

Texas A&M University-San Antonio
EDEC 3332: Professionalism, Leadership, and Ethics
HB Syllabus - 2504

A. MAJOR COURSE DESCRIPTION:

This course focuses on preparation for becoming an early childhood professional. Ethical choices, staff collaborations, professional dispositions, professional development and advocacy will be developed in this course. Each of these topics will be framed within a social justice background understanding privileges associated with the profession. Roles of leadership within the profession will be explored.

B. STUDENT LEARNING OBJECTIVES:

At the successful completion of this course, the student will:

- Identify issues within the profession and discuss orally your analysis and evaluation
- Identify an advocacy issues and understand the politics behind the advocacy issue.
- Respond to issues of advocacy appropriately.
- Recognize characteristics of leadership and leadership opportunities in the field of early childhood.
- Identify varied sources for professional development within the community and the accompanying knowledge.
- Analyze ethical dilemmas to understand the significance of ethical behavior

C. LECTURE OR DISCUSSION TOPICS:

- Professionalism
- Leadership
- Ethics
- Advocacy

D. TEXTBOOK AND/OR RESOURCE MATERIALS:

- Feeney, S. (2011). Professionalism in Early Childhood Education: Doing Our Best for Young Children. Boston: Pearson
- Heidemann, S., Menninga, B., & Chang, C. (2018) Intentional Teaching in Early Childhood: Igniting passion for learning and improve outcomes for young children. ISBN: 9781631984266

E. MAIN ASSIGNMENTS

- Discussion Boards
- Reflective Journals
- Advocacy Presentations
- Possible Pathways Assignment
- Advocacy Essay
- Final project