## SYLLABUS CRIM 4340 (901) Topics In Criminology Fall 2024

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Office Hours: By appointment only

### A. MAJOR COURSE REQUIRMENT

- *Participation:* Student participation will be gauged each section based on attendance and contribution to class discussion.
- *Examinations:* There will be 2 exams during the semester. Exams will consist of multiple choice, essay and short answer questions.
- *Discussions:* There will be weekly discussions online for course participants to engage with one another over various course topics and scenarios.
- *End of term paper:* At the end of the term each student will complete a term paper over a topic in Management of Criminal Justice.

#### **B. LEARNING OBJECTIVES**

- To identify and comprehend factors that relate to administration, organization, and management of criminal justice organizations.
- To develop knowledge through assigned course literature, class lectures, and online activities.
- To develop critical thinking skills as they relate to leadership in criminal justice; bureaucracies and organizational principles.
- To develop knowledge on the eight principles of public management: leading, organizing, deciding, evaluating, staffing, training, allocating, and reporting.
- To develop knowledge of the management positions in criminal justice including police and law enforcement management; managing the prosecution of criminal suspects; managing bail, bond, and pretrial detention services; managing victim and witness services; managing the judicial system; and managing adult corrections.
- To develop an understanding and comprehend factors that relate to the decision making, leadership and relevant issues within Managing criminal justice organizations.

#### C. LECTURE OR DISUCSSION TOPICS

- Management
- CJ Systems
- History
- Leading
- Organization
- Decision Making
- Evaluation
- Staffing
- Training
- Allocating
- Reporting
- Futures

# D. REQUIRED OR RECOMMENDED READINGS

Kania, R. E., & Davis, R. P. (2018). *Managing criminal justice organizations: An introduction to theory and practice* (3rd ed.). Routledge. ISBN 1138609749.