



TEXAS A&M UNIVERSITY-SAN ANTONIO  
University Honors Program

## HONR 4000: Honors Capstone

### Course Basics

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Meets on selected dates

**Instructor:**

Dr. Bill Bush  
Office: STEC 311R  
210.784.2200  
[wbush@tamusa.edu](mailto:wbush@tamusa.edu)

**Office hours:**

By appointment

**Course website:**

<http://tamusa.blackboard.com/>

### Textbook

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Required readings provided by the instructor. No books need to be purchased for this course.

This course fulfills an academic requirement for the Honors Program.



### Course Description and Objectives

The Honors Capstone course is taken in the final semester of an Honors student's undergraduate degree program. The student completes a summative Honors e-portfolio documenting their major academic, leadership, and service experiences as an Honors student.

In order to receive Honors credit, the final e-portfolio must include not only substantial documentation of these achievements but also a reflection essay that explores the student's development in the program. The Honors E-Portfolio and essay together comprise the major assignment for the Honors Capstone course.

The instructor for Honors Capstone will meet with students periodically during the semester to advise and assess progress on the capstone project. The small class size allows for us to meet as a learning community. Students will provide feedback to their peers on their projects in progress during the semester. The semester will conclude with a short oral presentation on campus.

## Course Learning Outcomes

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At the end of this course, the student will be able to:

1. Demonstrate advanced skills in research, planning, writing, and presentation.
2. Demonstrate that they met the academic, co-curricular, and extracurricular requirements of the Honors Program

## Graded Work

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E-Portfolio:	50%
Reflection Essay:	20%
Oral Presentation:	20%
Participation:	10%

## Grade Scale

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A:	90%-up
B:	80-89%
C:	70-79%
D:	60-69%
F:	0-59%

## Course Requirements

### Participation – 60%

Although we do not have regularly scheduled class meetings, students are expected to communicate regularly with the instructor and to participate in a small number of scheduled 'learning community' meetings during the semester. I expect discussion to be lively, respectful, and thoughtful. If you are asked to read your peers' work in advance of a meeting, it is expected that you will come prepared to provide meaningful feedback.

### E-Portfolio – 50%

The Honors E-Portfolio should utilize the basic Honors Program template found in Digication. It should compile all of the student's major achievements in academic, leadership, and service areas, providing visual and textual components to show the student's growth over their time at A&M-SA. This is a summative project that is the culmination of 2-4 years of work and should include items from each of the student's years at the university. The Honors E-Portfolio must include an annual reflection essay written at the conclusion of each academic year.

### Reflection Essay – 20%

Students in Honors Capstone are expected to complete a summative reflection essay at the end of their final semester that addresses the totality of their experiences at A&M-SA. Thus, it should draw from the annual reflection essays written in prior years but should be distinct from them as well.

### Oral Presentation – 20%

All graduating Honors students should prepare a short, 15-20 minute oral presentation with visual aids that draws substantially from the Honors E-Portfolio. The focus of the presentation is the student's individual Honors journey. More information will be provided in a separate assignment sheet.