

Texas A&M University – San Antonio
College of Education & Human Development
Department of Curriculum & Instruction

EDRG 5355 Literacy Assessment and Intervention

A. MAJOR COURSE REQUIREMENTS:

- Literacy Assessments
- Assessment Report and Case Study
- Assessment Toolkit of Resources
- Assessment Strategy
- Assessment Resources Analysis
- Article Critiques
- Data and Grouping Practices
- Assessment PD with Teachers at a Campus

B. LEARNING OBJECTIVES:

- Explain and evaluate different assessments and their purposes
- Conduct various assessments
- Prepare appropriate lessons for students on the assessment findings

C. REQUIRED READINGS:

Readings posted in Blackboard

D. LECTURE & DISCUSSION TOPICS:

- Reading Assessment
- Scientifically Based Reading Research
- IQ, Reading Difficulties and Reading Disabilities
- Response to Intervention
- Background Information
- Formal Assessment
- Informal Assessment
- Attitude/Interest Surveys
 - ii. Observations / Anecdotal Records
 - iii. Portfolios
 - iv. Informal Reading Inventories
 - v. Running Records
 - vi. Conferencing
 - vii. Analyzing Writing
- Disaggregating Data
- Progress Monitoring
- Intervention Strategies