



TEXAS A&M UNIVERSITY
SAN ANTONIO

UNITED STATES HISTORY TO 1865
HIST 1301.019.12883
(August 26-December 13)
MW 9:30 am – 10:45 am
Madla 205

Instructor: Dr. Sandra E. Lara

Email: slara@tamusa.edu

Office Phone: 210-784-2809

Office Location & Hours:

CAB 318C Monday & Wednesday 12:15-1:15 pm; Thursday 10:00 - Noon

(Virtual Office) <https://tamusa.zoom.us/j/2079918482?pwd=b1FUclJESkpoRFJaQke1OUlJUjltZz09>

available by appointment



COURSE DESCRIPTION

This course offers an introduction to certain vital aspects of the history of the United States from European colonization to the end of the Civil War. It will focus on four: the nature and impact of European colonization; how the U.S. came to be an independent nation; how slavery almost destroyed that nation in the 1850s and 1860s; and how the U.S. has continually struggled to deal with its diversity. Through the textbook and readings, students will be exposed to the different ways that historians "do" history; thus, we have works widely regarded as a model of the new "inclusive" history. To give you the experience of working with primary sources, the "stuff" of history. Toward that end, we are reading the autobiography of Frederick Douglass.

The greatest problem of a course that attempts to cover over three hundred years of U.S. history in 18 weeks is that exceedingly hard choices have to be made. We cannot deal with everything that most historians would consider essential in a survey of American history, let alone all of the topics that are interesting and rewarding. Thus, I emphasize that this is an introduction to U.S. history that I hope will encourage you to explore certain aspects of it in greater depth in other courses or on your own.

Finally, this course is part of a Learning Community (LC) HIST 1301.005 is linked with ENGL 1301.021 & UNIV 1301.008. HIST 1301.019 is linked with ENGL 1301.025 & UNIV 1301.009. Several of the readings and assignments in this class will be integrated with the work you do for the other course.

LEARNING GOALS

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

COURSE MATERIALS (links are located in BB under Course Content)

1. Online Textbook: *The American Yawp*, <http://www.americanyawp.com/index.html>
2. Douglass, Frederick. *Narrative of the Life of Frederick Douglass*. New York: Dover Publications, Inc., 1995. ISBN 9780486284996 *Book available at the bookstore and library

COURSE REQUIREMENTS & ASSIGNMENTS

Course requirements:

Attendance & Participation 10%

Field Trip 15%

(3) Exams 60%

Book Essay 15%

Grade Scale: A (90%-up); B (80-89%); C (70-79%); D (60-69%); F (0-59%)

Attendance Policy (10%):

I take attendance every class period. The course meets twice per week, so up to four absences are allowed. Being absent more than that will affect your attendance grade and make it difficult for you to do well in the course. The Learning Management System will automatically drop the lowest 4 absences so there is no need to email me if you will be out.

Blackboard: This course has a Blackboard site. The syllabus, additional reading assignments, and study guides will be posted there, as well as announcements and grades throughout the semester. I do not post lecture notes online—you must attend class and take your own notes. If you are absent, you will need to get lecture notes from someone else in the course.

Laptop computers may only be used during class time to take lecture notes. Any other purpose is not allowed.

Field Trips (15%):

As part of our Learning Community, students will complete a short paper based on a trip to the San Antonio Missions. The assignment will count for both History 1301 and English 1301. More information will be provided on this project later in the semester. Any assignment submitted after the due date will lose 10 points for every day it is late and will not be accepted after the third day.

Exams (60%)

You will have three exams proctored during our in-person. September 25, October 28, and December 4. The exams will be a mix of multiple choice, T/F, matching, short-answer, and essay questions. You will receive a study guide to help you prepare for the examination.

Make-up Exam Policy:

Exams only will be given on the date assigned on the course calendar. Makeup exams only are allowed for emergencies such as debilitating illness, a death in the immediate family, and religious or school functions. In any case, documentation must be provided in order for the student to be allowed a make-up exam. Missed exams must be made up within a week at the testing center. The testing

center has its own policies and procedures. Students must register for an exam appointment at <https://www.tamusa.edu/academics/testing-center/index.html>

The testing center does not accept walk-in's. Students must register 12 hours in advance of the day you want to test. Once you have scheduled the test, send me a courtesy email to let me know what day to expect it so that I can pick it up. As you noticed, these are all steps that are initiated by the student, and not the professor--that's more work on the student. At the discretion of the instructor, the make-up exam may not be the same format as the class exams. The Testing Center exam is the final make-up available so if you miss this second opportunity, you will receive a 0.

Book Essay (15%)

Students will complete a short in-class essay on November 6 for Frederick Douglass. The instructor will provide students with an essay prompt at the beginning of class. The short essay will be completed within the first 30 minutes of class, with time following devoted to discussing the book. Students will need to bring paper and pens to class. The essay should include a strong thesis statement supported by evidence from the text to illustrate the student has completed the assigned book. Make-up essays only are allowed for emergencies such as debilitating illness, a death in the immediate family, and religious or school functions. In any case, documentation must be provided in order for the student to be allowed a make-up essay.

University Email Policy and Course Communications: All correspondence between the instructor and students must occur via University email accounts. You must have Jaguar email account ready and working. The instructor will distribute course materials, including announcements and updates, via Blackboard, so students should log in to the course site in Blackboard regularly.

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

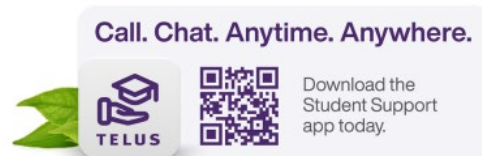
Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention,

consultation, case management, and prevention services. For more information on SCC services visit tamusa.edu/studentcounseling

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights->

[and-Responsibilities/file-a-report.html](#)) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates

for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair

advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

No Use of Generative AI Permitted

HIST 1301 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Important Dates:

August 26	First day of class
September 2	Labor Day Holiday
November 11	Last day to drop with an automatic "W"
November 19	Last day to drop a course or withdraw from the University
November 27	Study Day - No classes
November 28-30	Thanksgiving Holiday - No classes
December 5	Last day of classes
December 6	Study Day - No classes
December 7-13	Final exams

The complete academic calendar is available online: <https://www.tamusa.edu/academics/academic-calendar/index.html>.

READING AND ASSIGNMENT SCHEDULE¹

Week 1 (August 26 & 28th) Americas Video	M —Class Introduction W — Lecture on Columbian Exchange (AY 1); Columbus in Americas Video
Week 2 (September 2 & 4) Americas Video; Discuss Science Magazine article (read for class) *Field Trip to San Jose Mission https://www.nps.gov/saan/planyourvisit/sanjose.htm on 9/7 at 10:55 am. Meet near Welcome center (Tour Guide starts at 11)	M —Labor Day no classes W — Finish Lecture on Columbian Exchange; Columbus in Americas Video; Discuss Science Magazine article (read for class) *Joint Assignment
Week 3 (September 9 & 11) Settlement Video; Discuss Drought Struck First Colonists Science Magazine Article (read for class) *Census Date 9/11	M/W — Lecture European Colonization (AY 2); English Settlement Video; Discuss Drought Struck First Colonists Science Magazine Article (read for class) *Joint Assignment
Week 4 (September 16 & 18) https://www.americanyawp.com/reader/slave-ship-brookes/ (view and read source prior to class)	M —British North America (AY 3); Discuss primary source https://www.americanyawp.com/reader/slave-ship-brookes/ (view and read source prior to class) W —Lecture Colonial Life; Son of Africa video segments
Week 5 (September 23 & 25)	M —Review W —Exam #1 in class
Week 6 (September 30 & October 2) 1774) (Library Video)	M — The American Revolution (AY 4, 5) W —Liberty! Episode 1-The Reluctant Revolutionaries (1763-1774) (Library Video)

¹ The Instructor reserves the right to modify the readings and assignments of the course as needed.

Week 7 (October 7 & 9)	M —American Revolution Continued (AY 5) W —Discuss Paine primary source https://www.americanyawp.com/reader/the-american-revolution/thomas-paine-calls-for-american-independence-1776/ (read for class)
Week 8 (October 14 & 16)	M — A New Nation (AY 6) W —Lecture on Article of Confederation & Constitution Documents (read select constitution articles for discussion)
Week 9 (October 21 & 23)	M — A New Nation Continued; Manifest Destiny (AY 12) W —Review
Week 10 (October 28 & 30)	M —Exam 2 in class W —Lecture on Great Awakening; Abolitionism (AY 10); read first half of Douglass book (homework)
Week 11 (November 4 & 6)	M —Abolitionism (AY 11); finish reading Douglass book W — Essay Exam in-class ; Discuss Douglass
Week 12 (November 11 & 13)	M — Watch Ken Burns’ The Cause 1861 (1.39) W — Lecture on Civil War, Part 1(AY 13, 14)
Week 13 (November 18 & 20)	M —Finish Civil War, Part 1 W —Watch Lecture on Civil War, Part 2
Week 14 (November 25 & 27)	M —Finish Lecture on Civil War, Part 2 W — no class due to Thanksgiving break
Week 15 (December 2 & 4)	M — Review W —Exam #3 in class
Week 16 (Finals week)	Make-up Exams