Texas A&M University-San Antonio
College of Science and Arts
WELCOME TO
PHYS 2325-900 University PHYSICS 1 Lecture-F2F

Instructor: S. Das, PhD
Email: sdas@tamusa.edu
Course Mode: Face to Face
Course Structure:
Material is delivered online and biweekly face-to-face meeting
Meeting Time and Location : As per Jagwire
Office hours- by appointment: send an email before to set a time : Tues& Thurs 5-7 pm-Virtual(other times by appointment only)

Credit Hours: 3Credits
Assignments: Access the WileyPlus_Student tab and Course Content tab from Blackboard + Other as Notified
NOTE: All Exam (s) + finals are held at the Testing Center(only). Details are below. Register by the first week of the Class.

*Appointment via email only; send one email with your availabilities and agenda/ per appointment request.

Course Description:

This Course is the first semester of a two-semester study of Introductory Physics based on CALCULUS, starting with simple principles capable of describing the complex phenomenon, which has numerous applications and is an active research subject. As we proceed, we will know the accomplishments of scientific geniuses like Galileo, and Newton, whose work, including others, formed the essential foundation for understanding our physical world. Finally, this Course meets the standards for the "Life and Physical Sciences" category of courses under the core curriculum.

- **Biweekly face-to-face meetings will occur at the mentioned time(s).** Content Lecture+ Critical problems & concepts related to that Week's material will be discussed. **Come prepared to understand, discuss, and interact at any given time. Attendance is mandatory; you will need to follow the classroom etiquette discussed on the first day of the Class.**

Student Learning Objectives:

Our goal is to learn to approach, solve, and understand various physics problems on qualitative and quantitative levels and relate "classroom physics" to the *real world* that we live in. We emphasize *conceptual understanding* and problem-solving skills and begin with studying linear motion and mechanics (forces, masses, and acceleration) associated with Galileo and Newton's world-changing ideas and discoveries. We will learn that conservation laws (e.g., energy and momentum) provide an excellent and powerful alternative for understanding physics and solving complex problems. Here is a breakdown:

1. **Understand and analyze measurement and motion along a straight line to solve related problems.**
2. **Recognize and apply the study of motions and analytically solve motion-related problems in 1D and 2D, and 3D: Application of Kinematics using Vector.**
3. **Use Newton's Laws to deduce the relationship between different types of force and motion to solve related problems using Free Body Diagram and apply Kinematics, as needed.**
4. **Understand and analyze Circular Motion (uniform and non-uniform) to solve related problems.**
5. **Understand the types of energy and its conservation principles and solve related problems.**
6. **Apply Momentum and Collision concepts to solve problems.**

This Course equips you with the foundation required to study application-based/fun, and exciting topics like rotational motion, waves and sound, electricity, and magnetism, University Physics 2.

Things You Need:

MATH 2313.No explicit physics background is required. We assume a working knowledge of basic algebra, trig (sin, cos, tan), and Calculus 1. You should take Calc II (Corequisite)

Textbook: Fundamentals of Physics, by Halliday & Resnick, available at Wiley Platform, can be accessed from B.B (Getting Started tab). You need to purchase the access individually before classes start for full access!

Suggestion: For Review of Algebra, Trig, and Calculus: https://www.algebrahd.org/, Khan Academy, virtual office hours, etc., also see Math Review material on your Week 0-1 of the Lecture Material on B.B.

Taking Notes*:* **Numerous studies, including one from NPR (below), state note-taking's importance and how it helps students comprehend the subject matter.** *Y*ou are expected to take notes of your own from each session. Supporting documents will be available on B.B.

Link: https://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away

Contact: Suggest utilizing office hours, and other times, by appointment. All contact should only be via TAMUSA email (sdas@tamusa.edu). Expect a reply via email within 24-48 business hours.
NOTE: The subject of the email messages to the instructor must begin with the course name, followed by a brief description of the subject.

For example- sub: Gen Phy2- Appointment request, sub: Uni Phy1- Issue with HW3 Q2, 4, 5. Etc. If you do not follow this convention, expect delays.

Student Commitment: Physics, like Math, is not a spectator's sport. Your active participation is required. This Course is not about memorizing formulas. I will provide you with the concepts, ideas, and laws; you must first comprehend the material and then apply it to solve a wide range of problems, perform laboratory work/ project work, and participate during Recitation.

A standard is that for every hour a student spends in class, they are expected to spend at least 3 hours comprehending the material and doing the required assignment.
Total Lecture hours = 3 hr./ week. Hence expected to spend a minimum of additional 9 hours doing all the required assignments and comprehension. The total minimum Hours suggested for this Course equals 12 Hrs/Week.

Technology Requirements:

Please contact I.T. (helpdesk@tamusa.edu/ call 210 784 4357)at TAMUSA with any technology-related questions ASAP. You can keep me in the loop; if you ask me anything I.T.-related, I will not be of any help; instead will ask you to contact I.T.

You should have all the bells and whistles to access class material, perform assignments, take Exams, etc.

Bells and whistles (include but not all)

- A working computer /Laptop with Windows, Mac, or Chromebook Operating system
- Proper internet connection
- Software to read/ write Word and PDF documents
- Working computer peripherals like a camera, microphone, etc.

Course Material Access:

- Students will be given online (Wiley) assignments and course Content assignments. **All material is available at 11:59 pm CST every Tuesday**
  - **R.A. is due by 11:59 pm CST every Tuesday**

NOTE:

- Students should be prepared to turn in their solutions by their due Date. **No late assignments will be accepted, nor are makeups allowed**.

- Suppose you cannot submit answers to any assignment online and are within the deadline. You can only get credit for your work by emailing the instructor your completed assignment. As possible, take pictures/snapshots of the Issue faced online so it can be addressed.
- The above-mentioned assignments and ebooks can be accessed from the WileyPlus_Student tab on B.B. **Before starting, make sure cookies and cache are cleared from your browser**. The wileyPlus_Student tab on B.B. has details about all the assignments individually. See below for details on getting started with Wiley and tech support!

Getting Started with WileyPLUS and Blackboard(B.B)

Student Registration:

- First, log in to Blackboard and locate your course.
- Click on any link to WileyPLUS material (indicated by the WileyPLUS icon under the WileyPlus_Student tab on B.B).
- If the *WileyPLUS* link is set to open in a new window, click on the launch button to open a new browser tab.
- You will be prompted to purchase and follow the steps in the PDF guide under the Getting Started Tab!
- You will then be directed to *WileyPLUS*. Only use the B.B. Assignments to access Wiley.

Need Help with Wiley? **Live Chat!** Technical Support: Click HERE!

Face-to-Face Meeting:

Students need to attend these sessions as scheduled

Exams:

There will be two exams during the semester and one (1) Comprehensive Final Exam (all to be taken at the Testing Centers).Tentative Schedule of Exam and content(Recent updates are only found within the B.B. Course)

Exam#(%)	Content	Time allowed	Format	Tentative Date
Exam1 (15%)	Section 1.1-3	75minutes	**up to 15Multiple Choice Questions and 3 Long Answer Questions**	October 3rd at the testing Center
Exam2 (15%)	Section 4-7.3	75 minutes	**up to 15 multiple Choice Questions and 3 Long Answer Questions**	November 14th , at the Testing Center
Final Exam (20%)	Chapters 1-8	110minutes	**up to 36 Multiple Choice Questions and 12 Long Answer Questions**	December 11. at the Testing Center

CURVE: The lowest grades among the semester exams (not the Final) will be dropped.

Your Exam will be computer-based and will be held at the testing c***enter only***.

The grade is planned to be posted within a week after every student registered for the Class has completed the Exam. No Makeup Exams are allowed.

TAMUSA Testing Center Statement for all your Exams and Finals

The TAMUSA Testing Center will be utilized for all Term and Final Exam proctoring in this course. There is no cost to students to utilize this on-campus service for in-person course-based exams. Students will schedule their exam date/time for this section (see below). Your responsibility as a TAMUSA student is to understand the TAMUSA Testing Center policies.

To see the TAMUSA Testing Center policies, instructions on how to schedule your exams, and location information, please visit the TAMUSA Testing Center- Link below

Link to Testing Center Policies:
https://www.tamusa.edu/academic-affairs/student-academic-success-center/testing-center/index.html

Test Center Registration + Rules & Registration

Exam Registration Instructions - TAMUSA Testing Center

1) log in to Blackboard at www.tamusa.blackboard.com and **go to this specific course**

2) Click on Tools on the left menu bar

3) Scroll down and click on RegisterBlast

4) Click on the link for the **specific Class and Exam**

5) Click the Select a Date For Your Exam field to choose an available testing date from the calendar

6) Click the Choose a Time field to select an available testing time

7) Name and email will auto-populate and cannot be edited

8) Enter additional information needed – phone number and student ID

9) Read the Exam Guideline Acknowledgement in the scroll box.

10) Check the box under the scroll box to acknowledge the guidelines.

11) Click Add to Cart.

12) If another exam needs to be added, click Add Another Exam and repeat the previous process

13) If you have completed all necessary registrations, click Complete Registration.

14) Once the exam registration is complete, click Complete Registration. The confirmation will appear on the screen, a copy can be printed (not required).

15) Upon a successful transaction, an email confirmation receipt will be sent. You are encouraged to have a copy of this at the time of testing.

If student(s) have any difficulties registering, please have them contact the Testing Center at 210-784-1366.

Rules: All materials taken into testing room are to be shredded (including formula sheets). Calculator memory will be cleared before and after your Exam. Hoodies, caps, beanies, large coats, and any clothing item with a battery is not allowed in the testing room (smart watches, smart glasses, etc.). A locker will be provided for phones (please turn off), personal items, etc. No food or drinks are allowed in the testing room. We provide pencils and scratch paper (you can not bring in your own). You must know your Blackboard username and password to launch your Exam.

Deadlines: Please sign up for Dr. Das' exams within first weeks of being notified/ start of the semester. T**est registration might close, and seats may no longer be available if you delay registering.**

For preparation and other details:

- See the exams folder for details on exam content, prepare to take the exams, and support your answers based on the guidelines provided under the exams folder(how to write physics answers) and the numerous feedback and guides provided for participation grades questions!
- The time allowed is as stated above.
- All exams are mandatory.
- No cell phone or, Internet, or any electronic devices during the Exams.
- You can have a calculator and formula sheet (SEE Blackboard Formula sheet provided for all related Physics classes). **If you wish to add more formulas or have any issues, you will have to reach out to your instructor for approval a week before exam day.**
    - Solutions to selected Exam Q+A may be discussed during Class after the completion of grading, which should be within a week.
    - Answers to selected Exam Problems may also be posted within the Exams Folder.
    - No particular questions or grades can be discussed during the Class. You are encouraged to come by during office hours to discuss your questions and comments.
        - Per copyright and FERPA Reasons: Class does not discuss Exam solutions and grades. Set appointments to discuss individual feedback.
    - Graded Exams are not returned, and you are welcome to get feedback **within 1 week of the Exam end date -during office hours (in-person appointment only; Not Virtual)**

Further information about Exams and the guide for Exams is available under the Exams tab on B.B.

No makeup Exams, but if you miss an exam, or you will miss an exam, you should contact me by email (**with a valid documented excuse, see below**), at least one week in advance or within 24 hours of the scheduled exam date for emergency cases. Any missed exam counts as a 0 unless the student has a **valid documented excuse**.
Examples of valid documented excuses are sickness documented with a doctor's note, death in the family documented with a copy of the death notice, attending university-sponsored events with a Dean's (Dean of Students) excuse, etc.

Final Exam

Students must take a comprehensive final exam scheduled during Finals Week to pass this Class. Final exams cannot be rescheduled or missed. You shall not plan any trip during the Final(s)-no makeup allowed.

Grading Policy

The final course grade is calculated as follows:

- Reading-Assignment(R.A.): 50%(Details under Wiley Plus_Student Tab on B.B.)
- Exams: 30% (15% each) (Details under Exams Tab on B.B.)
- Comprehensive Final Exam: 20%. (Details are under the Exams Tab on B.B.)
- EXTRA CREDIT:
    - Research Project (Research with Dr. Das on the chosen topic of interest): 9%. This extra credit is not a replacement for Final Exam Grade. Reach out to me by the end of the 3rd Week with a topic of your choice related to Physics that you will want to perform research on. The topic must be related to Physics as long as it is a new and noble idea that adds value to the scientific or social community! We do not encourage a review of already existing work!

Course grades awarded as follows:

A: Over 90.0%; B: 80.0 ~ 89.99%; C: 70 ~ 79.99%; D: 60.0 ~ 69.99%; F: less than 59.99%

Tentative Schedule*

Week	U Physics 1	Content
1	1.1-1.3	Measurement
2	2.1-2.3	1D Motion
3	2.4-2.6	
4	3	Vectors
5		Review
6		Exam 1
7	4.1-4.4	2D motion
8	4.5-4.7	
9	5	Force
10	6	Force Application
11	7.1-7.3	Kinetic Energy and Work
12		Exam 2
13	7.4-8.1	Potential Energy
14	off	
15	Final Review	

** Specific content and Schedule may be revised as deemed necessary by the instructor.*

Academic Calendar:
http://www.tamusa.edu/provost/academicresources/academiccalendar.html

ACADEMIC INTEGRITY:

We take this very seriously!!!
(See
https://www.tamusa.edu/studentengagementsuccess/studentrightsandresponsibilities/academic-misconduct/index.html)
"According to the Student Code of Conduct, the following are violations of Academic misconduct: Cheating, Plagiarism, Multiple Submissions, Collusion, Lying, and Bribery.

Plagiarism, or copying the words of others with the intent of making it look like your own. Whether you use someone else's phrase word for word, or whether you try and change a few words, or even if you just borrow someone else's original idea and don't give them credit, that's unethical. Use your own words whenever possible, give credit to wherever, and put direct quotes inside quotation marks.
Cheating involves trying to trick me or others into thinking you did work that you did not do.
Searching the Internet for homework solutions and copying what you find is considered cheating.
Searching the Internet for help on a topic is okay. For example, suppose a question asks, "What are Newton's Laws of Motion." Typing that phrase into any internet search engine and cutting and pasting the text in the answer box is considered cheating. Typing " What are Newton's Laws of Motion " into any internet search engine, reading a few web pages, and summarizing the information in your own words is not cheating.
o *Borrowing a previous student's homework, exams, or solution sets is considered cheating.*
Collusion is defined as working with another person to cheat. This can include copying someone else's answers to an exam or assignment, doing work for another student, buying or otherwise obtaining homework/exam solutions from any source online or offline, or any other instance of multiple people engaging in some form of Cheating or Dishonesty. Working with other students on an assignment is fine as long as everyone contributes, and each student does their work."
Overall, If you have any doubt whatsoever whether a specific action is considered dishonest, please ask me *before* engaging in the activity. There is no need to be embarrassed about asking, and I will not penalize you for asking!

IMPORTANT POLICIES AND RESOURCES (See Tamusa Website for any update(s))
Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us

https://www.tamusa.edu/Disability-Support-Services/index.html or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit tamusa.edu/studentcounseling

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: https://tamusa.bbcportal.com/.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: https://www.tamusa.edu/about-us/emergency-management/.

Download the SafeZone App (https://safezoneapp.com/) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of Class. Any student receiving federal financial aid who does not attend the first week of Class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at https://www.tamusa.edu/academics/.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the University as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The University strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the University. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the University's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The University will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.

Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.

A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.

Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.

A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.

A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.

A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.

A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf) or visit the resources available in the OSRR website (https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html

Important Dates:

August 26	First day of Class
September 2	Labor Day Holiday
November 11	Last day to drop with an automatic "W"
November 19	Last day to drop a course or withdraw from the University
November 27	Study Day – No classes
November 28-30	Thanksgiving Holiday – No classes
December 5	Last day of classes
December 6	Study Day – No classes
December 7-13	Final exams