



TEXAS A&M UNIVERSITY  
**SAN ANTONIO**

<b>EDRG 5329</b>	<b>Trends in Literacy Research</b>
<b>Dr. Rebekah Piper</b> <b>Office: Madla 336B</b> <a href="mailto:rebekah.piper@tamusa.edu">rebekah.piper@tamusa.edu</a> <b>210.784.2533 (Office)</b>	<b>Tuesdays: 5:30 – 8:15 PM (Online)</b>
	<b>Office Hours:</b> <b>Monday 3:00 – 5:00 PM</b> <b>or By Appointment</b>

**Course Description:**

This course explores hot topics in literacy research. Students will be expected to critically evaluate existing research and understand how research impacts literacy development and education. Students will gain knowledge of scholarly literacy research outlets that focus on contemporary issues in literacy education.  
(3 hours).

**Major Course Requirements**

- Annotated Bibliography
- Identify and present a critical topic for improving literacy outcomes
- Examine and present methods and approaches to literacy research
- Article critique (quantitative and qualitative)

**Learning Objectives**

Reading Specialist Standard 4: Professional Knowledge and Leadership

- 4.6k sources for locating information about convergent research on reading;
- 4.7k foundations of basic research design, methodology, and application; and
- 4.8k methods and criteria for critically reviewing research on reading and selecting research for educational applications

**Lectures and Discussion Topics**

1. Methodology in literacy education research
2. Critical topics in literacy education research
3. Addressing instructional inequity
4. Ensuring excellence in literacy education
5. Promoting access and opportunity

## 6. Challenges facing literacy education

### **Required Texts:**

There are no *required* texts for this course.

**Other Assigned Readings:** The context of this course will require additional assigned readings (peer reviewed articles, book chapters, research studies, etc.) which will be accessible through Blackboard and the university library.

### **Recommended Texts:**

American Psychological Association. (2020). *Publication manual of the american psychological association : the official guide to apa style* (Seventh). American Psychological Association.

Henry, L. A., & Stahl, N. A. (Eds.). (2020). *Literacy Across the Community: Research, Praxis, and Trends*. Routledge.

Mertens, D.M. (2005). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative and mixed methods*. Thousand Oaks: CA. Sage Publications.