

Texas A&M University- San Antonio
Department of Educator and Leadership Preparation
EDBL 3311 Foundations of Bilingual Education

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course is a study of the educational, psychological, historical and linguistic foundations of bilingual education.

B. LEARNING OBJECTIVES

- Demonstrate knowledge of the historical and legislative background of bilingual/ESL education in the United States, with special emphasis to the State of Texas, including pertinent federal and state legislation and significant court cases related to bilingual and ESL education and effects of demographic changes on bilingual and ESL education.
- Develop an understanding of the principles and theories of bilingual education.
- Describe different theories of developing language.
- Describe potential factors that can affect second language acquisition.
- Demonstrate an understanding of the primary role of the bilingual teacher in the education of minority populations, theory, research and implications for teaching in the bilingual classroom.
- Differentiate between various types of bilingual education and ESL program models and approaches and understand the relationship between ESL and Bilingual Education.
- Review and give an informed opinion of the debate over bilingualism and be able to establish how this debate has had an impact on the education of linguistic diverse students.

C. LECTURE OR DISCUSSION TOPICS

Who are the bilinguals and multilingual learners?
Positive and negative effects of bilingualism
Historic of Bilingual Education in the U.S.
Demographics of linguistic groups in the U. S.
Bilingualism important terms and definitions
Understanding the trajectory of Bilingual Education: Legal and Historical cases
Bilingual Education in the historical context of the state
Assessment of Bilingual Education
Language Policy
Understanding the role of language in society
Theories: Bilingualism in the early years
Theories: Bilingualism in the later years
Theories of Bilingualism and the curriculum- Bilingual Education Models
Bilingualism as a resource and as an asset
Bilingualism and ideology, Identity and Empowerment
Parental involvement with the parents of English Learners students

D. REQUIRED OR RECOMMENDED READINGS

Baker, C., & Wright, W.E. (2017). *Foundations of Bilingual Education and Bilingualism*. 6th Edition ISBN: 9781783097203