



Curriculum Vitae

Veronica Garcia Esparza

Objective

Seeking a professional and collaborative environment to work with others that are passionate about the education of children. My goal is to utilize my education and experience in schools to inspire and prepare new educators in teaching the future of our world, our children.

Education

1995-1999	University of Texas at San Antonio MA- Education Focus- Mid-Management Administration Texas Certification – June 25, 1998 -Life Mid-Management Administrator Grades (PK-12)
1993-1995	University of Texas at San Antonio MA- Education Focus- Early Childhood Education
1994	University of Texas at San Antonio Endorsement- Bilingual/ESL Education Texas Certification – August 20, 1994 -Life Bilingual/ESL Grades (PK-6)
1987-1992	University of Texas at San Antonio BA- Interdisciplinary Studies Texas Certification – May 9, 1992 -Life Elementary Self-Contained Grades (PK-6) Elementary Early Childhood Education Grades (PK-6)

Education employment experience

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- April 12- May 30, 2023 **Longs Creek Elementary - NEISD
Interim Assistant Principal**
- Addressed student attendance and discipline.
 - Chaired Admission, Review, & Dismissal (ARD) meetings for special education students
 - Performed textbook inventory and closing procedures of the campus.
- October 21, 2022 – May 23, 2023 **Pre-K Academy - NEISD
Pre-K Tutor – English & Spanish**
- Tutored Pre-K students in social emotional skills, color and shape names, counting, recognition of numbers and letters, and writing their name, numbers, and letters.
 - Used trade books and hands-on materials/experiences to teach readiness/literacy skills.
- June 12 – September 9, 2022 **Texas Resource Reviewer – Safal Partners w/TEA**
- Remotely reviewed Phonics materials using TEA an approved Foundational Literacy Rubric.
- January 1997 – May 2021 **Elementary Assistant Principal
NEISD Schools- Wetmore, Montgomery, Steubing Ranch, & Colonial Hills
SSAISD Schools- Neil Armstrong & Kindred**
- Promoted a safe, positive, and caring climate for learning.
 - Facilitated Leader in Me- 7 Habits of Happy Children- Stephen R. Covey
 - Collaborated with staff and district specialists to meet social, emotional, and academic needs of the students.
 - Communicated in all modes with all school community.
 - Worked all facets of hiring staff for campus.
 - Coached new teachers in district/campus procedures and T-TESS evaluation.
- June 2003 & June 2024 **Elementary Principal
SSAISD- Summer School Principal 2003 & 2004**
- August – October 2003 **Interim Principal- August – October 2003**
- Interviewed and hired staff.
 - Planned themes to engage staff and students in fun and learning.
 - Budgeted and order curriculum materials for instruction.
 - Collaborated with staff and district specialists to meet social, emotional, and academic needs of the students.
 - Promoted a safe, positive, and caring climate for learning.

Education experience

August 1992-
December 1996

Bilingual/ESL/GT/ Pre-K & Kindergarten Teacher SSAISD – Kindred Elementary

- Taught an integrated curriculum using all learning styles with At-Risk students in English and Spanish.
 - Authored lesson plans using various hands-on activities.
 - Coached high school “future teachers” and university student teachers.
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Honors and awards

May 2023

Superintendents Award – NEISD

Description: Volunteered time to read with Emerging Bilingual students at Wetmore Elementary. Also, mentored 4th and 5th grade Emerging Bilingual girls to mentor Kinder, 1st, and 2nd grade Emerging Bilingual students.

May 2023

Catechist of the Good Shepherd- Holy Trinity Church

Description: Awarded a monetary grant to attend Seminal Infant-Toddler Catechesis of the Good Shepherd for parents and 0–3-year-old children.

January 2023

Catechist of the Good Shepherd – Holy Trinity Church

Description: Awarded a monetary grant to attend Level One Formation of Catechesis of the Good Shepherd for 3–6-year-old children.

January 2023

Catholic Daughters of America- Holy Trinity

Description: Awarded a monetary grant to attend Level One Formation of Catechesis of the Good Shepherd for 3–6-year-old children.

Spring 2021

PTA Honorary Life Award- Wetmore Elementary

Description: Awarded for service to the staff, students, and community of Wetmore Elementary.

Spring 1991-
Spring 1999

University of Texas at San Antonio

Description: Multiple times on the Honor Roll, Dean's List, and President's List for GPA.

Research experience

June 2021

Texas Reading Academy- NEISD

Summative Artifact #2

Role: Assistant Principal- TRA w/ Melissa Nelson, Instructor
Description: Utilized Measures of Academic Progress- MAP data and teacher lesson plans, it was evident that there was a lack of consistency of implementation of instruction in reading. By having teachers utilize Professional Learning Community strategies and monitoring of fidelity, a plan was developed to close learning gaps and improve literacy data.

Research experience

- November 12, 2020 **Texas Reading Academy, NEISD**
Role: Assistant Principal- TRA w/ Melissa Nelson, Instructor
Description: Analyzed Measures of Academic Progress- MAP data and 3rd, 4th, and 5th grade STAAR (State of Texas Assessments of Academic Readiness) Data, I identified two patterns of decline in reading comprehension and fluency. Solutions to the analysis of data were to investigate reading practices in Kinder, 1st, and 2nd grade to explore systemic concerns that may affect reading difficulties in the upper grades.
- December 1, 1997 **Pre-Kindergarten Advantages for Low Income Hispanic Children**
UTSA-for EDL 5603
Description: Researched advantages of Pre-K instruction by comparing a sample of kindergarten students who attended Pre-K and did not attend Pre-K. The depending variable was the Kindergarten Brigance pre-test.
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Presentation and Speaking Event

- Fall 2022 & 2023 **Career Day – Wetmore Elementary, NEISD**
Description: Presented 7 Habits of Happy Travel Agents to elementary students. I shared a power point, stories, and visuals of Disney Travel Education certificates and souvenirs.
- May 2021 **NEEF (North East Educational Foundation)- Innovative Grant Request**
Description: Based on findings of Artifact Research for Texas Reading Academy-NEISD, I submitted a grant for items to address Wetmore Phonemic Awareness Initiative. The items would be for kindergarten to 2nd grade to teach phonemics using all senses. In addition, the grant also included visuals from Tools4Reading, that reinforced placement of lips, teeth, tongue, and breath for each letter sound.
- May 2021 **5th Grade Graduation – Wetmore Elementary**
"Everything You Learned at Wetmore"
Description: Graduation speech to honor 5th grade students going on to middle school.
- February 2021 **End of Year LPAC Process- Wetmore Elementary**
Description: Presented to Emerging Bilingual teachers regarding proficiency levels for Emerging Bilinguals in listening, speaking, reading, and writing for TELPAS-Texas English Language Proficiency Assessment System. Also, determining state testing for Emerging Bilinguals, Reclassification of status, and End of Year LPAC's.
- February 1, 2021 **TAA- DA Framework- TEPSA Magazine by Leo Bialis-White, (2016). – Wetmore Elementary**
Description: Presented TAADA (T- turn around data; A- arrange data by target/TEK; A- analyze it; D-discuss the data, reflect on the results, and make collective decisions about next steps; and A- act on it), Framework for data analysis for grade levels during coaching sessions at mid-year, to set goals for grade level, each class, and individual students. Groups were made using lead4ward Quintile Analysis Report to target instruction.

Professional training

Summer 2020- Present	Inteletravel Training for Travel Agents Inteletravel- Zoom Trainings Description: Trainings from vendors on sites and soliciting for companies such as Disney, Carnival Cruise, and other travel destinations.
May 2023- Summer 2024 16 On-site Course Days	Level One Catechist Formation- Working with 3-6 year old children. The United States Association of the Good Shepherd Description: Study Good Shepherd materials, create album pages for presentations, and prepare materials for atrium.
March 2023 126 Hours	Instructional Materials Quality Reviewer Training Texas Education Agency/ SAFAL Partners Description: Training on Texas Resource Review for Phonics materials using TEA approved Foundational Literacy Rubric.
May 2023	LPAC- Language Proficiency Assessment Committee – NEISD Description: Assign proficiency levels for Emerging Bilinguals in listening, speaking, reading and writing for TELPAS-Texas English Language Proficiency Assessment System. Also, determining state testing for Emerging Bilinguals, Reclassification of status, and End of Year LPAC's.
January 2023 12 On-site Course Days	Seminal Infant-Toddler Catechesis The United States Association of the Good Shepherd Description: Catechist training to serve parents and children 0-3 years of age. Included setting up atrium and album pages.
June 8, 2021 Certified to the 2023-2024 School Year	T-TESS -Texas Teacher Evaluation and Support System Teach for Texas Description: Re-certification for T-TESS evaluation system to set goals, pre-conference, observe, and post conference with teachers.
August – June 2021 60 Hours	Texas Reading Academy North East Independent School District Description: To increase teacher knowledge and implementation of evidence-based practices to positively impact student literacy achievement.
September 1992 – May 1993	Project TNT (Teachers Need Teachers) Intercultural Development Research Association- Funded by the Office of Bilingual Education and Language Minority Affairs – U.S. Department of Education <ul style="list-style-type: none">• Participated in a yearlong support system to reinforce professional development in the areas of: instruction; personal & emotional support; advice on resources and materials for teaching; and techniques in classroom management.• Worked with a mentor teacher from same grade level for campus support.

Professional affiliations

2023-Present	NAEYC- National Association for the Education of Young Children Description: Association that promotes high-quality learning by connecting practice, policy, and research. Role: To advocate high-quality learning for young children.
2022-Present	The United States Association of the Catechesis of the Good Shepherd Role: Create presentations using Montessori resources and methodology for Good Shepherd students in the atrium classroom.
1997-2021	TEPSA- Texas Elementary Principals and Supervisors Association Role: Gained knowledge about Texas education news and information to grow my school leadership skills. Attended Summer Conferences to learn and get ideas from other Texas educator colleagues.
2017-2020	Trinity University, San Antonio- Assistant Principal Cohort Description: Participated with other assistant principals in San Antonio to seek best school practices, professional development, and reflection on personal growth.

Professional service

January 2023	Seminal Infant – Toddler Catechesis Formation – Co-Organizer Role: Assisted organizer in all preparation and presentation of the course including materials, resources, and food.
January 2017 & 2018	Leader in Me Symposium -Chaperone San Antonio, Texas Role: Escorted and facilitated symposium educators during model Leader in Me school sites in San Antonio.

Community service

2023-Present	ALTRUSA-North San Antonio Description: A non-profit organization focused on community service. Group meets on 2 nd Tuesday of the Month. Role: Participates on Service Committee.
2023-Present	Catholic Daughters of America Description: We conduct fund raisers to donate to charities and administer scholarships. We also perform services to those in need in the community. Group meets 1 st Wednesday of the month.
2022- Present	Harmony Hills Elementary Volunteer- NEISD Description: Mentor and tutor students who have academic and reading difficulties once a week (Thursdays).

Community service

2022-Present	Wetmore Elementary Volunteer- NEISD Description: Mentor a female student with behavior and academic needs. I also mentor 4 Emerging Bilingual 5 th grade girls to promote oral language and reading. These students turn around and mentor Kindergarten, 1 st , and 2 nd grade Emerging Bilingual students in reading. Sessions were once a week.
July 3-14, 2023	Vacation Bible School – St. Jose Luis Sanchez Del Rio Church Description: Assisted director in decorating faith formation center to detective agency to find clues about the Mystery of Mass for elementary students. Taught and led music movements for each song introduced during the week. Assisted students in transitioning to different learning centers.
December 2002	Donated personal hygiene items for Wetmore Service Project.

Languages

English	Native language
Spanish	Intermediate in Listening, Speaking, Reading, and Writing

Computer skills

Applications and Platforms	Google Classroom, Google Meets, Word, Excel, Lawson, STRIVE (T-TESS), Facebook, Twitter, SMORE, Canva, Skyward, Blackboard, Canvas, and ZOOM.
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Hobbies

Arts/Crafts	Drawing, painting, and scrapbooking.
History/Genealogy	In particular, family and cultural history of places traveled.
Travel	I have travel 36 U.S. states, Mexico, Costa Rica, Greece, and Italy.

References

Catherine Leach	Principal, Hardy Oak Elementary, NEISD – cleach@neisd.net 32116 Cardamom Way, Bulverde, Texas 78163 Relationship- Former Principal at Wetmore Elementary
Jan Bettersworth	Program Advisor, TeachWorthy – jan.bettersworth@teachworthy.org 230 Sigel, New Braunfels, Texas 78132 Relationship- Former Principal at Wetmore Elementary
America Gonzalez Rosas	Director of Campus Staff, NEISD- agonza154@neisd.net 8114 Royal Field, San Antonio, Texas 78255 Relationship- Former Principal at Wetmore Elementary