



TEXAS A&M UNIVERSITY  
SAN ANTONIO

EDCI 3348.900-Fall 2024  
Managing the Classroom Elementary Environment  
Department of Curriculum and Instruction

**A. MAJOR COURSE REQUIREMENTS:**

Classroom Procedures (Standards: 2.4-2.5 & 2.6-2.12 & 4C)  
Classroom Management Microteach (Standards: 2.4-2.5 & 2.14-2.16 & 4C)  
Community Building Activity (Standards: 2.1-2.3 & 2.4-2.5)  
Management Techniques Chart (Standards: 2.4-2.5 & 2.13-2.18 & 4C)  
Reflection Questions  
In-class group work

**B. LEARNING OBJECTIVES:**

**TEXES PPR Standards**

*Standard II.* The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

- 2.1-2.3* creating environment of respect & rapport
- 2.4-2.5* establishing environment for learning & excellence
- 2.6-2.12* managing classroom procedures
- 2.13-2.18* managing student behavior
- 2.19-2.23* maintaining a physical & emotional environment that is safe & productive

**C. STANDARDS**

**(4) Standard 4--Learning Environment.** Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.

**(B) Teachers** organize their classrooms in a safe and accessible manner that maximizes learning.

- (i) **Teachers** arrange the physical environment to maximize student learning and to ensure that all students have access to resources.
  - (ii) **Teachers** create a physical classroom set-up that is flexible and accommodates the different learning needs of students.
- (C) **Teachers** establish, implement, and communicate consistent routines for effective classroom management, including clear expectations for student behavior.
  - (i) **Teachers** implement behavior management systems to maintain an environment where all students can learn effectively.
  - (ii) **Teachers** maintain a strong culture of individual and group accountability for class expectations.
  - (iii) **Teachers** cultivate student ownership in developing classroom culture and norms.

#### **D. REQUIRED & RECOMMENDED READINGS**

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(RECOMMENDED)

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