

Department of Curriculum & Instruction
 HB Syllabus
 EDRG 4389: Intermediate and Middle School

Objectives

Upon completion of this course students will be able to:

1. Demonstrate knowledge of reading development and apply instructional practices to promote student development for intermediate and middle school learners.
2. Determine standards-driven instruction that reflects evidence-based best literacy practices.
3. Determine informal and formal assessments for measuring progress in intermediate literacy development including diverse learners.

Required Textbook/Course Materials

1. A reading packet comprised of research-based and practitioner-based articles will be provided on Blackboard.
2. A young adult novel which will be determined during the first weeks of class.

Assignments

1. Intermediate or Middle School Lesson Plan (1.4S, 1.10K, 4.6K, 5.7K, 6.1S, 6.2S, 6.3S, 6.5S, 6.6S, 7.1K, 7.2K, 7.5K, 7.12K, 7.13K, 7.18K, 7.24K) - M
2. Literature Circle & Alternate Book Report Presentations (1.7K, 3.6S, 4.3S, 4.4S, 4.5S, 4.6S, 4.7S) - M
3. Informal Reading Inventory Assessment (4.9S, 4.10S, 5.8S, 6.4S, 7.1S, 7.2S, 7.3S, 7.4S, 7.14K, 7.15S, 7.16S, 10.4S, 10.5S, 10.6S, 10.8K) M
4. Quizzes and Exams - M
5. Interactive Notebook (7.5S, 7.6S, 7.7S, 7.8S, 7.9S, 7.14S, 7.19S) - R

Course Schedule/Calendar

Week	Topic	Assignment	Standards
1	Topic: Building a Community of Learners Introduction to the Course Course Expectations Syllabus Overview Assignment and Project Overview		
2	Topic: Literature Circles Create Groups 1. Imaginary Soundtrack and Alternate Book		

	<p>Report</p> <p>2. Literature Circles</p> <p>- Book Selections for Literature Circles (groups to decide).</p> <p>-Alternate Book Report Directions & Rubric</p>		
3	Topic: Teaching Phonics, High Frequency Words, and Syllabic Analysis		
4	Topic: Building Vocabulary		
5	Topic: Comprehension: Text Structures and Teaching Procedures		
6	Topic: Review the relationship between vocabulary, fluency, and comprehension.		
7	Topic: Reading and Writing in the Content Areas and Study Skills		
8	Topic: Approaches to Teaching Reading		
9	Topic: Activities: Teaching Reading Scenarios		
10	Topic: Relationship between reading and writing		
11	Topic: Creating and Managing a Literacy Program		
12	Alternative Book Report Group Presentations – Group 1, 2, 3, & 4		

13	Alternative Book Report Group Presentations – Group 5, 6, 7, & 8		
14	University Reading Day		
15	Review Day: Wrap Up and Review Content and Materials		
16	Final Exam		