

Texas A&M University-San Antonio

College of Education & Human Development, Department of Curriculum & Instruction

EDCI 3358: Classroom Management for MS & Secondary

A. MAJOR COURSE REQUIREMENTS:

- Classroom Procedures (Standards: 2.4-2.5 & 2.6-2.12 & 4C)
- Classroom Map (Standards: 2.4-2.5 & 2.19-2.23 & 4B)
- Classroom Discipline Model Presentation (Standards: 2.4-2.5 & 2.14-2.16 & 4C)
- Community Building Activity (Standards: 2.1-2.3 & 2.4-2.5)
- Management Techniques Chart (Standards: 2.4-2.5 & 2.13-2.18 & 4C)

B. LEARNING OBJECTIVES:

TExES PPR Standards

Standard II. The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

2.1-2.3 creating environment of respect & rapport

2.4-2.5 establishing environment for learning & excellence

2.6-2.12 managing classroom procedures

2.13-2.18 managing student behavior

2.19-2.23 maintaining a physical & emotional environment that is safe & productive

Commissioner Standards

(4) Standard 4--Learning Environment. Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.

(B) Teachers organize their classrooms in a safe and accessible manner that maximizes learning.

(i) Teachers arrange the physical environment to maximize student learning and to ensure that all students have access to resources.

(ii) Teachers create a physical classroom set-up that is flexible and accommodates the different learning needs of students.

(C) Teachers establish, implement, and communicate consistent routines for effective classroom management, including clear expectations for student behavior.

(i) Teachers implement behavior management systems to maintain an environment where all students can learn effectively.

(ii) Teachers maintain a strong culture of individual and group accountability for class expectations.

(iii) Teachers cultivate student ownership in developing classroom culture and norms.

C. LECTURE OR DISCUSSION TOPICS:

- Environment of Respect & Rapport
- Environment for Learning & Excellence
- Classroom Procedures
- Student Behavior
- Environment of Safety & Productivity

D. REQUIRED & RECOMMENDED READINGS

(REQUIRED)

Articles given in class and on BB throughout the semester.

(RECOMMENDED)

Articles given in class and on BB as well as:

Whitman, G. & Kelleher, I. (2016). *Neuro Teach: Brain Science and the Future of Education*. Rowman & Littlefield: New York, NY.

Wong, H. K. (2009). *The first days of school: How to be an effective teacher*. Harry K. Wong Publications: Mountain View, CA.

Agarwal, P. K. & Bain, P. M. (2019). *Powerful Teaching: Unleash the Science of Learning*. Jossey-Bass: San Francisco, CA.

Evertson, C. M. & Emmer, E. T. (2017). *Classroom management for middle and high school teachers*. P