EDBL 5377 Approaches and Methods for English Language Teaching

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course provides an overview of teaching English to speakers of other languages methodology, and focus on skills of listening, speaking, reading, and writing through interactive approaches.

B. Learning objectives

1. To familiarize prospective teachers with the historical development of language teaching approaches.
2. Understand best practices for effective instruction in the ESL and EFL contexts
3. Design and implement learning activities for teaching listening, speaking, reading, writing, and culture.
4. Understand the prominent teaching methodologies (e.g. content-based, sheltered instruction, and communicative language teaching.

C. Discussion topics

Introduction to the Course and syllabus   The context of TESOL,TESL, ESL, EFL   Methods and approaches   Teaching position draft 1 planning   Theories in first and second language learning
English Learner in the U.S. and in the global contexts   Program for English Learners   • Direct method   • Grammar Translation   • The Audio-lingual Method   ● The oral approach and situation language teaching
Humanistic Approaches   • Total Physical Response &   • The Silent Way   • Community Language Learning   • Suggestopedia
Contemporary teaching approaches (Facilitator 3)   Communicative language approaches   Whole language   Competency-based language teaching
Teaching listening comprehension   Teaching oral skills   Task-based language teaching   The lexical approach   Multiple intelligences
Teaching reading comprehension   Teaching vocabulary   Teaching writing skills   Teaching grammar   Content-based instruction   Cooperative language learning   Interdisciplinary lessons and English for sepcific purposes (ESP) plans   The facilitator will focus on the SIOP model components, and highlights the benefits of this model
Cultural diversity in TESOL & Final teaching demonstration planning
Final lesson plan teaching demonstrations   Lesson plan due   Teaching position draft 2 due

D. Required readings

Diaz-Rico, L. T. (2019). *A course for teaching English learners*. Pearson, 3rd edition Pearson.

Echevarría, J., Vogt, M. E., & Short, D. (2017). *Making content comprehensible for elementary English learners: The SIOP model*. Boston, MA: Allyn and Bacon. ISBN: 9780134550121