



TEXAS A&M UNIVERSITY SAN ANTONIO

Course Syllabus Fall 2024

Course Name:	Business Law
Course #:	BLAW 3341-903
CRN:	11481
Modality	Hybrid
Instructor:	Carol Mattick, J.D., MBA.
Email:	cmattick@tamusa.edu ¹
Office:	Online
Phone:	210.860-0102
Office Hours:	By Appointment
Class Location:	In Person at BLH 366 and Virtual
Class Schedule	Thursdays 7:00 – 8:15

Important Notices:

- In-Person Attendance and Participation in Discussions is Required!

Required Textbook:

Business Law and Strategy 2nd Edition by Melvin, Orozco, and Guerra-Pujol. McGraw Hill, ISBN: 9781266491832. **Connect is required for the course.**

Course Website: tamusa.blackboard.com

¹ DO NOT use Blackboard Messages. Generally, I answer emails same business day. I may not respond to emails during the weekend or on University holidays.

Catalog Course Description:

This course introduces the nature and structure of the US and Texas legal systems; the basic principles of legal reasoning; and laws having a substantial impact on business including contracts, business organizations, and the Uniform Commercial Code.

Prerequisites:

ENGL 1301 & ENGL 1302

Student Learning Outcomes:

Upon completion of this course, you should be able to:

- Understand Business Entities including the advantages and disadvantages of each.
 - Identify the difference between Intentional Torts and Negligence.
 - Analyze if a valid, enforceable Contract exists.
 - Evaluate case problems using Legal Reasoning.

Grading Policy:

Every week, students will **read the assigned chapters and complete one or more simulations** (also called an Assignment Based Activity or “ABA”) through McGraw Hill Connect.

Participation & Presentations: At our initial session, we will divide up into teams of 2 or 3 students. Each team will be assigned to present one or more simulations in class for the week chosen by or assigned to each team and enter into a Q&A with the class audience. Presenters are expected to demonstrate a knowledge of the concepts in the text and how they apply to the situations presented in each simulation. All students (whether presenting or not) will be expected to read the text and engage with each of the simulations at least once prior to the class date on which the presentation relating to that subject matter will be made. Class participants are expected to ask questions of the presenters and challenge their reasoning.

44 Simulations. There are a total of 44 simulations which are intended to give you an opportunity to apply to the real world what you have read. Each simulation is expected to require 15 minutes to complete. Each chapter has a different number of simulations with respect to the topic covered.

Your participation in Q&A in the class audience for each presentation and your participation in your presentation team will count for 20% of your grade.

4 “You Be the Judge” Assignments. These are simulations that are more involved and that require you to use legal reasoning skills to solve a problem . You’re being the judge! They are expected to require 45 minutes each to complete. These will count for 5% each or 20% of your total grade.

2 Exams. Each exam is comprised of case problem style or essay questions from the subject matter of the chapters covered, two or three from each chapter, for a total of 30% of your grade. The questions will be randomly assigned from a bank of questions, so no two students’ exams will be exactly alike. Exams will be completed online through McGraw-Hill Connect. You will be allowed to take each exam once and will be allowed two hours to complete it.

First Half Exam: We will spend the class time of 10/10/24 to review and provide an opportunity to ask questions regarding the 15 chapters assigned up until that point. The exam will be due the following Sunday evening (or 10/13/24) at 11:59 pm.

Second Half Exam: We will not have the opportunity to review and ask questions as an in-person class regarding the 12 chapters assigned after the first exam. However, I will conduct an optional class Zoom call on Monday, November 25th from 7 pm to 8:15 pm to answer questions regarding the exam material. You can also email me with any question. The exam will be due during Finals week on 12/12/24 at 11:59 pm.

Attendance: Attendance is required. To be counted as present, you must attend the entirety of the class session. Arriving late or leaving early will count as a ½ absence. Attendance and participation will count for 10% or half of your 20% Participation and Presentation grade. Your attendance grade will be the percentage of classes you attended. This means that each class you miss lowers your attendance grade by 0.8333 points. If you must miss multiple classes for medical reasons or if you require an accommodation, please provide documentation through the Dean of Students office or the Disability Support Services office.

Extra Credit: There is NO extra credit available in this course. [Not even if you email me at the end of the semester asking.]

Academic Dishonesty: Any assignment found to contain plagiarized material or be the result of any academic dishonesty will receive the grade of zero. In addition, two instances of academic dishonesty will result in the grade of F being assigned for the course.

Credit

Participation & Presentation	25.00%
You Be The Judge Exercises	25.00% (5 pts ea)
Exam I	<u>25.00% (5 pt ea Q)</u>
Exam II	<u>25.00% (5 pt ea Q)</u>
Total	100.00%

Meaning of Letter Grades²:

A	Excellent, 90-100
B	Good, 80-89
C	Average, 70-79
D	Passing, 60-69

² For details, please see the 2021-2022 Catalog, <https://catalog.tamusa.edu/undergraduate/academic-policies-procedures/grades/>

F	Failure, below 60
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Make up and Late Assignment/Exam policy

You Be the Judge Exercises: Late submissions will be accepted for five additional days (i.e. until the following Friday). To be able to complete a simulation after the due date, you must email the professor to be granted access.

Exams: You must provide prior notice if you miss an exam in a non-emergency situation. Failure to do this will result in a 20 point reduction in your exam grade. Any make-up exams should be taken within one week of the scheduled exam day. Taking the Final Exam late may result in an incomplete for the course.

Definition Of a Credit Hour:

“A credit hour is an amount of work that reasonably approximates: not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately 15 weeks for one semester, or the equivalent amount of work over a different amount of time; at least an equivalent amount of work as outlined in the item above for other academic activities as established by the institution including laboratory work, internships, practicum, studio work, and other academic work leading to the award of credit hours. (This information is in accord with federal regulations regarding the definition and assignment of credit hours under section 600.0 and 600.24(f) of the Higher Education Opportunity Act.)

“A credit hour represents a unit of measure of instruction consisting of 60 minutes, of which 50 minutes must be direct instruction over a 15-week period in a semester system. Academic administrative units are responsible for ensuring that credit hours are awarded only for work that meets this requirement. (This is in accord with The Texas Higher Education Coordinating Board definition.) Transfer credits will be evaluating for equivalency to this requirement. Students should expect to invest a minimum of two hours of additional work for each hour of classroom or faculty instruction per week.” 2019-2020 Catalog page 103

A hybrid course such as this course requires 3 hours of class time plus a minimum of 6 hours of homework per week. As we only meet half of our class hours in person, you must complete a minimum of 7.5 hours of work outside of class every week.

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your

education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

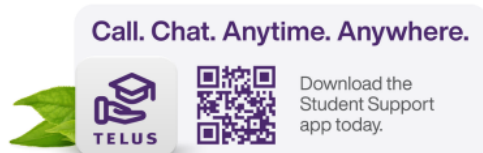
Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit tamusa.edu/studentcounseling

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Any student receiving federal financial aid who does not attend by the census date will have their financial aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester, a Care report will be submitted, and you will possibly be dropped from the class. Your financial aid may have to be recalculated and a portion of your federal aid may have to be returned to the DoE.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A

non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to

contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background,

sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

Use of Generative AI. This course assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity

Important Dates:

August 26	First day of class
September 2	Labor Day Holiday
November 11	Last day to drop with an automatic "W"
November 19	Last day to drop a course or withdraw from the University
November 27	Study Day – No classes
November 28-30	Thanksgiving Holiday – No classes
December 5	Last day of classes
December 6	Study Day – No classes
December 7-13	Final exams

The complete academic calendar is available online: <https://www.tamusa.edu/academics/academic-calendar/index.html>.

Course Schedule:

Week/Class Day	Reading Topics / Simulations / Quizzes / Discussion	Due Dates
	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
26 Aug --- 1 Sept Class: 08/29	<u>Fundamentals of the Legal Environment for Business</u> CH 1: Legal Foundations and Thinking Strategically CH 3: Business and the Constitution	28 Pages 11-24=13 38-53=15
	<u>Simulations</u> Intro to Law: Case Law Intro to Law: Criminal vs Civil Law Con Law: Business and the ConstitutionA	08/29/24
	<u>Class Day – Aug 29</u> Introduction to Class Professor's Lecture on Chapters 1 & 3 and Assignment of Presentations	08/29/24
	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
2 Sept --- 8 Sept Class: Sept 5	<u>Fundamentals of the Legal Environment for Business</u> CH 4. The American Judicial System, Jurisdiction, and Venue. CH 5. Resolving Disputes: Litigation and ADR	26 Pages 53-66=13 66-79=13
	<u>Simulations</u> Con Law: The Basic Structure of Government Con Law: Fed and State Sources of Power Intro to Law: Types & Hierarchy of Laws Alternative Dispute Resolution	09/05/24
	Class Day – Sept 5 Presentation on the Judicial System, Litigation & ADR Class Q & A	09/05/24

	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
9 Sept -- Sept 15 Class: Sept 12	<u>Contracts, Sales and Leases</u> CH 8. Contracts: Overview, Mutual Assent and Consideration CH 9. Capacity and Legality	29 Pages 107-125=18 125-136=11
	<u>Simulations</u> Contracts: Elements of a Contract Contracts: Offers Contracts: Acceptance Contracts: Adequacy of Consideration Contracts: Revocation and Term of Offers	09/12/24
	<u>You Be the Judge: Verbal Agreements</u>	09/12/24
	<u>Class Day – Sept 12</u> <u>Presentation on the Elements of a Contract</u> <u>And Verbal Agreements</u> <u>Class Q & A</u>	09/12/24
	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
16 Sept -- 22 Sept Class: Sept 19	<u>Contracts, Sales and Leases</u> CH 10. Enforceability CH 11. Performance CH 12. Breach and Remedies	40 Pages 136-151=15 151-163=12 163-176=13
	<u>Simulations:</u> Contracts: Parole Evidence Rule, Interpretation Contracts: Statute of Frauds	09/19/24
	<u>You Be the Judge: Fraud</u>	09/19/24
	<u>Class Day – Sept 19</u> <u>Presentation on Enforcement through performance or remedies upon breach of contract</u> <u>Class Q & A</u>	09/19/24

	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
23 Sept – 29 Sept Class: Sept 26	<u>Sales Contracts</u> CH 13. Sales: Overview of Article 2 CH 14. Sales Contracts: Agreement, Consideration and the Statute of Frauds CH 15 Title, Allocation of Risk and Insurable Interest	40 Pages 176-190=14 190-202=12 202-214=12
	<u>Simulations:</u> Contracts: UCC vs Common Law Contracts: Formation and Terms of a Sales Contract Contracts: Battle of the Forms	09/26/24
	Class Day – Sept 26 Presentation on the Elements of Sales Contracts Class Q&A	09/26/24
	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
30 Sept – Oct 6 Class: Oct 3	CH 16. Performance and Cure in Sales Contracts CH 17. Breach and Remedies in a Sales Transaction CH 19. Warranties	38 Pages 214-227=13 227-239=12 254-267=13
	<u>Simulations:</u> Contracts: Performance of Sales Contracts Warranties	10/03/24
	<u>You Be the Judge:</u> The UCC and Warranties	10/03/24
	<u>Class Day – Oct 3</u> <u>Presentation on Breach, Remedies and Warranties in</u> <u>_____ Sales Contracts</u> <u>Class Q & A</u>	10/03/24

7 Oct – Oct 13	Class Day – Oct 10 Review for Exam I	10/10/24
Class: Oct 10	Exam I – 2.00 Hrs, Online, by 10/13/24, 11:59 pm 15 Chapters between Chapters 1 – 19.	10/13/24
	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
14 Oct – 20 Oct	<u>Business Entities</u> CH 27. Choice of Business Entity and Sole Proprietorships CH 28. Partnerships	31 Pages 357-371=14 371-388=17
Class: Oct 17		
	<u>Simulations:</u> P & Corp Law: Business Organizations P & Corp Law: Characteristics of Bus Organizations P & Corp Law: Partnership Form and Operations P & Corp Law: Partner Liability & Disassociation	10/17/24
	Class Day - Oct 17 Presentation on Sole Proprietorships, Business Entities Generally and Partnerships Class Q & A	10/17/24
	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
21 Oct -- 27 Oct	<u>Business Entities</u> CH 29. Limited Liability Companies CH 30. Corporations: Formation and Organization	31 Pages 388-404=16 404- 419=15
Class: Oct 24		
	<u>Simulations:</u> P & Corp Law: LLCs P & Corp Law: Corporations P & Corp Law: Formation, Classification and Regulation P & Corp Law: Managing a Corporation P & Corp Law: Shareholder Role and Rights	10/24/24
	Class Day – Oct 24	10/24/24

	Presentation on LLCs and Corporations Class Q & A	
	<i>This Week's Assignments: Estimated 1st Try = ____ Hrs</i>	
28 Oct -- Nov 3 Class: Oct 31	<u>Regulation of Securities, Corporate Governance, and Financial Markets</u> CH 32. Overview of the Securities Market: Definition, Categories, and Regulation CH 33. Regulation of Issuance: The Securities Act of 1933	30 Pages 434-449=15 449-464=15
	<u>Simulations:</u> P & Corp Law: Securities Regulation	10/31/24
	Class Day – Oct 31 Lecture on the Overview of Securities Regulation And Regulation of Capital Raises Class Q & A	10/31/24
	<i>This Week's Assignments: Estimated 1st Try = ____3 Hrs</i>	
4 Nov -- Nov 10 Class: Nov 7	<u>Agency and Employment Law</u> CH 36. Agency Formation, Categories, and Authority CH 37. Duties and Liability of Principals and Agents	25 Pages 494-507=13 507-519=12
	<u>Simulations:</u> Agency: General Agency: Agent's Duties to His/Her Principal Agency: Principal's Liability for Agent's Actions Agency: Agent's Liability for Tort	11/07/24
	<u>Class Day – Nov 7</u> <u>Presentation on Principals and Agents</u> <u>Class Q & A</u>	
	<i>This Week's Assignments: Estimated 1st Try = ____ Hrs</i>	

11 Nov -- Nov 17 Class: Nov 14	<u>Agency and Employment Law</u> CH 38. Employment at Will	12 Pages 519-531=12
	<u>Simulations:</u> Empl Law: General Empl Law: Job Security	11/14/24
	<u>You Be the Judge:</u> Employment Law	11/14/24
	<u>Class Day – Nov 14</u> <u>Presentation on Employment Law</u> <u>Class Q & A</u>	11/14/24
	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
18 Nov -- Nov 24 Class: Nov 21	<u>Regulatory Environment for Business</u> CH 41. Torts and Products Liability	16 Pages 565-581=16
	<u>Simulations:</u> Torts: Fraudulent and Negligent Misrepresentation Torts: Intentional Torts Torts: Interference with Property Rights, Premises Liability Torts/Negligence: Duty and Breach Torts/Negligence: Causation and Damages	11/21/24
	<u>You Be the Judge:</u> Negligence	11/21/24
	<u>Class Day – Nov 21</u> <u>Presentation on Fraud, Torts and Negligence</u> <u>Class Q & A</u>	11/21/24

	<i>Happy Thanksgiving! Thanksgiving Break</i>	
Nov 25 --- Dec 1 Class: Nov 25	Thanksgiving Week Optional Review for Exam II	
	<u>Class Day – Nov 25</u> <u>Zoom call to be posted on Blackboard,</u> <u>7:00pm -8:15pm</u>	11/25/24
	<i>This Week's Assignments: Estimated 1st Try = _____ Hrs</i>	
2 Dec ---- Dec 8 Class: Dec 5	<u>Property Law</u> CH 48. Personal Property, Real Property and Land Use Law CH 50. Intellectual Property	28 Pages 671-686=15 700-713=13
	<u>Simulations:</u> Property Law: Real Property Property Law: Personal Property & Bailments IP: General IP: Copyright Law IP: Trademark Law IP: Patent Law	12/05/24
	<u>Class Day – Dec 5</u> <u>Presentation on Physical and Intellectual Property</u> <u>Class Q & A</u>	12/05/24
9 Dec -- Dec 13	Exam II – 2 Hrs, Online, by 12/12/24, 11:59 pm 12 Chapters	12/12/23
13 Dec	End of Term	
16 Dec	Grades Due	