



TEXAS A&M UNIVERSITY
SAN ANTONIO

College of Education and Human Development
Department of Counseling, Health & Kinesiology
EDKN 3350-900 Kinesiology/Sports in Society
Fall 2024

Instructor: Juan Cantu

Class time & Location: *Monday (ONLINE) and Wednesday (Face-to-Face), 5:30 – 6:45 Science & Technology 165*

E-mail & Phone: jcantu1@tamusa.edu Cell: (210) 859-8022

Office Hours: No official office hours but may communicate via Collaboration Ultra, email, Zoom, or Cell phone

Office Location: NA

Required Textbooks: Woods, R.B. (2016). *Social Issues in Sport* (3rd edition). Champaign, IL: Human Kinetics.

Recommended Textbooks: NA

Course Description:

The objective of this junior-level course is for the student to acquire global knowledge of the role of sport in society using an issues-oriented approach. Students will develop this understanding with discussion of current sports-related issues and controversies while developing the knowledge and skills through critical thinking needed for impactful change.

TEA Standards:

What teachers know;

- 3.10k the role of physical activities, games, sport, and dance in the development of social skills;
- 3.11k the importance of cooperation, competition, collaboration, teamwork, etiquette, and sport ethics in physical activity contexts; and
- 3.14k that character and skills (e.g., leadership, conflict management) can be developed through participation in physical activities, games, dance, outdoor pursuits, and sports; and

What teachers can do;

- 3.1s use instructional techniques that promote student understanding and application of rules, procedures, etiquette, and fair play in games and activities;
- 3.9s use physical activities to promote social development and positive social behaviors, including sport ethics, teamwork, leadership, compassion, consideration for others, fairness, and respect for diversity
- 3.10s promote student understanding and acceptance of the roles and decisions of game officials

Undergraduate Class Policies

A student has the right to expect competent, well-organized instruction for the full number of clock hours allotted for a course; to sufficient written assignments, graded fairly and with reasonable promptness to show

the student's academic standing in the course at least before mid-semester; to have ample opportunity to confer with the instructor at published office hours and to review graded written work; to freedom from ridicule, discrimination, harassment or accusations in the presence of other students or faculty members; and to an avenue for appealing to higher academic authority in case of alleged unfairness by an instructor.

Student Rights and Responsibilities

As members of the University community, all enrolled students assume full responsibility for adhering to the university's values and goals. Students are held responsible for staying abreast of their rights as students and for being cognizant on what is deemed proper conduct as outlined in the Student Handbook. The Student Handbook is available through the Student Rights and Responsibilities webpage:

<http://www.tamusa.edu/uploadFile/folders/fcestrad/Pdf/Pdf-635767864704349879-10.100.150.124.pdf>

Academic Dishonesty

Students are expected to do their own course work. Academic dishonesty is a violation of the Student Code of Conduct; therefore, the instructor may report any form of academic dishonesty to the Office of Student Rights and Responsibilities. Please review the Student Handbook for a complete description of the process.

Class Attendance

A vital part of every student's education is regular attendance of class meetings. Any absences tend to lower the quality of a student's work in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses upon the request of a faculty member to the Provost and Vice President for Academic Affairs.

Students are expected to attend all regularly scheduled classes and examinations. If a student has more than six absences they will earn a failing ("F") grade for the course. Tardiness is deemed as an unprofessional behavior and therefore, repeated tardiness will be addressed by the department Professional Standards Committee.

Excused absences: In the event that you need to be away for a given period of time (e.g. funerals, hospital stays, family emergencies, military duty, etc), contact Student Engagement and Success (210-784-1329). If you will be missing more than a week of classes (whether continuous or not), inform them of the situation and they can send a notice to all your instructors rather than you having to tell each of them your situation.

If a student has **more than two unexcused absences** (or one per class credit hour), the instructor may lower the student's grade. If a student has **more than four absences they will earn a failing ("F") grade** for the course. Tardiness is deemed as an unprofessional behavior and therefore, repeated tardiness will be addressed by the department Professional Standards Committee.

1. **3 Points** will be deducted from your total possible points for **each absence**. (Not attending class for any reason is considered as absence)
2. **1 point** will be deducted from your total possible points for **each tardy** (showing up to class after the daily lesson has begun is considered a tardy)
3. *Excused absences: In the event that you need to be away for a given period of time (e.g. funerals, hospital stays, family emergencies, military duty, etc), **contact Student Engagement and Success** (210-784-1329). If you will be missing more than a week of classes (whether continuous or not), inform them of the*

situation and they can send a notice to all your instructors rather than you having to tell each of them your situation.

4. **4 absences** will be considered a failing grade for this course.

Absences for Religious Holidays

The university will allow students who are absent from classes for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, that student has notified the instructor of each class to be missed. The instructor may appropriately respond if a student fails to complete the assignment or examination within a reasonable time after the absence.

Research on Human Subjects

Research that involves human subjects must be approved by the Institutional Review Board for the Protection of Human Subjects.

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. Disability Support Services (DSS) provides services, auxiliary aids and accommodations for students at Texas A&M University-San Antonio (A&M-SA) who have self-identified, registered and provided DSS with documentation supporting their disability. Students may access additional information on the Disability Support Services webpage: <http://www.tamusa.edu/studentengagementsuccess/dss/AccessDSS/index.html>

Incompletes

The spirit of the “Incomplete” is to give a student an opportunity to complete a course after the end of the semester. An Incomplete will only be considered under specific circumstances: 1. 70% of the class has been completed and student is passing with a “C” or better 2. The circumstance for which the “I” is requested is supported with documentation 3. Student has been attending class on a regular basis Incompletes are not to be used to remedy excessive absences. Unforeseen circumstances precipitating the request for an “I”, should occur near the end of the semester. Students who are experiencing difficulties at the beginning or midway through the course should contact their professor immediately to discuss options. When a professor agrees to grant an “I”, a contract between the student and professor that outlines a specific timeline for completion of the course will be generated. Topics such as highest possible grade will also be outlined. If the contract is not fulfilled, the professor will submit a change of grade form with earned letter grade. All “I”s will automatically revert to an “F” after one year.

Dropping a Course

A course may be dropped by a student without approval from his/her academic advisor or other university official. Students who have been readmitted on academic/scholastic probation must also consult with their advisors prior to dropping or withdrawing. It is highly recommended that a student consult his/her academic advisor because of the impact on financial aid, graduation, veteran benefits, etc. After the online registration system is closed, all drops must be processed by the Office of the Registrar. A student who, by dropping a course, becomes registered for less than a normal load will be reclassified as a part-time student. Freshmen

students who intend to drop a course must first visit their Academic Success Coach.

Administrative Drops for Non-Attendance

A faculty member may drop an undergraduate student for non-attendance at any time prior to the mid-point of a long semester. A drop processed by a faculty member for non-attendance will be treated as a non-punitive grade unless the undergraduate student is subject to the requirements of Senate Bill 1231. The Office of the Registrar will treat all drops processed by a faculty member in accordance with the requirements of Senate Bill 1231 and may change a grade of W to a grade of WS or an F, depending on the student's status.

Grading Policy

A grade of "C" or better must be earned in this course to satisfy Kinesiology requirements. Majors who do not earn a grade of "C" or better will be required to repeat the course.

A = 90% or higher (1800-2000 total points)

Student exceeded expectations: Demonstrates significant time and effort has been spent on learning course material, developing assignments and preparing for practical experiences.

B = 80%-89% (1600-1799 total points)

Student meets expectations: Proficient level – Demonstrates considerable time and effort has been spent on learning course material, developing assignments and preparing for practical experiences.

C = 70%-79% (1400-1599 total points)

Student meets expectations: Satisfactory level – Demonstrates adequate time and effort has been spent on learning course material, developing assignments and preparing for practical experiences.

D = 60%-69% (1200-1399 total points)

Student does not meet expectations: Work demonstrates inadequate time and effort has been spent on learning course material, developing assignments and preparing for practical experiences.

F = Lower than 60% (0-1199 total points)

Work demonstrates lack of time, effort and/or care on learning course material, developing assignments and preparing for practical experiences.

Course Requirements

1. **Discussion Boards** You are required to participate in the online discussion forums on Blackboard. This is a way to ensure that you seek help and that you may learn by helping others too. Actually, the most effective way to learn something is having to teach it. There is one forum for each module. Participation is graded on a Complete/Incomplete basis (based on effort; see detailed grading rubric in Blackboard Discussion forum). A minimum requirement is to post your initial response (i.e., original idea and thought) to this week's discussion question and reply to at least two students' posts in this Module's Discussion Board.
 - a. All three posts (initial and two responses) will be due the first Friday of each module.
2. **Project:** Students will attend a youth sporting event and record behaviors (written) of players, coaches, and parents in attendance. Specific behaviors to be observed will be based on class discussions.
3. **Assignments** Students will summarize a research article related to the module topic.
4. **Major Assignments:** Two major assignments will be given during the semester. They are based on important points throughout the course.

Discussion Board – Rubric

100 pts (Complete) Original post + 2 or more replies posted. Outstanding quality and length of the posts.

85 pts (Complete) Original post + 2 or more reply posted. Quality and/or length of the posts need to be improved.

75 pts (Incomplete) Original post + 1 reply posted. Good quality and length of the posts.

50 pts (Incomplete) Original post + 0 reply posted. Good quality and length of the posts.

25 pts (Incomplete) No original post + 1 or more reply posted. Good quality and length of the posts.

0 pts (Fail) No post has been submitted.

* Note. 5pt deduction when original post was submitted after the due (Midnight of due date)

Late Penalties

All homework is due as a **hard copy** OR uploading document on the blackboard. If you miss class when an assignment is due, you must email the assignment to the professor prior to the start of class, with a hard copy handed in the following day for no penalty. Homework received after than the due date will be penalized **one letter grade per day, after which 4 days will result in a zero (F)**.

- *I do not offer extra credit.*
- *I do not offer independent studies if an acceptable grade is not earned.*

Counseling Resources: As a college student there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University – San Antonio, please contact the Office of Student Counseling & Wellness Services (SC&WS) located in Modular C, Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8:00AM and 5:00PM. All mental health services provided by SC&WS are free, confidential (as the law allows), and are not part of a student’s academic or university record.

SC&WS provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studentcounseling

In order to reduce the spread of COVID-19, the Student Counseling & Wellness Services (SC&WS) office will primarily offer services via phone and/or Webex. Any students interested in scheduling an appointment should call (210) 784-1331 Monday through Friday, 8:00AM – 5:00PM. After hours, please contact UPD at 911 or text “HOME” to 741-741 24/7/365 to connect with a trained crisis counselor. The National Suicide Prevention hotline also offers a 24/7/365 hotline at 1-800-273-8255.

USE of A.I. (ChatGPT)

Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own, completed in accordance with the University’s academic regulations. You may not engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

COVID-19 SYLLABUS ADDENDUM

COVID-19 is a dangerous illness. Above everything else, your health and safety are our concern. The best estimate now is that 20–40% of people infected with the virus have no symptoms. In compliance with safety practices, students are required to complete the COVID-19 student training course. Upon completion, you will receive a certificate with your name and date of completion. If you have yet to complete the course, please do so immediately, as completion is required to return to campus and participate in the Fall 2020 academic semester.

NOTE: If you do not complete this training, you will have a Dean of Students hold on your records, which will prevent adds, drops, and registration.

Students are required to conduct a self-assessment each day before coming to campus to determine if they are exhibiting any signs or symptoms of COVID-19 or have been exposed to COVID-19. Your presence on campus means that you certify that you are not exhibiting any signs or symptoms.

CHECKLIST If any of the following apply to you, stay home!

1. Have a diagnosis or suspected case of coronavirus;
2. Are currently exhibiting any of the symptoms associated with COVID-19 as listed on the CDC “Symptoms of Coronavirus” web page <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>—even one symptom (e.g., cough or headache);
3. In the past 14 days have had close (less than six feet) contact with a person who has a lab-confirmed case of COVID-19;
4. In the past 14 days have had close (less than six feet) contact with a person who is awaiting results of a COVID-19 test because of symptoms or exposure;
5. In the past 14 days have returned from travel or have traveled through an area with state or local travel restrictions that mandate quarantine upon arrival home. · Fever or chills (feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit) · Cough · Shortness of breath or difficulty breathing · Fatigue · Muscle or body aches · Headache · Loss of taste or smell · Sore throat · Congestion or runny nose · Nausea or vomiting · Diarrhea

When in doubt, stay home!

If any of the above apply to you, do NOT come to campus. Instead, contact your professor and the Dean of Students Office dos@tamusa.edu, office phone: (210) 784-1354.

All components of this class, including assessments, can be completed virtually, through Blackboard or other platform used in this class. Office hours will be held via Webex or other platform provided by the instructor.

For lecture classes that include a face-to-face component:

Accommodation for missing class if you meet one of the criteria on the checklist or do not feel comfortable physically attending will be made without penalty. Visitors are not allowed, and students can attend class only on their designated day for in-person attendance. All students have a responsibility to ensure they are always contributing to a safe learning environment by following all health and safety protocols.

For laboratory classes that include a face-to-face, hands-on component:

Unlike lecture classes with face-to-face components, laboratories are designed to provide hands-on experience and training in particular skills that are difficult to attain online. Thus, if students are registered for a laboratory course with a face-to-face component, it is expected that they physically attend on their scheduled day. However, if students have a documented health issue, are in another high-risk category, or feel uncomfortable attending in person, they may be able to enroll in a section of the course that is designated OLC (on-line class). If no such section exists, which may occur in upper-division courses, it is imperative that students contact their instructors immediately, and accommodations will be handled on a case-by-case basis. Note: You and your instructor may decide that it's in your best interest to finish the course at a later date.

Once enrolled in either a hybrid or a fully on-line section, students may not switch between in-person and on-line learning without instructor approval due to the unique nature of preparing for hands-on activities in a laboratory environment as well as tight regulations on the number of students physically allowed in the laboratory. Accommodation for missing class if you meet one of the criteria on the checklist or do not feel comfortable attending will be made without penalty.

While in the classroom:

1. Sanitize your hands upon entering.
2. Always maintain at least six feet from others, including your instructor and other students.
3. Front-row seating will not be used.
4. Sit in designated seats.
5. Always wear a cloth face covering or surgical mask fully covering your mouth and nose at all times while in the classroom, even if alone.
6. Observe and conform to any markings on the floor indicating appropriate spacing and don't sit in a location that has been marked as being off limits.
7. You may ask questions by raising your hand during class or by emailing the instructor outside of class. Do not approach your instructor before or after class to ask a question or attempt to hand your instructor any document or item, as this does not facilitate social distancing.

While in the laboratory: Special laboratory safety instructions will be provided on the course-specific syllabus, and appropriate training will be provided.

Students who do not live up to these responsibilities will not be permitted to physically attend class. Failure to comply with these health and safety protocols is a violation of the Student Code of Conduct. A student who is not in compliance with these health and safety protocols will not be allowed to remain in the classroom and will be reported to the student- conduct office, which may result in the student being barred from the classroom for the remainder of the semester and may also lead to expulsion from the university.

Certain classes may transition to fully online when necessary for health and safety.

Assignments/Evaluation	Total Points
Discussion Board	
Initial Post (50 pts ea)	350
Feedback post (2 x 25 each)	350
Total	700
Assignments (7 x 100 pts each)	700
Project	200
Major Assignment 1 Essay	200
Major Assignment 2 Essay	200
Total Possible Points	2000

EDKN 3350 - Sports in Society

Week	Module Themes & Activities	Readings & Assignments
1 (8/26-8/30)	Syllabus Review online 8/26 / Class Introduction In person (8/28)	
2&3 (9/2-9/13)	Module 1: What is Sport? What and why do we study it? Definition of sport and research methods.	Readings: Ch.1, 2 Discussion board #1 Due:9/6 Assignment#1 Due: 9/13
4&5 (9/16-9/27)	Module 2: Participants vs Spectators, Business of Sport, Media and Sport The difference between participants and spectators. Economy of sport, and the role of media.	Readings: Ch.3,4,5 Discussion board #2 Due: 9/20 Assignment #2 Due:9/27
6&7 (9/30-10/11)	Module 3: Youth Sports and Positive Youth Development History, privatization, current status, and organization of youth sport. Burnout in youth sport, models used to optimize youth sports.	Readings: Ch.6, and Positive Youth Development article Discussion board #3 Due: 10/4 Assignment #3 Due: 10/11
8&9 (10/14-10/25)	Module 4: High School, College, and Olympic Sport Defining interscholastic and intercollegiate sport and the Olympic movement.	Major Assignment 1 Due: 10/18 Discussion board #4 Due: 10/25
10&11 (10/28-11/8)	Module 5: Sport Influencers, Behavior, and Development	Readings: Ch. 7,11,18 Discussion board #5 Due:11/1

	The influence of the coach on athletes, moral values instilled, and development and benefits to sport activity.	Assignment #5 Due: 11/8 Project due: 11/8
11 & 12 (11/11-11/22)	Module 6: Race, Gender and Special Populations The role race and gender play in sports (and its history). The understanding of the special populations in sport.	Readings: Ch. 12,13,15 Discussion board #6 Due: 11/15 Assignment #6 Due: 11/22
13 (11/25-11/27)	Module 7: Social Class, Religion, and Politics in Sport. The history of religion and politics in sport and how social class can influence sport.	Readings: Ch.14, 16,17 Discussion board #7 Due: 11/27 Assignment #7 Due: 12/4
Thanksgiving break 11/28-11/30		
14 (12/2-12/4)	Continue Module 7: Social Class, Religion, and Politics in Sport. The history of religion and politics in sport and how social class can influence sport.	
15 (12/2-12/4)	Major Assignment #2 Due: (12/4)	

Fall 2024 Regular 16-Week Session

March 25	Monday	Registration opens
August 19	Monday	Tuition & fee payment deadline
August 22	Thursday	Drop for non-payment
August 23	Friday	Last day for students withdrawing to receive 100% refund (0% responsibility) for tuition
August 26	Monday	First class day
September 2	Monday	Labor Day Holiday - No classes
September 3	Tuesday	Last day to register
September 11	Wednesday	Census Date

Page 2 of 9

September 12	Thursday	Drop for non-payment
October 7-October 18	Monday-Friday	Midterm grading period
November 11	Monday	Last day to drop with an automatic grade of "W"
November 19	Tuesday	Last day to withdraw from the university
November 27	Wednesday	Study day - No classes
November 28-November 30	Thursday-Saturday	Thanksgiving Holiday - No classes
December 5	Thursday	Last day of scheduled classes for weekday classes
December 6	Friday	Study day - No classes
December 7-December 13	Saturday-Friday	Final examinations
December 13	Friday	End of term
December 16	Monday	All grades due by noon
December 17	Tuesday	Commencement
December 19	Thursday	Grades available in JagWire
December 24-January 1	Tuesday-Wednesday	Winter Break