



TEXAS A&M UNIVERSITY
SAN ANTONIO

TEXAS A&M
UNIVERSITY
SAN ANTONIO

**SYLLABUS
CRIM 3322_602
JUVNILE DELINQUENCY
FALL 2024**

Instructor: Michelle Willingham

Email: michlle.willingham@tamusa.edu

(message me on BB as a backup)

Class Hours: N/A

Classroom: online

Office Hours: email my jaguar email to coordinate

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

In the last several decades, researchers have studied delinquency and theoretical developments in delinquency. Many studies have been conducted and have been analyzed resulting in various statistical data that is useful in exploring how delinquent behavior affects our society. This course is designed to present explanations for delinquent behavior and to introduce the learner to various causes, factors and theories, which include the relationship between delinquency and gender, problems in the family (neglect and abuse), school experiences, peers and gangs and drug abuse. Additionally, the learner will have a better knowledge and understanding of the issue of preventing delinquency and programs aimed at preventing delinquency as well as an overview of the juvenile justice process, relations with juveniles and police, juveniles and the court and juvenile corrections.

B. LEARNING OBJECTIVES

This course has the following learning objectives and expected outcomes:

1. Understand the concept of delinquency.
2. Learn about theories of delinquency.
3. Familiarity with social, community, and environmental influences on delinquency.
4. Understand the juvenile justice system.

C. TEXTBOOK

Required Textbook

Siegel, Larry J. *Juvenile Delinquency: Theory, Practice, and Law* 14th ed. ISBN 978-0-357-76383-4

D. GRADING

Grades are based on weight! Midterm and final are worth 30% of your overall grade. The research paper is worth 30% and the discussions are worth 40%. Each of these categories added provide a total which is your final grade. Missing assignments will have a bigger impact than you think!

Grading Scale

90-99 (A)

80-89 (B)

75-79 (C)

70-74 (D)

69 and below (F)

THERE IS NO EXTRA CREDIT IN THIS COURSE.

This Course Utilizes Blackboard!

You will be expected to utilize Blackboard for this course. The instructor will inform you as to what assignments will be conducted through Blackboard and the respective due dates. In addition, grades, announcements, and key documents will be posted here. If you have a question about access to Blackboard, please contact the instructor via email or call the Help Desk!

ASSESSMENT

There will be **one** writing assignment in this course. Instructions and due date will be available on Blackboard and the due date is also on the week layout below. **The highest grade you can receive on the writing assignment is a one hundred (100).** The writing assignment will be posted on Blackboard. Details will be posted on Blackboard “Exams and Quizzes.”

There will also be two exams; a midterm exam and a final exam. Each will consist of multiple choice questions. **The highest grade you can receive on each exam is a one hundred (100).** Dates and times are listed below. Details will be posted on Blackboard “Exams and Quizzes.”

There will also be weekly discussions, which will be posted on Blackboard. Discussions open on Mondays, they close on Sundays (one full week, NO EXTENSIONS). This is plenty of time. Your initial post is due by Thursday 1159pm and your responses are due on Sundays no later than 1159pm, at that time the board closes. All topics are posted in Blackboard under “Discussions.”

The highest grade you can receive on each discussion is a one hundred (100). You must answer the discussion completely and respond to at least two other posts. “Good job” is NOT a response. A good response is one that includes your thoughts about the person’s post. Do not expect full points for minimum effort.

Assessing your performance in this class is based on several factors. One is how well you write your answers. Clear, concise answers are expected. You are also expected to integrate material from the textbook and outside sources into your written work wherever relevant. Misspelled words and grammatical errors should be corrected before submitting your work. Also, you should demonstrate the capability to think clearly about the answers you post. These should be well-thought out in advance.

Your final grade is an indication of the amount of information you have learned in this course, as well as the amount of dedication you have placed. **There are no make ups in this course; this includes discussions, exams, and one paper.** Every assignment has a DUE DATE. Failure to observe a given due date for ANY assignment means a zero (“0”) grade for that assignment once the due date has passed.

You will be given feedback during the course (mainly first 2 weeks). This feedback is intended to

enable you to improve your answers on future tests and in your written work. Please take these comments and suggestions seriously because your learning is essential to your progress in the course as well as in the university. This course is not just about learning new material. You are interacting with other students as well throughout the course, primarily through the discussion board and the on-line forum. It is through this medium that you can communicate your thoughts to other students. This site also has a mail box where you may contact me or any other student, if you choose. All mail submitted to me will be answered. Good luck in your course completion!

Attendance- I will be checking attendance based on your participation. Students INACTIVE risk being dropped from course. It is important that you are actively participating as early as class begins and each week.

LECTURE OR DISCUSSION TOPICS (DATES SUBJECT TO CHANGE):

First day of class: August 26

Lesson 1 Week Aug 26	Childhood and Delinquency
Lesson 2, Week Sept 2	Nature and Extent
Lesson 3, Week Sept 9	Individual Level Views
Lesson 4, Week Sept 16	Structure, Process, Culture, and Delinquency
Lesson 5, Week Sept 23	Social Reaction, Social Conflict, ...
Lesson 6, Week Sept 30	Developmental Theories
Lesson 7, Week Oct 7	Gender and Delinquency

MIDTERM: October 7 THIS IS A MONDAY 9AM (Covers Chapters 1-7/Date and Time Subject to Change)

Lesson 8 Week Oct 14	The Family and Delinquency
Lesson 9, Week Oct 21	Peers and Delinquency
Lesson 10, Week Oct 28	Schools and Delinquency
Lesson 11, Week Nov 4	Drug use and Delinquency
Lesson 12, Week Nov 11	Juvenile Justice
Lesson 13 and 14, Week Nov 18 and 25 ((includes Thanksgiving Week)	Police Work and Juvenile Court
Lesson 15 Week Dec 2	Juvenile Corrections

RESEARCH PAPER DUE: Dec 2 (MONDAY) NO LATER THAN 1159 PM

FINAL EXAM: Dec 7 THIS IS A MONDAY (Covers Chapters 8-15/Date and Time Subject to Change) 9am

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors

as soon as possible.

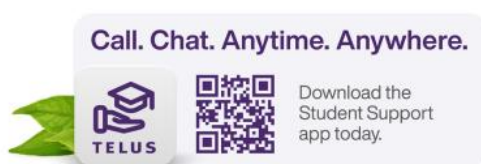
Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit tamusa.edu/studentcounseling

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the

first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units. Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based

discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.

4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

Broader Use of Generative AI Permitted Within Guidelines

Use of artificial intelligence (AI) tools, including ChatGPT, is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

NOTE: Guidance for how to cite AI-generators, like ChatGPT, can be found here

<https://apastyle.apa.org/blog/how-to-cite-chatgpt>