

Texas A&M University-San Antonio
College of Education & Human Development
Department of Curriculum & Instruction

EDRG 3315: Early Literacy I

A. MAJOR COURSE REQUIREMENTS:

- Lesson Plans
- Lesson Plan Reflections
- Activity Book Pages and Reflection
- Quizzes and Exams
- Reading and Response
- Science of Teaching Reading STR Practice Exam
- Final Exam

B. LEARNING OBJECTIVES:

- Evaluate theoretical frameworks for the process and functions of reading
- Understand how to effectively plan scientifically-based reading instruction that focuses on phonological and phonemic awareness and alphabetic principle instruction
- Develop an effective literacy center that focuses on word identification skills and effective strategies/instructional methods for decoding and word study and how these skills can leave to the student's ability to read fluently.

C. REQUIRED READINGS

Honig, B., Diamond, L., & Gutlohn, L. (2008). CORE: Teaching reading sourcebook. Novato, CA: Arena Press. (2nd edition is fine to use)

Carrekeer, S. & Birsh, J. (2011). Multisensory teaching of basic language skills activity book, Revised Edition. Baltimore, MD: Paul H. Brookes

D. LECTURE & DISCUSSION TOPICS

- Oral Language
- Word Structure
- Phonological Awareness
- Phonemic Awareness
- Print Awareness
- Alphabetical Principle
- Phonics