

Texas A&M University-San Antonio  
College of Education and Human Development  
EDEC 5333 Foundations of Early Childhood Curriculum  
(HB 2504 Syllabus)

**A. Major Course Assignments**

- Weekly reflections
- View of the Child project
- Presentation on an Alternative Narrative in Early Childhood
- Final Inquiry Project

**B. Learning Objectives**

Upon completion of this course, the student will be able to:

1. Discuss and evaluate the historical basis for the various philosophies of early childhood education.
2. Design and present an effective lesson that reflects a historical philosophy that is implemented in a current early childhood program.
3. Identify and articulate the historical underpinnings of Developmentally Appropriate Practice.
4. Analyze, discuss and evaluate current philosophies that influence the field of early childhood education.
5. Recognize and defend best practices for young children.

**C. Lecture or Discussion Topics:**

- Dominant and alternative narratives in Early Childhood: the theory of markets, the story of quality and high returns, neoliberalism; paradigms, perspectives, lenses, worldviews; dominant and alternative narratives, dominant discourse, John Dewey, Loris Malaguzzi, Michel Foucault (disciplines), Maria Montessori, Friedrich Froebel, Luis Moll, Louise Derman-Sparks, Gloria Ladson-Billings.

**D. Required Readings:**

- Moss, Peter (2018). *Alternative Narratives in Early Childhood: An Introduction for Students and Practitioners*. Taylor & Francis. ISBN: 9781138291553
- Morrison, G., Woika, M. J. & Breffni, L. (2020) *Fundamentals of Early Childhood Education*, 9<sup>th</sup> Ed. Pearson.

**E. Optional Website:**

- TAMUSA Writing Center: <http://www.tamusa.edu/College-of-Arts-and-Sciences/Arts-Humanities/english/writing-center/index.html> in CAB 2018
- APA's 7th Edition [Style and Grammar Guidelines page](#)
- TAMUSA Library's [Basics of APA Guide](#)