

**Texas A&M University- San Antonio**

**College of Education and Human Development, Department of Curriculum & Instruction**

**EDRG 5310: Foundations of Early Literacy 1**

**A. COURSE DISCRIPTION:**

*Early Literacy 1* is designed to address the literacy needs of young children from birth to early elementary. The course examines the various emergent literacy skills needed for children to learn to read and the pedagogies that explicate such learning. This course allows graduate students to teach children to read and/or work with struggling readers who are missing the foundational early literacy skills. (3 hours).

**B. MAJOR COURSE REQUIREMENTS:**

1. Develop a toolkit of resources to include lessons that focus on phonological and phonemic awareness, and alphabetic principle
2. Develop a professional develop workshop on one of the pillars of literacy
3. Evaluate a research-based reading/literacy curriculum and report the findings

**C. LEARNING OBJECTIVES:**

Upon completion of this course students will be able to:

1. Create and evaluate lessons that apply knowledge of phonological awareness and strategies.
2. Develop activities that promote oral language skills and print awareness skills (concepts about print and environmental print).
3. Discuss the theoretical foundations of literacy, and methods and resources of an effective research-based reading/literacy curriculum that meets the varied learning needs of all students, specifically English Language Learners.

**D. STANDARDS:**

Reading Specialist Standards

- Standard I: Components of Reading
- Standard III: Strengths and Needs of Individual Students

**E. LECTURE OR DISCUSSION TOPICS:**

- Oral language
- Phonological Awareness
- Phonemic Awareness
- Print Awareness (concepts about print and environmental print)

- Instant Letter Recognition and Alphabetic Principle

**F. REQUIRED & RECOMMENDED READINGS:**

Honig, B., Diamond, L., & Gutlohn, L. (2008). *CORE: Teaching reading sourcebook*. Novato, CA: Arena Press. **(Required)**

Carrekeer, S. & Birsh, J. (2011). *Multisensory teaching of basic language skills activity book, Revised Edition*. Baltimore, MD: Paul H. Brookes **(Required)**