



TEXAS A&M UNIVERSITY
SAN ANTONIO

EDCI 3348.902-Fall 2024
Managing the Classroom Elementary Environment
Department of Curriculum and Instruction

A. MAJOR COURSE REQUIREMENTS:

Classroom Procedures (Standards: 2.4-2.5 & 2.6-2.12 & 4C)
Classroom Management Microteach (Standards: 2.4-2.5 & 2.14-2.16 & 4C)
Community Building Activity (Standards: 2.1-2.3 & 2.4-2.5)
Management Techniques Chart (Standards: 2.4-2.5 & 2.13-2.18 & 4C)
Reflection Questions
In-class group work

B. LEARNING OBJECTIVES:

TEXES PPR Standards

Standard II. The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

- 2.1-2.3** creating environment of respect & rapport
- 2.4-2.5** establishing environment for learning & excellence
- 2.6-2.12** managing classroom procedures
- 2.13-2.18** managing student behavior
- 2.19-2.23** maintaining a physical & emotional environment that is safe & productive

C. STANDARDS

(4) Standard 4--Learning Environment. Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.

(B) Teachers organize their classrooms in a safe and accessible manner that maximizes learning.

- (i) **Teachers** arrange the physical environment to maximize student learning and to ensure that all students have access to resources.
 - (ii) **Teachers** create a physical classroom set-up that is flexible and accommodates the different learning needs of students.
- (C) **Teachers** establish, implement, and communicate consistent routines for effective classroom management, including clear expectations for student behavior.
 - (i) **Teachers** implement behavior management systems to maintain an environment where all students can learn effectively.
 - (ii) **Teachers** maintain a strong culture of individual and group accountability for class expectations.
 - (iii) **Teachers** cultivate student ownership in developing classroom culture and norms.

D. REQUIRED & RECOMMENDED READINGS

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(RECOMMENDED)

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