

Texas A&M University San Antonio
College of Educator and Leadership Preparation
Fall 2021
EDEC 4315 Social and Emotional Development of Children

A. MAJOR COURSE DESCRIPTION / REQUIREMENT

Students will gain an understanding of social and emotional developmental milestones and theoretical philosophies. This course examines factors that influence children's social and emotional development; including, socialization patterns, gender and ethnic identity, and family backgrounds. Further, it examines the ways educators can enhance developmental outcomes by utilizing classroom strategies for promoting cooperation and acceptance of differences, and by creating environments that are conducive to the development of autonomy in children.

B. LEARNING OBJECTIVES:

On completion of this course, students will be able to:

1. The student will be able to identify the factors that influence a child's social and emotional development.
2. The student will be able to describe developmentally appropriate and culturally relevant practices that promote the development of a child's self-concept and self-esteem.
3. The student will be able to describe the impact of continuity and discontinuity on children's development, as well as, identify strategies that foster continuity.
4. The student will be able to explain the social and emotional factors that contribute to the development of a child's self-regulation and ability to participate in democratic communities.
5. The student will be able to identify environments that support the development of a child's autonomy.
6. The student will be able to implement classroom or community based activities that promote cooperation.
7. The student will be able to identify how comprehensive early childhood systems have the potential to support positive social & emotional outcomes for young children, as well as, the challenges poorly designed systems can create.

C. LECTURE OR DISCUSSION TOPICS

- Developing healthy relationships
- Communication and positive guidance
- Role of the environment in supporting development
- Fostering diversity and images of self
- Promoting pro-social behavior
- Responding to challenging behaviors

D. REQUIRED OR RECOMMENDED READINGS

Students will study course content provided through selected textbook and Blackboard postings of supplemental material. These resources include:

- Jozwiak, M. M, Cahill, B. J, & Theilheimer, R. (2016) Continuity in children's worlds: Choices and consequences for early childhood settings. Teachers College Press
- Gartrell, D. (2004). The power of guidance: Teaching social-emotional skills in early childhood classrooms. NAEYC Press
- **Supplemental readings** will be posted on Blackboard throughout the semester.
- **TAMUSA Library** is an excellent resource for securing information on instructional activities for this class. Follow the link below for additional assistance:
<http://www.tamusa.tamus.edu/library/index.html>

