**Valerie M. Valentin, MSCIN**

Current and accurate as of 05/16/2024

**Education**

**Liberty University** Estimated completion 2025

Doctor of Philosophy

Major: General Psychology

Dissertation Topic: Therapeutic Effects of Blade Therapy on Post-Traumatic Stress Disorder in Operation Enduring Freedom/ Operation Iraqi Freedom/ Operation New Dawn Combat Veterans

Related coursework: Biological Bases of Behavior, Theories & Research Developmental

Psychology, Contemporary Topics Developmental Psychology, Grant Writing

**Liberty University** July 2022

Doctoral- Executive Certificate

Major: Psychology

Related coursework: Research Methods & Statistics Psych I, Research Methods

& Statistics Psych II, Teaching of Psychology, Advanced Research: Quantitative

Research and Analysis, Advanced Research: Qualitative Research and Analysis

**Western Governors University** May 2019

Master of Science, Curriculum and Instruction

Thesis: Distributive Property as a Factor in Mathematical Achievement in High School

Related coursework: Introduction to Curriculum Theory, Learning Theories, Educational

Psychology, Differentiated Instruction, Curriculum Design, Curriculum Evaluation,

Assessment for Student Learning, Instructional Theory

**Texas Teachers** June 2017

Alternative Teacher Certification

**Texas A & M San Antonio** December 2014

B.A.A.S., Psychology

Major: Applied Arts and Sciences

Major Concentration: Psychology

Related coursework: Life Span Growth/ Development, Ethics, Introduction to Learning

Psychology, Cross-Cultural Psychology

**Academy of Healthcare Professions** May 2007

Medical Assistant Certificate

**Career Experience**

La Vernia High School - Special Education Inclusion Teacher August 2017- Present

La Vernia ISD - Substitute Teacher March 2017- August 2017

Floresville ISD - Substitute Teacher March 2017- August 2017

**Research Interests**

Inclusive Education and Instructional Practices, Supporting Diverse Learners, Universal

Design for Learning, Developing Collaborative School Cultures, Impact of Academic/

Instructional Coaches on Student Achievement, Challenges and Opportunities in Rural

Education, Impact of Teacher Mentors on Newly Hired Teacher Performance, Teacher

Morale in a School Under Transformation and How It Impacts Student Achievement,

College access, English Language Learner Achievement Gaps, Special Education

Teacher Burnout, Student Achievement in Mathematics, Instructional Strategies in

Secondary Environment, Combat-Related PTSD, Military Mental Health, Combat-

Related PTSD and the Parent-Child Relationship

**Professional Training and Development Experience**

Special Education Training- LVHS January 4, 2021

Trauma Training January 4, 2021

Suicide August 12, 2020

FERPA August 12, 2020

Bullying August 12, 2020

Digital Learning Adventure- Canvas August 11, 2020

Digital Learning Adventure- Recording/ Posting to LMS August 11, 2020

Digital Learning Adventure- Nearpod August 11, 2020

Ethics August 11, 2020

Sexual Harassment August 11, 2020

Blood-borne Pathogens August 11, 2020

Child Abuse, Sexual Abuse & Maltreatment August 11, 2020

Of Children

Fundamentals of Leadership July 16, 2020

Step by Step January 28, 2020

Youth Mental Health First Aid USA December 17, 2019

Basics of UDL August 13, 2019

Differentiating with Technology August 7, 2019

Child Abuse Awareness August 7, 2019

Digital Citizenship for Educators August 7, 2019

Cyberbullying for Educators August 7, 2019

App-y Hour Fun (K-12) June 19, 2018

Breaking Out with Google Forms (K-12) June 19, 2018

Crisis Prevention Intervention Refresher June 19,2018

JH & HS Solution Tree PLC Planning May 29, 2019

Administration and Overview of Woodcock- Munoz Language Survey- Third Edition (WMLS-III) September 24, 2018

The WMLS-III is an individually- administered, language proficiency assessment in English and Spanish of listening, speaking, reading, and writing for students 3 to 22. This workshop presents information on the administration and interpretation of the eight tests.

NEST Training September 19, 2018

HS Bear Necessities August 17, 2018

HS Curriculum Planning Frameworks August 15, 2018

Socio- Emotional Learning August 15, 2018

Universal Design for Learning (UDL): June 19, 2018

Planning with All students in mind

Building an Admission Review and Dismissal (ARD) Foundation June 14, 2018

With Facilitation Skills

SPED Technology Training April 4, 2018

Technology Training for SPED Teachers January 29, 2018

(High School)

Writing Appropriate Present Levels of Academic Achievement and Functional

Performance (PLAAFP) Statements “Webinar” November 14, 2017

T-Tess Training September 19, 2017

Standard Based Training with IPSI August 16, 2017

JH/HS Math and Science

**Professional Service**

District Educational Excellence Council Member 2020- 2023

* La Vernia High School

La Vernia High School Graduation Committee 2019- 2023

Monte Cristo, Inc 2010- Present

**Honors & Awards**

**The President’s Volunteer Service Award**  2011

Presented by the President’s Council on Service and Civic Participation

**Non-Academic Community Service**

July 9, 2011 “Flips for Kids” – 1000 sandals for children, Bridges to Work and Ambassador Program

July 27, 2011 “Bexar County Food Fair” 24 pallets of Food Distributed, over 31,000 lbs.

(July report to Food Bank- 358 families, 1385 people)

October 14, 2011 Food Distribution – 254 families, 1062 individuals, 38,540 lbs. of food/drinks to families

October 24, 2011 Tejano Octoberfest – Rosedale Park- hosted by Monte Cristo Center- over 2000 participants from our community helped raise canned food items for November

November 17, 2011 “Lean on Me Campaign” Thanksgiving turkey and trimmings given to 300 families, as well as 50 disabled families at the San Antonio Independent Living Services facility

November 2012 3rd Annual, “Lean on Me Campaign” Thanksgiving turkey delivered to the homes of senior citizens in the community

**Skills**

**Computer:**

Microsoft Word, Excel, Power Point, Google Classroom, Esped, Keynote, Canvas

**Languages:** English, Spanish