Texas A&M University-San Antonio
College of Education and Human Development
EDEC 4314 Cognitive Development

A. MAJOR COURSE DESCRIPTION / REQUIREMENT
COURSE DESCRIPTION:
Students will gain an understanding of cognitive developmental milestones and theoretical philosophies that enhance the understanding of professionals in early childhood careers.

B. LEARNING OBJECTIVES
Upon successful completion of this course, students will be able to:
1. Identify and describe the developmental progress through early childhood in the cognitive domain.
2. Describe the timeline of the following cognitive developmental categories: memory, language, problem solving, perception, and reasoning
3. Design lessons and activities that promote cognitive development
4. Identify and reflect on their own cognitive development
5. Recognize implications of the EC-6 students cognitive development for planning appropriate instruction in the classroom

C. Required READINGS

Galotti, K.M., (2016). Cognitive Development, 2 Edition, Sage Publications
ISBN-13: 9781483379173, DIGITAL ISBN-13: 9781483379180, ISBN-10: 1483379175

D. ASSIGNMENTS
1. Introduction of yourself (meet and greet) and Acknowledgement of Syllabus
2. Attendance and participation
3. Weekly Discussion Board-Initial post
4. Developmental Theorist Presentation
5. Final Skill Development Reflection Paper
6. Online Quizzes
7. Final Exam

E. EVALUATION
Students will be evaluated according to rubrics specific to each assignment.