

EDCI 4351: English Language Arts Methods for Middle and Secondary Levels

A. MAJOR COURSE REQUIREMENTS:

- Reading autobiography
- Literature circle- text analysis
- Integrated unit outline
- Video reflections
- Strategy demonstration
- Discussions
- Video Reflection

B. LEARNING OBJECTIVES:

Learning Objectives: This class is directed toward the interests of K-12 educators. The following student learner outcomes will assist classroom teachers to integrate information technology into their curriculum:

TEXES Generalist Standards

Standard IV. *Teachers of students in grades 7–12 understand an extensive body of literature and literary genres and provide students with opportunities to read diverse types of literature and to view literature as a source for exploring and interpreting human experiences. (Discussions, lit circle)*

Standard V. *Teachers of students in grades 7–12 understand that writing is a recursive, developmental, integrative, and ongoing process and provide students with opportunities to develop competence as writers. (Integrated unit, strategy demonstration)*

Standard VI. *Teachers of students in grades 7–12 understand how to write effectively for various audiences and purposes and provide students with opportunities to write in a variety of forms and contexts. (Discussions, video reflections, literature circle)*

Standard IX. *Teachers of students in grades 7–12 understand how to interpret, analyze, and produce visual images and messages in various media and provide students with opportunities to develop skills in this area. (Video reflections, integrated unit)*

Texas Administrative Code

3) Content Knowledge and Expertise. Teachers exhibit a comprehensive understanding of their content, discipline, and related pedagogy as demonstrated through the quality of the design and execution of lessons and their ability to match objectives and activities to relevant state standards.

C. LECTURE OR DISCUSSION TOPICS:

- What does it mean to be literate?
- Who are we as readers, and why does it matter in the classroom?
- Developing reading confidence in secondary learners
- Who are our students?: Diversity and ELAR
- Teaching Reading and Writing: Tools and Challenges
- Text readability and text choice
- Text Engagement
- Assessing Reading and Writing
- Literature circles

D. REQUIRED

Bomer, R. (2011). *Building Adolescent Literacy in Today's English Classrooms*. Heinemann.