies in Mathematics Instruction for Students with Learning Disabilities: A Narrative Review. *Learning Disabilities: A Multidisciplinary Journal*. 24. 49-62. 10.18666/LDMJ-2019-V24-I2-9901.

- Presented at the Learning Disabilities World Wide 2019 Annual World Congress, Global and Emerging Trends in Learning Disabilities, University of Houston, September 2019
- Presented at the Learning Disabilities World Wide 2021 Annual World Congress, Increasing STEM Access for Students with SLD, University of Houston Virtually, September 2021
- Presented at the Council for Exceptional Children 2023 National Conference, Effects of Graphic Organizers to Improve the Vocabulary Acquisition of Students with Emotional Behavior Disorders in a Middle School Classroom, San Antonio, Texas, March 2023