



TEXAS A&M UNIVERSITY-SAN ANTONIO

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Fall 2024, EDAD 5330-900,
Multicultural Education
Dates: October 15 - December 5th
Meeting Days/Times: Wednesday 5:30-8:15
Location: Online
Office hours: Wed 3:30-5:30/or By Appointment

Course Description

This is a graduate course designed to prepare individuals for leadership positions in the field of education. The course examines multicultural relations in American society and explores solutions to critical problems confronting schools. In order for students to have positive educational experiences, effective educational leaders should be sensitive to critical issues concerning diversity as it related to schools and classrooms. A comprehensive approach will be used to understand the problems and complexities inherent in bridging perspectives in multicultural educational settings. Understanding the learning experiences of a diverse student population will enhance the decision-making abilities of effective school leaders. An overview of theory and research will drive discussions of various approaches to multicultural education. Topics to be covered include a history of immigration in American society, education as it relates to diverse student populations, issues and problems in multicultural education, and values and decision-making concerning the needs of diverse student learners.

Instructional Objectives

As a result of activities, course readings, and experiences, students will be invited to:

- To explore cultural diversity relative to education and the social sciences
- To develop skills needed for cultural diversity competence, from the personal level to the organizational level
- To use research and reflection to investigate, critically analyze and evaluate ideas, arguments and points of view related to the discipline
- Reflect with others on critical issues in education through research teams and group activities
- Develop skills to express ideas orally and in writing

Anticipated Outcomes

- Application of knowledge, skills, dispositions, and diversity proficiencies needed for cultural diversity competence and their implications in education and the social sciences
- Ability to analyze and synthesize research on issues of diversity through both oral and written communication
- Oral and written competence in cultural diversity through reflective, interactive, through on-line and in-class discussions
- Commitment to the process of being and becoming a member of a learning community of educators as evidenced in the successful completion of course assignments

Lecture Topics:

- Advocacy for Disempowered or Marginalized Communities
- Defining Terms of Equity
- Equity Audits using Disaggregated Data
- Review of Cultural Factors and Strategies

- US and Global Methods of Addressing Inequities

Required Readings:

1. Singleton, G. E. (2012). *Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools* (2nd Ed.) Thousand Oaks, CA: Corwin Press. ISBN: ISBN-13: 978-1-4833-8374-3
2. Skrla, L., McKenzie, K.B., & Scheurich, J.J. (2009). *Using Equity Audits to Create Equitable and Excellent Schools*. Thousand Oaks, CA: Corwin Press. ISBN: 978-1-4129-3932-4
3. Articles as assigned in class