



Early Modern Europe

European History, 1492—1815

HIST 3315

Fall 2024

REMOTE

CAB 219

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Office Hours:

Thurs. 11:00—12:00

And by appointment

Course Description

This course is focused on the major cultural, political, economic, social, and religious developments of European history during the period between the Age of Exploration and the Napoleonic Wars.

Learning Outcomes

Upon completion of this course, you will be able to:

1. Articulate a broad narrative of early modern European history from 1492—1815;
2. Understand the dynamics of early modern European social hierarchies as organized by class, gender, race, and religion;
3. Critically read a wide range of early modern primary sources;
4. Historically contextualize contemporary issues, including nationalism, climate, and Russian expansion; and
5. Communicate effectively through historical writing.

Grade Breakdown

20%	Participation Points
20%	Quizzes
15%	Midterm Exam
15%	Final Exam
10%	Response & Discussion
10%	Source Criticism Paper 1
10%	Source Criticism Paper 2

Participation Points

You will receive the participation point for each module when you complete all of the participation elements for that week (see below). Most weeks, this will mean participating in the in-class discussion and completing a Journal entry (if assigned). There are thirteen participation points in total.

Exemplary/Satisfactory/Needs Revision

Your exams and papers will be graded with these marks.

Exemplary: You have met or exceeded all specifications. Mastery of the concepts is evident. There are no nontrivial errors. An “E” grade will be treated as equivalent to an A.

Satisfactory: You have met all specifications. Some improvement or expansion could be achieved. There are few to no nontrivial errors. An “S” grade will be treated as equivalent to a B.

Needs Revision: You have not met all specifications. Revision and resubmission will be necessary to achieve a passing mark. There may be significant nontrivial errors.

Participation Elements

Journal Entries

Your Journal is a private space for you to share your thoughts and questions about the course. Only you and the instructor can view your Journal entries. There won't be a Journal entry assigned every week—once the semester is going, we'll touch base in your Journal occasionally. All Journal entries will be graded complete/incomplete. **Journal entries are always due on Monday by 11:59 pm.**

In-Class Discussion

The core of your weekly participation will take place during the in-class discussions held each Monday. We will use classroom time to review course material and discuss the assigned readings. You should use the module guide to direct your preparation for the weekly discussion.

Course Assignments

Quizzes

Module quizzes will test you on learning goals and mastery content. You may retake each quiz once, and your final quiz grade will be the higher of your two efforts. **First quiz attempts are always due on Monday by 11:59 pm. Second quiz attempts are always due Wednesday at 11:59 pm.** Your lowest quiz grade will be dropped when your final grade is calculated.

Midterm and Final Exams

You will take two exams in this course. Both exams will be take-home, open-book essays. The prompts for the exams will be provided two weeks in advance of the due date. Exams will be graded on an Exemplary/Satisfactory/Needs Revision scale (see above).

Source Criticism Papers

You will complete two 2-3 pg. source criticism papers in this course. The prompt for the papers will be provided two weeks in advance of the due date. Papers will be graded on an Exemplary/Satisfactory/Needs Revision scale (see above).

Book Response and Discussion

We will be reading this semester. You will complete a 2-3 pg. reading response and participate in the in-class discussion of the book

Course Policies

Attendance Policy

Regular attendance in class is crucial for keeping up with course material. It is also a central component of your participation grade (see above). However, I know that things occasionally come up that may cause you to miss a class session. **You should contact me as soon as possible if this happens so that we can discuss your situation and potential accommodation.** If you contact me ahead of your absence, I will assign you an assignment to make up for the missed participation point. However, you *may not* use these make-up assignments to substitute for regular course attendance. If you are regularly absent, I will get in contact to discuss your future progress in the course and potential withdrawal.

Late Work

I work to be understanding and flexible about your responsibilities outside the classroom. I know that you likely have jobs, family obligations, etc. that you have to prioritize alongside your schoolwork, and that these responsibilities have only become more challenging in the Covid-19 world. I also understand that the combination of schoolwork and personal and professional responsibilities can cause stress and anxiety.

You will have **three passes** in this course to complete a module quiz late with no penalty. I will also work with you to accommodate circumstances that may affect your coursework or ability to participate in the course. **You should contact me as soon as possible if something comes up so that we can discuss your situation and potential accommodations.** If you expect that you will not be able to finish your midterm or final exam by the due date, contact me to discuss your situation. I will not accept late exams in the absence of any communication, but if you reach out to me as early as you become aware of complicating factors, I can work with you to accommodate your situation.

Plagiarism

Plagiarism is not an innocent form of cheating — it is a serious act of academic misconduct. I will be rigorously checking all work for signs of plagiarism. **If you are caught having committed plagiarism at any point, you will receive a failing grade in the course and I will submit an academic misconduct report to the Office of Student Rights and Responsibilities.**

It is ultimately your responsibility to know what constitutes plagiarism and how to avoid it at. Resources are readily available through me, the library, and the internet if you are ever unsure.

Course Schedule

See “modules” link in course shell