

# Victoria Barbosa Olivo, Ph.D.

---

LAST UPDATED: Jan. 2026

## EDUCATION

---

**The Ohio State University**, Columbus, OH August 2022

Program of Study: Ph.D., Educational Studies with a specialization in Higher Education and Student Affairs

Dissertation Title: *Exploring Hispanic-Serving Institution Organizational Identity: A Comparative Case Study of The University of Texas At El Paso*

Dissertation Committee: Marc Johnston-Guerrero, Ph.D. (chair), Penny Pasque, Ph.D., Tatianna Suspitsyna, Ph.D.

Distinguished University Fellow

**The University of Texas at San Antonio**, San Antonio, TX August 2019

Program of Study: M.A., History

Thesis Title: *American Icons in the 20<sup>th</sup> Century*

Thesis Chair: Catherine Clinton, Ph.D.

Nau Fellow

**The University of Texas at San Antonio**, San Antonio, TX August 2016

Program of Study: M.S., Psychology

Thesis Title: *Gender Differences in Intimate Partner Violence Motives*

Thesis Chair: Rebecca Weston, Ph.D.

**The University of Texas at San Antonio**, San Antonio, TX August 2014

Program of Study: B.A., Psychology & B.A., Women Studies

Honors Thesis Title: *The Extended Parental Self: Gender Differences in Parental Spending on Sons v. Daughters*

Thesis Chair: Dr. Kristin Durante

Honors College, Highest Honors - Cum Laude

McNair Scholar

## SCHOLARSHIP

---

### Published Peer-Reviewed Articles and Book Chapters

1. **Olivo, V. B.** (2025). The University of Texas at El Paso: A Historical Counternarrative to US Higher Education in the 20th Century. P. A. Sasso, D. Dos, & M. D. Nour (Eds.), *Blurring Boundaries and Binaries: Belonging, Gender, & Mixed Heritage in Higher Education in the United States*, 81-100.
2. **Olivo, V. B.**, & Prieto, K. (2025). "We Exist:" A Narrative Exploration of Plurisexual Christian Student Identity. *Journal of Bisexuality*, 1-31. <https://doi.org/10.1080/15299716.2025.2453848>
3. Prieto, K., & **Olivo, V. B.** (2024). "We Don't Do That:" Negotiating Graduate Education as a Bisexual+ Student. *Journal of Queer and Trans Studies in Education*, 1(2), 4. <https://doi.org/10.60808/m91m-w002>
4. **Olivo, V. B.**, Prieto, K., Copeland, O. (2024). You Can Stand Under My Bi+ Umbrella: Exploring Students' Chosen Plurisexual Identity Labels in A. Herridge & K. Prieto (Eds.), *Perspectives on Transforming Higher Education and the LGBTQIA Student Experience*. IGI Global. <https://doi.org/10.4018/979-8-3693-2853-8.ch005>
5. Maxwell, A., & **Olivo, V. B.** (2023). Sensegiving doesn't always make sense: framing the implementation of performance-based funding in Ohio. *Critical Discourse Studies*, 1-20. <https://doi.org/10.1080/17405904.2023.2255295>
6. Prieto, K. & **Olivo, V. B.** (2022). "Low key from the university": Making sense of researcher positionality and professional identity as bi+ women in academia. In A. Duran, T.J. Jourian, R. Miller, & J. Cisneros (Eds.), *Narrating the insider/outsider paradox as LGBTQ+ educators in higher education and student affairs*. Routledge. <https://doi.org/10.4324/9781003255284>
7. **Olivo, V. B.**, & Cepeda, R. (2021). A call for the examination of multiracial students in Minority Serving Institutions. *New Directions for Student Services*, 2021(174), 15-20. <https://doi.org/10.1002/ss.20383>
8. Núñez, A. M., Rivera, J., Valdez, J., & **Olivo, V. B.** (2021). Centering Hispanic-Serving Institutions' strategies to develop talent in computing fields. *Tapuya: Latin American Science, Technology and Society*, 1-20. <https://doi.org/10.1080/25729861.2020.1842582>

## Manuscripts Under Review and In Progress

1. **Olivo, V. B., & Prieto, K.** (Under Review). "Bisexuality is a thing:" A Queer Crit Exploration of Graduate Bi+ Students of Color.

## ***GRADUATE AND UNDERGRADUATE TEACHING AND CURRICULUM EXPERIENCE***

---

### Texas A&M San Antonio - Undergraduate Courses

- **First-Year Seminar [Face-to-Face]**, *Lecturer*, First-Year Experience Department (Fall 2025 - 5 sections; Spring 2026 - 3 sections)

### Dominican University - Graduate Courses

- **Research Design, Program Evaluation, and Scholarly Writing [Online]**, *Lecturer*, Applied Social Justice Program (Spring II 2024)

### The University of Texas at San Antonio - Graduate Courses

- **Theoretical Frameworks in Higher Education [Face-to-Face]**, *Lecturer*, Department of Educational Leadership and Policy Studies (Autumn 2022; Spring 2023; Autumn 2023)

### The University of Texas at San Antonio - Undergraduate Courses

- **Academic, Inquiry, and Scholarship [Face-to-Face]**, *Teaching Apprentice*, University College (Autumn 2015; Spring 2016; Autumn 2016; Spring 2017; Autumn 2017; Spring 2018)
- **Research Design [Hybrid]**, *Lecturer*, McNair Scholars Program, Office of Undergraduate Research (Summer 2022; Summer 2023; Summer 2024; Summer 2025)
  - For the Summer 2025 semester, I supervised a teaching assistant.

### University of Missouri-Kansas City - Graduate Courses

- **Principles and Methods of Research [Online]**, *Lecturer*, Division of Educational Leadership, Policy, and Foundations (Autumn 2022)
- **Race and Ethnic Diversity and Cultural Understanding [Online]**, *Lecturer*, Division of Educational Leadership, Policy, and Foundations (Autumn 2023)

### The Ohio State University - Graduate Courses

- **Proseminar in Educational Studies [Online]**, *Teaching Apprentice*, Department of Educational Studies (Autumn 2020)

### The University of Angers, France - Undergraduate Courses

- **Foreign Culture: American History [Face-to-Face]**, *Lecturer*, Faculty of Languages, Humanities and Social Sciences, History Department (Autumn 2017; Spring 2018)
- **Oral Comprehension and Pronunciation [Face-to-Face]**, *Lecturer*, Faculty of Languages, Humanities and Social Sciences, English Department (Autumn 2017; Spring 2018)
- **Creative Writing [Face-to-Face]**, *Lecturer*, Faculty of Languages, Humanities and Social Sciences, English Department (Autumn 2017; Spring 2018)

### Invited Course Facilitations

- **Guest Lecturer: EDH 7634: Student Affairs Administration [Online]**, College of Education, University of Florida, Gainesville (March 2021; March 2022)
- **Guest Lecturer: HE 705.001: Social Justice in Higher Education [Online]**, School of Education, University of Missouri-Kansas City (April 2023)
- **Guest Lecturer: HE 705.002: Social Justice in Higher Education [Online]**, School of Education, University of Missouri-Kansas City (April 2023)

## ***DISSERTATION DIRECTION***

---

Taylor Roby, Ph.D., "Through The Rainbow Labyrinth: A Narrative Inquiry Of Queer Women Leadership In Collegiate Recreation," *Educational Leadership and Policy*, 2024. The University of Texas at San Antonio (Committee Member).

### In Progress

Georgia Hiotis, Ph.D. in Applied Social Justice, Dominion University (Committee Member).

## ***SELECTED PRESENTATIONS***

---

### Professional Conference Presentations

1. **Olivo, V.B.** & Prieto, K. (November 2025). *"Different Worlds at Once": Navigating Graduate School as a Bi+ Student of Color*. Paper to be presented at the ASHE (Association for the Study of Higher Education) Annual Conference in Denver, Colorado.
2. Prieto, K. & **Olivo, V.B.** (March 2023). *Bi Any Other Name: Exploring Students' Chosen Plurisexual Identity Labels*. Convention Program at the 2022 American College Personnel Association National Conference.
3. Prieto, K. & **Olivo, V.B.** (September 2022). *"We don't do that": Negotiating professionalism as a bisexual+ graduate student*. Session presented for the International Bisexuality Research Conference, Virtual.
4. Prieto, K. & **Olivo, V.B.** (March 2022). *"It's a delicate balance": Exploring bisexual+ graduate student experiences*. Research paper to be presented for the ACPA (American College Personnel Association) Annual Conference in St. Louis, MO.
5. Johnston-Guerrero, M., McKinney, N., **Olivo, V. B.**, Russell, C. (March 2022). *Service-Learning to Social Justice: Centering Graduate Students of Color Abroad*. Interactive Symposium at the 2022 American College Personnel Association National Conference.
6. McKinney, N., Combs, L. D., **Olivo, V. B.**, Cepeda, R. & Satterwhite, E. (March 2022). *Lifting as we climb: Racial solidarity in higher education*. Interactive Symposium at the 2022 American College Personnel Association National Conference.
7. Prieto, K. & **Olivo, V.B.** (November 2021). *"I'll tell you if you ask me." An exploration of bisexual+ graduate students experiences*. Research paper presented for the ASHE (Association for the Study of Higher Education) Annual Conference in San Juan, PR.
8. Pasque, P. A., Nelson Laird, T., Esch, J., **Olivo, V.B.**, Boatman, A., Castillo-Montoya, M., Cole, E., Gonzales, L., Rowan-Kenyon, H. (2020, November). *Looking behind the publishing curtain: Understanding all the steps and dissecting reviewer comments*. Presentation at the Annual Conference of the Association for the Study of Higher Education, New Orleans, LA/Online Conference.
9. Maxwell, M., & **Olivo, V. B.** (November 2020). *Sensegiving doesn't always make sense: framing the implementation of performance-based*. Paper presentation at the 2020 Association for the Study of Higher Education National Conference, Virtual Conference.
10. Prieto, K. & **Olivo, V. B.** (November 2020). *Where are all the bisexual graduate students? Exploring bisexual graduate students' experiences in higher education*. Session presented for the ASHE (Association for the Study of Higher Education) Annual Conference, Virtual.
11. Rivera, J., Valdez, J., **Olivo, V. B.** (March 2020). *Entering White Spaces: The Experiences of Latinas in Primarily White Institutions*. Interactive Symposium at the 2020 National Association of Student Personnel Administrators, National Conference, Austin, TX. [cancelled due to worldwide pandemic]
12. **Olivo, V. B.**, Cepeda, R., Rivera, J. (March 2020). *Don't be Self-Conchas: Testimonios from Latina doctoral students at a Predominantly White Institution*. Interactive Symposium at the 2020 American Association for Hispanics in Higher Education National Conference, Costa Mesa, CA.
13. **Olivo, V. B.** (January 2017). *Gender differences in intimate partner violence motives*. Research presentation at the 2016 Society for Personality and Social Psychology National Conference, San Antonio, TX.
14. **Olivo, V. B.** (April 2014). *The extended parental self in parental spending: A field study at the San Antonio zoo*. Research presentation at the 2014 National Conference on Undergraduate Research at the University of Kentucky at Lexington.
15. **Olivo, V. B.** (August 2013). *The extended parental self: gender differences in parental spending on sons v. daughters*. Poster presentation at the 2013 McNair National Symposium, University of California, Berkeley.

## **PROFESSIONAL EXPERIENCE**

---

- **Full-time Lecturer**, Texas A&M-San Antonio, Office of First-Year Experience (Fall 2025-Present)
  - Teach a full course load (five courses in the fall; three in the spring)
  - Supervise and mentor student workers (five peer leaders in the fall; three in the spring)
  - Mentor adjunct faculty by providing guidance and support throughout the semester with both structured and unstructured meetings. I also must observe and provide feedback on teaching.
- **Office of Undergraduate Research Program Coordinator**, The University of Texas at San Antonio, Office of Undergraduate Research (Summer 2024; Summer 2025).
  - Full-time position that required both teaching and administrative duties.
  - My responsibilities included leading the Summer Research Institute (SRI) program, which included:
    - A 10-week teaching position on research design
      - In the summer of 2025, I supervised a teaching assistant

- One-on-one advising with McNair and LSAMP Students on capstone projects and graduate school applications
  - Managing and distributing SRI funds
  - Preparing materials for the upcoming academic year
  - Planning and facilitating the Undergraduate Research Summer Showcase Poster Session (over 60 students presented)
- **Applied Social Justice PhD Program Faculty Development** (May 3, 2024)
  - Grant-funded workshop from Title V, Part B "Posgrado Center: Graduate Services, New Programs, Inclusive Classroom" for faculty development. The workshop aimed to discuss and challenge what an inclusive syllabus looks like. To build a collective understanding of the program's purpose, further align curriculum and pedagogy, and augment our teaching and learning capabilities for Hispanic-servingness.
- **McNair Summer Research Institute Program Coordinator**, The University of Texas at San Antonio, Office of Undergraduate Research (Summer 2022; Summer 2023).
  - Full-time position that required both teaching and administrative duties.
  - My responsibilities included leading the Summer Research Institute (SRI) program, which included.
    - A 10-week teaching position on research design
    - One-on-one advising with McNair Students on capstone project
    - Managing and distributing SRI funds
    - Traveling with students to research conferences
    - Training the incoming McNair Director on job responsibilities
    - Preparing materials for the upcoming academic year
- **Graduate Research Associate**, The Ohio State University, Department of Educational Studies (August 2018 – August 2020)
  - Under the supervision of Anne Marie Nunez, Ph.D., conducting research for Geoscience Fieldwork: Inspiring Expanded Leadership and Diversity and CAHSI (Computing Alliance of Hispanic Serving Institutions), both sponsored by the National Science Foundation.
  - Coordinate a multi-year research project examining the impact of Open Educational Resources (OER) on teaching and learning processes and outcomes.
  - Analyze and code qualitative data using qualitative data analysis software.
  - Contribute to developing and writing study reports, conference presentations, and academic journal articles.
  - Ongoing projects include examining the impact of Open Educational Resources (OER), large-scale iPad deployment, and academic retention programs.
- **McNair Graduate Associate**, The University of Texas at San Antonio, Office of Undergraduate Research (Summer, 2019; Summer 2018; Summer 2017; Summer 2016)
  - Collaborating with the McNair Program Manager and Director to assist with the program's administrative duties.
- **McNair Interim Program Coordinator**, The University of Texas at San Antonio, Office of Undergraduate Research (July - August 2016).
  - Managing and distributing funds for the program
  - Reviewing and decision-making for applications of incoming McNair Scholars
  - Preparing for the incoming academic year
- **Research Assistant**, The University of Texas at San Antonio, Department of Marketing (August 2012 – September 2015)
  - Under the supervision of Dr. Kristen Durante, I was responsible for scheduling and conducting experiments in the lab.
  - Assisted with the literature review process
  - Trained incoming undergraduate RAs
- **McNair Scholar**, The University of Texas at San Antonio, Office of Undergraduate Research (Summer 2014; Summer 2013)
  - Summer 2014: Conducted a literature review on the carry-over effects of sexual objectification of women in advertisements under the supervision of Dr. LaGuana Gray, Professor in the History Dept. Continued research with Dr. Kristina Durante, Professor in the Marketing Dept., on the effects of fertility on women's consumer behaviors.
  - Summer 2013: Conducted research with Dr. Kristina Durante. Began working on my honors thesis investigating "parental spending" biases.

## ***EDITORIAL EXPERIENCE***

---

- Editor in Chief for the Journal of Undergraduate Research and Scholarly Works
- Managing Editor, *Review of Higher Education* (July 2020-August 2021)

## ***SERVICE TO PROFESSIONAL ASSOCIATIONS AND ORGANIZATIONS***

---

- **The Journal of Queer and Trans Studies in Education**, Reviewer (November 2024 - current)
- **American College Personnel Association (ACPA) Marylu McEwen Dissertation of the Year**, Reviewer (October 2024; October 2025)
- **ACPA Multiracial Network**, Session Discussant (March 2023)
- **ACPA Multiracial Network**, Scholar-in-Residence Coordinator (June 2022 – June 2023)
- **ACPA**, Program Reviewer, *Annual Conference* (March 2023)
- **American Educational Research Association (AERA)**, Program Reviewer, *Annual Conference* (April 2023)
- **Association for the Study of Higher Education (ASHE)**, Session Discussant, *Annual Conference* (November 2021)
- **ASHE**, Co-Chair Ethics Committee, *Annual Conference* (October 2022 – October 2021)

## ***FELLOWSHIPS, GRANTS, AND AWARDS***

---

### **Fellowships**

- Distinguished University Fellowship, *The Ohio State University*, \$26,300 (August 2021 – August 2022; August 2018 – August 2019)
- Nau Fellowship, *The University of Texas at San Antonio*, \$12,000 (August 2016 – May 2017)

### **Grants and Scholarships**

- OSU, College of Education, Earl W. Anderson Memorial Scholarship, \$750 (Fall 2020)
- OSU, College of Education and Ecology Travel Grant, \$350 (Spring 2020)
- OSU, HESA Dept Travel Grant, \$250 (Spring 2020)
- OSU, HESA Dept, Miller Scholarship \$1,500 (2019-2020)
- Awarded UTSA, Seldon Leavell Scholarship, \$1,000 (2017-2018)
- UTSA, Graduate Grant, \$1,100 (2016-2017)
- UTSA, Graduate Grant, \$2,900 (2015-2016)
- UTSA Graduate Ready, Set, Research Competition; 3rd place winner, \$500 (Spring 2-15)
- UTSA, Graduate Grant, \$1,300 (2014 – 2015)
- UTSA Office of Undergraduate Research Scholarship, \$1,000 (Spring 2014)
- UTSA Honors College, Tino and Amelia Duran Scholarship, \$1,200 (2013 – 2014)
- UTSA Honors College, Great Conversations Scholarship, \$1,000 (2012-2013)
- UTSA Honors College, Alvarez Special Opportunities Fund Fellowship, \$750 (Fall 2013)
- UTSA, Ronald E. McNair Post-Baccalaureate Research Scholarship, \$4,800 (Summer 2014; Summer 2013)