

# Thomas A. Rux

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## EDUCATION

<b>University of Texas at San Antonio</b>	August 2018 - Present
Doctor of Philosophy	
Special Education	
■ Cohort # 10	
 <b>University of Texas at San Antonio</b>	June 2015- December 2016
Master of Arts in Special Education	
GPA: 3.91	
■ Certificate of Applied Behavior Analysis	
■ Kappa Delta Pi – Sigma Alpha Pi	
■ National Society of Leadership and Success	
 <b>Texas A&amp;M University-San Antonio</b>	January 2012- May 2014
Bachelor of Science Interdisciplinary Studies, Special Education EC-12 with Generalist EC-6 Endorsement.	
GPA: 3.97	
■ Summa Cum Laude	
■ Kappa Delta Pi-Alpha Omega Chapter	
■ National Society of Leadership and Success	
■ Council of Exceptional Children	
 <b>Northwest Vista College</b>	August 2009-December 2011
Associate of Arts In Teaching	
GPA: 3.32	
■ Phi Theta Kappa	
■ National Society of Leadership and Success Presidential Award Recipient	

## TEACHER CERTIFICATIONS

- Completed TExES Pedagogy and Professional Responsibilities certification examination, October 2013
- Completed TExES Special Education certification examination, November 2013
- Completed TExES Generalist EC-6 certification examination, April 2014

## UNIVERSITY AND PUBLIC-SCHOOL EXPERIENCE

Texas A&M University-San Antonio May 2017 - Present  
Adjunct Special Education Lecture

Northside Independent School District, San Antonio, Texas June 2014 - Present  
Special Education Support Specialist

- Specialized Instruction ALE Educator (Hobby Middle School)
- Applied Math Special Educator
- Northside Independent School District Special Education Homebound Educator
- Northside Independent School District In-Home Parent/Student Trainer
- 2014-2015 New Teacher of The Year Hobby Middle School

## RESEARCH INTEREST

My research interest rests largely in the field of special education.

- Behavior interventions for exceptional learners with moderate to severe disabilities
- Social Story interventions for students with autism
- Transition skills for post-secondary students
- Reading interventions for students with Emotional Behavior Disorder

## RESEARCH ACTIVITIES

Boon, Richard & Urton, Karolina & Grünke, Matthias & Rux, Thomas. (2019). Mnemonic Strategies in Mathematics Instruction for Students with Learning Disabilities: A Narrative Review. *Learning Disabilities: A Multidisciplinary Journal*. 24. 49-62. 10.18666/LDMJ-2019-V24-I2-9901.

- Presented at the Learning Disabilities World Wide 2019 Annual World Congress, Global and Emerging Trends in Learning Disabilities, University of Houston, September 2019
- Presented at the Learning Disabilities World Wide 2021 Annual World Congress, Increasing STEM Access for Students with SLD, University of Houston Virtually, September 2021
- Presented at the Council for Exceptional Children 2023 National Conference, Effects of Graphic Organizers to Improve the Vocabulary Acquisition of Students with Emotional Behavior Disorders in a Middle School Classroom, San Antonio, Texas, March 2023