

Texas A&M University-San Antonio  
College of Education & Human Development; Department of Counseling, Health, &  
Kinesiology

**EDKN 2147 Skill Analysis of Individual/Dual Sports**

Fall 2024

T/Th 12:30pm – 1:45pm STEM 145

Instructor: Trevor Brunet  
Office: Mod C Rm.110  
Office Phone: (210)784-1346  
Office Hours: by appointment  
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Catalog Description: Participation and introduction to teaching in a variety of individual/dual sports, recreational, and physical fitness activities.

Course Objective: This course encompasses specialized activity instruction and development of motor skill performance involving drills, rules, regulations, and skill analysis in a variety of selected individual and dual activities.

Student Learner Outcomes: Upon completion of this course, each student will be able to:

1. Demonstrate basic skills in selected individual and dual sports using a mature movement pattern
2. Demonstrate play concepts and strategies in mini-game play.
3. Demonstrate knowledge of history, rules, safety, and performance techniques in selected individual and dual sports.
4. Analyze and evaluate student performance in selected sports skills.
5. Demonstrate an understanding of the broad scope of teaching games content in physical education including the development of closed and open skills.
6. Sequence games content for teaching using appropriate combinations of extending, refining and application tasks.
7. Select, modify and apply a variety of pre-designed games for use as application tasks.
8. Develop lesson and unit plans with appropriate assessment procedures for selected individual and dual sports.

Instructional Format: To achieve the course objectives, the class will involve:

Lecture

Individual assignments

Partner assignments and discussion

Class discussion & Small group discussions

<u>Course Evaluation:</u>	
Attendance	50%
Exams	25%
Group Presentations	25%%
Total	100%

<u>Criteria:</u>	
90-100	A
80-89.99	B
70-79.99	C
60-69.99	D
0 - 59.99	F

Group Presentations will consist of selecting a sport from the textbook, teaching the basic mechanics to include cues, assess class participants in performance, and providing rules/guidelines/history of selected sport all in PowerPoint presentation.

No changes to your final grade will occur once class has ended unless I have made a mistake. You are given the opportunity to track your grade throughout the semester thus you should not be surprised with the grade you earn. There are no exceptions (eligibility, financial aid, etc.)

Blackboard: Assignments will be turned in and all notes, announcements, etc., will be posted on Blackboard (except for those that require signatures). Please check that your account is working, otherwise you will fall behind. If you have problems accessing Blackboard:

<http://www.tamusa.tamus.edu/ITS/studentresources/BlackboardStudentHelp/BbStudentHelp.html>

or call **ITS Helpdesk** at **(210) 784-HELP** for assistance

To access Blackboard: <https://tamusa.blackboard.com/>

If you have a question, comment, etc. about an assignment or any other matter, please contact me through **email first** [achavira@tamusa.edu](mailto:achavira@tamusa.edu) or by text at (210)471-8179 cell

If you need to pull up an assignment, notes, etc., my suggestion is to save it to your computer or disk, THEN open it.

Late Penalties: You must be present (**IN CLASS**) to participate in in-class activities based on the course calendar. In-class activities will not be accepted from students not present at that time unless you have an **excused** absence. You will not receive credit for group work if you do not contribute to the assignment.

- *All class work is due on the date and time assigned*
- *Late work will not be accepted*
- *Extra credit is not offered*
- *I do not offer independent studies if an acceptable grade is not earned*

- Assignments related to weekly topics will be completed inside and outside of class. In-class quizzes and assignments missed because of unexcused absences will **not** be made up.

#### Attendance Policy:

1. The instructor's policy for this course includes:
  - a. **Your presence is expected in class daily except for emergencies.**  
Students assume responsibility for any material missed in class. Arrange to pick-up handouts as soon as possible. It is **YOUR** responsibility to make up for the missed work.
  - b. Requests to be absent from class for official University business (athletics, field trips, student government, etc.) shall be made prior to the anticipated absence. Arrangements for missed work will be made at that time.
  - c. *No make-up will be allowed* unless there is a *documented* emergency and/or family issue if you miss an exam, do not show up on the day of a presentation or when an assignment is due without **prior arrangement** with the instructor,
    - i. If there is an emergency please contact me the day of the problem or the day you missed class.
  - d. Do not make doctor appointments on the days of tests or presentations.
  - e. **EXTENDED CLASS ABSENCE/MEDICAL INCAPACITATION**

If for unforeseen events (hospitalization, death in the family, incarceration, expectant mothers, etc.) a student will miss an extended amount of class meetings (whether continuous or not) he/she should **contact the Office of Student Affairs**. Student Affairs does not excuse a student from class; however, if the student is out for an extended period of time, the office will notify professors of absences as a courtesy. The student will have to **provide written documentation** to verify the reason for the absences. Ultimately, it is the professor's decision as to whether or not he/she will allow a student to make up any class assignments.

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. If you believe you have a disability that may require accommodations, please contact Counseling and Disability Support Services for the coordination of services. C & DSS is located on the 1st floor of the Main Campus Building in room 127 and on the Brooks City-Base Campus in Room 149. If you have any questions or need additional information, please contact us at (210)784-1335 or email us at [dsupport@tamusa.tamus.edu](mailto:dsupport@tamusa.tamus.edu).

**Statement for sponsored activities and programs open to the public, employees or students:**

Texas A&M University-San Antonio is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. Americans with Disabilities Act Accommodations will be made in accordance with the law. To request ADA accommodations, please communicate your needs 5 business days before the class, activity or program you plan to attend.

Message for pregnant and parenting students: Title IX of the Education Amendments of 1972 ("Title IX"), 20 U.S.C. §1681 *et seq.*, protects students in all of the academic, educational, extracurricular, athletic, and other programs or activities of universities. This includes prohibiting discrimination against pregnant and parenting students. A student who is pregnant or parenting is entitled to special services. Texas A&M University-San Antonio is committed to implementing all provisions of Title IX. For availing of special services available to students whose curricular and co-curricular work is impacted by pregnancy and parenting related issues contact Dr. Jo Anna Benavides-Franke, Associate Vice President for Student Engagement and Success or visit <http://www.tamusa.tamus.edu/titleix/index.html>

**Statement for sponsored activities and programs open to the public, employees or students:**

Texas A&M University-San Antonio is committed to providing special services to pregnant and parenting individuals as required by Title IX. To request such services, please communicate your needs 5 business days before the activity or program you plan to attend by calling Dr. Jo Anna Benavides-Franke, Associate Vice President for Student Engagement and Success: Email: [jabenavi@tamusa.tamus.edu](mailto:jabenavi@tamusa.tamus.edu) (210) 784-1371

**Academic Dishonesty**

Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic Dishonesty for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submission, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements and ethical misconduct. This includes holding other students to the same standards and reporting any incidents of alleged violation of the honesty policy to the instructor involved or, if necessary, to the appropriate academic department head. All students are responsible for being familiar with the Academic Dishonesty Policy which may be found in the Texas A&M University-San Antonio Student Handbook.

**Forms of academic dishonesty:**

- a. Cheating - A student can be accused of academic dishonesty if he/she uses, or attempts to use, unauthorized assistance (e.g., asking someone else for an answer during a test, copying answers from another person's paper during a test, etc.), uses unauthorized study aids in examinations or other academic work (i.e., "cheat sheets" or

textbooks/notes when that use has been disallowed by the faculty), or submits the work of another as his/her own.

- b. Plagiarism - A student can be accused of academic dishonesty if he/she uses the ideas, data or language of another without specific or proper acknowledgment.
- c. Fabrication - A student can be accused of academic dishonesty if he/she submits, or attempts to submit material that is contrived or altered (e.g., making up data for an experiment, misrepresenting data, citing nonexistent articles, contriving sources, falsifying design and/or troubleshooting data, or padding estimates with intent to defraud customers, etc.).
- d. Multiple submission - A student can be accused of academic dishonesty if he/she submits, without prior permission, any work previously submitted to fulfill another academic requirement (e.g., the unauthorized submission of a pre-existing paper or project).
- e. Lying - Deliberate falsification with the intent to deceive in written or verbal form as it applies to an academic submission.
- f. Bribery - Providing, offering or taking rewards in exchange for a grade, an assignment or the aid of academic dishonesty.
- g. Threat - An attempt to intimidate a student, staff, or faculty member for the purpose of receiving an unearned grade or in an effort to prevent the reporting of an Honor Code violation.
- h. Misrepresentation of academic records - A student may be accused of academic dishonesty if he/she misrepresents, tampers with or attempts to tamper with any portion of a student's transcripts or academic record (e.g., changing one's grade, altering computer records, falsifying academic information on one's resume, etc.).
- i. Facilitating Academic Dishonesty - A student may be accused of academic dishonesty if he/she knowingly helps or attempts to help another violate the principles of academic integrity (e.g., working together on a take-home exam without instructor permission, providing another student with a pre-written paper or test, unauthorized collaboration of any kind, including online testing, giving answers to lab projects with the intent to help students take practical exams, etc.).

#### Plagiarism:

The University recognizes plagiarism as a serious academic offense. Plagiarism, the act of representing the work of another as one's own, may take two forms. It may consist of copying, paraphrasing or otherwise using the written or oral work of another without acknowledging the source or it may consist of presenting oral or written course work prepared by another as one's own.

Unless an assignment is designated as a group project, assignments should be completed by the student. I encourage group learning and problem solving with assignments, but when you write up the assignment, it should be in your words. I need to know what YOU know, not what the group knows.

Normally a student who plagiarizes shall receive a grade of "**F**" in the course in which the act occurs. Students are expected to follow TAMU-SA's policies as defined in the Academic Catalog. Anyone caught cheating (including plagiarizing) will receive an

automatic failure in the course. The instructor may decide to reduce this penalty to an F for the assignment or other appropriate consequence. If you have any questions about the meaning of plagiarizing, how to properly cite material from a source, or about any of the other forms of cheating listed above, do not hesitate to see Mrs. Smith.

Any student caught using the work of another student and/or giving work to another student, or caught cheating in any of the forms listed above, will be reported to student affairs for academic sanctions.

Relevant information on plagiarism is available at the following websites:

<https://www.indiana.edu/~istd/> and <http://www.plagiarism.org/>

All students who have enrolled for audit are expected to complete all course requirements. These requirements include: regular class attendance and participation; completion of all assignments and other class work; quizzes and exams are optional at the discretion of the instructor

Use of electronic equipment during exams will result in a score of 0% for the test and may result in further discipline

#### Non-Academic Misconduct:

The University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated under nonacademic procedures by the Dean of Students. This includes but is not limited to:

1. Sleeping in class: Students sleeping in class are a distraction to the professor and to the students who have a sincere desire to learn. Therefore, this behavior is deemed to be a form of nonacademic misconduct and will not be tolerated
2. Side Conversation\*: Students engaging in side conversations during class are a distraction to the professor and to the students who have a sincere desire to learn. Therefore, this behavior is deemed to be a form of nonacademic misconduct and will not be tolerated.
3. Cellular phones and other electronic devices\*: Cell phones are to be turned off during class. A student's cellular phone ringing is a distraction to the professor and to the students in class who have a sincere desire to learn. Therefore, failing to comply with this policy is deemed to be a form of nonacademic misconduct and will not be tolerated.

\* Not including in-class activities that require student-to-student debates and/or use of electronic devices

Sexual Misconduct: (See page 39, section 202 of the Student Handbook <http://www.tamusa.tamus.edu/studenthandbook/Student-Handbook-2010-2011.pdf> ). Sexual harassment of students and employers at Texas A&M University-San Antonio is unacceptable and will not be tolerated. Any member of the University community violating this policy will be subject to disciplinary action.

Tentative Schedule: This is a tentative schedule. The course schedule will change as the demands of the students dictate. There may be a quiz at the beginning of each class over the previously covered material, except on test days.

<b>Week</b>	<b>Topic</b>	<b>Assignment</b>
8/27	Course Intro & Teaching PE	Classroom work
8/29	NO CLASS	NO CLASS
9/3 & 9/5	Observing learning & analyzing the teaching	Classroom work
9/10	Movement Cues part 1	Meet at Pavilion
9/12	Group Work outside of class	Meet on your own
9/17	Movement Cues part 2	Meet at pavilion
9/19	Group Work outside of class	Meet on your own
9/24	Soccer – Laws, equipment, Scoring, Terminology	Meet in Classroom
9/26	Group Work outside of class	Meet on your own
10/1	Soccer – Passing, Striking, Dribbling	Meet at Pavilion
10/3	Group Work outside of class	Meet on your own
10/8	Soccer – Soccer Activity	Meet at Pavilion
10/10	Soccer Laws Quiz	Online Quiz & meet on your own.

10/15	Pickleball – Equipment, Rules, Scoring, Terminology	Meet in Classroom
10/17	Group Work outside of class	Meet on your own
10/22	Pickleball – Grip, Stance, Serve	Meet at Pavilion
10/24	Group Work outside of class	Meet on your own
10/29	Pickleball – Clear, Smash, Drives	Meet at Pavilion
10/31	Pickleball Rules Online Quiz	Oline quiz & Group work Outside of class
11/5	Rugby – Laws, Terminology, Equipment, Scoring	Meet in Classroom
11/7	Group Work outside of class	Meet Outside of Class
11/12	Rugby – Passing, Kicking, Tackling, Rucking, Scumming	Meet at Pavilion
11/14	Group Work outside of class	Meet Outside of Class
11/19	Rugby – Rugby Activity	Meet at Pavilion
11/21	Rugby Laws Online Quiz	Oline quiz & Group work Outside of class
11/26	Final Group Presentation	Meet in Class
11/28	Thanksgiving Break – NO CLASS	NO CLASS
12/3	Final Group Presentation	Meet in Class
12/5	Final Group Presentation	Meet in Class