

A. Major Course Description/ Requirement

This course explores the research that affects sociocultural issues of migration, language policy, context, and culture on individuals, groups, schools, work, communities, and society. This course emphasizes a critical inquiry into the effective models for the teaching and learning of culturally and linguistically diverse populations.

B. Learning Objectives

- Describe the research based on culture and its integral role in schooling, and issues stereotypes, ethnocentrism, cultural relativity, cultural difference theories, socioeconomics, political factors, and socio-cultural theory.
- Describe and understand culturally and linguistically diverse students.
- Describe the language and culture through deep research foundations for the unique resources linguistically minority students bring to the classroom from their bilingual, bicultural heritages.
- Demonstrate and know inquiry-based interdisciplinary teaching style that leads to high student achievement based on culturally relevant pedagogy.
- Analyze theoretical perspectives that identify teachers’ perceptions of bilingual families

C. Lecture or Discussion Topics

Studying bilingualism in the community context
Bilingualism at home
Growing up bilingual
Language in adolescence and adulthood
Expanding linguistic repertoires
Theoretical underpinnings- Funds of knowledge
Teachers as ethnographers
Culturally relevant pedagogy
Language diversity and learning
The languages at the borderlands
Appreciating linguistic diversity in the classroom; Activities for promoting linguistic pluralism
Ethnic identity and styles of discourse
The politics of teaching literate discourse
Advancing racial literacies in teacher education

D. Required or Recommended Readings

Gonzalez, N. (2005). *Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms*. Moll, L., & Amanti, C., (Ed.). Lawrence Erlbaum.

Paris, D., Alim, H. S., Genishi, C. (2017). *Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World*. Teachers College Press. ISBN 978-0807758335
**Other readings will be assigned on Blackboard.*